

Survey of Entering Student Engagement - Lane Community College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

All Entering Students

[Weighted]

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	176	82.8	19,044	84.1	77,997	84.7
		Started elsewhere	37	17.2	3,602	15.9	14,092	15.3
			Total	212	100	22,645	100	92,089
Item 4: While in high school, did you earn college credit for one or more courses?								
4a. No	NOHS	No response	67	30.3	4,475	19.2	19,380	20.5
		Response	155	69.7	18,774	80.8	74,970	79.5
			Total	222	100	23,249	100	94,350
4b. Yes, at this college	THISC	No response	202	91.1	22,231	95.6	89,705	95.1
		Response	20	8.9	1,017	4.4	4,645	4.9
			Total	222	100	23,249	100	94,350
4c. Yes, at a different college	DIFFC	No response	205	92.1	22,369	96.2	90,591	96
		Response	17	7.9	880	3.8	3,759	4
			Total	222	100	23,249	100	94,350
4d. Yes, at my high school	MYHS	No response	184	83.1	20,427	87.9	82,121	87
		Response	38	16.9	2,822	12.1	12,229	13
			Total	222	100	23,249	100	94,350
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	4	1.7	994	4.3	3,799	4.1
		No	218	98.3	22,093	95.7	89,821	95.9
			Total	221	100	23,087	100	93,619
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	18	8.3	1,608	6.9	6,258	6.6
		Two	62	28.1	4,641	20	19,360	20.6
		Three	73	33.1	5,837	25.2	23,742	25.2
		Four or more	67	30.4	11,088	47.8	44,752	47.6
			Total	219	100	23,175	100	94,112
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	28	12.5	1,817	7.8	7,360	7.8
		Yes, after discussing my decision with a college staff member or instructor	24	10.7	1,700	7.3	8,130	8.6
		No, I did not add or drop any courses	170	76.8	19,651	84.8	78,528	83.5
			Total	222	100	23,167	100	94,018

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	192	86.5	21,034	91.1	85,119	90.7
		One	27	12.3	1,635	7.1	6,995	7.5
		Two	3	1.2	287	1.2	1,297	1.4
		Three	0	N/A	88	0.4	278	0.3
		Four or more	0	N/A	49	0.2	177	0.2
		Total	221	100	23,094	100	93,866	100
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	204	91.9	19,987	86.3	80,562	85.6
		During the week before classes began	9	4.1	2,506	10.8	10,665	11.3
		During the first week of classes	9	4	524	2.3	2,353	2.5
		After the first week of classes	0	N/A	132	0.6	553	0.6
		Total	222	100	23,148	100	94,132	100
Item 11: The following statements are about this college's orientation for new students.								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	212	95.4	20,781	89.4	83,764	88.8
		Response	10	4.6	2,468	10.6	10,586	11.2
		Total	222	100	23,249	100	94,350	100
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	62	27.8	12,119	52.1	52,053	55.2
		Response	160	72.2	11,130	47.9	42,297	44.8
		Total	222	100	23,249	100	94,350	100
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	209	94.1	21,327	91.7	87,432	92.7
		Response	13	5.9	1,922	8.3	6,918	7.3
		Total	222	100	23,249	100	94,350	100
11d. I was not aware of a college orientation	NWORIEN	No response	202	91.1	19,397	83.4	77,246	81.9
		Response	20	8.9	3,852	16.6	17,104	18.1
		Total	222	100	23,249	100	94,350	100
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	199	89.8	18,397	79.1	73,187	77.6
		Response	23	10.2	4,852	20.9	21,163	22.4
		Total	222	100	23,249	100	94,350	100
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	209	95.2	19,204	83.8	80,710	86.7
		No	11	4.8	3,708	16.2	12,413	13.3
		Total	220	100	22,912	100	93,124	100
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	199	90.8	19,687	86.8	82,783	89.9
		No	20	9.2	2,985	13.2	9,291	10.1
		Total	219	100	22,672	100	92,074	100
12c. I was exempt from taking a placement test at this college	EXPTST	Yes	11	5.1	3,749	17.1	13,454	15.1
		No	199	94.9	18,210	82.9	75,819	84.9
		Total	210	100	21,959	100	89,273	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas.								
