

# Survey of Entering Student Engagement - Lane Community College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges\*

**Entering Students Only**

**Full-time Students**

[Unweighted]

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	147	88.6	15,001	88.2	61,801	88.3
		Started elsewhere	19	11.4	2,016	11.8	8,155	11.7
		Total	166	100	17,017	100	69,956	100
Item 4: While in high school, did you earn college credit for one or more courses?								
4a. No	NOHS	No response	60	34.5	3,592	20.5	16,621	23.1
		Response	114	65.5	13,928	79.5	55,370	76.9
		Total	174	100	17,520	100	71,991	100
4b. Yes, at this college	THISC	No response	162	93.1	16,731	95.5	67,936	94.4
		Response	12	6.9	789	4.5	4,055	5.6
		Total	174	100	17,520	100	71,991	100
4c. Yes, at a different college	DIFFC	No response	166	95.4	16,858	96.2	68,993	95.8
		Response	8	4.6	662	3.8	2,998	4.2
		Total	174	100	17,520	100	71,991	100
4d. Yes, at my high school	MYHS	No response	130	74.7	15,156	86.5	61,204	85
		Response	44	25.3	2,364	13.5	10,787	15
		Total	174	100	17,520	100	71,991	100
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	2	1.2	596	3.4	2,503	3.5
		No	171	98.8	16,783	96.6	68,944	96.5
		Total	173	100	17,379	100	71,447	100
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	0	N/A	446	2.6	1,250	1.7
		Two	8	4.6	286	1.6	1,261	1.8
		Three	65	37.4	1,912	10.9	8,089	11.3
		Four or more	101	58	14,826	84.9	61,214	85.2
		Total	174	100	17,470	100	71,814	100
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	17	9.8	1,031	5.9	4,337	6
		Yes, after discussing my decision with a college staff member or instructor	24	13.8	1,267	7.3	6,297	8.8
		No, I did not add or drop any courses	133	76.4	15,171	86.8	61,102	85.2
		Total	174	100	17,469	100	71,736	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	152	87.9	16,163	92.8	65,848	91.9
		One	21	12.1	1,004	5.8	4,789	6.7
		Two	0	N/A	169	1	679	0.9
		Three	0	N/A	38	0.2	164	0.2
		Four or more	0	N/A	41	0.2	156	0.2
		Total	173	100	17,415	100	71,636	100
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	165	94.8	15,726	90.2	64,093	89.2
		During the week before classes began	7	4	1,375	7.9	6,281	8.7
		During the first week of classes	2	1.1	281	1.6	1,179	1.6
		After the first week of classes	0	N/A	59	0.3	276	0.4
		Total	174	100	17,441	100	71,829	100
Item 11: The following statements are about this college's orientation for new students.								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	165	94.8	15,641	89.3	63,790	88.6
		Response	9	5.2	1,879	10.7	8,201	11.4
		Total	174	100	17,520	100	71,991	100
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	50	28.7	7,987	45.6	35,234	48.9
		Response	124	71.3	9,533	54.4	36,757	51.1
		Total	174	100	17,520	100	71,991	100
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	169	97.1	15,841	90.4	65,989	91.7
		Response	5	2.9	1,679	9.6	6,002	8.3
		Total	174	100	17,520	100	71,991	100
11d. I was not aware of a college orientation	NWORIEN	No response	162	93.1	15,308	87.4	61,763	85.8
		Response	12	6.9	2,212	12.6	10,228	14.2
		Total	174	100	17,520	100	71,991	100
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	152	87.4	14,316	81.7	57,631	80.1
		Response	22	12.6	3,204	18.3	14,360	19.9
		Total	174	100	17,520	100	71,991	100
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	165	97.1	14,409	83.3	61,673	86.7
		No	5	2.9	2,879	16.7	9,455	13.3
		Total	170	100	17,288	100	71,128	100
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	160	95.2	14,871	86.8	64,028	90.8
		No	8	4.8	2,259	13.2	6,477	9.2
		Total	168	100	17,130	100	70,505	100
12c. I was exempt from taking a placement test at this college	EXPTTEST	Yes	10	6.2	2,960	17.8	10,838	15.8
		No	151	93.8	13,653	82.2	57,621	84.2
		Total	161	100	16,613	100	68,459	100
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas.								
