



SAFER CAMPUS

Lane Community College, Department of Public Safety

In Service to Higher Education

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Public Safety Officers Attend Active Shooter Training

Article by R. Williams

In March, Lane Community College hosted an active shooter/violent actor incident response training class in building 16.

Special Agents from the Federal Bureau of Investigation (FBI) instructed the class which was restricted to law enforcement officers only. Deputies, troopers, officers, and from the Oregon State Police, University of Oregon Police Department, Roseburg Police Department, Florence Police Department, Lane County Sheriff's Office, and Lane Community College Department of Public Safety were all in attendance. The LCC Department of Public Safety sent Lt. Harris, Sgt. Rupp, Sgt. Thomas, Sgt. Hanneson, Cpl. Bower, and Officer Williams to the training.



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The first day of training consisted of a classroom lecture portion discussing individual officer response and team tactics. The second day consisted of dry practice clearing rooms and final scenarios with live fire "simunition" rounds (reduced-energy projectiles with detergent based color marking tips). These "simunition" rounds are used in force-on-force training to simulate realistic incidents in a training environment. The special agents also utilized simulated explosives and real firearms that fired blank rounds.

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The special agents presented scenarios ranging from a school shooting, disgruntled ex-spouse arriving at a place of work, to a hostage situation caused by domestic terrorists. The participants of the training were constantly shuffled through different 3-5 person teams throughout the scenarios. The special agents stressed the fact that during an active shooter incident, the response teams will be ad-hoc in nature and there is a high likelihood that individual officers will have to work with someone they have never trained with before.



(The instructors requested that participants simulate how they would respond to an active shooter event. If there were an active shooter on campus tomorrow, the parking lot may look similar to this. During violent actor incidents, the responding officers must form ad hoc teams comprised of multiple agencies and immediately respond to the threat.)

Many of the participants from outside agencies had never been to Lane Community College before and were unfamiliar with the layout of the campus. LCC's Public Safety Officers had the home court advantage during the final scenarios and often lead their sworn teammates directly to the violent actor or offered alternative routes to take.

COMPLAINT AGAINST A STUDENT?

What happens next?

Article by R. Williams with significant contributions from Sara Fox

If there is an individual following an employee around campus or students fighting in class, most people know to contact Public Safety. What happens after Public Safety addresses the immediate emergent issue is often misunderstood. If Public Safety responds to an incident that involves a student or staff member then there are actually several options available outside of the normal criminal process.

If there is a violation of Oregon criminal law then the Public Safety Officer will investigate, generate a report, and work with law enforcement partners to follow up with potential criminal prosecution. If the incident is a violation of college policy then the officer can elect to refer the involved parties to an LCC administrative process. These two processes are completely independent. In the event the Lane County District Attorney's Office does not decide to prosecute the crime, the college still has the ability to process code of conduct violations to hold the individual accountable.

If the incident involves an employee the employee may be referred to human resources for progressive discipline in accordance with college policies. If the incident involves a student, the officer can refer the student to the office of Academic and Student Affairs (ASA). This office is responsible for following up with all student



conduct incidents that arise on campus. ASA acts as the administrative student conduct body for the campus.

When ASA receives a report of an incident they will conduct a cursory investigation and schedule a conduct conference. Pending the outcome of the meeting, sanctions may be applied. Most cases are resolved through this process and recidivism rates are low.

Sara Fox, Student Code of Conduct and Complaints and Title IX Project Coordinator, acts as the first point of contact for these incident reports. I interviewed Ms. Fox to discuss the specific process that ASA follows. Sara says incident reports are actually a multi-pronged process that contains code of conduct issues and person of concern/complaint. A person of concern/complaint incident reporting form can be completed by students, staff, or community members for a multitude of reasons. This can range from a classmate that has been missing from classes, Americans with Disabilities Act (ADA) accommodations, complaints about employees, hazing, alcohol abuse, etc. This form is available online at https://publicdocs.maxient.com/reportingform.php?LaneCC&layout_id=2.