13a. Didn't take a placement test	NOTEST	No response	213	96	20,625	88.7	85,932	91.1
		Response	9	4	2,624	11.3	8,418	8.9
		Total	222	100	23,249	100	94,350	100
13b. Developmental Reading	NEEDREAD	No response	162	73	16,486	70.9	67,507	71.5
		Response	60	27	6,763	29.1	26,843	28.5
		Total	222	100	23,249	100	94,350	100
13c. Developmental Writing	NEEDWRIT	No response	176	79.1	16,426	70.7	65,760	69.7
		Response	46	20.9	6,823	29.3	28,590	30.3
		Total	222	100	23,249	100	94,350	100
13d. Developmental Math	NEEDMATH	No response	141	63.3	11,071	47.6	45,440	48.2
		Response	81	36.7	12,178	52.4	48,910	51.8
		Total	222	100	23,249	100	94,350	100
13e. Didn't place into any Developmental courses	NEEDNONE	No response	127	57	17,435	75	69,032	73.2
		Response	95	43	5,814	25	25,318	26.8
		Total	222	100	23,249	100	94,350	100
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	144	65.7	16,328	71.7	67,791	73.3
		No	75	34.3	6,447	28.3	24,744	26.7
		Total	219	100	22,775	100	92,535	100
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	178	81.1	16,001	69.9	68,824	74
		No	41	18.9	6,896	30.1	24,241	26
		Total	220	100	22,897	100	93,065	100
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	154	70.3	13,451	59.3	58,463	63.4
		No	65	29.7	9,229	40.7	33,691	36.6
		Total	219	100	22,680	100	92,154	100
15c. I received financial assistance funds before classes began	RECEIVED	Yes	87	39.9	9,471	41.8	43,148	46.8
		No	131	60.1	13,208	58.2	49,021	53.2
		Total	219	100	22,679	100	92,169	100
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	110	50.3	7,755	34	32,050	34.5
		1 to 2 months before classes began	50	22.7	5,135	22.5	22,735	24.5
		Less than 1 month before classes began	20	9	2,664	11.7	12,328	13.3
		After classes began	2	0.8	684	3	2,704	2.9
		I did not apply for financial assistance	38	17.2	6,567	28.8	22,961	24.7
		Total	219	100	22,806	100	92,778	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	62	28.7	7,112	31.8	28,267	31.2
		Not enrolled	155	71.3	15,233	68.2	62,349	68.8
		Total	217	100	22,346	100	90,616	100
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	46	21.7	7,380	33.1	30,914	34.1
		Not enrolled	168	78.3	14,941	66.9	59,866	65.9
		Total	214	100	22,321	100	90,780	100
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	82	37.5	12,011	53.4	47,841	52.3
		Not enrolled	136	62.5	10,475	46.6	43,549	47.7
		Total	218	100	22,487	100	91,390	100
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	2	1.1	1,088	5	3,534	4
		Not enrolled	210	98.9	20,741	95	85,176	96
		Total	213	100	21,830	100	88,710	100
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	37	17.3	5,577	25.3	24,155	26.9
		Not enrolled	178	82.7	16,450	74.7	65,489	73.1
		Total	216	100	22,027	100	89,643	100
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	16	7.6	1,154	5.3	4,225	4.8
		Not enrolled	195	92.4	20,671	94.7	84,515	95.2
		Total	211	100	21,825	100	88,740	100
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	6	2.6	260	1.1	912	1
		Disagree	11	4.8	573	2.5	2,276	2.4
		Neutral	58	26.2	6,057	26.2	23,074	24.6
		Agree	104	47.4	10,439	45.2	42,655	45.5
		Strongly agree	42	19	5,755	24.9	24,781	26.4
		Total	220	100	23,083	100	93,697	100
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	54	0.2	219	0.2
		Disagree	4	1.9	193	0.8	713	0.8
		Neutral	25	11.5	3,024	13.1	11,328	12.1
		Agree	118	53.6	11,094	48.1	44,553	47.6
		Strongly agree	72	32.9	8,689	37.7	36,792	39.3
		Total	220	100	23,053	100	93,605	100
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	38	17.3	761	3.3	3,132	3.3
		Disagree	35	15.8	2,473	10.7	10,433	11.2
		Neutral	42	19.1	3,724	16.2	14,523	15.5
		Agree	66	29.8	8,833	38.3	36,055	38.5
		Strongly agree	40	18.1	7,263	31.5	29,394	31.4
		Total	220	100	23,054	100	93,537	100

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Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	22	9.8	916	4	3,061	3.3