13a. Didn't take a placement test	NOTEST	No response	172	98.9	15,356	87.6	65,512	91
		Response	2	1.1	2,164	12.4	6,479	9
		Total	174	100	17,520	100	71,991	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
13b. Developmental Reading	NEEDREAD	No response	132	75.9	12,785	73	52,576	73
		Response	42	24.1	4,735	27	19,415	27
		Total	174	100	17,520	100	71,991	100
13c. Developmental Writing	NEEDWRIT	No response	142	81.6	12,772	72.9	51,409	71.4
		Response	32	18.4	4,748	27.1	20,582	28.6
		Total	174	100	17,520	100	71,991	100
13d. Developmental Math	NEEDMATH	No response	112	64.4	8,991	51.3	36,351	50.5
		Response	62	35.6	8,529	48.7	35,640	49.5
		Total	174	100	17,520	100	71,991	100
13e. Didn't place into any Developmental courses	NEEDNONE	No response	87	50	12,446	71	50,109	69.6
		Response	87	50	5,074	29	21,882	30.4
		Total	174	100	17,520	100	71,991	100
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	113	67.3	12,150	70.6	51,572	72.9
		No	55	32.7	5,057	29.4	19,139	27.1
		Total	168	100	17,207	100	70,711	100
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	161	94.7	13,204	76.4	57,520	80.9
		No	9	5.3	4,068	23.6	13,607	19.1
		Total	170	100	17,272	100	71,127	100
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	141	83.4	11,416	66.6	49,842	70.7
		No	28	16.6	5,713	33.4	20,705	29.3
		Total	169	100	17,129	100	70,547	100
15c. I received financial assistance funds before classes began	RECEIVED	Yes	63	37.5	8,433	49.2	38,437	54.5
		No	105	62.5	8,701	50.8	32,120	45.5
		Total	168	100	17,134	100	70,557	100
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	109	64.5	7,058	41	29,817	42
		1 to 2 months before classes began	38	22.5	4,093	23.8	18,100	25.5
		Less than 1 month before classes began	12	7.1	1,792	10.4	8,469	11.9
		After classes began	3	1.8	422	2.4	1,751	2.5
		I did not apply for financial assistance	7	4.1	3,866	22.4	12,793	18
		Total	169	100	17,231	100	70,930	100
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	46	27.2	5,236	30.9	21,514	30.9
		Not enrolled	123	72.8	11,692	69.1	48,151	69.1
		Total	169	100	16,928	100	69,665	100
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	32	19.4	5,457	32.2	23,496	33.7
		Not enrolled	133	80.6	11,494	67.8	46,233	66.3
		Total	165	100	16,951	100	69,729	100
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	67	40.4	8,942	52.4	36,784	52.4
		Not enrolled	99	59.6	8,115	47.6	33,373	47.6
		Total	166	100	17,057	100	70,157	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	4	2.5	701	4.2	2,434	3.6
		Not enrolled	158	97.5	15,909	95.8	66,036	96.4
		Total	162	100	16,610	100	68,470	100
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	39	23.9	4,948	29.4	21,805	31.5
		Not enrolled	124	76.1	11,876	70.6	47,439	68.5
		Total	163	100	16,824	100	69,244	100
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	24	14.7	1,011	6.1	3,733	5.4
		Not enrolled	139	85.3	15,628	93.9	64,803	94.6
		Total	163	100	16,639	100	68,536	100
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	1	0.6	165	0.9	588	0.8
		Disagree	5	2.9	396	2.3	1,569	2.2
		Neutral	38	22.2	4,315	24.8	16,672	23.3
		Agree	80	46.8	7,981	45.8	33,006	46.1
		Strongly agree	47	27.5	4,551	26.1	19,722	27.6
		Total	171	100	17,408	100	71,557	100
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	44	0.3	165	0.2
		Disagree	3	1.8	144	0.8	514	0.7
		Neutral	8	4.7	2,240	12.9	8,650	12.1
		Agree	90	52.9	8,239	47.4	33,950	47.5
		Strongly agree	69	40.6	6,716	38.6	28,217	39.5
		Total	170	100	17,383	100	71,496	100
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	17	9.9	442	2.5	1,898	2.7
		Disagree	25	14.6	1,666	9.6	6,826	9.6
		Neutral	38	22.2	2,748	15.8	11,082	15.5
		Agree	57	33.3	6,695	38.5	27,759	38.8
		Strongly agree	34	19.9	5,838	33.6	23,889	33.4
		Total	171	100	17,389	100	71,454	100
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	6	3.5	629	3.6	2,096	2.9
