

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	272	85.4	2,689	86.4	81,049	85.5
		Started elsewhere	47	14.6	423	13.6	13,742	14.5
		Total	319	100.0	3,112	100.0	94,791	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	133	41.2	1,104	34.6	21,444	22.1
		Response	189	58.8	2,084	65.4	75,732	77.9
		Total	322	100.0	3,188	100.0	97,177	100.0
4b. Yes, at this college	THISC	No response	293	90.9	2,915	91.4	91,917	94.6
		Response	29	9.1	273	8.6	5,259	5.4
		Total	322	100.0	3,188	100.0	97,177	100.0
4c. Yes, at a different college	DIFFC	No response	302	93.8	3,010	94.4	93,216	95.9
		Response	20	6.2	178	5.6	3,960	4.1
		Total	322	100.0	3,188	100.0	97,177	100.0
4d. Yes, at my high school	MYHS	No response	231	71.7	2,423	76.0	83,395	85.8
		Response	91	28.3	766	24.0	13,781	14.2
		Total	322	100.0	3,188	100.0	97,177	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	6	1.9	162	5.1	3,981	4.1
		No	314	98.1	3,004	94.9	92,393	95.9
		Total	320	100.0	3,166	100.0	96,374	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	15	4.6	182	5.7	5,713	5.9
		Two	77	24.0	606	19.0	18,323	18.9
		Three	124	38.5	936	29.4	23,591	24.3
		Four or more	106	32.8	1,461	45.9	49,322	50.9
		Total	322	100.0	3,185	100.0	96,949	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	54	16.8	407	12.8	7,296	7.5
		Yes, after discussing my decision with a college staff member or instructor	29	9.1	383	12.1	8,413	8.7
		No, I did not add or drop any courses	238	74.1	2,385	75.1	81,123	83.8
		Total	322	100.0	3,175	100.0	96,832	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	273	84.9	2,756	86.8	87,860	90.9
		One	40	12.5	338	10.6	7,097	7.3
		Two	8	2.3	68	2.1	1,281	1.3
		Three	1	0.2	13	0.4	263	0.3
		Four or more	0	N/A	2	0.1	188	0.2
		Total	322	100.0	3,176	100.0	96,689	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	273	84.6	2,844	89.3	83,382	86.0
		During the week before classes began	42	13.1	260	8.2	10,800	11.1
		During the first week of classes	5	1.6	65	2.1	2,229	2.3
		After the first week of classes	2	0.6	15	0.5	560	0.6
		Total	322	100.0	3,185	100.0	96,970	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	305	94.7	2,629	82.5	86,038	88.5
		Response	17	5.3	559	17.5	11,139	11.5
		Total	322	100.0	3,188	100.0	97,177	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	84	25.9	1,523	47.8	50,248	51.7
		Response	239	74.1	1,666	52.2	46,929	48.3
		Total	322	100.0	3,188	100.0	97,177	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	312	96.9	2,895	90.8	90,029	92.6
		Response	10	3.1	293	9.2	7,147	7.4
		Total	322	100.0	3,188	100.0	97,177	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	301	93.5	2,737	85.8	81,691	84.1
		Response	21	6.5	452	14.2	15,485	15.9
		Total	322	100.0	3,188	100.0	97,177	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	279	86.5	2,646	83.0	76,260	78.5
		Response	43	13.5	542	17.0	20,917	21.5
		Total	322	100.0	3,188	100.0	97,177	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	305	95.2	2,859	91.4	82,426	86.1
		No	16	4.8	269	8.6	13,346	13.9
		Total	321	100.0	3,129	100.0	95,772	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	294	96.1	2,809	92.7	84,278	89.4
		No	12	3.9	222	7.3	9,952	10.6
		Total	306	100.0	3,031	100.0	94,230	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	17	5.6	273	9.3	14,669	16.0
		No	286	94.4	2,650	90.7	77,190	84.0
		Total	303	100.0	2,922	100.0	91,859	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	317	98.3	3,021	94.7	87,692	90.2
		Response	6	1.7	168	5.3	9,484	9.8
		Total	322	100.0	3,188	100.0	97,177	100.0
13b. Developmental Reading	NEEDREAD	No response	264	82.0	2,740	85.9	71,251	73.3
		Response	58	18.0	448	14.1	25,926	26.7
		Total	322	100.0	3,188	100.0	97,177	100.0
13c. Developmental Writing	NEEDWRIT	No response	237	73.6	2,460	77.2	69,241	71.3
		Response	85	26.4	728	22.8	27,936	28.7
