

# Lane Community College Sustainability Strategic Directions Conference

## October 14, 2011

### **What someone at Lane should do**

#### **Building and Operations**

- More compost bins – put them outside most buildings.
- Sustainable learning garden “organic orchard” (Dave Willis, Rosie Sweetman, Jennifer Hayward, Brian Kelly)
- Set all campus printers up for automatic double-sided printing.
- Install low-flow toilets in first floor restrooms of CML.
- Install hand dryers in campus child care center classrooms.
- Post stories of big change made by individuals.
- Do projects with 20 year payback.
- Continue to increase use of sustainable building practices into new buildings and remodels (Dave W.)
- Teach us how to go paperless.
- Publicize the sustainability efforts we are doing (e.g. where the lights are replaced, explain why with sign/poster).
- Set up an online network of “I need/I have” (vases, magazines, books, containers for art)

#### **Co-Curricular**

- Students can interview business owners about what they want to see re: sustainable solutions.

#### **Community Partnerships**

- Fix the website so others know what is going on.
- Marv Clemons: Have each cooperative education intern include a sustainability outcome in their goals for their (*can't read the rest of it. E-mailed Marv asking for clarification.*)
- Make the DTC Center into an incubation center for sustainable businesses.
- Engage my community (Creswell) in sustainability dialogue.

#### **Continuing Education**

- Celebrate: all that we are doing with DTC green building, solar power, community garden, etc. online and in the Torch.
- Living sustainably on LCC Website – personal actions.
- Library information on community access channel.
- Put sustainable living on youtube.
- Put our activities and stories on community access channel.

#### **Curricula**

- Match student projects with work around college (i.e. marketing, website development, water conservation, etc.)
- Options to telecommute (ex: Finance).
- Faculty – Choose library ebooks as course materials.
- Faculty could add sustainability concepts and actions into coursework.
- Advocate for a sustainability literacy and change agent skills requirement at the state level for all community college students **[Resource people identified at conference: Sonya Christian and Mary Spilde]**
- Share with others how to work effectively in groups **[Resource people identified at conference: Sarah Ulerick and Anne McGrail]**
- Create a network where instructors from different departments can share ideas/lessons that could be used to incorporate sustainability. **[Resource people identified at conference: Susie Cousar and PD]**
- At the very least, give a forum where more what we are teaching has real application to what is being taught at LCC.
- A database of course lesson plans, syllabi, and assignments that have sustainability at their core that could be used by instructors who want to incorporate sustainability into their classroom work and need help getting started. **[Resource people identified at conference: PD]**
- Building a piece of problem solving/empowerment into the College Success and Human Relations courses. **[Resource people identified at conference: Mary Parthemer]**
- Drafting students design remodels for businesses to meet sustainability standards. Multi-use buildings for housing.
- More students taking college success classes where problem-solving, interdependence, connections-building, healthy relationships are taught.

## Legislation and Policy

- Find out what legislation needs to change.
- Educate to Action with problem solving: resources – Make introduction to resources part of each course.
- Introduce sustainability in Lane orientations as a policy.

## Mission and Planning

- Clearing house for information on community efforts already underway.
- Make sustainability projects more inclusive and “open door” so that others are able to participate and feel comfortable in participating. This includes projects on the faculty level as well as with staff and management.
- Have ~20 LCC employees and/or students attend the AASHE 2012 conference.
- Explicitly incorporate sustainability concepts into all disciplines/programs.
- Write stories for bathrooms, web, Lane TV.
- More Friday sustainability events and opportunities.
- Change ownership laws for air/water/(another word – can’t read). Can someone take all of the oxygen out of the air to sell to people?
- Posters in all the bathroom stalls – great idea – of individuals making a difference. Stories. **[Resource people identified at conference: Students, student government, writing classes, marketing, graphic design, facilities]**

- Add sustainability to interview questions for all hirings **[Resource people identified at conference: HR]**
- Work with State Agencies (Child care – DHS/USDA) to develop systems where forms can be submitted electronically. Go paperless. **[Resource people identified at conference: Mary Spilde, Brett Rowlett]**
- Let division leaders know it is important to push sustainability at all levels – We must do this! **[Resource people identified at conference: Sonya Christian, Mary Spilde, and everyone]**
- More visibility for doing the harder stuff (like composting, carpooling, biking). **[Resource people identified at conference: Graphic design, Tom Madison]**
- Front page myLane – highlight stories of individuals as change agents with message – We can do this! Here's how we are making a difference together.
- Include sustainability competency requirements in all job postings and hiring decisions.

## **Purchasing**

- Computer recycle program – old computers need to be refurbished and distributed.
- Variable flow toilets.
- Greener computers.
- Dish washer for CENTER rather than disposable/compostable plates, cups, etc.
- Electric vehicle purchases for fleet vehicles.
- Work on policy changes to allow local purchasing to be easier to accomplish.
- Get rid of selling unsustainable products.
- Move to only sustainable, fair trade, local.
- No bottled water or plastics on campus and education about why (I will help with this).
- Guidelines and information to help us determine most sustainable purchasing options (ie dishwashers, electric vehicles). **[Resource people identified at conference: Bob Baldwin]**
- Save people/time/\$/gas resources by getting a system together to get us off of mailing lists for catalogues etc.

## **Workforce Development**

- Create jobs that promote sustainability.