		Disagree	30	17.6	1,651	9.5	5,847	8.2
		Neutral	55	32.4	4,922	28.5	18,520	26
		Agree	63	37.1	6,361	36.8	27,857	39.1
		Strongly agree	16	9.4	3,727	21.6	16,844	23.7
		Total	170	100	17,290	100	71,164	100
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	11	6.5	1,190	6.9	4,283	6
		Disagree	38	22.4	2,406	13.9	9,682	13.6
		Neutral	39	22.9	3,585	20.7	13,822	19.4
		Agree	56	32.9	5,809	33.5	24,481	34.3
		Strongly agree	26	15.3	4,342	25.1	19,072	26.7
		Total	170	100	17,332	100	71,340	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	12	7	1,534	8.8	5,747	8.1
		Disagree	40	23.4	3,933	22.7	15,894	22.3
		Neutral	54	31.6	5,279	30.4	21,449	30.1
		Agree	42	24.6	4,105	23.7	17,274	24.2
		Strongly agree	23	13.5	2,488	14.3	10,942	15.3
		Total	171	100	17,339	100	71,306	100
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	8	4.7	879	5.1	3,086	4.3
		Disagree	29	17	1,650	9.5	6,113	8.6
		Neutral	33	19.3	2,807	16.2	10,369	14.5
		Agree	69	40.4	6,993	40.3	29,580	41.5
		Strongly agree	32	18.7	5,016	28.9	22,208	31.1
		Total	171	100	17,345	100	71,356	100
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	34	19.9	2,783	16.1	10,939	15.3
		Disagree	69	40.4	5,649	32.6	23,223	32.5
		Neutral	34	19.9	4,494	25.9	18,184	25.5
		Agree	21	12.3	2,894	16.7	12,124	17
		Strongly agree	13	7.6	1,519	8.8	6,876	9.6
		Total	171	100	17,339	100	71,346	100
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	10	5.9	1,491	8.6	5,252	7.4
		Disagree	36	21.2	2,804	16.2	10,505	14.7
		Neutral	41	24.1	4,582	26.4	18,148	25.4
		Agree	57	33.5	5,569	32.1	23,917	33.5
		Strongly agree	26	15.3	2,912	16.8	13,570	19
		Total	170	100	17,358	100	71,392	100
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	25	14.7	2,380	13.8	8,577	12
		Disagree	72	42.4	4,850	28	18,163	25.5
		Neutral	41	24.1	4,618	26.7	18,224	25.6
		Agree	24	14.1	3,446	19.9	16,319	22.9
		Strongly agree	8	4.7	2,014	11.6	9,918	13.9
		Total	170	100	17,308	100	71,201	100
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	9	5.3	1,292	7.5	5,240	7.3
		Disagree	38	22.4	3,686	21.3	15,835	22.2
		Neutral	40	23.5	4,080	23.5	17,283	24.2
		Agree	57	33.5	5,212	30.1	21,040	29.5
		Strongly agree	26	15.3	3,059	17.7	11,918	16.7
		Total	170	100	17,329	100	71,316	100
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	3	1.8	444	2.6	1,641	2.3
		Disagree	10	5.8	1,585	9.1	6,469	9.1
		Neutral	35	20.5	3,681	21.2	14,645	20.5
		Agree	79	46.2	7,373	42.5	30,441	42.7
		Strongly agree	44	25.7	4,265	24.6	18,119	25.4
		Total	171	100	17,348	100	71,315	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	1	0.6	104	0.6	381	0.5
		Disagree	1	0.6	378	2.2	1,526	2.1
		Neutral	16	9.4	1,533	8.8	5,981	8.4
		Agree	86	50.6	8,145	47	33,711	47.3
		Strongly agree	66	38.8	7,182	41.4	29,730	41.7
		Total	170	100	17,342	100	71,329	100
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.6	106	0.6	291	0.4
		Disagree	4	2.4	330	1.9	1,145	1.6
		Neutral	13	7.6	1,318	7.6	4,604	6.5
		Agree	74	43.5	7,516	43.4	31,043	43.5
		Strongly agree	78	45.9	8,065	46.5	34,247	48
		Total	170	100	17,335	100	71,330	100
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	132	0.8	463	0.6
		Disagree	3	1.8	431	2.5	1,686	2.4
		Neutral	12	7	1,574	9.1	6,219	8.7
		Agree	81	47.4	7,830	45.1	32,235	45.1
		Strongly agree	75	43.9	7,401	42.6	30,809	43.1
		Total	171	100	17,368	100	71,412	100
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	32	18.7	2,625	15.1	9,861	13.8
		Disagree	38	22.2	3,887	22.4	15,297	21.4
		Neutral	23	13.5	2,947	17	12,203	17.1
		Agree	38	22.2	4,104	23.7	17,687	24.8
		Strongly agree	40	23.4	3,785	21.8	16,315	22.9
		Total	171	100	17,348	100	71,363	100
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	1	0.6	354	2	1,290	1.8
		Disagree	2	1.2	555	3.2	2,422	3.4
		Neutral	11	6.5	1,494	8.6	5,874	8.2
		Agree	82	48.2	7,101	40.9	29,269	41
