

Sustainability Committee
Monday, November 4, 2013, 3:00-4:00, Building 16, Room 142
Notes

1. Welcome and Introductions:

- Darlene Azarmi, OSPIRG
- Alicia Bissonettes, OSPIRG
- Darlene Colborn, Facilities Management and Planning
- Susie Cousar, Health, PE, & Athletics
- Jennifer Hayward, Institute for Sustainable Practices
- Sharlita Holmes, Student
- Tim Hovet, Business
- Rachelle Katter, Health, PE, & Athletics
- Brian Kelly, College Services
- Lori Lilliefors, Cooperative Education
- Jim Lindly, Small Business Development Center
- Jyoti Naik, Facilities Management and Planning
- Claudia Owen, Science
- Art Peck, Math
- Russ Pierson, Facilities Management and Planning
- Margaret Robertson, Advanced Technology
- Paul Ruscher, Science
- Wendy Simmons, Wellness
- Mike Sims, Institute for Sustainable Practices
- Kathy Thomas, Grants Office
- Andy Vobora, Lane Transit District
- Sarah Whitney, Cooperative Education, Science, and Institute for Sustainable Practices
- Clayton Williams, Student

2. Updates and Announcements

Curriculum Committee – Jennifer announced that the Curriculum Committee requested that sustainability representatives attend their December meeting to discuss whether the Curriculum Committee should be playing a role in fostering sustainability in learning.

Composting in Offices – Mike announced that he set up a new system for composting in office areas. The way it will work is that departments will get a composting bucket. A volunteer from participating departments will take that bucket to the Recycling Center a couple of times a week to exchange it for an empty, clean container. Mike said to let him know if you are interested in having your department participate.

Low Impact Development Feasibility Study: Sarah updated the Committee that she has not finalized the feasibility study yet, but it will be ready to distribute soon.

2. OSPIRG's Lane Transit District Recycling Proposal

Sharlita presented OSPIRG's recycling proposal noting that recycling is an effective way to prevent

environmental degradation, but that there are not a lot of recycling bins around town. In response, OSPIRG has started working with the Lane Transit District (LTD) on strategies for placing recycling bins at key bus stops. LTD has committed to placing recycling bins at the LCC, UO, Eugene, and Springfield Stations. OSPIRG is supporting LTD's commitment by doing promotional and educational activities to help people learn what to put in the bins and to encourage people to use them. Mike asked to work with OSPIRG and LTD on selection and placement of bins at LCC. Attendees discussed incorporating "reuse" to the idea of the campaign. The Sustainability Committee unanimously voted to endorse OSPIRG's campaign.

4. Project Selection

Attendees reviewed the 2013-14 Sustainability Committee Projects with Groupings (attached). Attendees agreed on the groupings and further grouped Project 3 with Project 11 and Project 6 with Project 10. Attendees advocated for projects based on impact and do-ability. Committee member's voted on projects. Jennifer will tally votes and report results prior to the next meeting.

2013-14 Sustainability Committee Project Brainstorm with Grouping

Project 1:	Group { <ul style="list-style-type: none"> • Governance: develop a high level strategy for resources, policies, etc. • Policy/incentives for reducing waste in cafeteria.
Project 2:	<ul style="list-style-type: none"> • Social justice pieces (procurement).
Project 3:	<ul style="list-style-type: none"> • Organize campus-wide conversations about GHG emissions and Climate Action Planning to build momentum toward reaching carbon neutrality. <ul style="list-style-type: none"> a. Engage OSPIRG and Theater department.
Project 4:	Group { <ul style="list-style-type: none"> • Service learning (sustainability-related) in every class. • Student projects to create business plans for sustainability projects.
Project 5:	<ul style="list-style-type: none"> • Engage with small business owners – SBDC sustainability resilience certificate.
Project 6:	Group { <ul style="list-style-type: none"> • Sustainability in curriculum training for instructors. • Lectures/professional development in education for sustainability for instructors (series of seminars).
Project 7:	<ul style="list-style-type: none"> • 21-day habit change challenge for one or more sustainability practices.
Project 8:	<ul style="list-style-type: none"> • Lunch bunch for Green Office Certified departments.
Project 9:	<ul style="list-style-type: none"> • Get biodiesel project operating sustainably.
Project 10:	Group { <ul style="list-style-type: none"> • Build understanding of personal financial benefits of sustainable practices (support SALT: a new personal finance program for Lane students). • Lane as a training center for sustainability. <ul style="list-style-type: none"> a. Personal finance. b. Food/self-sufficiency/food-security/permaculture. c. Reducing your carbon footprint.
Project 11:	Group { <ul style="list-style-type: none"> • Transportation projects related to Climate Action Plan (x2). • Reduce emissions from commuting (policy/incentives to encourage reduction of single occupant vehicles).
Project 12:	<ul style="list-style-type: none"> • Moving Low Impact Development* Feasibility study forward.