

Degree Progress and Success Analysis
Group 3: Not Degree Ready - Non Developmental Completers

Line	Degree Progress/Success within Four Years	Cohorts --> F00		F01		F02		F03	
		Hdcnt	%	Hdcnt	%	Hdcnt	%	Hdcnt	%
3	Cohort for Analysis	281	100%	277	100%	309	100%	356	100%
4	Associate's from Lane Community College	10	4%	21	8%	12	4%	10	3%
5	Certificate (but no degree) from Lane CC	15	5%	12	4%	9	3%	5	1%
6	Total Assoc + Certs (4+5) Unduplicated	25	9%	32	12%	20	6%	15	4%
7	Transfer to Oregon Community College	17	6%	31	11%	29	9%	36	10%
8	Transfer to Oregon OUS	27	10%	13	5%	17	6%	29	8%
9	Transfer to Oregon Private 4-yr	1	0%	1	0%	2	1%	2	1%
10	Transfer to Community College outside Oregon	10	4%	12	4%	11	4%	8	2%
11	Transfer to 4-yr outside Oregon	12	4%	4	1%	8	3%	11	3%
12	Unduplicated Transfer (7 through 11)	67	24%	61	22%	67	22%	86	24%
13	Graduated from Lane and Transferred	2	1%	1	0%	2	1%	4	1%
14	Graduated or Transferred Unduplicated {(6+12)-13}	90	32%	92	33%	85	28%	97	27%
15	No Award/No Transfer; 45 earned cred w/ GPA 2.00+	111	40%	99	36%	126	41%	129	36%
16	Successful Transition to Higher Ed (14+15)	201	72%	191	69%	211	68%	226	63%
17	Enrolled at Lane in Last Term of Study (Persistence)	4	1%	2	1%	5	2%	4	1%
18	Successful or Persisting (16+17)	205	73%	193	70%	216	70%	230	65%

- 'Not Degree Ready' students are defined as having tested below the math course required by their self-declared program (e.g. if MTH070 is required for EMT, EMT majors tested below MTH 070). 'Non Developmental Completers' had not completed the lower math level required within four years of their start term.

- The 281 Fall 2000 cohort for analysis included first-time students who had attempted at least 27 credits within 2 years of their starting term, had taken a math placement test, and had declared a program for which a math requirement existed (e.g. not unknown or undeclared majors).

- Of the 281 Fall 2000 cohort, 25 (9%) had earned either a certificate or degree from Lane within four years of their starting term.

- Of the 281 Fall 2000 cohort, 67 (24%) had transferred to another institution within four years of their starting term.

- Of those in the cohort who had not earned an award or had not transferred, 111 (40%) had earned at least 45 credits with a GPA of 2.00 or better by the end of four years after their starting term.

- Of the remaining cohort, four (1%) were still enrolled at Lane at the end of four years.

- Of the 281 Fall 2000 cohort, a total of 205 (73%) were successful or persisting after four years.