

Sustainability Committee
Tuesday, February 18, 3:00-4:00, Building 16, Room 142
Notes

1. Welcome and Introductions:

- Roger Ebbage, Institute for Sustainable Practices
- Jennifer Hayward, Institute for Sustainable Practices
- Patty Hine, High School Connections
- Rachelle Katter, Health, PE, & Athletics
- Brian Kelly, College Services
- Lori Lilliefors, Cooperative Education
- Claudia Owen, Science
- Margaret Robertson, Advanced Technology
- Wendy Simmons, Wellness
- Clive Wanstall, Culinary Arts

2. Updates and Announcements

Transformation without Apocalypse: How to Live Well on an Altered Planet: Patty reported that she attended this symposium at OSU on February 14 and 15. Keynote speakers included Tim DeChristopher, Ursula K. LeGuin, Kim Stanley Robinson, and Joanna Macy. Patty noted that she picked up information on OSU's move to divest while she was there.

Local 350.org Chapter Update and other Community Activities: Patty passed out an update on the local 350.org chapter activities and other upcoming community events.

- Public Interest Environmental Law Conference: At UO, Feb 28-Mar 2. FREE. Register online.
- KXL Pledge of Resistance Training: Mar 23, 1-6 pm. Register by e-mailing stopkeystonxlnow@gmail.com
- 350EUG Big Meet-up – Apr 3, 7-9 pm. First United Methodist Church, 13th and Olive.
- Earth Day (Apr 22) to May Day (May 1) Global Climate Convergence planning has begun.

Green Careers Class at South Eugene High School: To be offered.

3. Climate Action and Education Forum

Jennifer reviewed current plan for this forum.

When: Friday, May 9 from 1-3 pm.

Where: CML 102, 103, or 104

What:

- Ted Talk-style presentation by Paul Ruscher on demystifying climate science – 25 minutes
- Ted Talk-style presentation by Russ Pierson on the social/environmental justice aspect of climate change – 25 minutes
- Ted Talk-style presentation by Don Schneider on communicating across the divides – 25 minutes.
- Q&A - 10-15 minutes
- Small group discussion with questions – 30-35 minutes
 - Question 1: If you could ask a scientist any question about climate change, what would it be?
 - Question 2: Where do you see environmental justice issues in your own neighborhood or community?
 - Question 3: Have you had a situation in which you have tried to talk about climate change

with a loved one and the conversation went poorly? How could you tweak that conversation in the future based on some of the information you learned today?

We will invite local non-profits, Lane programs, and student groups to have information tables in the back of the room. We will ask the tables to be staff from 3-4 so that people can mingle and find out ways to get involved after the forum.

We plan to put flip chart paper and markers at each round table and ask participants to note the answers to the questions on the paper. Presenters will respond to questions that don't get addressed during the Q&A on the ISP website.

The Sustainability Committee commented that 75 minutes of consecutive presentations is a long time. Most instructors would break up a class period with some interactive activity rather than having 75 straight minutes of lecture. The Committee recommended breaking up the agenda like this:

- Welcome and Introductions – 10 minutes
- Ted Talk-style presentation by Paul Ruscher on demystifying climate science – 25 minutes
- Small group discussion with questions – 10 minutes
 - Question 1: If you could ask a scientist any question about climate change, what would it be?
- Ted Talk-style presentation by Russ Pierson on the social/environmental justice aspect of climate change – 25 minutes
- Small group discussion with questions – 10 minutes
 - Question 2: Where do you see environmental justice issues in your own neighborhood or community?
- Ted Talk-style presentation by Don Schneider on communicating across the divides – 25 minutes.
- Small group discussion with questions – 10 minutes
 - Question 3: Have you had a situation in which you have tried to talk about climate change with a loved one and the conversation went poorly? How could you tweak that conversation in the future based on some of the information you learned today?
- Q&A – 15 minutes

Groups that the Committee recommended inviting to table in the back are:

- *Lane Groups:* Institute for Sustainable Practices, Green Chemistry Club, Learning Garden
- *Community Groups:* 350EUG, Community Alliance of Lane County.

4. Earth Day

- a. **Review draft schedule:** The Committee reviewed the draft Earth Day schedule (attached) and generally agreed with activities and times. Committee recommendations focused on the group bike/walk and included:
 - i. Have one group bike/walk from 9-10, but also add an earlier group bike/walk at 7 am for employees who need to be at work earlier.
 - ii. Attend to safety by:
 - Asking Public Safety for recommendations
 - Having reflective vests available for people to wear (maybe LCL will loan us some)
 - Having flags for assigned lead and tail people.
 - Contact City of Eugene and Lane County Sheriff's office
 - iii. Have some kind of celebration at Amazon station and at Lane. This could be a table with water, healthy, sustainable snacks, and celebratory messages. Perhaps a local bike shop would sponsor a table.

- iv. Create a press release. Work with Lane's Public Information Officer.
 - v. Have a few participants carrying signs explaining the event.
 - vi. Add a bus element to this event so that people who are mobility impaired and cannot bike or walk can still participate.
- b. **What is draw?** Committee noted that music and food draw people and that we should try to include these elements in the event.

5. Getting the word out through classroom announcements

Jennifer explained that this is an idea from a student who attended a meeting at the beginning of the year. This student suggested getting the word out about transportation options and Lane's climate commitment through classroom announcements. In support of this idea, Jennifer created a series of seven short announcements that instructors could make in class periodically throughout a term. The draft announcements were reviewed by the Committee over e-mail and the version that the Committee viewed in this meeting had been revised with Committee comments (attached).