		Disagree	30	13.5	2,437	10.6	8,348	9
		Neutral	67	30.5	6,715	29.3	25,080	26.9
		Agree	85	38.5	8,331	36.4	35,929	38.6
		Strongly agree	17	7.6	4,519	19.7	20,674	22.2
		Total	220	100	22,917	100	93,091	100
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	17	7.5	1,508	6.6	5,593	6
		Disagree	52	23.9	3,406	14.8	13,251	14.2
		Neutral	58	26.5	4,950	21.5	18,926	20.3
		Agree	65	29.6	7,854	34.2	32,264	34.5
		Strongly agree	28	12.5	5,254	22.9	23,370	25
		Total	220	100	22,973	100	93,404	100
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	22	10.1	1,998	8.7	7,590	8.1
		Disagree	54	24.3	5,496	23.9	21,192	22.7
		Neutral	69	31.4	7,078	30.8	28,552	30.6
		Agree	49	22.4	5,356	23.3	22,363	24
		Strongly agree	26	11.7	3,045	13.3	13,578	14.6
		Total	220	100	22,972	100	93,276	100
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	20	9.1	1,183	5.1	4,354	4.7
		Disagree	47	21.5	2,429	10.6	8,976	9.6
		Neutral	34	15.4	3,959	17.2	14,794	15.8
		Agree	83	37.6	9,368	40.8	38,777	41.5
		Strongly agree	36	16.4	6,034	26.3	26,507	28.4
		Total	220	100	22,973	100	93,408	100
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	42	19.2	3,666	16	14,312	15.3
		Disagree	93	42.3	7,726	33.6	30,937	33.1
		Neutral	45	20.4	5,738	25	23,665	25.4
		Agree	27	12.4	3,855	16.8	15,774	16.9
		Strongly agree	12	5.7	1,984	8.6	8,665	9.3
		Total	220	100	22,969	100	93,353	100
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	21	9.6	2,182	9.5	7,847	8.4
		Disagree	36	16.2	4,210	18.3	15,026	16.1
		Neutral	59	27	6,320	27.5	24,759	26.5
		Agree	71	32.2	6,767	29.4	29,524	31.6
		Strongly agree	33	14.9	3,501	15.2	16,280	17.4
		Total	220	100	22,980	100	93,435	100
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	40	18.2	3,368	14.7	12,078	13
		Disagree	92	42	6,672	29.1	24,774	26.6
		Neutral	44	19.9	6,199	27.1	24,426	26.2
		Agree	26	12	4,323	18.9	20,020	21.5
		Strongly agree	17	7.9	2,351	10.3	11,873	12.7
		Total	220	100	22,913	100	93,171	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	13	5.8	1,748	7.6	6,961	7.5
		Disagree	65	29.8	4,983	21.7	20,483	22
		Neutral	41	18.4	5,573	24.3	23,308	25
		Agree	71	32.2	6,831	29.8	27,328	29.3
		Strongly agree	30	13.7	3,809	16.6	15,178	16.3
		Total	220	100	22,944	100	93,258	100
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	2	0.8	642	2.8	2,373	2.5
		Disagree	19	8.4	2,277	9.9	8,829	9.5
		Neutral	43	19.5	5,002	21.8	19,762	21.2
		Agree	99	44.8	9,734	42.4	39,586	42.4
		Strongly agree	58	26.5	5,316	23.1	22,752	24.4
		Total	220	100	22,971	100	93,301	100
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	1	0.3	137	0.6	538	0.6
		Disagree	3	1.4	554	2.4	2,113	2.3
		Neutral	25	11.2	2,251	9.8	8,550	9.2
		Agree	110	50.3	10,945	47.6	44,433	47.6
		Strongly agree	81	36.9	9,083	39.5	37,713	40.4
		Total	220	100	22,971	100	93,346	100
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.3	121	0.5	402	0.4
		Disagree	7	3.4	470	2	1,610	1.7
		Neutral	15	6.9	1,849	8	6,569	7
		Agree	117	53.1	10,212	44.5	41,442	44.4
		Strongly agree	80	36.4	10,320	44.9	43,360	46.4
		Total	220	100	22,973	100	93,383	100
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	193	0.8	767	0.8
		Disagree	4	1.9	616	2.7	2,425	2.6
		Neutral	15	6.6	2,205	9.6	8,389	9
		Agree	113	51.2	10,501	45.6	42,258	45.2
		Strongly agree	89	40.3	9,497	41.3	39,623	42.4
		Total	220	100	23,012	100	93,461	100
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	41	18.7	3,737	16.3	13,805	14.8
		Disagree	47	21.4	5,314	23.1	20,701	22.2
		Neutral	39	17.6	4,236	18.4	17,273	18.5
		Agree	58	26.2	5,303	23.1	22,567	24.2
		Strongly agree	35	16	4,403	19.2	19,042	20.4
		Total	220	100	22,992	100	93,388	100
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	11	5	650	2.8	2,415	2.6
		Disagree	6	2.9	1,152	5	4,792	5.1
		Neutral	14	6.3	2,488	10.8	10,063	10.8
		Agree	103	46.9	9,521	41.4	38,675	41.4