		Total	322	100.0	3,188	100.0	97,177	100.0
13d. Developmental Math	NEEDMATH	No response	178	55.3	2,047	64.2	48,407	49.8
		Response	144	44.7	1,141	35.8	48,770	50.2
		Total	322	100.0	3,188	100.0	97,177	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	177	55.0	1,639	51.4	70,192	72.2
		Response	145	45.0	1,549	48.6	26,985	27.8
		Total	322	100.0	3,188	100.0	97,177	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	211	66.4	1,992	64.1	68,985	72.5
		No	106	33.6	1,117	35.9	26,200	27.5
		Total	317	100.0	3,110	100.0	95,185	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	278	86.4	2,436	77.7	72,955	76.2
		No	44	13.6	698	22.3	22,781	23.8
		Total	322	100.0	3,134	100.0	95,736	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	254	80.6	2,110	68.7	63,041	66.6
		No	61	19.4	961	31.3	31,571	33.4
		Total	316	100.0	3,071	100.0	94,612	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	114	36.1	1,184	38.3	47,533	50.2
		No	201	63.9	1,905	61.7	47,225	49.8
		Total	315	100.0	3,089	100.0	94,758	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	191	60.1	1,525	48.9	35,653	37.3
		1 to 2 months before classes began	58	18.1	569	18.3	23,030	24.1
		Less than 1 month before classes began	27	8.5	247	7.9	12,593	13.2
		After classes began	1	0.2	115	3.7	2,731	2.9
		I did not apply for financial assistance	42	13.1	660	21.2	21,565	22.6
		Total	318	100.0	3,116	100.0	95,572	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	46	14.9	462	15.1	28,046	30.0
		Not enrolled	263	85.1	2,589	84.9	65,402	70.0
		Total	310	100.0	3,050	100.0	93,448	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	77	24.7	812	26.6	31,407	33.6
		Not enrolled	234	75.3	2,245	73.4	62,126	66.4
		Total	311	100.0	3,057	100.0	93,532	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	132	42.1	1,157	37.6	48,527	51.6
		Not enrolled	181	57.9	1,917	62.4	45,602	48.4
		Total	312	100.0	3,074	100.0	94,129	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	3	1.0	29	1.0	3,791	4.1
		Not enrolled	302	99.0	2,972	99.0	87,944	95.9
		Total	305	100.0	3,000	100.0	91,735	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	80	25.9	949	31.2	26,157	28.2
		Not enrolled	230	74.1	2,091	68.8	66,565	71.8
		Total	310	100.0	3,040	100.0	92,722	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	54	17.4	115	3.8	4,674	5.1
		Not enrolled	256	82.6	2,892	96.2	87,190	94.9
		Total	310	100.0	3,007	100.0	91,864	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	1	0.2	20	0.6	831	0.9
		Disagree	5	1.5	59	1.9	2,139	2.2
		Neutral	90	28.1	744	23.7	22,797	23.6
		Agree	143	44.8	1,466	46.7	43,700	45.3
		Strongly agree	81	25.4	854	27.2	26,977	28.0
		Total	320	100.0	3,143	100.0	96,444	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	7	0.2	210	0.2
		Disagree	3	1.0	20	0.6	693	0.7
		Neutral	28	8.7	337	10.8	11,200	11.6
		Agree	165	51.4	1,521	48.5	45,012	46.8
		Strongly agree	125	38.9	1,252	39.9	39,126	40.7
		Total	321	100.0	3,137	100.0	96,242	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	8	2.4	90	2.9	2,648	2.7
		Disagree	50	15.6	370	11.8	9,417	9.8
		Neutral	70	21.9	591	18.8	14,716	15.3
		Agree	124	38.5	1,275	40.6	37,529	39.0
		Strongly agree	70	21.7	816	26.0	31,988	33.2
		Total	322	100.0	3,142	100.0	96,297	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	9	2.9	78	2.5	2,892	3.0
		Disagree	37	11.6	258	8.3	8,152	8.5
		Neutral	125	39.0	906	29.0	25,031	26.1
		Agree	101	31.5	1,255	40.2	37,088	38.7
		Strongly agree	48	15.0	622	19.9	22,608	23.6
		Total	321	100.0	3,119	100.0	95,771	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	28	8.8	190	6.1	5,567	5.8
		Disagree	62	19.3	539	17.2	12,984	13.5
		Neutral	104	32.4	784	25.1	18,636	19.4
		Agree	83	26.1	995	31.8	33,456	34.8
		Strongly agree	43	13.4	619	19.8	25,509	26.5
