

Mission Fulfillment Indicators

Lane Community College

Core Themes 1 & 2: Academic Transfer & Career Technical Workforce Development: Foster student learning and success through accessible, quality academic transfer preparation & Career-technical preparation and workforce development.

Objective: Students achieve high rates of progress and degree completion.

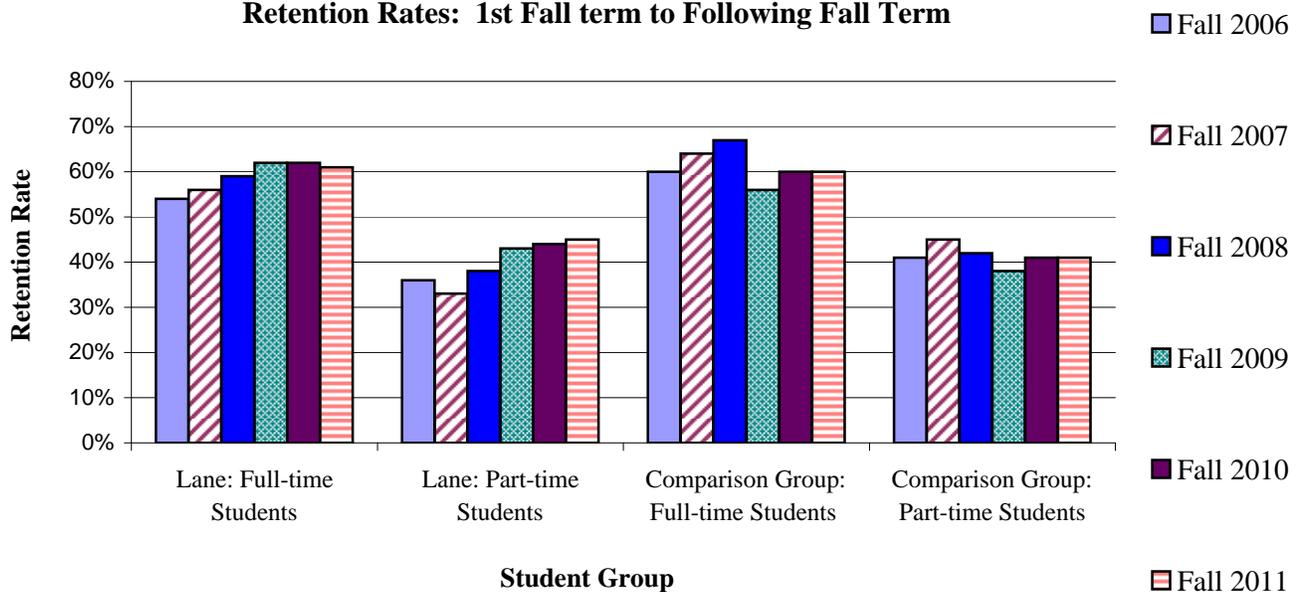
Intended Outcome: Students achieve progress toward degrees and certificates.

Indicators:

1.5: Term to term persistence rates.

2.6: Term to term persistence rate of CTE students.

Retention Rates: 1st Fall term to Following Fall Term



For IPEDS, full-time retention rates are defined as the number of full-time, first-time, degree/certificate-seeking students who enter the institution for the first time in the fall and who return to the same institution the following fall (as either full- or part-time), divided by the total number of fulltime, first-time, degree/certificate-seeking students in the fall of first entrance term. Part-time retention rates are similarly defined.

In developing the Academic Transfer and Career Technical Core Themes, Lane intentionally includes both what will be achieved (“foster student learning and success”) and how Lane will achieve that end (“through accessible, quality transfer preparation”). With this layered Core Theme structure, Lane has established three major Objectives for the Academic Transfer and Career Technical Core Themes: success while students are at Lane taking courses, success after they leave Lane, and access to quality academic transfer educational opportunities. Seven Outcomes assessed by a total of nineteen Indicators measure Lane’s achievement in the Academic Transfer Core Theme.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS) Annual Data Feedback Reports.

Note: A group of Comparison community colleges was identified by IPEDS. They were large, public, 2-year colleges, in the western states with enrollment similar to Lane's.

Data set includes first time degree-seeking credit students who started in the Fall terms of 2006 through 2010.

For each objective, Lane has delineated specific outcomes with indicators which will together reflect achievement for that objective. (See Interpretation and Threshold of Mission Fulfillment in Standard 1.A. Mission.) Evaluation of Objectives 1 and 2 of the Academic Transfer core theme (students' progress and degree completion and preparation for success upon transfer) will provide insight into fulfillment of Lane's stated mission to foster student learning and success. The third objective combines the remaining aspects of Lane's mission, assessing the *character* of transfer offerings.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2007.