

05/27/04 - sustainability group meeting minutes

Thursday, May 27, 2004 4:00 - 8:00 pm Building 19, Room 214

Participants:

Lynn Atkins, Facilities Management & Planning
Dianne Burns, Student and Facilities Management & Planning
Carolyn Cruz, Computer Services
Sonya Christian, Instruction
Moriah Demers, Associated Students of Lane Community College
Barbara Dumbleton, Science
Shelley Dutton, Bookstore
Dale DuVall, Computer Services
Roger Ebbage, Science
Jaqueline Fern, Science
Robin Geyer, Facilities Management & Planning
Jennifer Hayward, Facilities Management & Planning
Craig Kulm, Facilities Management & Planning
Marie Matsen, College Operations
Bob Mention, Facilities Management & Planning
Tom Oroyan, Facilities Management & Planning
Margaret Robertson, Advanced Technology
Mike Ruiz, Facilities Management & Planning
Joe Russin, Science
Mike Sims, Facilities Management & Planning
Elizabeth Uhlig, Archives
Rick Venturi, Specialized Employment Services
Randy Wells, Facilities Management & Planning
Greg Winslow, Foodservices

Facilitator:

Joshua Skov, Good Company

Minutes:

1. Introductions

Hayward introduced the facilitator, Joshua Skov, noting that Skov is a college and university sustainability expert who has helped colleges around the country to develop, assess, and improve their sustainability programs. Attendees introduced themselves.

2. Sustainability 101: a brief introduction & an activity (life-cycle exercise)

Skov presented a brief introduction to sustainability. Overheads from the presentation are attached. Skov then facilitated an activity in which participants reviewed life-cycle impacts of paper and automobiles. Life-cycle stages to consider were Raw Materials Extraction & Processing, Packaging, Distribution, Delivery & Purchase, Manufacturing, Use & Maintenance, and Disposal/Reuse/Recycling. Impacts to consider were Economic, Environmental, and Social. The matrix used during this activity is attached.

3. Other Committees Experiences

Skov presented tips for sustainability committees based on other committees experiences. The recommendations included the following.

- It is important to balance time spent in assessment, goal setting, and taking action.

- Scope should be manageable, but broad enough to have a wide impact and interest a variety of stakeholders.
- Ensure that the appropriate stakeholders are involved, including decision makers.

4. Form of the Committee

Participants compiled a comprehensive list regarding the form that Lane's Sustainability Committee should take and roles of the Committee. The list is attached.

5. Goals and indicators

Participants broke out into groups and discussed long-term sustainability goals for the college. Participants then created one list of long-term goals that included becoming a net energy producer, eliminating the need for parking lots, becoming climate neutral. The list of long-term goals generated by the Committee is attached.

Participants briefly discussed some indicators for the long-term goals. Participants listed the following possible indicators for Climate Neutrality.

- Make-up of motorpool
- Impacts of motorpool
 - Measure impacts of motorpool vehicles
- Net energy balance
- Number of cars coming onto campus
- LTD ridership #s
- Non CO2 Greenhouse gases
- Embodied climate impacts of purchases

6. Other Business

Matsen will compose a Daily Announcement that will notify the campus about this workshop and to encourage participation by anyone who is interested.

Attachments (4):

Overheads from Sustainability 101

Life-cycle exercise matrix

Form of Lane's Sustainability Committee

Long-Term Goals

Minutes prepared by: Jennifer Hayward

Reviewed by: Margaret Robertson

Date: 7/7/04