		Strongly agree	86	38.9	9,191	40	37,485	40.1
		Total	220	100	23,001	100	93,430	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	3	1.2	461	2	1,534	1.6
		Disagree	1	0.3	926	4	3,309	3.5
		Neutral	21	9.6	2,138	9.3	8,124	8.7
		Agree	101	46.2	9,532	41.5	39,165	42
		Strongly agree	93	42.7	9,926	43.2	41,222	44.2
		Total	218	100	22,983	100	93,354	100
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	3	1.4	439	1.9	1,653	1.8
		Disagree	13	5.7	991	4.3	3,921	4.2
		Neutral	15	6.7	2,119	9.2	7,987	8.5
		Agree	99	44.9	9,397	40.8	38,622	41.3
		Strongly agree	91	41.2	10,073	43.8	41,298	44.2
		Total	220	100	23,019	100	93,480	100
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	89	0.4	370	0.4
		Disagree	1	0.5	268	1.2	1,019	1.1
		Neutral	26	11.6	2,032	8.8	7,787	8.3
		Agree	80	36.2	8,127	35.3	33,377	35.7
		Strongly agree	114	51.6	12,499	54.3	50,951	54.5
		Total	220	100	23,016	100	93,504	100
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	124	0.5	447	0.5
		Disagree	1	0.5	373	1.6	1,472	1.6
		Neutral	43	19.5	2,964	12.9	11,754	12.6
		Agree	84	38.2	8,983	39	37,080	39.6
		Strongly agree	92	41.9	10,596	46	42,831	45.8
		Total	220	100	23,041	100	93,585	100
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	10	4.4	1,779	7.7	7,387	7.9
		Once	36	16	5,296	22.9	20,919	22.2
		Two or three times	113	51	10,681	46.1	43,476	46.2
		Four or more times	63	28.6	5,402	23.3	22,235	23.6
		Total	222	100	23,158	100	94,017	100
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	61	27.5	6,830	29.6	26,836	28.7
		Once	71	32.2	7,931	34.4	31,933	34.1
		Two or three times	66	30	6,757	29.3	28,142	30.1
		Four or more times	23	10.3	1,550	6.7	6,651	7.1
		Total	221	100	23,069	100	93,563	100
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	126	57.6	15,814	68.8	63,856	68.3
		Once	60	27.5	5,477	23.8	22,642	24.2
		Two or three times	31	14.4	1,491	6.5	6,137	6.6
		Four or more times	1	0.5	202	0.9	809	0.9
		Total	218	100	22,984	100	93,444	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	177	80.5	16,728	73.1	69,249	74.5
		Once	37	16.8	4,522	19.7	17,448	18.8
		Two or three times	4	1.9	1,337	5.8	5,044	5.4
		Four or more times	2	0.8	312	1.4	1,269	1.4
		Total	220	100	22,899	100	93,010	100
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	158	71.6	15,852	68.6	64,791	69.1
		Once	28	12.9	3,651	15.8	14,452	15.4
		Two or three times	25	11.5	2,499	10.8	10,146	10.8
		Four or more times	9	4	1,097	4.8	4,337	4.6
		Total	220	100	23,100	100	93,725	100
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	112	51.1	13,066	56.7	53,660	57.3
		Once	67	30.5	6,742	29.2	26,967	28.8
		Two or three times	38	17.2	2,628	11.4	10,606	11.3
		Four or more times	3	1.3	615	2.7	2,340	2.5
		Total	220	100	23,051	100	93,573	100
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	38	17.4	5,162	22.4	20,616	22
		Once	34	15.3	5,696	24.7	23,400	25
		Two or three times	98	44.3	8,777	38	36,322	38.7
		Four or more times	51	23.1	3,442	14.9	13,416	14.3
		Total	221	100	23,078	100	93,755	100
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	153	69.7	15,620	67.8	63,372	67.7
		Once	31	14	3,849	16.7	15,497	16.6
		Two or three times	26	12	2,591	11.3	10,773	11.5
		Four or more times	9	4.2	973	4.2	3,908	4.2
		Total	219	100	23,034	100	93,550	100
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	194	87.7	19,053	82.7	78,159	83.5
		Once	14	6.2	2,093	9.1	8,317	8.9
		Two or three times	9	3.9	1,351	5.9	5,076	5.4
		Four or more times	5	2.2	539	2.3	2,034	2.2
		Total	221	100	23,036	100	93,585	100
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	190	85.9	19,008	82.6	77,856	83.3
		Once	23	10.5	2,151	9.4	8,673	9.3
		Two or three times	6	2.5	1,293	5.6	4,913	5.3
		Four or more times	2	1	550	2.4	1,983	2.1
		Total	221	100	23,002	100	93,425	100
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	129	58.2	10,051	43.5	42,250	45