		Total	320	100.0	3,127	100.0	96,152	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	29	9.1	254	8.1	7,551	7.9
		Disagree	59	18.3	733	23.5	20,803	21.7
		Neutral	119	36.9	1,007	32.2	28,447	29.6
		Agree	82	25.6	731	23.4	23,996	25.0
		Strongly agree	32	10.1	398	12.7	15,181	15.8
		Total	321	100.0	3,124	100.0	95,978	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	24	7.5	179	5.7	4,377	4.6
		Disagree	40	12.5	455	14.5	8,720	9.1
		Neutral	86	26.8	670	21.4	14,366	14.9
		Agree	117	36.3	1,138	36.4	39,377	41.0
		Strongly agree	55	17.0	687	22.0	29,269	30.5
		Total	322	100.0	3,129	100.0	96,109	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	45	14.0	423	13.5	13,671	14.2
		Disagree	115	35.8	1,102	35.2	30,504	31.7
		Neutral	102	31.9	854	27.3	24,395	25.4
		Agree	42	13.1	503	16.1	17,552	18.3
		Strongly agree	17	5.3	248	7.9	9,979	10.4
		Total	320	100.0	3,131	100.0	96,102	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	19	5.8	241	7.7	7,269	7.6
		Disagree	48	15.1	544	17.4	14,507	15.1
		Neutral	101	31.6	892	28.5	24,931	25.9
		Agree	116	36.1	989	31.6	31,256	32.5
		Strongly agree	36	11.3	468	14.9	18,217	18.9
		Total	321	100.0	3,134	100.0	96,181	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	33	10.5	440	14.1	11,413	11.9
		Disagree	113	35.4	987	31.6	25,268	26.4
		Neutral	97	30.5	918	29.4	24,882	26.0
		Agree	53	16.6	499	16.0	21,072	22.0
		Strongly agree	22	7.0	275	8.8	13,231	13.8
		Total	318	100.0	3,120	100.0	95,865	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	17	5.3	263	8.4	7,118	7.4
		Disagree	88	27.6	749	23.9	20,823	21.7
		Neutral	94	29.5	809	25.8	23,955	25.0
		Agree	87	27.1	886	28.3	27,847	29.0
		Strongly agree	33	10.5	424	13.6	16,257	16.9
		Total	319	100.0	3,132	100.0	96,000	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	3	0.9	56	1.8	2,226	2.3
		Disagree	25	7.9	278	8.9	8,563	8.9
		Neutral	66	20.5	708	22.6	19,940	20.8
		Agree	150	46.9	1,350	43.1	40,596	42.3
		Strongly agree	77	23.9	741	23.7	24,735	25.7
		Total	321	100.0	3,133	100.0	96,061	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	13	0.4	550	0.6
		Disagree	9	2.8	59	1.9	2,029	2.1
		Neutral	26	8.1	238	7.6	8,598	8.9
		Agree	173	54.0	1,566	49.9	45,049	46.9
		Strongly agree	113	35.2	1,263	40.2	39,877	41.5
		Total	321	100.0	3,139	100.0	96,103	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	9	0.3	387	0.4
		Disagree	5	1.6	31	1.0	1,658	1.7
		Neutral	15	4.6	186	5.9	6,611	6.9
		Agree	166	51.6	1,421	45.3	41,350	43.0
		Strongly agree	136	42.3	1,487	47.5	46,054	47.9
		Total	322	100.0	3,134	100.0	96,060	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	1	0.2	13	0.4	705	0.7
		Disagree	7	2.2	52	1.7	2,523	2.6
		Neutral	34	10.6	266	8.5	8,699	9.0
		Agree	152	47.6	1,472	46.9	42,558	44.2
		Strongly agree	126	39.4	1,333	42.5	41,702	43.4
		Total	320	100.0	3,136	100.0	96,187	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	41	12.7	423	13.5	13,400	13.9
		Disagree	84	26.1	718	22.9	20,685	21.5
		Neutral	66	20.6	578	18.5	17,539	18.2
		Agree	72	22.6	725	23.2	23,387	24.3
		Strongly agree	58	18.0	686	21.9	21,120	22.0
		Total	321	100.0	3,130	100.0	96,131	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	5	1.6	81	2.6	2,486	2.6
		Disagree	6	2.0	137	4.3	4,760	4.9
		Neutral	34	10.6	309	9.8	10,133	10.5
		Agree	154	48.2	1,371	43.7	38,692	40.2
		Strongly agree	120	37.6	1,243	39.6	40,126	41.7
		Total	319	100.0	3,141	100.0	96,197	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	0.2	36	1.2	1,512	1.6
		Disagree	3	1.1	85	2.7	3,308	3.4
		Neutral	16	4.9	205	6.6	7,934	8.3
		Agree	149	46.3	1,339	42.9	39,037	40.7
		Strongly agree	152	47.4	1,458	46.7	44,193	46.0
		Total	321	100.0	3,124	100.0	95,983	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	3	1.0	46	1.5	1,657	1.7
		Disagree	8	2.4	104	3.3	3,965	4.1
		Neutral	26	8.0	240	7.6	8,195	8.5
		Agree	133	41.3	1,328	42.3	38,400	39.9
