

Lane Community College Sustainability Strategic Directions Conference

October 14, 2011

What I want to do

Building and Operations

Bree	Take the bus more. Drive to work less.
Mike O'Neal	Offer food service operations as a proving ground for any department, class, faculty member, or student as a place to test theories that incorporate solutions for a triple bottom line.
Dave Willis	Improving reuse of college surplus property with new recycling facility
Claudia Owen	Improve transportation to reduce our carbon footprint.
Grants office	Work on grants to fund energy efficiency projects.
Peter Lauf	Build bioswales in front of Building 10.

Co-Curricular

Kate Parrish, TRIO	Help students see the connection between education and action, particularly as it relates to larger society and world.
Peter Lauf	Build a more robust bike culture on campus.

Community Partnerships

Patty Hine	More education in my spheres of influence using info gained today.
Patty Hine	Go to the websites and become more informed and liberated to do more.

Continuing Education

Amanda Eriksen	Do website research re: sustainability at event facilities and implement some updates to Center website based on research.
Paula, CE	Continuing Ed instructor learns how to incorporate sustainable actions into curriculum.
Barbara	Talk about sustainability with all community partners to infuse sustainability into each (<i>two letters I can't read</i>)-sponsored class – curriculum and site – using Debra's 2 sentences, "need you.." etc.
Jenette Kane	Develop non-credit class as a team building/how to work in groups and building healthy relationships. Group dynamics (<i>word I can't read</i>)
(no name)	Create online space for forms & learn to create fillable forms.
(no name)	Strengthen personal info/knowledge of sustainable work.
Barbara, Jenette, Paula	CE: Do (<i>word I can't read</i>) sustainability focus for the continuing ed instructor inservice and put on MyLane and make part of instructor interview with program loads. Challenging each instructor to plan how their courses (in all areas) will both teach and <u>be</u> sustainable.
(no name)	Work with colleagues in Cottage Grove to survey and assess sustainability on our little campus.
(no name)	Community/learning garden (partner with Food Share)

(no name)	Have all my students do the footprint.org
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Curricula

Sarah Ulerick	Take ideas for sustainability and change agent skills to the November 18 conference on revisioning core learning outcomes for General Education. Be sure we address this in our new core outcomes.
(no name)	Continue researching grant funders for sustainability issues
(no name)	Have parent, school, community, students write a sustainability statement for child care center parent brochure.
(no name)	Develop a grant-plan for funding curriculum development to include sustainability (real-life examples, problems, etc.) into WR, MATH, other Gen. Ed. course work.
Bree	When advising for general AAOT, suggest courses that integrate sustainability concepts to students.
(no name)	<ul style="list-style-type: none"> • Direct students attention to what is being done (celebrate!) at Lane and in our community concerning sustainability. • Invite students to contribute to a board in classroom about individuals who make a difference.
(no name)	Rewrite my core reading LPs to include reading in topics concerning people as change agents and topics relevant to building a sustainable future.
Sonja Mae	<ul style="list-style-type: none"> • Teach students to change policy. • Inspire students more towards affecting change AND don't lose any students to apathy, ambivalence, or psychic numbing. • Build better soft skills and heart skills into my students mental framework. • Give my students more examples of regular people making big change.
Natny	Education in sustainability in TLC as part of TLC orientation.
Lori Lilliefors	Have sustainability be a part of each division meeting campus-wide.
Andy Richards	<ul style="list-style-type: none"> • Develop curriculum to include: <ul style="list-style-type: none"> ○ Personal finance <ul style="list-style-type: none"> ▪ Electricity ▪ Gas ▪ Heating ○ Environmental/Sustainable Dev. ○ Have students go to myfootprint.org ○ Incorporate curriculum from DANS. • Create shared folder on LCC network where instructors can share their curricula as it develops to incorporate sustainability.
Julie Fether	<ul style="list-style-type: none"> • Help create a green culinary and hospitality accreditation commission for "green ribbon" culinary/hospitality schools. • Teach more classes in the community <ul style="list-style-type: none"> ○ Cooking skills for the disadvantaged.
Meredith Keene-Wilson	Infuse curriculum with sustainable practices/lessons and civic involvement.
Claudia Owen	<ul style="list-style-type: none"> • Teach solutions • Add adaptation to sustainability coordinator curriculum if it is not already there.
(no name)	Develop math work problems for GED students re sustainability.
Wendy Simmons	Infuse sustainability in the wellness program and all P.E. classes.
Sarah Lushia	Develop a project to use beginning this quarter in WR 121 that engages students in

	sustainability issues and gives them a framework to be agents of change.
Mary Parthemer	<ul style="list-style-type: none"> Utilize environmental readings to teach some of the reading strategies and group work strategies I already teach. Integrate or infuse college success curriculum with change agent ideas.
Cathy Lindsley	Sell our old ESL texts to our students (for small amount) instead of throwing them out when cleaning out our book room.
Marv Clemons	Have each cooperative education coordinator include a sustainability outcome in the goals they set for their internship term by becoming familiar with the sustainability strategies being implemented within the facility in which they are doing their internship.

Mission and Planning

Marv Clemons	<ul style="list-style-type: none"> Build sustainability more deeply into my student interaction. Help staff and students recognize that our major focus on student success engagement and completion is a fundamental issue of sustainability.
Meredith Keene-Wilson	Work with web team to better promote green/sustainable issues/actions, etc.
Claudia Owen	<ul style="list-style-type: none"> Make sustainability action plan for LCC. Be persistent. Work on funding for sustainability initiatives/activities/projects.
Jennifer Hayward	<ul style="list-style-type: none"> Help the college achieve its carbon neutral goal. Promote and celebrate what we are doing. Help revitalize the sustainability committee and work with a wide variety of people on implementing the sustainability strategic direction and climate action plan.
Susie Cousar	Work with national efforts to integrate all aspects of sustainability into policies, laws, regulations, constitutional amendments, curriculum infusion – corporate change.
Peter Lauf	Reduce the need to be on campus if work can be done remotely via IT resources.

Legislation and Policy

Claudia Owen	Learn how to be and become an agent of change at a political level.
Claudia Owen	Push for a core sustainability requirement at the state level for AAOT.
Julie Fether	Continue work on the Lane Food Council Policy.

Purchasing

Amy Decker	Reduce waste in my department by using materials/purchasing wisely (ex: Rechargeable batteries)
Kate Parrish	Support the adoption of sweatshop/slave free procurement policy by adhering to it in our office (TRIO) and letting students know what we are doing and why.
(no name)	Organize carpooling for the class.
(no name)	Educate about green jobs.
Claudia Owen	Work to get website updated to highlight our accomplishments in sustainability.

Patty Hine	Be more fearless in telling my and other's sustainability stories and celebrate them.
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