		Once	35	15.6	4,791	20.7	19,171	20.4
		Two or three times	36	16.4	4,705	20.4	18,402	19.6
		Four or more times	22	9.8	3,571	15.4	14,034	15
		Total	221	100	23,118	100	93,857	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	93	42.1	8,892	38.6	37,405	40
		Once	65	29.2	5,955	25.9	23,682	25.3
		Two or three times	47	21.3	5,432	23.6	21,443	22.9
		Four or more times	16	7.4	2,749	11.9	10,912	11.7
		Total	221	100	23,028	100	93,442	100
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASN	Never	59	27	8,013	34.7	31,947	34.1
		Once	95	43.6	8,068	35	32,660	34.9
		Two or three times	58	26.4	5,597	24.3	23,275	24.9
		Four or more times	7	3.1	1,388	6	5,732	6.1
		Total	219	100	23,065	100	93,614	100
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	53	24	5,662	24.5	22,973	24.5
		Once	84	38	7,390	32	29,205	31.2
		Two or three times	57	26	7,462	32.3	31,270	33.4
		Four or more times	26	12	2,575	11.2	10,261	10.9
		Total	221	100	23,089	100	93,708	100
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	37	16.8	6,137	26.7	24,499	26.2
		Once	48	22.1	6,834	29.7	26,970	28.9
		Two or three times	95	43.6	7,352	32	30,522	32.7
		Four or more times	38	17.5	2,688	11.7	11,448	12.3
		Total	219	100	23,011	100	93,439	100
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	4	1.7	1,904	8.3	6,453	6.9
		Once	16	7.5	3,654	15.9	13,649	14.6
		Two or three times	76	35.4	8,241	35.9	32,822	35.2
		Four or more times	118	55.3	9,176	39.9	40,377	43.3
		Total	214	100	22,975	100	93,301	100
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	137	62	15,453	67	63,094	67.4
		Once	48	21.7	4,133	17.9	16,716	17.9
		Two or three times	31	13.9	2,478	10.8	9,931	10.6
		Four or more times	5	2.4	983	4.3	3,881	4.1
		Total	221	100	23,047	100	93,622	100
19r. Discuss ideas from your readings or classes with others (students, family, co-workers, etc.) outside of class	OCIDEAS	Never	55	25.2	8,747	38.2	35,094	37.8
		Once	49	22.5	4,963	21.7	19,696	21.2
		Two or three times	66	30	5,963	26.1	24,349	26.2
		Four or more times	49	22.3	3,214	14	13,784	14.8
		Total	219	100	22,887	100	92,922	100
19s. Skip class [HIEXPECT]	SKIPCL	Never	155	71.2	17,121	74.2	69,755	74.5
		Once	46	20.9	4,128	17.9	16,635	17.8
		Two or three times	15	6.6	1,488	6.4	6,030	6.4
		Four or more times	3	1.3	332	1.4	1,214	1.3
		Total	218	100	23,068	100	93,634	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	165	74.1	17,025	74.2	68,177	73.2
		No	57	25.9	5,910	25.8	24,950	26.8
		Total	222	100	22,935	100	93,127	100
20.1b. Career counseling	CAREERC	Yes	142	64.6	11,281	49.4	44,823	48.3
		No	78	35.4	11,564	50.6	48,022	51.7
		Total	219	100	22,845	100	92,845	100
20.1c. Job placement assistance	JOBPLACE	Yes	86	39.8	7,378	32.4	30,502	33
		No	130	60.2	15,383	67.6	62,031	67
		Total	216	100	22,762	100	92,534	100
20.1d. Face-to-face tutoring	FFTUTOR	Yes	172	78.4	16,624	72.8	68,705	74.1
		No	47	21.6	6,221	27.2	24,034	25.9
		Total	219	100	22,845	100	92,739	100
20.1e. Online tutoring	OLTUTOR	Yes	46	21.1	7,428	32.7	31,821	34.5
		No	173	78.9	15,306	67.3	60,454	65.5
		Total	219	100	22,734	100	92,275	100
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	159	72.7	16,685	73.3	65,795	71.2
		No	60	27.3	6,066	26.7	26,586	28.8
		Total	219	100	22,751	100	92,381	100
20.1g. Financial assistance advising	FAADVS	Yes	167	76	16,707	73.4	69,625	75.3
		No	53	24	6,043	26.6	22,798	24.7
		Total	219	100	22,750	100	92,424	100
20.1h. Computer lab	COMPLAB	Yes	178	81.6	18,922	83	77,080	83.2
		No	40	18.4	3,885	17	15,587	16.8
		Total	219	100	22,807	100	92,667	100
20.1i. Student organizations	STUORGS	Yes	110	50.5	12,917	56.7	50,586	54.7
		No	107	49.5	9,862	43.3	41,939	45.3
		Total	217	100	22,779	100	92,525	100
20.1j. Transfer credit assistance	TRANSFCR	Yes	98	45.2	10,426	45.7	42,536	45.9
		No	119	54.8	12,375	54.3	50,112	54.1
		Total	217	100	22,800	100	92,648	100