		Strongly agree	152	47.3	1,425	45.3	44,016	45.7
		Total	322	100.0	3,143	100.0	96,233	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	1	0.4	12	0.4	387	0.4
		Disagree	4	1.3	34	1.1	991	1.0
		Neutral	25	7.8	306	9.8	8,013	8.3
		Agree	113	35.4	1,161	37.1	33,706	35.0
		Strongly agree	176	55.0	1,621	51.7	53,098	55.2
		Total	320	100.0	3,134	100.0	96,195	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	1	0.2	16	0.5	462	0.5
		Disagree	4	1.3	40	1.3	1,373	1.4
		Neutral	41	12.7	440	14.0	11,829	12.3
		Agree	140	43.8	1,282	40.9	37,336	38.8
		Strongly agree	134	41.9	1,360	43.3	45,345	47.1
		Total	320	100.0	3,138	100.0	96,346	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	21	6.5	245	7.7	7,633	7.9
		Once	57	17.7	623	19.6	21,694	22.4
		Two or three times	142	44.1	1,485	46.7	44,900	46.4
		Four or more times	102	31.7	826	26.0	22,598	23.3
		Total	322	100.0	3,179	100.0	96,825	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	89	27.6	867	27.5	27,653	28.7
		Once	115	35.9	1,040	32.9	33,076	34.3
		Two or three times	92	28.8	1,003	31.8	28,625	29.7
		Four or more times	25	7.7	247	7.8	6,955	7.2
		Total	321	100.0	3,157	100.0	96,309	100.0
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	202	62.8	1,850	58.6	65,167	67.7
		Once	84	26.2	942	29.8	23,700	24.6
		Two or three times	32	9.8	321	10.2	6,528	6.8
		Four or more times	4	1.2	42	1.3	864	0.9
		Total	322	100.0	3,155	100.0	96,259	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	236	74.1	2,300	73.5	70,829	74.0
		Once	52	16.3	590	18.9	18,204	19.0
		Two or three times	24	7.6	186	5.9	5,310	5.5
		Four or more times	6	2.0	53	1.7	1,375	1.4
		Total	318	100.0	3,130	100.0	95,718	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	211	65.4	2,155	68.0	66,375	68.8
		Once	64	19.9	519	16.4	15,231	15.8
		Two or three times	30	9.2	330	10.4	10,442	10.8
		Four or more times	18	5.6	166	5.2	4,467	4.6
		Total	322	100.0	3,170	100.0	96,514	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	172	53.6	1,546	48.9	55,328	57.4
		Once	96	30.0	1,007	31.8	27,572	28.6
		Two or three times	45	14.0	522	16.5	10,988	11.4
		Four or more times	8	2.4	87	2.8	2,508	2.6
		Total	322	100.0	3,163	100.0	96,395	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	40	12.5	500	15.8	21,225	22.0
		Once	67	21.0	729	23.0	24,477	25.4
		Two or three times	147	46.0	1,329	41.9	36,920	38.2
		Four or more times	66	20.5	612	19.3	13,922	14.4
		Total	320	100.0	3,170	100.0	96,544	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	233	72.5	1,943	61.5	64,142	66.6
		Once	52	16.1	537	17.0	16,364	17.0
		Two or three times	29	9.0	445	14.1	11,455	11.9
		Four or more times	8	2.4	234	7.4	4,367	4.5
		Total	322	100.0	3,158	100.0	96,328	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	280	87.1	2,713	85.9	80,129	83.1
		Once	17	5.3	215	6.8	8,627	8.9
		Two or three times	16	4.8	147	4.7	5,323	5.5
		Four or more times	9	2.8	84	2.7	2,335	2.4
		Total	322	100.0	3,159	100.0	96,414	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	275	86.5	2,505	79.5	79,381	82.5
		Once	25	7.7	317	10.1	9,123	9.5
		Two or three times	12	3.9	203	6.5	5,339	5.6
		Four or more times	6	1.9	126	4.0	2,320	2.4
		Total	318	100.0	3,151	100.0	96,163	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	166	52.0	1,456	45.9	41,771	43.2
		Once	71	22.1	614	19.4	20,391	21.1
		Two or three times	49	15.2	648	20.4	19,712	20.4
		Four or more times	34	10.7	454	14.3	14,786	15.3
		Total	320	100.0	3,172	100.0	96,660	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	101	31.7	1,011	32.0	34,892	36.2
		Once	97	30.2	832	26.4	24,824	25.8
		Two or three times	75	23.5	851	27.0	23,734	24.7
		Four or more times	46	14.5	463	14.7	12,810	13.3
		Total	320	100.0	3,156	100.0	96,259	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	76	23.6	955	30.2	32,084	33.3
