

Student Follow-Up Study

Spring 2011

2009-10 Students: *One Year Later*

Job Skill Importance

and

Lane Training of Skills

Vocationally Specific Skills

How important are the following vocationally specific skills to the employee's job and what rating would you give Lane's training for each skill?

- More than 93 percent of the career technical respondents employed in jobs related to their fields of study indicated that three vocationally specific skills (work quality, hands-on experience and technical knowledge) were "important" or "very important."
- A higher percentage of respondents indicated work quality as "very important" (90.6%) compared to any other vocationally specific skill.
- Over 86 percent of the career technical respondents employed in related jobs indicated that Lane training in technical knowledge, hands-on experience and work quality was "very effective" or "effective."

When asked, "**What specific training should Lane provide to improve vocationally specific skills?**" hands-on experience was mentioned most often. Some comments from former career technical students employed in a related job follow:

- * *I would have liked to learn more about general office procedures in my program of study. I would also like to see Lane offer classes that focus specifically on working for/with non-profit organizations.*
- * *Longer coop more hands on training*
- * *More people to people classes*
- * *They need to interact with the business world more.*
- * *Equipment operation/certification*
- * *Getting people out into the community rather than the perfect set up in school.*
- * *More hands-on experience is always welcome. Additionally, less team projects so that I would have felt the weight and pressure of a project on myself would have better prepared me for having to perform all facets involved in a project*
- * *Computer skills related to electronic medical records.*
- * *More tech hands on. Offering more ways to work from home on their work.*
- * *The program called Medical Manager is outdated and should be replaced with something more specific to what PeaceHealth or OMG uses*
- * *Computer training. Wish that I would have been advised to take a computer class when I first returned to school. I am a non-traditional student who returned to school at the age of 47.*
- * *More automation system training as opposed to the hydraulics training. That's a very specific subset of skills that does not come into play with most of the rest of the program*
- * *Foreign Language*

Table 35a: Importance of Employee Vocationally Specific Skills

Importance of Vocational Skills	Very Important		Important		Somewhat Unimportant		Not important		Total
	#	%	#	%	#	%	#	%	
Hands-on experience	113	88.3	10	7.8	4	3.1	1	0.8	128
Work quality	116	90.6	9	7.0	2	1.6	1	0.8	128
Technical knowledge	103	79.8	18	14.0	6	4.7	2	1.6	129
Equipment operation	60	57.1	21	20.0	13	12.4	11	10.5	105
Equipment maintenance	33	37.5	24	27.3	15	17.0	16	18.2	88
Computer skills	86	72.9	16	13.6	12	10.2	4	3.4	118

Example: 113 out of 128 (88.3%) career technical respondents employed in jobs related to their field of study indicated hands-on-experience was "very important."

Importance and Lane Training of Vocationally Specific Skills

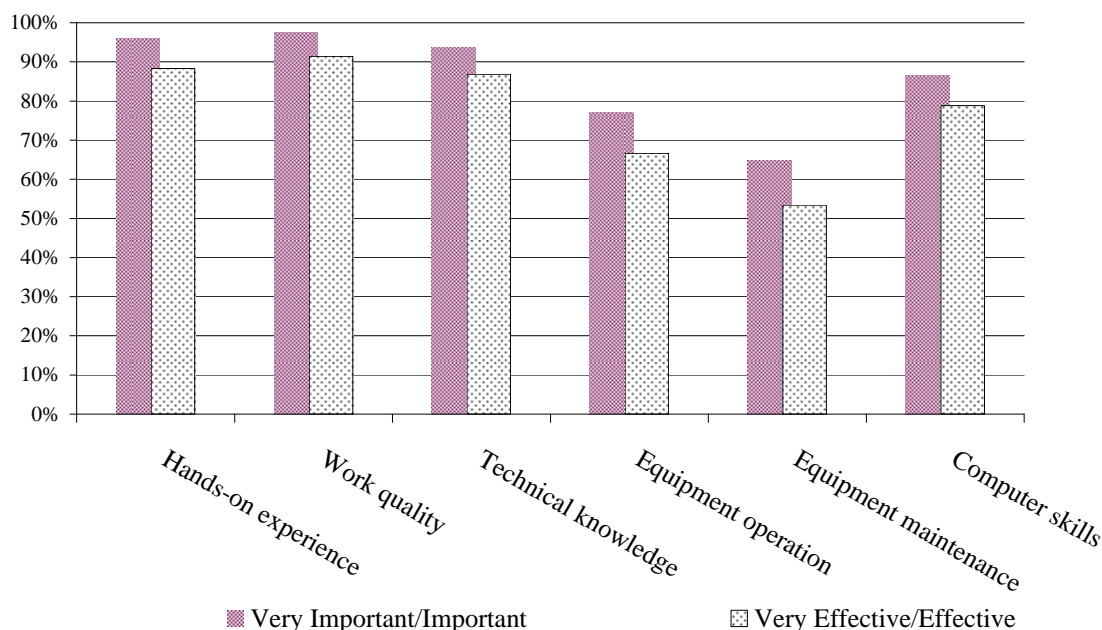


Table 35b: Effectiveness of Lane Training of Vocationally Specific Skills

Rating of Lane Training	Very Effective		Effective		Somewhat Effective		Not effective		Total
	#	%	#	%	#	%	#	%	
Hands-on experience	87	68.0	26	20.3	11	8.6	4	3.1	128
Work quality	88	68.8	29	22.7	8	6.3	3	2.3	128
Technical knowledge	78	60.5	34	26.4	13	10.1	4	3.1	129
Equipment operation	37	35.2	33	31.4	20	19.0	15	14.3	105
Equipment maintenance	23	26.1	24	27.3	22	25.0	19	21.6	88
Computer skills	62	52.5	31	26.3	18	15.3	7	5.9	118

Example: 87 out of 128 (68%) career technical respondents employed in jobs related to their field of study rated Lane's training of hands-on-experience as "very effective."