

**Community College Survey of Student Engagement**  
**2011 Means Summary Report - Lane Community College**  
[Weighted]

		Your College		Large Colleges			2011 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
4. In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	879	2.99	101,757	2.89		442,338	2.92	
b . Made a class presentation (ACTCOL)	CLPRESEN	875	2.10	101,350	2.09		440,562	2.08	
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	871	2.57	101,034	2.50		439,054	2.50	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	872	2.82	101,123	2.77		439,389	2.77	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	874	1.84	100,815	1.85		438,283	1.82	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	869	2.65	100,651	2.48		437,665	2.50	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	869	1.96	100,992	1.89		439,010	1.90	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	875	1.44	101,190	1.38		439,941	1.38	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	868	1.29	100,746	1.31		437,985	1.32	
j . Used the Internet or instant messaging to work on an assignment	INTERNET	871	3.05	100,763	2.98		438,066	2.97	
k . Used email to communicate with an instructor (STUFAC)	EMAIL	872	2.97	100,928	2.77	0.21*	438,840	2.76	0.22*
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	873	2.70	101,036	2.54		439,165	2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	869	2.12	100,870	2.01		438,408	2.05	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	869	1.86	100,597	1.73		437,538	1.75	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	869	2.74	100,844	2.67		438,357	2.68	
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	869	2.57	100,884	2.58		438,767	2.59	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	861	1.39	100,069	1.40		435,273	1.42	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	874	2.71	101,157	2.56		439,837	2.57	
s . Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	873	2.52	101,060	2.47		439,384	2.41	
t . Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	877	2.50	100,928	2.38		438,823	2.35	
u . Skipped class	SKIPCLAS	877	1.58	101,247	1.58		440,281	1.54	

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5. During the current school year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
a . Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	878	2.79	101,464	2.86		441,041	2.85	
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	873	2.95	101,118	2.90		439,633	2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	868	2.83	100,663	2.76		437,816	2.76	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	871	2.59	100,775	2.59		438,215	2.59	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	871	2.70	100,969	2.69		439,008	2.69	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	877	2.84	101,328	2.79		440,513	2.80	
6. During the current school year, about how much reading and writing have you done at this college?									
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	870	3.02	100,490	2.88		436,725	2.90	
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	869	2.20	100,485	2.11		436,850	2.10	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	866	3.03	100,403	2.89		436,433	2.89	
7. Mark the box that...									
1 = Extremely easy ... 7 = Extremely challenging									
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	831	4.99	96,518	4.96		420,144	4.99	
9. How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	871	3.06	100,445	2.99		436,715	3.01	
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	870	3.02	100,259	2.96		436,030	2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	869	2.62	99,927	2.55		434,566	2.53	

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9. How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	869	1.99	99,939	1.93		434,622	1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	864	2.11	99,435	2.15		432,557	2.17	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	867	2.50	99,592	2.47		433,500	2.54	
g . Using computers in academic work	ENVCOMP	871	3.07	100,258	3.17		435,979	3.18	
10. About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours									
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	867	2.42	100,152	1.99	0.39*	435,764	2.00	0.38*
b . Working for pay	PAYWORK	865	1.86	99,800	2.86	-0.50*	434,239	2.80	-0.46*
c . Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	862	0.29	99,928	0.27		434,781	0.28	
d . Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	865	1.59	99,631	1.67		433,593	1.82	
e . Commuting to and from classes	COMMUTE	869	1.45	99,796	1.35		434,221	1.34	
11. Mark the number that best represents the quality of your relationships with people at this college.									
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging									
a . Other students	ENVSTU	867	5.30	100,278	5.41		436,111	5.49	
b . Instructors	ENVFAC	867	5.61	100,285	5.61		436,163	5.67	
c . Administrative personnel and offices	ENVADM	869	4.67	100,040	4.83		435,377	4.97	
12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
a . Acquiring a broad general education	GNGENLED	868	2.95	99,837	2.97		434,548	2.98	
b . Acquiring job or work-related knowledge and skills	GNWORK	866	2.48	99,599	2.49		433,684	2.57	
c . Writing clearly and effectively	GNWRITE	865	2.65	99,722	2.72		434,069	2.75	
d . Speaking clearly and effectively	GNSPEAK	867	2.51	99,702	2.63		433,803	2.66	

