

Degree Progress and Success Analysis Group OVERVIEW of All Students FOUR Years after Initial Fall Term Enrollment

Fall Cohort Term	Entering Class	All Cohort Students	Cohort % of Entering Class	Group 1 - Degree Ready*			Group 2 - Not Degree Ready Developmental Completers**			Group 3 - Not Degree Ready Developmental Non-Completers***			All Cohort Students		
				Degree Ready	Grad/Transfer	Success/Still Enrolled	Developmental Completers	Grad/Transfer	Success/Still Enrolled	Developmental Non-Completers	Grad/Transfer	Success/Still Enrolled	Grad/Transfer	Success/Still Enrolled	Successful or Persisting
F00	2,702	580	21.5%	146	43%	41%	153	61%	32%	281	32%	41%	42%	39%	81%
F01	3,231	604	18.7%	156	49%	31%	171	65%	30%	277	33%	37%	46%	33%	79%
F02	3,029	579	19.1%	113	36%	42%	157	59%	36%	309	28%	43%	38%	40%	78%
F03	2,424	831	34.3%	199	48%	34%	276	66%	27%	356	27%	37%	45%	33%	78%
	11,386	2,594	22.8%	614	44%	37%	757	63%	31%	1,223	30%	40%	43%	36%	79%

Examples In Fall 03, there were 2,424 students entering Lane for the first time. Of those, 831 had attempted 27 credits over the following two yrs.

- Of the 831, 199 tested into the math class required for their self-declared program (degree-ready).
- 48% of the 199 degree-ready students either had earned an award or had transferred by the end of four years.
- *Degree-Ready 34% of the 199 degree-ready students who had NOT earned an award and/or had NOT transferred, HAD earned 45 credits with a GPA of 2.00+ by the end of four years. This percentage also includes those who had NOT earned an award, had NOT transferred, and had NOT earned 45 credits with a GPA of 2.00+, but who WERE still enrolled at the end of four years.
- **Not Degree Ready Dev Compltr Of the 831 F03 cohort, 276 tested below the math class required for their self-declared program AND they had completed (within four years) the lower level math classes necessary for enrolling in the math course required by their self-declared program (not degree-ready but were developmental completers).
- ***Not Degree Ready Non-Dev Compltr Of the 831 F03 cohort, 356 tested below the math class required for their self-declared program and they had NOT completed the lower level math classes within four years (not degree-ready and were not developmental completers).