		Strongly agree	74	43.5	7,847	45.2	32,540	45.6
		Total	170	100	17,351	100	71,395	100
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	284	1.6	966	1.4
		Disagree	1	0.6	567	3.3	2,205	3.1
		Neutral	5	2.9	1,373	7.9	5,036	7.1
		Agree	73	42.7	6,926	39.9	28,906	40.5
		Strongly agree	92	53.8	8,193	47.2	34,200	48
		Total	171	100	17,343	100	71,313	100
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	1	0.6	233	1.3	906	1.3
		Disagree	4	2.3	560	3.2	2,323	3.3
		Neutral	8	4.7	1,291	7.4	5,054	7.1
		Agree	70	40.9	6,941	39.9	28,531	39.9
		Strongly agree	88	51.5	8,351	48.1	34,631	48.5
		Total	171	100	17,376	100	71,445	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	61	0.4	256	0.4
		Disagree	2	1.2	163	0.9	667	0.9
		Neutral	18	10.5	1,360	7.8	5,462	7.6
		Agree	59	34.5	6,049	34.8	24,922	34.9
		Strongly agree	92	53.8	9,728	56	40,119	56.2
		Total	171	100	17,361	100	71,426	100
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	71	0.4	281	0.4
		Disagree	2	1.2	224	1.3	917	1.3
		Neutral	30	17.6	1,935	11.1	7,961	11.1
		Agree	71	41.8	6,650	38.2	27,911	39
		Strongly agree	67	39.4	8,506	48.9	34,421	48.1
		Total	170	100	17,386	100	71,491	100
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	13	7.5	1,255	7.2	5,050	7
		Once	31	17.8	3,775	21.6	15,533	21.6
		Two or three times	77	44.3	8,088	46.3	33,463	46.6
		Four or more times	53	30.5	4,348	24.9	17,705	24.7
		Total	174	100	17,466	100	71,751	100
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	53	30.6	4,810	27.6	19,105	26.7
		Once	58	33.5	6,178	35.5	25,435	35.6
		Two or three times	49	28.3	5,183	29.8	21,820	30.5
		Four or more times	13	7.5	1,231	7.1	5,171	7.2
		Total	173	100	17,402	100	71,531	100
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	104	60.5	11,814	68.1	47,856	67
		Once	47	27.3	4,243	24.4	18,132	25.4
		Two or three times	19	11	1,144	6.6	4,773	6.7
		Four or more times	2	1.2	157	0.9	649	0.9
		Total	172	100	17,358	100	71,410	100
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	136	79.5	12,440	72	51,699	72.8
		Once	29	17	3,561	20.6	14,368	20.2
		Two or three times	3	1.8	1,026	5.9	4,035	5.7
		Four or more times	3	1.8	244	1.4	960	1.4
		Total	171	100	17,271	100	71,062	100
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	101	59.1	11,737	67.4	48,648	68
		Once	37	21.6	2,854	16.4	11,384	15.9
		Two or three times	22	12.9	1,928	11.1	7,930	11.1
		Four or more times	11	6.4	884	5.1	3,556	5
		Total	171	100	17,403	100	71,518	100
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	85	49.7	9,292	53.4	37,991	53.2
		Once	55	32.2	5,369	30.9	21,978	30.7
		Two or three times	26	15.2	2,174	12.5	9,320	13
		Four or more times	5	2.9	553	3.2	2,187	3.1
		Total	171	100	17,388	100	71,476	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	13	7.5	3,165	18.2	12,707	17.8
		Once	28	16.2	4,436	25.5	18,106	25.3
		Two or three times	87	50.3	6,888	39.6	29,099	40.7
		Four or more times	45	26	2,908	16.7	11,633	16.3
		Total	173	100	17,397	100	71,545	100
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	92	54.4	10,782	62.1	43,958	61.6
		Once	41	24.3	3,343	19.3	13,671	19.2
		Two or three times	24	14.2	2,328	13.4	9,962	14
		Four or more times	12	7.1	904	5.2	3,797	5.3
		Total	169	100	17,357	100	71,388	100
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	142	82.6	14,084	81.1	58,376	81.7
		Once	20	11.6	1,754	10.1	6,874	9.6
		Two or three times	6	3.5	1,076	6.2	4,338	6.1
		Four or more times	4	2.3	459	2.6	1,875	2.6
		Total	172	100	17,373	100	71,463	100
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	135	78.5	13,864	79.9	57,292	80.3
		Once	23	13.4	1,843	10.6	7,500	10.5
		Two or three times	10	5.8	1,120	6.5	4,543	6.4
		Four or more times	4	2.3	516	3	1,987	2.8
		Total	172	100	17,343	100	71,322	100
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	77	44.5	6,170	35.4	26,240	36.6
