

Demographics

Demographic data elements include age, gender and ethnic background. Age is reported in years and also is collapsed into ranges.

Age

- Fifty-six percent of the graduate respondents were 30 years old or younger. Within graduate respondents, those in the 22-25 year age group comprised the highest percentage (24%). In the prior 2009 study of 2007-08 students within graduate respondents, those in the 31-40 year age group comprised the highest percentage (27.6%).
- Sixty-four percent of the no formal award student (NFA) respondents were 30 years old or younger. As in the prior study within NFA respondents, those in the 22-25 year age group comprised the highest percentage (24% in this study and 30% in the prior study).
- Seventy percent of the lower division collegiate (LDC) transfer respondents were 30 years old or younger. As in the prior study within LDC respondents, those in the 22-25 year age group comprised the highest percentage (27% in this study and nearly 29% in the prior study).
- Nearly 45% of career technical (CT) respondents were 30 years old or younger. Within CT respondents, those in the 31-40 year age group comprised the highest percentage (nearly 22%). In the prior 2009 study of 2007-08 students within CT respondents, those in the 22-25 year age group comprised the highest percentage (nearly 24%).

Interpretation/Analysis:

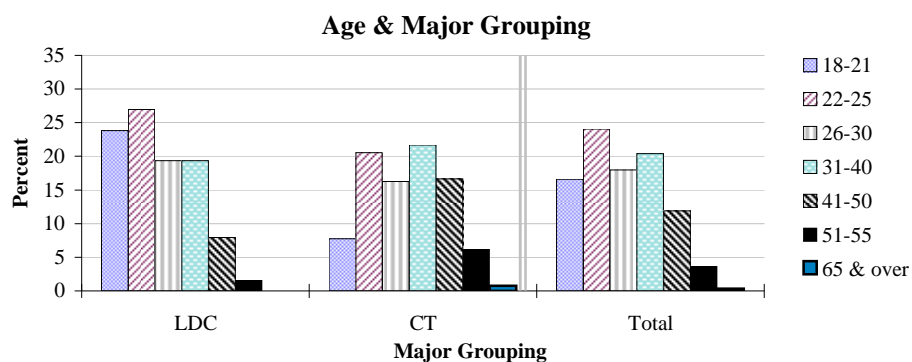
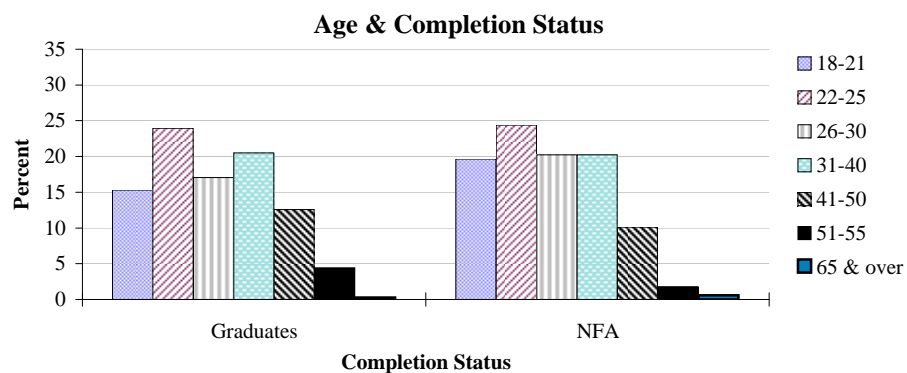
As in the prior 2009 study of 2007-08 students overall, almost 60 percent (58.6%) of all respondents in this year's study of 2009-10 students were 30 years old or younger.

LDC transfer students tended to be younger than graduates or students who had career technical majors. These age profiles support the view that a more traditional college-aged student attending Lane generally strives to transfer to a four-year institution, often without achieving a degree. Older students, in contrast, tend to graduate or earn a career technical degree while attending Lane.