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1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
e . Thinking critically and analytically	GNANALY	867	2.81	99,669	2.90		433,729	2.92	
f . Solving numerical problems	GNSOLVE	869	2.60	99,547	2.62		433,283	2.64	
g . Using computing and information technology	GNCMPTS	865	2.55	99,604	2.73		433,437	2.77	-0.23*
h . Working effectively with others	GNOTHERS	868	2.70	99,643	2.73		433,738	2.76	
i . Learning effectively on your own	GNINQ	866	2.79	99,648	2.91		433,718	2.93	
j . Understanding yourself	GNSELF	868	2.54	99,514	2.62		433,041	2.64	
k . Understanding people of other racial and ethnic backgrounds	GNDIVERS	865	2.34	99,394	2.42		432,532	2.41	
l . Developing a personal code of values and ethics	GNETHICS	867	2.27	99,375	2.38		432,551	2.41	
m . Contributing to the welfare of your community	GNCOMMUN	865	2.05	99,195	2.01		431,664	2.04	
n . Developing clearer career goals	CARGOAL	868	2.54	99,543	2.65		433,380	2.70	
o . Gaining information about career opportunities	GAINCAR	867	2.41	99,720	2.51		434,014	2.56	
13.1. How often you use the following services?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often									
a . Frequency: Academic advising/planning	USEACAD	825	1.80	91,484	1.74		398,202	1.78	
b . Frequency: Career counseling	USECACOU	725	1.44	78,922	1.42		343,907	1.43	
c . Frequency: Job placement assistance	USEJOBPL	485	1.23	58,424	1.22		254,517	1.24	
d . Frequency: Peer or other tutoring	USETUTOR	681	1.61	73,596	1.48		320,090	1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	690	1.69	76,755	1.70		334,578	1.73	
f . Frequency: Child care	USECHLD	347	1.14	42,554	1.15		184,994	1.17	
g . Frequency: Financial aid advising	USEFAADV	747	1.87	77,778	1.81		349,079	1.87	
h . Frequency: Computer lab	USECOMLB	719	1.95	86,177	2.07		377,080	2.09	
i . Frequency: Student organizations	USESTORG	504	1.27	62,459	1.33		274,322	1.36	
j . Frequency: Transfer credit assistance	USETRCRD	546	1.50	65,542	1.52		278,858	1.52	
k . Frequency: Services for people with disabilities	USEDISAB	347	1.26	42,561	1.28		182,935	1.30	

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13.2. Howsatisfied you are with the services?									
1 = Not at all, 2 = Somewhat, 3 = Very									
a . Satisfaction: Academic advising/planning	SATACAD	766	2.15	80,749	2.18		355,945	2.23	
b . Satisfaction: Career counseling	SATCACOU	560	2.01	55,743	2.02		249,042	2.05	
c . Satisfaction: Job placement assistance	SATJOBPL	277	1.82	34,587	1.79		158,176	1.81	
d . Satisfaction: Peer or other tutoring	SATTUTOR	494	2.36	49,876	2.16	0.28*	220,459	2.18	0.26*
e . Satisfaction: Skill labs (writing, math, etc.)	SATLAB	513	2.33	56,151	2.26		250,120	2.27	
f . Satisfaction: Child care	SATCHLD	149	1.86	19,730	1.76		90,820	1.78	
g . Satisfaction: Financial aid advising	SATFAADV	656	2.11	63,776	2.17		295,853	2.23	
h . Satisfaction: Computer lab	SATCOMLB	620	2.37	74,996	2.48		332,491	2.49	
i . Satisfaction: Student organizations	SATSTORG	300	1.97	38,984	1.98		177,381	1.99	
j . Satisfaction: Transfer credit assistance	SATTRCRD	393	1.96	47,586	2.05		205,276	2.07	
k . Satisfaction: Services for people with disabilities	SATDISAB	193	1.96	23,930	2.02		108,002	2.03	
13.3. Howimportant the services are to you?									
1 = Not at all, 2 = Somewhat, 3 = Very									
a . Importance: Academic advising/planning	IMPACAD	837	2.67	95,361	2.54		415,245	2.55	
b . Importance: Career counseling	IMPCACOU	826	2.42	94,136	2.31		409,640	2.32	
c . Importance: Job placement assistance	IMPJOBPL	812	2.13	92,834	2.07		404,114	2.08	
d . Importance: Peer or other tutoring	IMPTUTOR	817	2.34	92,792	2.14	0.24*	404,262	2.14	0.24*
e . Importance: Skill labs (writing, math, etc.)	IMPLAB	814	2.37	92,493	2.21	0.20*	402,591	2.22	
f . Importance: Child care	IMPCHLD	804	1.88	91,818	1.73		399,687	1.75	
g . Importance: Financial aid advising	IMPFAADV	811	2.60	92,831	2.42	0.22*	404,906	2.46	
h . Importance: Computer lab	IMPCOMLB	821	2.48	93,195	2.43		406,084	2.45	
i . Importance: Student organizations	IMPSTORG	803	1.86	91,609	1.85		399,186	1.86	
j . Importance: Transfer credit assistance	IMPTRCRD	814	2.29	92,700	2.26		403,703	2.24	
k . Importance: Services for people with disabilities	IMPDISAB	803	2.12	92,273	2.04		402,040	2.05	

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Item	Variable	N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
14. How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
a . Working full-time	WRKFULL	857	2.37	99,598	2.20		433,745	2.19	
b . Caring for dependents	CAREDEP	854	1.95	99,309	1.91		432,683	1.92	
c . Academically unprepared	ACADUNP	849	1.56	98,947	1.70		431,176	1.67	
d . Lack of finances	LACKFIN	856	2.84	99,232	2.48	0.31*	432,457	2.50	0.29*
e . Transfer to a 4-year college	TRANSFER	856	2.75	99,406	2.56		432,894	2.44	0.25*
15. How supportive are your...									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
15. How supportive are your friends of your attending this college?	FRNDSUPP	858	3.33	99,770	3.22		434,485	3.25	
16. How supportive is your...									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	857	3.52	99,514	3.48		433,365	3.51	
23. How many TOTAL credit...									
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits									
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	856	2.61	98,427	2.02	0.40*	431,193	2.04	0.39*
25. How many classes are...									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at OTHER institutions?	OTHINST	860	1.31	99,735	1.40		434,565	1.40	
27. How would you evaluate...									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	862	3.18	99,823	3.12		434,840	3.14	

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