

Progression and Completion Implementation Outcomes

Updated October 5, 2010

Lane's Progression goals should help students move toward their selected outcomes

Goal #1 Increase the number of students who complete degrees or certificates in a reasonable time frame.

Goal #2: Increase the number of students who complete *momentum points* towards degree completion.

Goal #3: Increase the percentage of students who continue to enroll from one quarter to the next (term to term and year to year):

Goal #4: Increase the number of students who advance to collegiate from pre-collegiate; and move from non-credit to credit:

Goal #5: Increase the percentage of students who successfully complete the courses they take (earning a C or better):

Institutional level actions:

- Focused research and reporting agenda
- Promote Career Pathways
- Review degree requirements to see if they can be done more efficiently
- Promote targeted tutoring and peer learning opportunities
- Summer programs¹
- Audit what is currently being done and its effectiveness.
(e.g. tuition waivers for GED completers)
- Better connect non-credit completers with credit options²
(e.g. encourage Co-op internships when a non-credit training is completed)

¹ Summer term enrollment is one of the five factors that lead to higher rates of degree completion. Adelman, 2006.

² "...a blurring of the distinction between developmental and "college-level" students that could improve pedagogy for both groups of students, and strategies to streamline developmental programs and accelerate students' progress toward engagement in college-level work." (Bailey, 2008)