Table 7: Age (All Respondents)

Age	Completion Status				Major Grouping				Total	
	Graduates		NFA		LDC		CT			
	n	%	n	%	n	%	n	%	n	%
18-21	62	15.3	33	19.6	75	23.8	20	7.8	95	16.6
22-25	97	24.0	41	24.4	85	27.0	53	20.5	138	24.1
26-30	69	17.0	34	20.2	61	19.4	42	16.3	103	18.0
31-40	83	20.5	34	20.2	61	19.4	56	21.7	117	20.4
41-50	51	12.6	17	10.1	25	7.9	43	16.7	68	11.9
51-55	18	4.4	3	1.8	5	1.6	16	6.2	21	3.7
56-64	24	5.9	5	3.0	3	1.0	26	10.1	29	5.1
65 & over	1	0.2	1	0.6	-	-	2	0.8	2	0.3
Total	405	100.0	168	100.0	315	100.0	258	100.0	573	100.0

Example: The percentage of responding graduates who were 18-21 when they graduated was 15.3%.



Respondents are represented three times:

- Once in Completion Status as either a graduate or NFA (no formal award).
- Secondly in Major Grouping as either LDC (lower division collegiate transfer) or CT (career technical).
- A third time in the total.

Gender

- The percent of female respondents in this year's study (61.6%) is slightly fewer than the percentage of female respondents in prior studies (65.7% in the prior 2009 study of 2007-08 respondents).
- A lower proportion of female Career Technical respondents (59.7%) completed this year's survey compared to the proportion of female Career Technical respondents in the prior year (71.6% in the 2009 study, 62.9% in the 2007 study and 62.5% in the 2004 study).

Interpretation/Analysis:

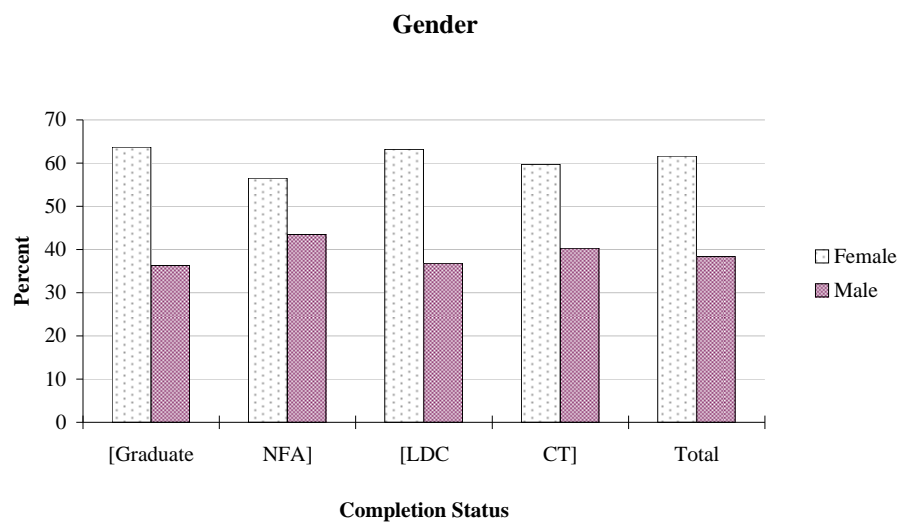
As in the past, females are more apt to complete a student follow-up survey with nearly 33 percent of those contacted doing so with the current survey. In contrast, 26 percent of the contacted males responded.

The percentage of female respondents earning degrees or certificates was higher than the percentage of male respondents earning degrees or certificates (73% and 67% respectively).

Table 8: Gender (All Respondents with Known Gender)

	Completion Status				Major Grouping				Total	
	Graduates		NFA		LDC		CT			
Gender	n	%	n	%	n	%	n	%	n	%
Female	258	63.7	95	56.5	199	63.2	154	59.7	353	61.6
Male	147	36.3	73	43.5	116	36.8	104	40.3	220	38.4
Total	405	100.0	168	100.0	315	100.0	258	100.0	573	100.0

Example: The percentage of graduate respondents who were female was 63.7%.



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Ethnic Background

- As with prior follow-up surveys, Caucasians constitute the vast majority of 2009-10 respondents in the current study (90%).
- Seventy percent of Asian/Pacific Islander respondents earned an award.
- Nearly 67% of Hispanic respondents earned an award.
- Nearly 63% of American Indian/Native Alaskan respondents earned an award.
- One-third of African-American respondents earned an award.
- Seventy-two percent of the Caucasian respondents were graduates.

Interpretation/Analysis:

The overall response rate was 29.7 percent.