		Once	129	40.4	1,040	32.9	33,472	34.7
		Two or three times	85	26.6	942	29.8	24,474	25.4
		Four or more times	30	9.4	226	7.1	6,413	6.6
		Total	320	100.0	3,163	100.0	96,443	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	57	17.8	708	22.3	22,991	23.8
		Once	98	30.6	913	28.8	29,648	30.7
		Two or three times	116	36.1	1,141	36.0	32,413	33.6
		Four or more times	50	15.4	406	12.8	11,421	11.8
		Total	322	100.0	3,168	100.0	96,473	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	43	13.5	605	19.2	24,396	25.3
		Once	77	24.3	806	25.6	27,883	29.0
		Two or three times	127	40.0	1,226	38.9	31,698	32.9
		Four or more times	71	22.2	518	16.4	12,311	12.8
		Total	318	100.0	3,154	100.0	96,287	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	6	1.8	89	2.8	6,013	6.3
		Once	29	9.2	267	8.4	13,520	14.1
		Two or three times	87	27.2	926	29.3	32,598	34.0
		Four or more times	197	61.8	1,878	59.4	43,853	45.7
		Total	318	100.0	3,159	100.0	95,984	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	193	60.0	2,034	64.4	63,966	66.4
		Once	65	20.2	640	20.3	17,430	18.1
		Two or three times	46	14.4	361	11.4	10,774	11.2
		Four or more times	17	5.3	123	3.9	4,222	4.4
		Total	322	100.0	3,158	100.0	96,391	100.0
19r. Discuss ideas from your readings or classes with others (students, family, co-workers, etc.) outside of class	OCIDEAS	Never	108	33.6	1,000	31.8	36,116	37.7
		Once	61	19.1	621	19.8	20,585	21.5
		Two or three times	95	29.7	945	30.0	25,010	26.1
		Four or more times	57	17.7	580	18.4	13,963	14.6
		Total	322	100.0	3,145	100.0	95,674	100.0
19s. Skip class [HIEXPECT]	SKIPCL	Never	208	64.5	2,268	71.5	71,563	74.2
		Once	69	21.6	612	19.3	17,023	17.7
		Two or three times	38	11.8	227	7.2	6,522	6.8
		Four or more times	7	2.1	64	2.0	1,317	1.4
		Total	322	100.0	3,171	100.0	96,426	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	263	82.4	2,610	82.6	71,483	74.6
		No	56	17.6	550	17.4	24,368	25.4
		Total	319	100.0	3,160	100.0	95,851	100.0
20.1b. Career counseling	CAREERC	Yes	200	62.8	1,586	50.3	46,912	49.1
		No	118	37.2	1,567	49.7	48,639	50.9
		Total	318	100.0	3,153	100.0	95,551	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	116	36.5	987	31.4	31,846	33.4
		No	203	63.5	2,157	68.6	63,358	66.6
		Total	319	100.0	3,144	100.0	95,204	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	273	85.5	2,580	81.9	71,580	75.0
		No	46	14.5	571	18.1	23,846	25.0
		Total	319	100.0	3,151	100.0	95,426	100.0
20.1e. Online tutoring	OLTUTOR	Yes	88	27.7	1,330	42.3	34,387	36.2
		No	230	72.3	1,813	57.7	60,574	63.8
		Total	318	100.0	3,142	100.0	94,961	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	234	73.8	2,295	73.0	69,449	73.0
		No	83	26.2	851	27.0	25,740	27.0
		Total	318	100.0	3,146	100.0	95,189	100.0
20.1g. Financial assistance advising	FAADVS	Yes	255	79.9	2,296	73.1	72,866	76.6
		No	64	20.1	847	26.9	22,258	23.4
		Total	319	100.0	3,143	100.0	95,123	100.0
20.1h. Computer lab	COMPLAB	Yes	262	82.1	2,622	83.3	80,077	84.0
		No	57	17.9	525	16.7	15,290	16.0
		Total	319	100.0	3,146	100.0	95,367	100.0
20.1i. Student organizations	STUORGS	Yes	185	58.1	1,669	53.1	54,611	57.4
		No	134	41.9	1,472	46.9	40,515	42.6
		Total	319	100.0	3,141	100.0	95,126	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	159	49.7	1,525	48.4	44,493	46.7
		No	161	50.3	1,625	51.6	50,798	53.3
		Total	321	100.0	3,150	100.0	95,291	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	200	63.0	1,822	57.9	48,848	51.3
		No	118	37.0	1,325	42.1	46,421	48.7
		Total	318	100.0	3,147	100.0	95,268	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	135	44.0	1,156	37.5	41,063	44.4
		Once	101	33.1	1,241	40.2	32,958	35.7
		Two or three times	57	18.5	601	19.5	15,658	16.9
		Four or more times	13	4.4	86	2.8	2,709	2.9
		Total	307	100.0	3,084	100.0	92,389	100.0