		Once	34	19.7	3,829	22	15,429	21.5
		Two or three times	37	21.4	4,085	23.4	16,349	22.8
		Four or more times	25	14.5	3,339	19.2	13,589	19
		Total	173	100	17,423	100	71,607	100
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	46	26.6	5,697	32.8	24,711	34.7
		Once	46	26.6	4,487	25.8	17,899	25.1
		Two or three times	61	35.3	4,583	26.4	18,375	25.8
		Four or more times	20	11.6	2,591	14.9	10,325	14.5
		Total	173	100	17,358	100	71,310	100
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	45	26.8	5,732	33	23,275	32.6
		Once	73	43.5	6,018	34.6	24,879	34.8
		Two or three times	38	22.6	4,389	25.2	18,384	25.7
		Four or more times	12	7.1	1,247	7.2	4,955	6.9
		Total	168	100	17,386	100	71,493	100
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	25	14.5	3,983	22.9	16,629	23.2
		Once	62	36	5,377	30.9	21,863	30.6
		Two or three times	61	35.5	5,891	33.9	24,337	34
		Four or more times	24	14	2,145	12.3	8,707	12.2
		Total	172	100	17,396	100	71,536	100



			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	24	13.9	4,245	24.5	16,973	23.8
		Once	40	23.1	5,128	29.5	20,551	28.8
		Two or three times	73	42.2	5,791	33.4	24,462	34.3
		Four or more times	36	20.8	2,195	12.6	9,405	13.2
		Total	173	100	17,359	100	71,391	100
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	2	1.2	964	5.6	3,513	4.9
		Once	10	5.9	2,430	14	8,795	12.3
		Two or three times	52	30.8	6,001	34.6	23,985	33.7
		Four or more times	105	62.1	7,932	45.8	34,933	49
		Total	169	100	17,327	100	71,226	100
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	97	56.1	11,166	64.2	46,058	64.5
		Once	44	25.4	3,266	18.8	13,679	19.1
		Two or three times	27	15.6	2,102	12.1	8,315	11.6
		Four or more times	5	2.9	847	4.9	3,411	4.8
		Total	173	100	17,381	100	71,463	100
19r. Discuss ideas from your readings or classes with others (students, family, co-workers, etc.) outside of class	OCIDEAS	Never	29	17.3	6,002	34.7	24,272	34.2
		Once	46	27.4	3,903	22.6	15,550	21.9
		Two or three times	57	33.9	4,652	26.9	19,405	27.3
		Four or more times	36	21.4	2,722	15.8	11,735	16.5
		Total	168	100	17,279	100	70,962	100
19s. Skip class [HIEXPECT]	SKIPCL	Never	120	69.8	12,659	72.8	51,738	72.4
		Once	35	20.3	3,265	18.8	13,533	18.9
		Two or three times	12	7	1,232	7.1	5,190	7.3
		Four or more times	5	2.9	244	1.4	1,016	1.4
		Total	172	100	17,400	100	71,477	100
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	141	81	13,148	76.1	53,374	75.1
		No	33	19	4,133	23.9	17,714	24.9
		Total	174	100	17,281	100	71,088	100
20.1b. Career counseling	CAREERC	Yes	114	65.5	8,621	50	34,739	49
		No	60	34.5	8,608	50	36,169	51
		Total	174	100	17,229	100	70,908	100
20.1c. Job placement assistance	JOBPLACE	Yes	75	43.4	5,896	34.3	24,799	35.1
		No	98	56.6	11,281	65.7	45,904	64.9
		Total	173	100	17,177	100	70,703	100
20.1d. Face-to-face tutoring	FFTUTOR	Yes	145	83.3	13,157	76.5	54,836	77.4
		No	29	16.7	4,048	23.5	16,004	22.6
		Total	174	100	17,205	100	70,840	100
20.1e. Online tutoring	OLTUTOR	Yes	36	20.8	5,752	33.6	24,901	35.3
		No	137	79.2	11,379	66.4	45,598	64.7
		Total	173	100	17,131	100	70,499	100
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	122	70.5	12,809	74.7	51,671	73.2
		No	51	29.5	4,348	25.3	18,953	26.8
		Total	173	100	17,157	100	70,624	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
20.1g. Financial assistance advising	FAADVS	Yes	131	75.3	12,922	75.3	54,707	77.5
		No	43	24.7	4,239	24.7	15,902	22.5
		Total	174	100	17,161	100	70,609	100
20.1h. Computer lab	COMPLAB	Yes	138	79.8	14,727	85.7	61,059	86.3
		No	35	20.2	2,461	14.3	9,717	13.7
		Total	173	100	17,188	100	70,776	100
20.1i. Student organizations	STUORGS	Yes	103	59.2	10,492	61.1	42,137	59.6
		No	71	40.8	6,689	38.9	28,545	40.4
		Total	174	100	17,181	100	70,682	100
20.1j. Transfer credit assistance	TRANSFCR	Yes	87	50	8,274	48.1	34,259	48.4