The response rate of Hispanics (29%), African-Americans (30%), American Indians (18 %), Asian/Pacific Islanders (18%) and International students (4.5%) were lower compared to the response rate of Caucasians (32.5%). American Indians, Asian/Pacific Islanders and International students were particularly underrepresented in this study.

African-American graduate respondents were underrepresented in this study with only a 33% graduate response rate compared to the response rates in the 60 and 70 percent range for all other graduate ethnicities including Caucasian graduate respondents.

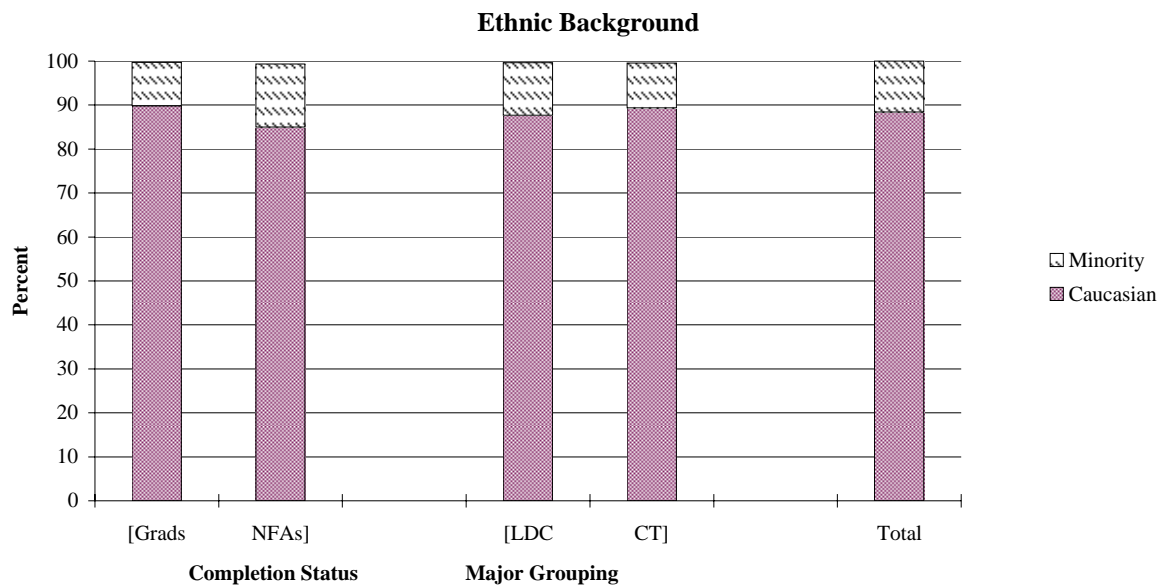
Asian/Pacific Islander Lower Division Collegiate transfer (LDC) respondents were underrepresented in this study with only a 40% response rate compared to the response rates in the 50 and 60 percent range for all other ethnicities including Caucasian LDC respondents but excluding Hispanic LDC respondents who had a 70% response rate.

Table 9: Ethnic Background (All Respondents)

Ethnicity	Completion Status				Major Grouping				Total	
	Graduates		NFA		LDC		CT			
	n	%	n	%	n	%	n	%	n	%
Hispanic	20	5.7	10	6.8	21	7.7	9	4.0	30	6.0
African-American	3	0.8	6	4.1	5	1.8	4	1.8	9	1.8
Amer Ind/Nat.Alaskan	5	1.4	3	2.1	4	1.5	4	1.8	8	1.6
Asian	7	2.0	2	1.4	3	1.1	6	2.7	9	1.8
Pacific Islander			1		1				1	0.2
Caucasian	317	89.8	124	84.9	240	87.6	201	89.3	441	88.4
Multiple Races	1						1		1	0.2
Total	353	100.0	146	100.0	274	100.0	225	100.0	499	100.0
Unknown	51	12.6	22	13.1	40	12.7	33	12.8	73	14.6
International Students	1	0.2	-	-	1	0.3	-	-	1	0.2

Example: The percentage of responding graduates with known ethnicity who were Hispanic was 5.7%. International students comprised 0.2% of all responding graduate students.

Note: Unknown and International student responses are not calculated in the percentages for each ethnic group.



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