

## Degree Progress and Success Analysis

### Group 1: Degree Ready

Line	Degree Progress/Success within Four Years	F00		F01		F02		F03	
		Hdcnt	%	Hdcnt	%	Hdcnt	%	Hdcnt	%
<b>3</b>	<b>Cohort for Analysis</b>	<b>146</b>	<b>100%</b>	<b>156</b>	<b>100%</b>	<b>113</b>	<b>100%</b>	<b>199</b>	<b>100%</b>
4	Associate's from Lane Community College	29	20%	54	35%	25	22%	45	23%
5	Certificate (but no degree) from Lane CC	5	3%	7	4%	3	3%	11	6%
6	Total Assoc + Certs (4+5) Unduplicated	32	22%	58	37%	27	24%	55	28%
7	Transfer to Oregon Community College	9	6%	7	4%	4	4%	10	5%
8	Transfer to Oregon OUS	17	12%	12	8%	14	12%	33	17%
9	Transfer to Oregon Private 4-yr	1	1%	2	1%	0	0%	1	1%
10	Transfer to Community College outside Oregon	2	1%	2	1%	1	1%	2	1%
11	Transfer to 4-yr outside Oregon	6	4%	2	1%	2	2%	4	2%
12	Unduplicated Transfer (7 through 11)	35	24%	25	16%	21	19%	50	25%
13	Graduated from Lane and Transferred	4	3%	7	4%	7	6%	9	5%
14	Graduated or Transferred Unduplicated {(6+12)-13}	63	43%	76	49%	41	36%	96	48%
15	No Award/No Transfer; 45 earned cred w/ GPA 2.00+	58	40%	47	30%	45	40%	65	33%
<b>16</b>	<b>Successful Transition to Higher Ed (14+15)</b>	<b>121</b>	<b>83%</b>	<b>123</b>	<b>79%</b>	<b>86</b>	<b>76%</b>	<b>161</b>	<b>81%</b>
17	Enrolled at Lane in Last Term of Study (Persistence)	2	1%	1	1%	2	2%	2	1%
<b>18</b>	<b>Successful or Persisting (16+17)</b>	<b>123</b>	<b>84%</b>	<b>124</b>	<b>79%</b>	<b>88</b>	<b>78%</b>	<b>163</b>	<b>82%</b>

-Degree Ready students are defined as having tested into the math course required by their self-declared program (e.g. MTH070 for EMT).

-The 146 Fall 2000 'Degree Ready' cohort for analysis included first-time students who had attempted at least 27 credits within 2 years of their starting term, had taken a math placement test, and had declared a program for which a math requirement existed (e.g. not unknown or undeclared majors).

-Of the 146 Fall 2000 cohort, 32 (22%) had earned either a certificate or degree from Lane within four years of their starting term.

-Of the 146 Fall 2000 cohort, 35 (24%) had transferred to another institution within four years of their starting term.

-Of those in the cohort who had not earned an award or had not transferred, 58 (40%) had earned at least 45 credits with a GPA of 2.00 or better by the end of four years after their starting term.

-Of the remaining cohort, two (1%) were still enrolled at Lane at the end of four years.

-Of the 146 Fall 2000 cohort, a total of 123 (84%) were successful or persisting after four years.