20.1k. Services to students with disabilities	DISABSVS	Yes	131	61.4	11,644	51.1	47,019	50.8
		No	83	38.6	11,140	48.9	45,584	49.2
		Total	214	100	22,784	100	92,603	100
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	95	44.3	10,004	45.3	40,646	45.4
		Once	68	31.7	7,966	36.1	31,651	35.4
		Two or three times	50	23.2	3,481	15.8	14,690	16.4
		Four or more times	2	0.8	616	2.8	2,481	2.8
			Total	214	100	22,066	100	89,468

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
20.2b. Career counseling	CARCUSE	Never	147	68.4	18,126	83.3	72,868	82.6
		Once	51	23.6	2,668	12.3	11,171	12.7
		Two or three times	16	7.5	775	3.6	3,408	3.9
		Four or more times	1	0.5	194	0.9	777	0.9
		Total	215	100	21,764	100	88,223	100
20.2c. Job placement assistance	JOBPLUSE	Never	196	95.6	20,256	94.5	81,845	94.1
		Once	7	3.5	844	3.9	3,738	4.3
		Two or three times	2	0.8	249	1.2	1,064	1.2
		Four or more times	0	N/A	95	0.4	338	0.4
		Total	205	100	21,443	100	86,985	100
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	169	80.9	18,491	84.2	75,439	84.5
		Once	12	5.8	1,845	8.4	7,247	8.1
		Two or three times	19	9	990	4.5	4,089	4.6
		Four or more times	9	4.4	628	2.9	2,499	2.8
		Total	209	100	21,954	100	89,273	100
20.2e. Online tutoring	OLTUSE	Never	204	97.9	19,971	93.4	81,433	93.7
		Once	2	0.8	692	3.2	2,822	3.2
		Two or three times	2	1.1	416	1.9	1,578	1.8
		Four or more times	1	0.3	314	1.5	1,035	1.2
		Total	208	100	21,393	100	86,867	100
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	161	76.3	13,279	60.7	56,506	63.8
		Once	23	11.1	2,599	11.9	10,387	11.7
		Two or three times	15	7.1	2,638	12.1	9,954	11.2
		Four or more times	12	5.6	3,350	15.3	11,728	13.2
		Total	211	100	21,866	100	88,576	100
20.2g. Financial assistance advising	FAUSE	Never	111	52.9	12,477	57.2	47,371	53.4
		Once	52	24.8	5,103	23.4	23,239	26.2
		Two or three times	26	12.3	2,920	13.4	12,902	14.6
		Four or more times	21	10.1	1,319	6	5,117	5.8
		Total	210	100	21,819	100	88,629	100
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	114	52.2	10,253	46.5	42,309	47.2
		Once	31	14	3,766	17.1	15,080	16.8
		Two or three times	46	21.3	3,892	17.7	15,420	17.2
		Four or more times	27	12.5	4,118	18.7	16,778	18.7
		Total	219	100	22,029	100	89,587	100
20.2i. Student organizations	STORGUSE	Never	192	92.7	19,088	88.2	77,905	89
		Once	7	3.4	1,519	7	5,581	6.4
		Two or three times	2	1.1	636	2.9	2,513	2.9
		Four or more times	6	2.8	394	1.8	1,530	1.7
		Total	207	100	21,637	100	87,530	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
20.2j. Transfer credit assistance	TRNFCRAS	Never	192	92.1	19,260	89.4	77,697	88.9
		Once	13	6.1	1,731	8	7,482	8.6
		Two or three times	1	0.5	395	1.8	1,609	1.8
		Four or more times	3	1.2	161	0.7	605	0.7
		Total	209	100	21,547	100	87,393	100
20.2k. Services to students with disabilities	DISVSUSE	Never	194	93.1	20,325	94.1	82,414	94.2
		Once	6	2.8	661	3.1	2,586	3
		Two or three times	7	3.3	334	1.5	1,333	1.5
		Four or more times	2	0.8	280	1.3	1,196	1.4
		Total	208	100	21,599	100	87,529	100
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	85	40.5	8,989	41.7	36,617	41.9
		Not at all	16	7.6	1,203	5.6	4,388	5
		Somewhat	57	26.9	6,507	30.2	25,844	29.6
		Very	53	25	4,837	22.5	20,539	23.5
		Total	211	100	21,536	100	87,388	100
20.3b. Career counseling	CARCSAT	Not applicable	137	65.4	16,359	77.7	65,748	76.9
		Not at all	9	4.5	836	4	3,334	3.9
		Somewhat	32	15.4	2,020	9.6	8,442	9.9
		Very	31	14.7	1,841	8.7	7,947	9.3
		Total	209	100	21,055	100	85,472	100
20.3c. Job placement assistance	JOBPLSAT	Not applicable	180	90.2	18,372	88.2	74,056	87.5
		Not at all	5	2.4	788	3.8	3,377	4
		Somewhat	6	3	939	4.5	4,030	4.8
		Very	9	4.4	737	3.5	3,146	3.7
		Total	199	100	20,836	100	84,609	100
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	152	75.3	16,538	78.7	66,933	78.4
		Not at all	5	2.4	565	2.7	2,435	2.9
		Somewhat	13	6.5	1,570	7.5	6,268	7.3