20.2b. Career counseling	CARCUSE	Never	250	81.9	2,521	83.0	74,919	82.2
		Once	39	12.9	367	12.1	11,761	12.9
		Two or three times	13	4.2	125	4.1	3,609	4.0
		Four or more times	3	1.0	23	0.8	817	0.9
		Total	306	100.0	3,036	100.0	91,106	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	283	94.3	2,840	95.1	84,583	94.1
		Once	10	3.3	106	3.6	3,877	4.3
		Two or three times	4	1.3	32	1.1	1,081	1.2
		Four or more times	3	1.1	7	0.2	372	0.4
		Total	300	100.0	2,985	100.0	89,914	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	256	83.2	2,542	82.8	77,401	84.1
		Once	20	6.6	259	8.4	7,681	8.3
		Two or three times	12	3.8	160	5.2	4,188	4.6
		Four or more times	20	6.4	111	3.6	2,722	3.0
		Total	308	100.0	3,071	100.0	91,992	100.0
20.2e. Online tutoring	OLTUSE	Never	293	97.9	2,869	96.1	84,129	93.7
		Once	3	1.1	63	2.1	2,935	3.3
		Two or three times	3	0.8	34	1.1	1,689	1.9
		Four or more times	1	0.2	21	0.7	1,063	1.2
		Total	299	100.0	2,986	100.0	89,816	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	236	76.8	2,169	71.5	57,075	62.4
		Once	34	11.0	331	10.9	10,799	11.8
		Two or three times	23	7.5	249	8.2	10,303	11.3
		Four or more times	15	4.8	283	9.3	13,298	14.5
		Total	307	100.0	3,031	100.0	91,474	100.0
20.2g. Financial assistance advising	FAUSE	Never	168	55.0	1,795	59.4	47,711	52.2
		Once	72	23.7	677	22.4	23,848	26.1
		Two or three times	47	15.3	415	13.7	14,131	15.5
		Four or more times	18	5.9	137	4.5	5,716	6.3
		Total	306	100.0	3,024	100.0	91,407	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	171	55.5	1,607	52.6	42,831	46.4
		Once	46	14.9	525	17.2	15,654	17.0
		Two or three times	49	15.8	474	15.5	16,008	17.3
		Four or more times	43	13.9	449	14.7	17,811	19.3
		Total	308	100.0	3,055	100.0	92,304	100.0
20.2i. Student organizations	STORGUSE	Never	287	94.3	2,727	91.1	79,285	87.7
		Once	9	3.0	145	4.9	6,268	6.9
		Two or three times	6	1.8	69	2.3	2,939	3.3
		Four or more times	3	0.9	52	1.7	1,885	2.1
		Total	304	100.0	2,992	100.0	90,378	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	273	89.7	2,635	88.0	80,092	88.7
		Once	26	8.7	267	8.9	7,821	8.7
		Two or three times	3	1.1	68	2.3	1,726	1.9
		Four or more times	1	0.5	25	0.8	635	0.7
		Total	304	100.0	2,995	100.0	90,274	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	292	95.6	2,842	94.6	84,913	93.9
		Once	9	3.1	91	3.0	2,741	3.0
		Two or three times	1	0.2	43	1.4	1,457	1.6
		Four or more times	3	1.0	30	1.0	1,280	1.4
		Total	305	100.0	3,005	100.0	90,391	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	130	43.1	1,049	34.8	37,133	41.1
		Not at all	11	3.7	147	4.9	4,261	4.7
		Somewhat	88	29.3	1,058	35.1	26,576	29.4
		Very	72	23.9	762	25.3	22,447	24.8
		Total	301	100.0	3,015	100.0	90,417	100.0
20.3b. Career counseling	CARCSAT	Not applicable	231	78.3	2,316	78.7	67,980	76.7
		Not at all	10	3.3	106	3.6	3,329	3.8
		Somewhat	28	9.6	288	9.8	8,845	10.0
		Very	26	8.9	234	8.0	8,513	9.6
		Total	295	100.0	2,945	100.0	88,668	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	270	92.4	2,639	90.5	76,839	87.6
		Not at all	7	2.3	85	2.9	3,315	3.8
		Somewhat	7	2.5	114	3.9	4,243	4.8
		Very	8	2.8	79	2.7	3,305	3.8
		Total	292	100.0	2,917	100.0	87,702	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	236	79.7	2,316	78.4	69,087	78.1
		Not at all	7	2.2	55	1.8	2,482	2.8
		Somewhat	18	6.2	225	7.6	6,387	7.2
		Very	35	11.9	360	12.2	10,539	11.9
		Total	296	100.0	2,956	100.0	88,495	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	276	95.9	2,687	92.4	76,485	87.6
		Not at all	1	0.5	59	2.0	2,794	3.2
		Somewhat	8	2.9	91	3.1	3,958	4.5
		Very	2	0.7	70	2.4	4,043	4.6
		Total	288	100.0	2,908	100.0	87,279	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	224	76.1	2,037	69.4	52,518	59.3
		Not at all	5	1.8	48	1.6	2,262	2.6
		Somewhat	30	10.0	369	12.6	14,674	16.6
		Very	36	12.0	479	16.3	19,111	21.6