		No	87	50	8,937	51.9	36,545	51.6
		Total	174	100	17,211	100	70,804	100
20.1k. Services to students with disabilities	DISABSVS	Yes	105	60.3	9,342	54.4	38,197	54
		No	69	39.7	7,839	45.6	32,539	46
		Total	174	100	17,181	100	70,736	100
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	58	34.3	7,176	42.9	29,953	43.6
		Once	61	36.1	6,105	36.5	24,370	35.5
		Two or three times	47	27.8	2,890	17.3	12,154	17.7
		Four or more times	3	1.8	561	3.4	2,253	3.3
		Total	169	100	16,732	100	68,730	100
20.2b. Career counseling	CARCUSE	Never	115	68.9	13,769	83.5	56,148	82.8
		Once	35	21	1,955	11.9	8,371	12.3
		Two or three times	15	9	613	3.7	2,638	3.9
		Four or more times	2	1.2	158	1	641	0.9
		Total	167	100	16,495	100	67,798	100
20.2c. Job placement assistance	JOBPLUSE	Never	146	90.1	15,315	94	62,527	93.3
		Once	13	8	680	4.2	3,240	4.8
		Two or three times	3	1.9	206	1.3	894	1.3
		Four or more times	0	N/A	89	0.5	334	0.5
		Total	162	100	16,290	100	66,995	100
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	130	76.9	13,949	83.6	57,412	83.6
		Once	17	10.1	1,426	8.5	5,928	8.6
		Two or three times	15	8.9	813	4.9	3,269	4.8
		Four or more times	7	4.1	495	3	2,029	3
		Total	169	100	16,683	100	68,638	100
20.2e. Online tutoring	OLTUSE	Never	155	95.1	15,180	93.4	62,668	93.8
		Once	3	1.8	537	3.3	2,223	3.3
		Two or three times	4	2.5	305	1.9	1,159	1.7
		Four or more times	1	0.6	232	1.4	764	1.1
		Total	163	100	16,254	100	66,814	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	125	74.4	9,978	60.2	42,483	62.3
		Once	28	16.7	1,912	11.5	7,992	11.7
		Two or three times	8	4.8	2,063	12.4	7,902	11.6
		Four or more times	7	4.2	2,630	15.9	9,767	14.3
		Total	168	100	16,583	100	68,144	100
20.2g. Financial assistance advising	FAUSE	Never	92	55.1	8,901	53.7	33,820	49.6
		Once	42	25.1	3,988	24.1	18,252	26.8
		Two or three times	23	13.8	2,453	14.8	11,224	16.5
		Four or more times	10	6	1,226	7.4	4,826	7.1
		Total	167	100	16,568	100	68,122	100
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	88	52.4	7,052	42.2	28,674	41.7
		Once	27	16.1	2,836	17	11,625	16.9
		Two or three times	32	19	3,124	18.7	12,792	18.6
		Four or more times	21	12.5	3,703	22.2	15,745	22.9
		Total	168	100	16,715	100	68,836	100
20.2i. Student organizations	STORGUSE	Never	148	91.9	14,215	86.5	58,479	86.6
		Once	8	5	1,260	7.7	5,058	7.5
		Two or three times	4	2.5	583	3.5	2,405	3.6
		Four or more times	1	0.6	378	2.3	1,567	2.3
		Total	161	100	16,436	100	67,509	100
20.2j. Transfer credit assistance	TRNFCRAS	Never	153	93.3	14,519	88.5	59,394	88.2
		Once	9	5.5	1,391	8.5	6,028	8.9
		Two or three times	2	1.2	372	2.3	1,413	2.1
		Four or more times	0	N/A	121	0.7	521	0.8
		Total	164	100	16,403	100	67,356	100
20.2k. Services to students with disabilities	DISVSUSE	Never	156	95.7	15,465	94.2	63,787	94.6
		Once	1	0.6	485	3	1,829	2.7
		Two or three times	3	1.8	262	1.6	955	1.4
		Four or more times	3	1.8	212	1.3	845	1.3
		Total	163	100	16,424	100	67,416	100
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	55	32.7	6,537	40	27,169	40.4
		Not at all	10	6	780	4.8	3,015	4.5
		Somewhat	55	32.7	4,990	30.6	20,276	30.1
		Very	48	28.6	4,025	24.6	16,826	25
		Total	168	100	16,332	100	67,286	100
20.3b. Career counseling	CARCSAT	Not applicable	110	66.7	12,532	78.4	51,140	77.6
		Not at all	3	1.8	559	3.5	2,258	3.4
		Somewhat	25	15.2	1,471	9.2	6,362	9.6
		Very	27	16.4	1,414	8.9	6,174	9.4
		Total	165	100	15,976	100	65,934	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
20.3c. Job placement assistance	JOBPLSAT	Not applicable	140	87	13,989	88.3	57,003	87.2
		Not at all	4	2.5	595	3.8	2,559	3.9
		Somewhat	6	3.7	701	4.4	3,187	4.9
		Very	11	6.8	565	3.6	2,637	4
		Total	161	100	15,850	100	65,386	100
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	118	71.5	12,512	78.1	51,311	77.7
		Not at all	4	2.4	403	2.5	1,734	2.6
