

Degree Progress and Success Analysis
Group 2: Not Degree Ready - Developmental Completers

Line	Degree Progress/Success within Four Years	Cohorts --> F00		F01		F02		F03	
		Hdcnt	%	Hdcnt	%	Hdcnt	%	Hdcnt	%
3	Cohort for Analysis	153	100%	171	100%	157	100%	276	100%
4	Associate's from Lane Community College	52	34%	73	43%	50	32%	100	36%
5	Certificate (but no degree) from Lane CC	3	2%	2	1%	1	1%	4	1%
6	Total Assoc + Certs (4+5) Unduplicated	52	34%	68	40%	51	32%	99	36%
7	Transfer to Oregon Community College	10	7%	7	4%	6	4%	16	6%
8	Transfer to Oregon OUS	43	28%	52	30%	49	31%	102	37%
9	Transfer to Oregon Private 4-yr	3	2%	3	2%	3	2%	6	2%
10	Transfer to Community College outside Oregon	5	3%	4	2%	5	3%	1	0%
11	Transfer to 4-yr outside Oregon	6	4%	6	4%	5	3%	9	3%
12	Unduplicated Transfer (7 through 11)	67	44%	72	42%	68	43%	134	49%
13	Graduated from Lane and Transferred	26	17%	29	17%	26	17%	51	18%
14	Graduated or Transferred Unduplicated {(6+12)-13}	93	61%	111	65%	93	59%	182	66%
15	No Award/No Transfer; 45 earned cred w/ GPA 2.00+	47	31%	52	30%	55	35%	71	26%
16	Successful Transition to Higher Ed (14+15)	140	92%	163	95%	148	94%	253	92%
17	Enrolled at Lane in Last Term of Study (Persistence)	2	1%	0	0%	1	1%	4	1%
18	Successful or Persisting (16+17)	142	93%	163	95%	149	95%	257	93%

- 'Not Degree Ready' students are defined as having tested below the math course required by their self-declared program (e.g. if MTH070 is required for EMT, EMT majors tested below MTH 070). 'Developmental Completers' had completed the lower math level required within four years of their start term.

- The 153 Fall 2000 cohort for analysis included first-time students who had attempted at least 27 credits within 2 years of their starting term, had taken a math placement test, and had declared a program for which a math requirement existed (e.g. not unknown or undeclared majors).

- Of the 153 Fall 2000 cohort, 52 (34%) had earned either a certificate or degree from Lane within four years of their starting term.

- Of the 153 Fall 2000 cohort, 67 (44%) had transferred to another institution within four years of their starting term.

- Of those in the cohort who had not earned an award or had not transferred, 47 (31%) had earned at least 45 credits with a GPA of 2.00 or better by the end of four years after their starting term.

- Of the remaining cohort, two (1%) were still enrolled at Lane at the end of four years.

- Of the 153 Fall 2000 cohort, a total of 142 (93%) were successful or persisting after four years.