		Very	32	15.8	2,345	11.2	9,791	11.5
		Total	201	100	21,019	100	85,427	100
20.3e. Online tutoring	OLTSAT	Not applicable	186	92.5	18,205	87.7	73,808	87.7
		Not at all	4	1.9	610	2.9	2,702	3.2
		Somewhat	5	2.7	977	4.7	3,766	4.5
		Very	6	3	959	4.6	3,863	4.6
		Total	201	100	20,751	100	84,139	100
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	149	72.5	12,205	57.9	51,732	60.5
		Not at all	3	1.5	554	2.6	2,274	2.7
		Somewhat	22	10.8	3,617	17.2	13,786	16.1
		Very	31	15.2	4,688	22.3	17,651	20.7
		Total	205	100	21,064	100	85,441	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
20.3g. Financial assistance advising	FAADVSAT	Not applicable	97	47.5	11,240	53.3	42,585	49.7
		Not at all	13	6.5	1,765	8.4	6,660	7.8
		Somewhat	46	22.7	3,970	18.8	16,968	19.8
		Very	48	23.3	4,104	19.5	19,502	22.8
		Total	205	100	21,079	100	85,715	100
20.3h. Computer lab	COMLBSAT	Not applicable	107	50.7	9,521	44.8	38,683	44.8
		Not at all	4	2	453	2.1	1,966	2.3
		Somewhat	30	14.3	4,030	19	15,291	17.7
		Very	70	33	7,255	34.1	30,366	35.2
		Total	212	100	21,259	100	86,305	100
20.3i. Student organizations	STORGSAT	Not applicable	170	86.2	17,162	82.5	70,213	83.1
		Not at all	7	3.8	608	2.9	2,506	3
		Somewhat	10	4.9	1,538	7.4	5,759	6.8
		Very	10	5.2	1,499	7.2	5,965	7.1
		Total	197	100	20,807	100	84,444	100
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	176	89.3	17,393	83.5	69,965	82.7
		Not at all	7	3.5	748	3.6	3,166	3.7
		Somewhat	7	3.6	1,377	6.6	5,702	6.7
		Very	7	3.6	1,322	6.3	5,770	6.8
		Total	197	100	20,841	100	84,603	100
20.3k. Services to students with disabilities	DISVSAT	Not applicable	175	88.2	18,319	88	74,303	87.9
		Not at all	4	2.2	491	2.4	2,093	2.5
		Somewhat	11	5.6	769	3.7	3,035	3.6
		Very	8	4	1,247	6	5,146	6.1
		Total	198	100	20,826	100	84,577	100
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	0.5	402	1.8	1,605	1.7
		Disagree	11	5	1,016	4.4	4,001	4.3
		Neutral	51	23	4,994	21.8	19,557	21
		Agree	75	34.1	9,623	42	39,378	42.2
		Strongly agree	83	37.4	6,874	30	28,684	30.8
		Total	221	100	22,909	100	93,225	100
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	1	0.3	328	1.4	1,269	1.4
		Disagree	15	7	1,052	4.6	4,294	4.6
		Neutral	45	20.5	5,677	24.8	22,743	24.4
		Agree	115	52	10,104	44.1	40,773	43.8
		Strongly agree	45	20.2	5,733	25	24,085	25.9
		Total	221	100	22,893	100	93,163	100
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Strongly disagree	6	2.7	642	2.8	2,611	2.8
		Disagree	26	11.8	2,408	10.5	9,522	10.2
		Neutral	77	34.9	7,550	33	30,311	32.5
		Agree	70	31.5	7,502	32.8	30,475	32.7
		Strongly agree	42	19.1	4,774	20.9	20,203	21.7
		Total	221	100	22,877	100	93,122	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	39	19.8	5,340	25.5	21,736	25.4
		College staff (not instructors)	30	14.9	2,268	10.8	10,180	11.9
		Friends, family, or other students	108	54.3	10,621	50.7	43,206	50.4
		Computerized degree advisor system	1	0.6	250	1.2	973	1.1
		College Web site	15	7.6	1,687	8	6,349	7.4
		Other college materials	6	2.9	790	3.8	3,203	3.7
		Total	198	100	20,956	100	85,648	100
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNTERS	Yes	50	23.6	4,286	19.3	21,050	23.3
		No	162	76.4	17,871	80.7	69,223	76.7
		Total	212	100	22,157	100	90,273	100
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	8	3.8	1,151	5.1	4,466	4.8
		1-5 hours	112	53.7	13,035	57.7	53,152	57.7
		6-10 hours	48	22.9	5,061	22.4	20,771	22.6
		11-20 hours	27	12.7	2,282	10.1	9,453	10.3
		21-30 hours	11	5.2	727	3.2	2,700	2.9
		More than 30 hours	3	1.6	351	1.6	1,560	1.7
		Total	209	100	22,607	100	92,102	100
24b. Working for pay	WORKPAY	None	102	48.1	8,386	37.3	35,252	38.5
		1-5 hours	18	8.3	1,876	8.3	7,627	8.3
		6-10 hours	7	3.4	1,502	6.7	5,874	6.4
		11-20 hours	26	12.3	2,693	12	10,420	11.4
		21-30 hours	25	11.9	3,132	13.9	12,435	13.6
		More than 30 hours	34	15.9	4,889	21.7	19,917	21.8
