

## **General Education**

**The purpose of general education at Lane is to foster wisdom through educational depth and breadth. How important are each of the following four core abilities and how effective overall was your coursework and training at Lane in helping you develop each core ability?**

### **Communicate Effectively**

- The percentage of respondents indicating communicating effectively as “important” or “very important” (98.4%) was higher than the percentage of respondents indicating that Lane’s coursework/training in this area was “effective” or “very effective” (90.4%).

### **Think critically, solve problems effectively**

- Nearly 98% of all respondents indicated that thinking critically was “important” or “very important” while 86% indicated that Lane coursework/training in this area was “effective” or “very effective.”

### **Understand the relationship between self and community; increase self-awareness and personal responsibility**

- Nearly 89% of all respondents indicated that an understanding of the relationship between self and the community was “important” or “very important” while 74.7% indicated that Lane coursework/training in this area was “effective” or “very effective.”

### **Explore academic disciplines of liberal arts, social sciences, and physical sciences**

- Over 85% of all respondents indicated that an exploration of academics was “important” or “very important” while 73.4% indicated that Lane coursework/training in this area was “effective” or “very effective.”

### **Interpretation/Analysis**

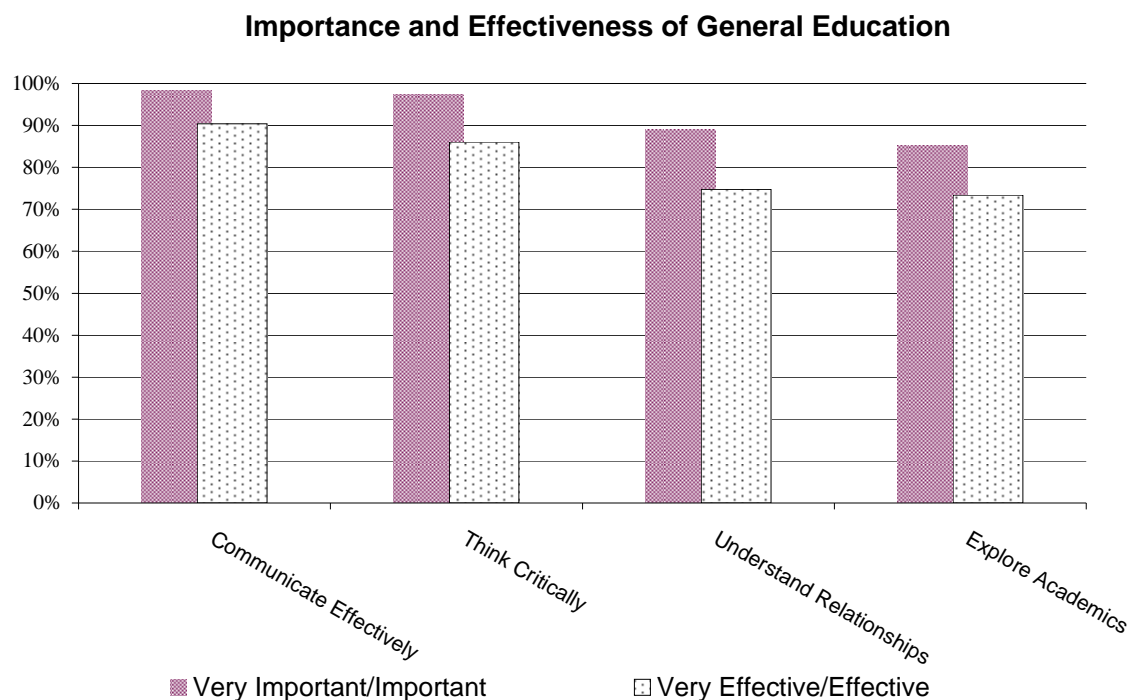
The percentage of respondents indicating an exploration of academics as “very important” was lower when compared to the percentages of respondents indicating “very important” for the other three core abilities above.

The importance and effectiveness of each of Lane’s four core abilities were analyzed separately according to completion status (graduates or no formal awards) and also by major grouping (lower division collegiate or career technical majors). In each of the four analyses, the results were similar to the analysis of all respondents combined.

**Table 38a: Importance of General Education**

Importance of General Education	Very Important		Important		Somewhat Unimportant		Not Important		Total
	#	%	#	%	#	%	#	%	
Communicate Effectively	464	85.8	68	12.6	6	1.1	3	0.6	541
Think Critically	456	83.7	75	13.8	11	2.0	3	0.6	545
Understand Relationships	343	64.2	132	24.7	40	7.5	19	3.6	534
Explore Academics	311	59.6	134	25.7	50	9.6	27	5.2	522

Example: 464 out of 541 (85.8%) respondents indicated communicating effectively was very important.



**Table 38b: Effectiveness of Lane Coursework/Training of General Education**

Effectiveness of General Education	Very Effective		Effective		Somewhat Ineffective		Not Effective		Total
	#	%	#	%	#	%	#	%	
Communicate Effectively	295	54.5	194	35.9	39	7.2	13	2.4	541
Think Critically	290	53.2	179	32.8	60	11.0	16	2.9	545
Understand Relationships	224	41.9	175	32.8	100	18.7	35	6.6	534
Explore Academics	217	41.6	166	31.8	99	19.0	40	7.7	522

Example: 295 out of 541 (54.5%) respondents rated Lane's coursework/training in communication effectiveness as 'very effective.'