

A Safe Learning and Working Environment

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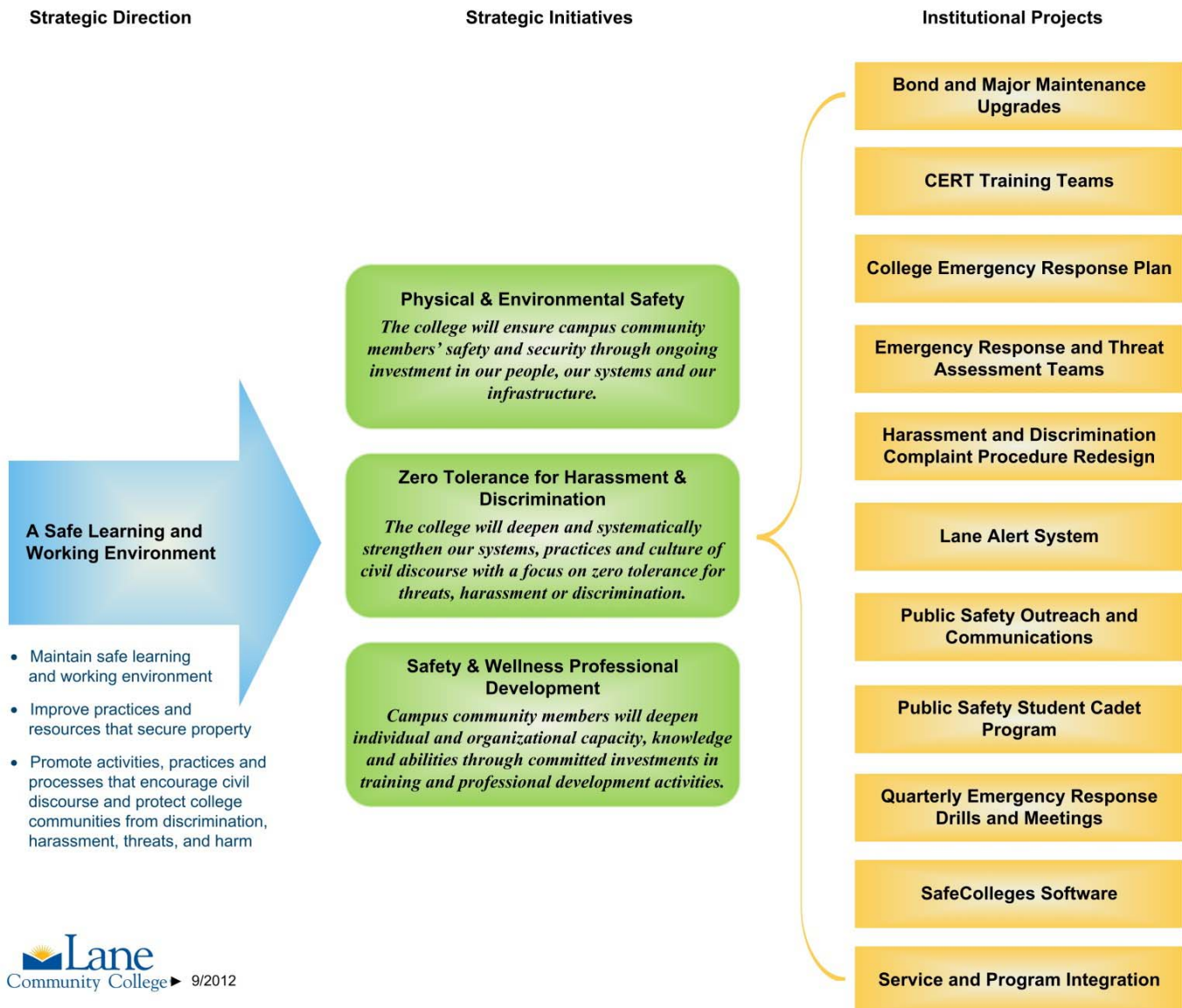
Maintain a safe learning and working environment

Improve practices and resources that secure property

Promote activities, practices and processes that encourage civil discourse and protect college communities from discrimination, harassment, threats, and harm

Source: <http://www.lanecc.edu/research/planning/StrategicDirections.htm>

A Safe Learning and Working Environment Strategy Map



Introduction:

Personal and property safety and security on college and university campuses across the nation has been the subject of increasing attention and analysis in recent years. In particular, the randomness and severity of recent acts of violence on a number of college and university campuses has raised community consciousness concerning the need to put in place effective plans and systems to assure the safety and security of all community members as well as college property.

At Lane, safety and security have multiple dimensions; all members of our community have a right to learn and work in environments in which they are protected against threats to personal safety or physical harm, as well as protected against discriminatory and harassing behaviors. In addition, as an institution of higher learning Lane Community College is a place where people should feel free to engage in respectful, civil discourse, and where tolerance of alternative views is actively encouraged. In order to assure the above, Lane shall engage in ongoing efforts to provide training and professional development activities to support safety and security throughout the college community.