		Total	213	100	22,478	100	91,524	100
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	8	3.8	1,537	6.9	5,701	6.3
		I have no current plans to return	4	1.7	549	2.5	2,102	2.3
		Within the next 12 months	160	75.2	15,336	68.6	63,499	69.7
		Uncertain	41	19.3	4,934	22.1	19,770	21.7
		Total	213	100	22,356	100	91,072	100
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	6	2.8	308	1.4	1,438	1.6
		Yes	120	55.6	17,264	75.9	68,685	74.2
		No	90	41.6	5,172	22.7	22,409	24.2
		Total	216	100	22,745	100	92,531	100
26b. Take math during your senior year?	MATHSNYR	Not applicable	14	6.5	1,015	4.5	4,781	5.2
		Yes	108	50.1	15,968	70.6	62,379	67.7
		No	94	43.4	5,638	24.9	24,975	27.1
		Total	216	100	22,621	100	92,135	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	203	94.1	21,190	93.8	86,669	94.1
		No	13	5.9	1,397	6.2	5,442	5.9
		Total	216	100	22,586	100	92,111	100
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	11	5.2	1,240	5.5	4,600	5
		A- to B+	43	20.4	5,907	26.1	23,016	25
		B	54	25.3	5,433	24	21,943	23.9
		B- to C+	59	27.7	6,768	29.9	27,479	29.9
		C	35	16.7	2,342	10.4	10,576	11.5
		C- or lower	10	4.7	918	4.1	4,330	4.7
		Total	212	100	22,608	100	91,944	100
Item 31								
31. Are you married?	MARRSTAT	Yes	38	17.5	2,484	10.9	11,544	12.5
		No	177	82.5	20,237	89.1	80,904	87.5
		Total	215	100	22,722	100	92,447	100
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	57	26.4	4,507	19.9	20,758	22.5
		No	158	73.6	18,164	80.1	71,543	77.5
		Total	215	100	22,671	100	92,301	100
Item 33								
33. Is English your native (first) language?	ENGSTAT	Yes	197	93.9	18,538	81.7	78,736	85.3
		No	13	6.1	4,139	18.3	13,591	14.7
		Total	210	100	22,677	100	92,327	100
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	3	1.3	370	1.6	1,675	1.8
		GED	49	23.3	1,529	6.8	7,594	8.3
		High school diploma	143	68	18,419	82	73,891	80.8
		Vocational/technical certificate	8	3.8	1,341	6	5,637	6.2
		Associate degree	4	2	409	1.8	1,389	1.5
		Bachelor's degree	3	1.5	299	1.3	974	1.1
		Master's/Doctoral/Professional degree	0	N/A	98	0.4	334	0.4
		Total	210	100	22,465	100	91,495	100
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	132	64.5	12,755	58.2	51,257	57.4
		No	73	35.5	9,149	41.8	38,077	42.6
		Total	205	100	21,904	100	89,334	100
37b. To obtain an Associate degree	ASSOCDEG	Yes	146	70.9	17,258	77.9	71,502	79.2
		No	60	29.1	4,900	22.1	18,825	20.8
		Total	206	100	22,158	100	90,327	100
37c. To transfer to a 4-year college or university	TR4YR	Yes	110	55.2	17,009	77.2	65,620	73.3
		No	90	44.8	5,013	22.8	23,843	26.7
		Total	200	100	22,023	100	89,463	100

			Lane		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 38: Who in your family has attended at least some college?								
38a. Mother	MOTHED	No response	115	51.8	12,890	55.4	51,717	54.8
		Response	107	48.2	10,359	44.6	42,633	45.2
		Total	222	100	23,249	100	94,350	100
38b. Father	FATHED	No response	138	62.3	14,981	64.4	61,585	65.3
		Response	84	37.7	8,268	35.6	32,765	34.7
		Total	222	100	23,249	100	94,350	100
38c. Brother/Sister	SIBLINED	No response	132	59.3	12,741	54.8	51,889	55
		Response	90	40.7	10,508	45.2	42,461	45
		Total	222	100	23,249	100	94,350	100
38d. Child	CHILDED	No response	213	95.9	22,598	97.2	91,378	96.8
		Response	9	4.1	651	2.8	2,972	3.2
		Total	222	100	23,249	100	94,350	100
38e. Spouse/Partner	SPOUCED	No response	197	88.8	20,850	89.7	83,956	89
		Response	25	11.2	2,399	10.3	10,394	11
		Total	222	100	23,249	100	94,350	100
38f. Legal Guardian	LGUARDED	No response	219	98.6	22,715	97.7	92,184	97.7
		Response	3	1.4	534	2.3	2,166	2.3
		Total	222	100	23,249	100	94,350	100
38g. None of the above	NONED	No response	180	81.1	18,321	78.8	74,294	78.7
		Response	42	18.9	4,928	21.2	20,056	21.3
		Total	222	100	23,249	100	94,350	100

* The comparison group and cohort columns on this page EXCLUDE your college.