		Total	295	100.0	2,934	100.0	88,566	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	163	54.7	1,679	57.0	43,181	48.7
		Not at all	25	8.3	210	7.1	6,705	7.6
		Somewhat	63	21.2	529	17.9	17,769	20.0
		Very	47	15.9	529	17.9	21,077	23.8
		Total	297	100.0	2,947	100.0	88,732	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	164	55.4	1,502	50.8	39,401	44.1
		Not at all	6	2.2	35	1.2	1,923	2.2
		Somewhat	37	12.4	446	15.1	15,714	17.6
		Very	89	30.0	976	33.0	32,283	36.1
		Total	296	100.0	2,959	100.0	89,321	100.0
20.3i. Student organizations	STORGSAT	Not applicable	265	90.8	2,555	87.6	71,619	81.8
		Not at all	5	1.8	47	1.6	2,603	3.0
		Somewhat	10	3.5	140	4.8	6,246	7.1
		Very	12	3.9	176	6.0	7,079	8.1
		Total	292	100.0	2,918	100.0	87,546	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	255	87.3	2,457	84.0	72,355	82.5
		Not at all	7	2.5	90	3.1	3,129	3.6
		Somewhat	16	5.4	204	7.0	5,965	6.8
		Very	14	4.7	173	5.9	6,259	7.1
		Total	292	100.0	2,925	100.0	87,708	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	273	92.7	2,640	90.2	76,826	87.6
		Not at all	5	1.6	34	1.2	2,126	2.4
		Somewhat	8	2.9	89	3.0	3,244	3.7
		Very	8	2.7	164	5.6	5,530	6.3
		Total	294	100.0	2,926	100.0	87,726	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	4	1.2	42	1.3	1,558	1.6
		Disagree	9	2.9	124	3.9	4,004	4.2
		Neutral	69	21.7	742	23.5	19,669	20.5
		Agree	139	43.4	1,366	43.3	40,244	42.0
		Strongly agree	98	30.8	880	27.9	30,377	31.7
		Total	320	100.0	3,154	100.0	95,852	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	0.7	27	0.8	1,241	1.3
		Disagree	8	2.5	142	4.5	4,151	4.3
		Neutral	79	24.9	855	27.2	22,427	23.4
		Agree	147	46.1	1,391	44.2	42,002	43.9
		Strongly agree	82	25.8	733	23.3	25,951	27.1
		Total	318	100.0	3,147	100.0	95,772	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	4	1.3	83	2.6	2,575	2.7
		Disagree	30	9.5	388	12.3	9,511	9.9
		Neutral	115	36.1	1,134	36.0	30,493	31.8
		Agree	113	35.6	1,003	31.8	31,527	32.9
		Strongly agree	55	17.4	544	17.3	21,663	22.6
		Total	318	100.0	3,151	100.0	95,767	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	90	30.4	660	22.8	23,103	26.3
		College staff (not instructors)	48	16.2	420	14.5	10,447	11.9
		Friends, family, or other students	128	43.1	1,427	49.3	43,154	49.2
		Computerized degree advisor system	1	0.2	39	1.3	1,015	1.2
		College Web site	23	7.6	232	8.0	6,855	7.8
		Other college materials	7	2.5	117	4.0	3,176	3.6
		Total	297	100.0	2,895	100.0	87,750	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERs	Yes	72	23.5	808	26.2	23,438	25.2
		No	236	76.5	2,279	73.8	69,663	74.8
		Total	308	100.0	3,087	100.0	93,101	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	5	1.5	103	3.3	4,578	4.8
		1-5 hours	163	51.4	1,598	51.6	53,799	56.9
		6-10 hours	77	24.2	763	24.6	21,484	22.7
		11-20 hours	46	14.4	430	13.9	10,156	10.7
		21-30 hours	18	5.6	150	4.8	2,941	3.1
		More than 30 hours	9	2.9	55	1.8	1,544	1.6
		Total	317	100.0	3,098	100.0	94,502	100.0
24b. Working for pay	WORKPAY	None	169	54.3	1,433	46.8	35,779	38.4
		1-5 hours	22	6.9	246	8.0	7,999	8.6
		6-10 hours	12	4.0	179	5.8	6,240	6.7
		11-20 hours	28	8.9	333	10.9	10,953	11.7
		21-30 hours	40	12.9	381	12.5	13,356	14.3
		More than 30 hours	40	12.9	490	16.0	18,901	20.3
		Total	312	100.0	3,062	100.0	93,227	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	11	3.4	125	4.0	6,129	6.5
		I have no current plans to return	1	0.4	62	2.0	2,176	2.3
		Within the next 12 months	258	82.8	2,324	75.0	65,527	69.9
		Uncertain	42	13.4	588	19.0	19,913	21.2
		Total	311	100.0	3,099	100.0	93,744	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	11	3.4	72	2.3	1,370	1.4
		Yes	203	64.3	2,117	67.8	73,549	77.5
		No	102	32.3	933	29.9	20,020	21.1
		Total	316	100.0	3,122	100.0	94,939	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	17	5.4	183	6.0	4,410	4.7