The college also commits to taking an active role in designing and maintaining healthful physical surroundings that are as free as possible from environmental toxins, pathogens and other contaminants.

(Source: Strategic Direction Context & Goals)

To achieve safety strategic goals and objectives, work is focused and organized around three strategic initiatives: *physical and environmental safety, zero tolerance for harassment and discrimination*, and *safety and wellness professional development*. The institutional projects described below directly support these initiatives.

Institutional Projects:

Bond and Major Maintenance Upgrades

As a result of the 15-year bond funds and Go Oregon deferred maintenance resources, during the past three academic years Lane has invested over \$50M in upgrades to facilities, infrastructure, classrooms and security systems college-wide. These investments have resulted in significant improvements for the safety and security of college community members and property through projects such as new and renovated classrooms, enhanced contemporary interior and exterior lighting systems, keyless access security controls as well as new alarm and emergency communications systems. During the next two academic years, additional projects will include a major renovation of the Center Building and comprehensive upgrades to Lane's central power plant and systems. Lead: Dave Willis.

CERT Training Teams

The college has collaborated with Lane County and regional/national emergency response authorities to provide "Community Emergency Response Team" (CERT) training for over 35 college employees. Members of Lane's CERT Team will be deployed in the event of an emergency or disaster to support the college's Emergency Response Team. In addition, during 2012/2013, CERT team members will be integrated into emergency response and emergency preparedness drills in order to assure a coordinated response to actual emergencies. Lead: Dawn Barth.

College Emergency Response Plan

Lane's Emergency Response Plan (ERP) has been updated continuously during the past two academic years. Updates and improvements to the college's ERP will continue during 2012/2013. Training programs and emergency response drills aligned with the ERP will be implemented on a regularly scheduled basis throughout 2012/2013 and beyond in order to standardize emergency protocols for a variety of potential crises by the Emergency Response Team (ERT). Lead: Dawn Barth.

ERT and Threat Assessment Teams

During monthly meetings over the past two years, members of Lane's Emergency Response Team have completed updates to the college's written Emergency Response Plan. As this work becomes institutionalized, Lane's Threat Assessment Team shall meet at least quarterly beginning in 2012/2013 and henceforth, or as often as needed, to refine protocols concerning assessments and responses to both specific and general threats. Lead: Dawn Barth.

Lane Alert System

Lane implemented the Internet-based "Blackboard" Lane Alert System during 2010-2012. This system allows for timely and confidential notifications using a variety of methods of communication (examples: home phone, cell phones, text messages and email communications) to all Lane staff and student who enroll in the Lane Alert System. The system may be activated from any computer with an Internet connection to provide real time warning and emergency guidance to all Lane community members who provide current contact information. It has quickly become the first level of emergency response notification communications to Lane community members. Lead: Dawn Barth.

Public Safety Outreach and Communications

Lane's Public Safety Department has conducted a series of personal safety and property security training sessions, presentations and outreach communications for multiple college departments and campus community members. Examples include orientation presentations, self-defense courses, crime alerts and Lane Alert System notifications, safer campus newsletters, violence in the workplace training, sexual assault prevention courses, and participation in wellness fairs. Public Safety staff will be working to institutionalize these focused training, outreach and communications systems and practices over the coming academic year. Lead: Jace Smith.

Public Safety Student Cadet Program

A "student cadet" program has been implemented through Lane's Public Safety Department to provide paid cooperative education learning opportunities for college students interested in safety and law enforcement careers. The Public Safety student cadet student workers augment the full-time and part-time Public Safety Officer workforce. This program provides additional "eyes and ears" focused on a safe and secure work and learning environment at the college, while providing valuable work experience to Lane students. Lead: Jace Smith.

Quarterly Emergency Response Drills and Meetings with Fire Marshall & Emergency First Responders

Quarterly meetings have been scheduled and conducted with the State Fire Marshall and Emergency First Responders (Goshen Fire and Rescue) during the past two academic years. These safety and security planning and problem solving meetings will continue and become institutionalized during 2012/2013 and beyond. Leads: Dave Willis, Dawn Barth, Jace Smith.

SafeColleges Software

Throughout 2012/2013, members of Lane's Emergency Response Team will collaborate to roll-out the college's new "SafeColleges" software programs, made available through the college's liability insurance carrier, PACE Insurance. Safety and security components of the Safe Colleges software include modules as diverse as safe responses to active shooter incident, mandatory reporting guidelines for suspected child abuse situations and prevention and/or reporting of harassing and discriminatory behaviors.

Leads: Dennis Carr, Greg Morgan, Dawn Barth.

Service and Program Integration

A primary focus for leaders from human resources, public safety, facilities management and planning, the health clinic and the wellness program is to take a systems thinking approach to campus safety by developing coordinated processes, procedures and communications, and ensuring optimal integration of infrastructure, people and other resources in achieving safety objectives Leads: Dennis Carr, Jace Smith, Dave Willis, Mona Arbuckle, Wendy Simmons.