

## Degree Progress and Success Analysis

### Cohort OVERVIEW of All Students FOUR Years after Initial Fall Term Enrollment

Fall Cohort Term	Entering Class	All Cohort Students	Cohort % of Entering Class	Group 1 - Degree Ready*		Group 2 - Not Degree Ready Developmental Completers**		Group 3 - Not Degree Ready Developmental Non-Completers***	
				Degree Ready	% of Cohort	Developmental Completers	% of Cohort	Developmental Non-Completers	% of Cohort
F00	2,702	580	21.5%	146	25%	153	26%	281	48%
F01	3,231	604	18.7%	156	26%	171	28%	277	46%
F02	3,029	579	19.1%	113	20%	157	27%	309	53%
F03	2,424	831	34.3%	199	24%	276	33%	356	43%
	11,386	2,594	22.8%	614	24%	757	29%	1,223	47%

**Examples**

In Fall 03, there were 2,424 students entering Lane for the first time. Of those, 831 had attempted 27 credits over the following two yrs.

Of the 831, 199 (24%) tested into the math class required for their self-declared program (degree-ready).

Of the 831 F03 cohort, 276 (33%) tested below the math class required for their self-declared program AND they had completed (within four years) the lower level math classes necessary for enrolling in the math course required by their self-declared program (not degree-ready but were developmental completers).

Of the 831 F03 cohort, 356 (43%) tested below the math class required for their self-declared program and they had NOT completed the lower level math classes within four years (not degree-ready and were not developmental completers).