		Somewhat	14	8.5	1,156	7.2	4,863	7.4
		Very	29	17.6	1,948	12.2	8,091	12.3
		Total	165	100	16,019	100	65,999	100
20.3e. Online tutoring	OLTSAT	Not applicable	146	91.8	13,877	88	57,189	88
		Not at all	2	1.3	437	2.8	1,886	2.9
		Somewhat	5	3.1	720	4.6	2,873	4.4
		Very	6	3.8	736	4.7	3,015	4.6
		Total	159	100	15,770	100	64,963	100
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	113	69.3	9,211	57.6	39,208	59.5
		Not at all	1	0.6	395	2.5	1,613	2.4
		Somewhat	21	12.9	2,695	16.8	10,801	16.4
		Very	28	17.2	3,703	23.1	14,327	21.7
		Total	163	100	16,004	100	65,949	100
20.3g. Financial assistance advising	FAADVSAT	Not applicable	81	50	8,082	50.4	30,790	46.5
		Not at all	10	6.2	1,244	7.8	4,880	7.4
		Somewhat	32	19.8	3,189	19.9	13,895	21
		Very	39	24.1	3,511	21.9	16,608	25.1
		Total	162	100	16,026	100	66,173	100
20.3h. Computer lab	COMLBSAT	Not applicable	85	51.5	6,555	40.6	26,530	39.8
		Not at all	3	1.8	357	2.2	1,279	1.9
		Somewhat	17	10.3	3,007	18.6	12,092	18.1
		Very	60	36.4	6,238	38.6	26,795	40.2
		Total	165	100	16,157	100	66,696	100
20.3i. Student organizations	STORG SAT	Not applicable	137	86.7	12,836	81	52,921	81.1
		Not at all	4	2.5	437	2.8	1,757	2.7
		Somewhat	8	5.1	1,270	8	5,031	7.7
		Very	9	5.7	1,309	8.3	5,557	8.5
		Total	158	100	15,852	100	65,266	100
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	143	88.3	13,133	82.7	53,769	82.2
		Not at all	3	1.9	555	3.5	2,229	3.4
		Somewhat	8	4.9	1,084	6.8	4,661	7.1
		Very	8	4.9	1,106	7	4,735	7.2
		Total	162	100	15,878	100	65,394	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
20.3k. Services to students with disabilities	DISVSAT	Not applicable	145	91.2	13,989	88.2	57,695	88.3
		Not at all	3	1.9	343	2.2	1,391	2.1
		Somewhat	6	3.8	555	3.5	2,264	3.5
		Very	5	3.1	981	6.2	4,008	6.1
		Total	159	100	15,868	100	65,358	100
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	2	1.2	295	1.7	1,186	1.7
		Disagree	6	3.5	750	4.3	3,050	4.3
		Neutral	35	20.3	3,574	20.7	14,299	20.1
		Agree	79	45.9	7,266	42	30,225	42.5
		Strongly agree	50	29.1	5,398	31.2	22,345	31.4
		Total	172	100	17,283	100	71,105	100
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	1	0.6	235	1.4	920	1.3
		Disagree	9	5.2	750	4.3	3,116	4.4
		Neutral	30	17.4	4,097	23.7	16,502	23.2
		Agree	94	54.7	7,612	44.1	31,516	44.3
		Strongly agree	38	22.1	4,576	26.5	19,011	26.8
		Total	172	100	17,270	100	71,065	100
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Strongly disagree	6	3.5	510	3	2,038	2.9
		Disagree	14	8.1	1,766	10.2	7,347	10.3
		Neutral	50	28.9	5,619	32.6	22,698	32
		Agree	69	39.9	5,571	32.3	23,211	32.7
		Strongly agree	34	19.7	3,791	22	15,746	22.2
		Total	173	100	17,257	100	71,040	100
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	33	21.3	4,113	26.1	16,671	25.5
		College staff (not instructors)	25	16.1	1,731	11	7,974	12.2
		Friends, family, or other students	81	52.3	7,970	50.5	32,923	50.4
		Computerized degree advisor system	2	1.3	178	1.1	735	1.1
		College Web site	13	8.4	1,236	7.8	4,731	7.2
		Other college materials	1	0.6	552	3.5	2,271	3.5
		Total	155	100	15,780	100	65,305	100
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	48	28.9	3,588	21.4	17,363	25.2
		No	118	71.1	13,162	78.6	51,545	74.8
		Total	166	100	16,750	100	68,908	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	5	2.9	721	4.2	2,742	3.9
		1-5 hours	71	41.8	8,925	52.2	36,824	52.4
		6-10 hours	44	25.9	4,072	23.8	16,861	24
		11-20 hours	29	17.1	2,255	13.2	9,319	13.3
		21-30 hours	15	8.8	751	4.4	2,953	4.2
		More than 30 hours	6	3.5	364	2.1	1,612	2.3
		Total	170	100	17,088	100	70,311	100
24b. Working for pay	WORKPAY	None	90	52.6	7,302	43	30,699	43.9
		1-5 hours	13	7.6	1,339	7.9	5,689	8.1
		6-10 hours	13	7.6	1,196	7	4,877	7
		11-20 hours	19	11.1	2,315	13.6	9,438	13.5
		21-30 hours	22	12.9	2,561	15.1	10,094	14.4
		More than 30 hours	14	8.2	2,272	13.4	9,160	13.1