		Yes	195	63.0	1,945	63.3	67,400	71.7
		No	98	31.6	947	30.8	22,164	23.6
		Total	310	100.0	3,075	100.0	93,974	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	310	96.6	2,958	95.1	88,887	93.8
		No	11	3.4	152	4.9	5,841	6.2
		Total	321	100.0	3,109	100.0	94,728	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	15	4.7	215	7.0	5,214	5.5
		A- to B+	82	25.8	827	26.8	24,924	26.4
		B	67	20.9	704	22.8	22,022	23.3
		B- to C+	86	26.9	744	24.1	27,826	29.4
		C	49	15.2	352	11.4	10,423	11.0
		C- or lower	21	6.4	248	8.0	4,145	4.4
		Total	319	100.0	3,090	100.0	94,555	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	33	10.4	345	11.1	10,123	10.6
		No	287	89.6	2,773	88.9	84,964	89.4
		Total	321	100.0	3,119	100.0	95,087	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	53	16.5	601	19.3	19,273	20.3
		No	268	83.5	2,510	80.7	75,635	79.7
		Total	321	100.0	3,110	100.0	94,908	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	305	94.7	2,738	88.0	81,109	85.4
		No	17	5.3	373	12.0	13,827	14.6
		Total	322	100.0	3,111	100.0	94,936	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	2	0.7	58	1.9	1,568	1.7
		GED	39	12.2	354	11.4	7,235	7.7
		High school diploma	251	79.1	2,512	81.0	77,369	82.2
		Vocational/technical certificate	20	6.4	103	3.3	5,378	5.7
		Associate degree	5	1.7	45	1.5	1,410	1.5
		Bachelor's degree	0	N/A	21	0.7	836	0.9
		Master's/Doctoral/Professional degree	0	N/A	7	0.2	320	0.3
		Total	318	100.0	3,100	100.0	94,117	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	193	61.7	1,747	57.5	53,116	57.8
		No	120	38.3	1,289	42.5	38,778	42.2
		Total	313	100.0	3,036	100.0	91,895	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	226	73.4	2,195	72.7	73,456	79.3
		No	82	26.6	825	27.3	19,135	20.7
		Total	308	100.0	3,020	100.0	92,591	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lane Community College (2012 Administration)

2012 Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

			Your College		Oregon		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	217	68.9	2,242	73.8	68,605	74.5
		No	98	31.1	796	26.2	23,482	25.5
		Total	315	100.0	3,039	100.0	92,087	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	145	45.0	1,568	49.2	51,738	53.2
		Response	177	55.0	1,620	50.8	45,439	46.8
		Total	322	100.0	3,188	100.0	97,177	100.0
38b. Father	FATHED	No response	179	55.5	1,853	58.1	62,870	64.7
		Response	143	44.5	1,335	41.9	34,307	35.3
		Total	322	100.0	3,188	100.0	97,177	100.0
38c. Brother/Sister	SIBLINED	No response	176	54.5	1,754	55.0	53,234	54.8
		Response	147	45.5	1,434	45.0	43,942	45.2
		Total	322	100.0	3,188	100.0	97,177	100.0
38d. Child	CHILDED	No response	315	97.7	3,059	96.0	94,376	97.1
		Response	8	2.3	129	4.0	2,800	2.9
		Total	322	100.0	3,188	100.0	97,177	100.0
38e. Spouse/Partner	SPOUCED	No response	285	88.5	2,841	89.1	87,630	90.2
		Response	37	11.5	347	10.9	9,546	9.8
		Total	322	100.0	3,188	100.0	97,177	100.0
38f. Legal Guardian	LGUARDED	No response	311	96.4	3,118	97.8	94,826	97.6
		Response	12	3.6	70	2.2	2,351	2.4
		Total	322	100.0	3,188	100.0	97,177	100.0
38g. None of the above	NONED	No response	271	84.1	2,583	81.0	77,275	79.5
		Response	51	15.9	605	19.0	19,901	20.5
		Total	322	100.0	3,188	100.0	97,177	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Colleges in the Comparison Group

Comparison Group: Oregon Community Colleges in the 2012 Cohort

Institution	State
Blue Mountain Community College	OR
Central Oregon Community College	OR
Chemeketa Community College	OR
Clackamas Community College	OR
Columbia Gorge Community College	OR
Klamath Community College	OR
Linn-Benton Community College	OR
Oregon Coast Community College	OR
Rogue Community College	OR
Southwestern Oregon Community College	OR
Tillamook Bay Community College	OR
Umpqua Community College	OR