

Mission Fulfillment Indicators

Lane Community College

Core Theme 1: Academic Transfer: Foster student learning and success through accessible, quality academic transfer preparation.

Objective: Students achieve high rates of progress and degree completion.

Intended Outcome: Students demonstrate high rates of persistence, progress, and transfer or degree completion.

Indicators:

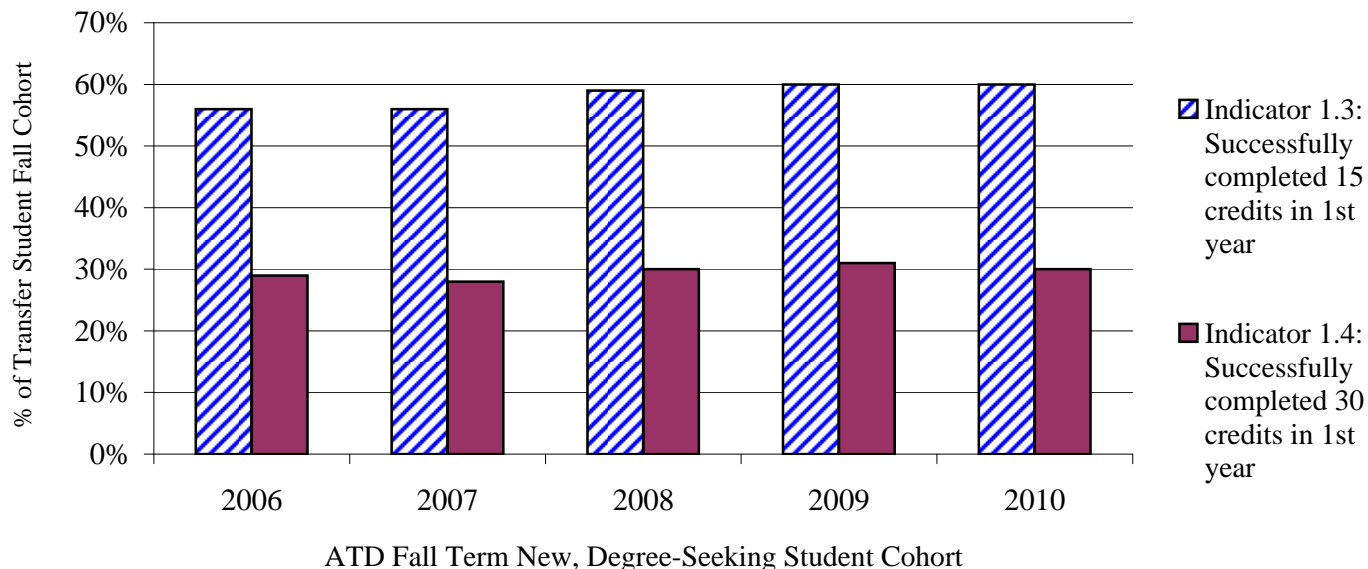
1.2: Percent of students successfully completing one or more foundational requirements in their first year at Lane (Writing or Math).

1.3: Percent of students reaching the milestone of earning their first 15 college-level credits in 1-year.

1.4: Percent of students reaching the milestone of earning their first 30 college-level credits in 1-year.

1.5: Term to term persistence rates.

% of Transfer Students Reaching 15-Credit & 30-Credit Milestones



In developing the Academic Transfer Core Theme, Lane intentionally includes both what will be achieved (“foster student learning and success”) and how Lane will achieve that end (“through accessible, quality transfer preparation”). With this layered Core Theme structure, Lane has established three major Objectives for the Academic Transfer Core Theme: success while students are at Lane taking courses, success after they leave Lane, and access to quality academic transfer educational opportunities. Seven Outcomes assessed by a total of nineteen Indicators measure Lane’s achievement in the Academic Transfer Core Theme.

Each Core Theme manifests a key element of Lane’s Mission. Collectively, the Core Themes encompass Lane’s mission, both the programs and services we offer (degrees, certificates, skill development and lifelong learning) and their key attributes (accessible, quality, learning-centered). By design, Lane’s Mission success is operationalized by Core Theme Outcomes and measured by Core Theme Indicators. Lane is fulfilling its Mission if Indicators demonstrate achievement of the Core Themes. Core Theme scorecards will document the extent to which each Indicator demonstrates achievement on a 4-point scale, using the rubric: 1 = not achieved; 2 = approaching achievement; 3 = achieved; 4 = exemplary achievement.

Source: Northwest Commission on Colleges and Universities, Year 1 Report (NWCCU); Achieving the Dream (ATD) data set.

Data set includes first time degree-seeking credit students who started in the Fall terms of 2006 through 2010.

For each objective, Lane has delineated specific outcomes with indicators which will together reflect achievement for that objective. (See Interpretation and Threshold of Mission Fulfillment in Standard 1.A. Mission.) Evaluation of Objectives 1 and 2 of the Academic Transfer core theme (students' progress and degree completion and preparation for success upon transfer) will provide insight into fulfillment of Lane's stated mission to foster student learning and success. The third objective combines the remaining aspects of Lane's mission, assessing the *character* of transfer offerings.