Attendees provided suggestions for additional improvements to the announcements and for reaching out to instructors to encourage them to make these announcements.

Improvements to announcements:

- Create a slide to go with each announcement. Some instructors may prefer to have a visual to go with the spoken information. Slide could include graphs and pictures.
- Provide some more data with each announcement. Some instructors would want a very short announcement, but some would be more interested in taking a little more time with it and presenting some data that might be relevant to their class.

Encouraging faculty participation:

- E-mail all instructors with the announcements during week 9 of winter term. Ask them to reply if they are interested in making these announcements to students during spring term.
- Also put it in the Lane Weekly week 9 of winter term.
- For those who agree to participate, ask them to be creative in how they deliver the message. Some instructors may put the information up on a slide at the beginning of class. Some may put it on moodle, etc.
- All of the instructors who participate in making the announcements will be entered into a drawing for a free lunch at the Renaissance Room.
- Additionally, the instructor who comes up with the most innovative method of delivering the announcements will also win a lunch at the Renaissance Room.
- Finally, the Committee also recommended sending the announcements to all managers and classified staff.

Earth Day 2014 Draft Schedule

DATE: Tuesday, April 22, 2014

ACTIVITIES/EVENTS	TIME
Group bike and walk from Amazon Station to Lane	9:00 to 10:00 am
Vendor Fair	10:00 am to 2:00 pm
Local farms – Advertise CSAs, etc.	
Local food producers – Hummingbird, etc.	
Local bike shops	
Local sustainable transportation non-profits – Point2Point, Center for Appropriate Transport	
Eugene Police Department – Information on registering your bike and bike safety.	
Lane Community College offerings – Bike Lane, Sustainability degree programs, Green Chemistry Club, Learning Garden, Healthy Commuting Habits table.	
Tire pressure station	10:00 am to 2:00 pm
???Bike maintenance station	
???Kathleen Dean Moore – Keynote	2:00 to 3:00 pm
???First Annual Climate Summit	2:00 to 3:00 pm
???Screening of the Island President	3:00 to 5:00 pm
???Group bike and walk from Lane to Amazon Station	5:00 to 6:00 pm

Global Climate Convergence Event?

Screening of Island President in Claudia's Global Climate change classes on 4/21 (schedule in larger room, invite campus)?

Classroom announcements

CLIMATE COMMITMENT 2050 – LANE PLANS ON BEING CARBON NEUTRAL

As one of the nation's leaders in education for sustainability, Lane has made a commitment to carbon neutrality. Being carbon neutral means reducing our use of fossil fuels and other greenhouse gases to the point where we can offset the effects of those emissions with things like vegetation grown on our property and purchasing green power from our utility. See Lane's Climate Action Plan at <https://www.lanecc.edu/sustainability/sustainability-plans>.

CLIMATE COMMITMENT 2050 – EIGHT WAYS LANE CREATES GREENHOUSE GASES

A greenhouse gas inventory is an accounting of greenhouse gases emitted into or removed from the atmosphere over a period of time. Lane conducts a greenhouse gas inventory every two years to track progress toward becoming carbon neutral. Lane tracks emissions from natural gas, electricity, propane, gasoline, diesel, landfilled waste, student and staff commuting, and more. Emissions from daily commuting contribute significantly more greenhouse gases than the others. For more information, see: <https://www.lanecc.edu/sustainability/sustainability-plans>.

CLIMATE COMMITMENT 2050 - LANE'S GREENHOUSE GAS EMISSIONS ARE INCREASING

Despite efforts to save energy and support climate-friendly commuting habits, Lane's total estimated emissions increased by 10% between the 2008 and 2012 school years. Over this four year period, natural gas use increased by 30% and electricity use increased by 10%. There are several reasons for the increases. One of them is that student population increased by 39% during that time period. Total building square footage also increased by 8%. What can you do to reduce your greenhouse gas emissions while at Lane? <https://www.lanecc.edu/sustainability/sustainability-plans>

REDUCE YOUR GREENHOUSE GAS EMISSIONS BY RIDING THE BUS

All credit and English as a Second Language students who take a class at the Main or Downtown Campus pay the \$27 transportation fee and are eligible for a bus pass at no additional charge. Taking the bus saves gas, greenhouse gas emissions, and money. Riding the bus may take more time than driving, but bus riders can use that time reading, catching up with friends, or even doing homework. <http://www.lanecc.edu/facilities/transportation>.

REDUCE YOUR GREENHOUSE GAS EMISSIONS BY CARPOOLING

Find a carpool partner with "Zimride." Carpooling is a great way to make new friends, connect with old friends, save money, and reduce your carbon emissions. Plus, Lane carpoolers enjoy premium parking in Lots B & L. Register today and then post your ride at <http://www.zimride.lanecc.edu/>.

STUDENTS CAN BORROW A BIKE FOR FREE WITH BIKE LANE

Bike Lane is a free bicycle loan program for credit and English as a Second Language students at Lane who pay the \$27 transportation fee. Participants can borrow a bicycle for one term at a time for their transportation needs: school, work, errands, fitness, or fun! For more information and to reserve a bike, visit: <http://surveymonkey.com/s/LCCBikeLane>.

TAKE LANE'S COMMUTING SURVEY TODAY

Lane's Sustainability Committee is conducting a commuting habits survey to see where we can reduce greenhouse gas emissions caused by commuting. Please take the 6-question survey that will only take 5 minutes to complete. Instructions on how to find the survey. The survey will be open until DATE. X# of students who complete the survey will be randomly selected to win a prize of Y!