		Total	171	100	16,985	100	69,957	100
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	5	3	1,159	6.9	4,181	6
		I have no current plans to return	2	1.2	404	2.4	1,378	2
		Within the next 12 months	133	79.6	11,936	70.6	50,263	72.3
		Uncertain	27	16.2	3,405	20.1	13,740	19.8
		Total	167	100	16,904	100	69,562	100
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	6	3.5	174	1	856	1.2
		Yes	103	59.9	13,172	76.6	52,652	74.6
		No	63	36.6	3,839	22.3	17,110	24.2
		Total	172	100	17,185	100	70,618	100
26b. Take math during your senior year?	MATHSNYR	Not applicable	11	6.4	614	3.6	3,005	4.3
		Yes	91	52.9	12,359	72.2	48,588	69
		No	70	40.7	4,151	24.2	18,784	26.7
		Total	172	100	17,124	100	70,377	100
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	168	97.7	15,986	93.6	66,050	94
		No	4	2.3	1,102	6.4	4,247	6
		Total	172	100	17,088	100	70,297	100
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	15	8.8	1,103	6.5	4,319	6.1
		A- to B+	31	18.2	4,874	28.5	19,278	27.4
		B	40	23.5	4,257	24.9	17,258	24.6
		B- to C+	54	31.8	4,660	27.3	19,386	27.6
		C	12	7.1	1,626	9.5	7,141	10.2
		C- or lower	18	10.6	579	3.4	2,860	4.1
		Total	170	100	17,099	100	70,242	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 31								
31. Are you married?	MARRSTAT	Yes	30	17.6	1,279	7.5	6,029	8.5
		No	140	82.4	15,884	92.5	64,513	91.5
		Total	170	100	17,163	100	70,542	100
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	46	26.9	2,570	15	12,220	17.3
		No	125	73.1	14,555	85	58,214	82.7
		Total	171	100	17,125	100	70,434	100
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	162	94.7	14,323	83.6	61,273	86.9
		No	9	5.3	2,803	16.4	9,199	13.1
		Total	171	100	17,126	100	70,472	100
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	5	2.9	192	1.1	823	1.2
		GED	27	15.8	988	5.8	5,021	7.2
		High school diploma	130	76	14,752	86.5	59,798	85.4
		Vocational/technical certificate	5	2.9	687	4	3,165	4.5
		Associate degree	3	1.8	216	1.3	703	1
		Bachelor's degree	1	0.6	146	0.9	376	0.5
		Master's/Doctoral/Professional degree	0	N/A	64	0.4	159	0.2
		Total	171	100	17,045	100	70,045	100
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	111	66.5	9,703	58.5	39,543	57.8
		No	56	33.5	6,893	41.5	28,863	42.2
		Total	167	100	16,596	100	68,406	100
37b. To obtain an Associate degree	ASSOCDEG	Yes	126	75	13,111	78.2	55,346	80.1
		No	42	25	3,664	21.8	13,752	19.9
		Total	168	100	16,775	100	69,098	100
37c. To transfer to a 4-year college or university	TR4YR	Yes	95	56.9	13,619	81.5	53,990	78.5
		No	72	43.1	3,092	18.5	14,818	21.5
		Total	167	100	16,711	100	68,808	100
Item 38: Who in your family has attended at least some college?								
38a. Mother	MOTHED	No response	80	46	9,224	52.6	37,411	52
		Response	94	54	8,296	47.4	34,580	48
		Total	174	100	17,520	100	71,991	100
38b. Father	FATHED	No response	108	62.1	10,825	61.8	45,428	63.1
		Response	66	37.9	6,695	38.2	26,563	36.9
		Total	174	100	17,520	100	71,991	100
38c. Brother/Sister	SIBLINED	No response	96	55.2	9,659	55.1	39,840	55.3
		Response	78	44.8	7,861	44.9	32,151	44.7
		Total	174	100	17,520	100	71,991	100
38d. Child	CHILDED	No response	167	96	17,193	98.1	70,502	97.9
		Response	7	4	327	1.9	1,489	2.1
		Total	174	100	17,520	100	71,991	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
38e. Spouse/Partner	SPOUCED	No response	148	85.1	16,176	92.3	66,074	91.8
		Response	26	14.9	1,344	7.7	5,917	8.2
		Total	174	100	17,520	100	71,991	100
38f. Legal Guardian	LGUARDED	No response	173	99.4	17,063	97.4	70,157	97.5
		Response	1	0.6	457	2.6	1,834	2.5
		Total	174	100	17,520	100	71,991	100
38g. None of the above	NONED	No response	150	86.2	13,904	79.4	57,152	79.4
		Response	24	13.8	3,616	20.6	14,839	20.6
		Total	174	100	17,520	100	71,991	100

\* The comparison group and cohort columns on this page EXCLUDE your college.