The second arm of the incident reporting process is student code of conduct issues. The student code of conduct acts a general outline of what

is expected of all students as a condition of attending Lane Community College. **Any employee can report a conduct code violation.** Any employee may temporarily remove a student from their class/work area for one day. However, it is important to submit the form regardless as a heads up should the behavior repeat or occur elsewhere. The length of the trespass/removal will be determined post-meeting. The meetings are typically expedited in these instances in an effort to have the least amount of impact on those involved. This form is available online at <https://publicdocs.maxient.com/incidentreport.php?LaneCC>.

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Another potential course is the Threat Assessment Team (TAT). The TAT reviews any serious threat by a member of the community, including both students and staff. This team consists of campus stakeholders from around the college who are charged with viewing the totality of the circumstances and evaluating the overall threat to the specific party or the college in general. More information on the TAT can be found at <https://www.lanecc.edu/threatassessment/team-information>.

Yet another potential course for a complaint is through the Title IX coordinator. Federal law mandates that no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance. If a campus community member feels they have been the subject of a title IX violation or learn about one, they should contact the Title IX Coordinator, Terrie Minner, at minnert@lanecc.edu or call (541) 463-3010.

If an individual is confused about which process to follow please consult the referral matrix at

Student concern:

https://www.lanecc.edu/sites/default/files/threatassessment/student_threat_assessment_referral_matrix.pdf

Employee concern:

https://www.lanecc.edu/sites/default/files/threatassessment/employee_threat_assessment_referral_matrix.pdf

The biggest thing that Ms. Fox wants the general public to know about the college's complaint process is that **it is important to say something**. It is impossible to follow up with a campus community member's concern if no one knows there is something wrong. Ms. Fox recalled a situation where she had a negative interaction with the subject of a conduct violation. Her supervisor told her to report it. She was apprehensive at first because she did not feel it was anything out of the ordinary. When she did make the report she found this individual had similar incidents with five separate people and made a threat to the college as a whole.

A community member may ask themselves, "I made this report today. You are going to tell me all about this bad student right? You are going to kick this student out, right? What is taking so long?"



The important thing to remember in these cases is that the same federal, state, and local laws that protect the victim also apply to the alleged suspect. Everyone, regardless of status, is entitled to due process.



No matter how compelling the circumstances are, Lane Community College cannot, and will not, violate the rights of one individual to comfort the personal feelings of another. Certain information is protected under the Family Educational Rights

and Privacy Act (FERPA), Health Insurance Portability and Accountability Act (HIPAA), Americans with Disabilities Act (ADA). The accompanying guidelines for release of information under these laws will always be followed. Generally speaking, this type of protected information will not be released without exigent circumstances. Additionally the information that Public Safety has access to via restricted law enforcement only databases cannot and will not be disseminated. The process must be completed before a resolution is reached. If a campus community member has any more questions about the college complaint process, they can learn more at <https://www.lanecc.edu/asa>.

Although a complainant can submit the incident reports anonymously, this does inadvertently create obstacles for the team. The best thing a complainant can do to assist in the process is to provide as much information as possible and be available for follow up. Periodically a complainant will file a report and then refuse to participate in the following investigation. If there is not enough information in the initial report then the investigation can stall.



Calls for Service

***SELECT CASES FROM MARCH, 2016**

March 01 <ul style="list-style-type: none"> Officers responded to a report of a strong odor of propane in building 4 Officer Officers responded to a report of a suspicious male stopping female students Officers responded to a medical emergency in building 5 Officer took a report of a theft of a wallet 	March 10 <ul style="list-style-type: none"> Officers responded to a medical emergency in building 5 Officers responded to a report of a suspicious subject in the library. The call was unfounded. Officer assisted a disabled motorist in lot L Officer contacted a subject trespassing outside the old downtown campus
March 02 <ul style="list-style-type: none"> Officers responded to a medical emergency in building 5 Officer investigated report of a trespassed subject at the dental clinic Officer took custody of a lost wallet that contained narcotics in the center building Officer took a report of a stolen vehicle in lot N. The keys were left in the vehicle and the doors were left unlocked. 	March 11 <ul style="list-style-type: none"> Officer took a report of a stolen phone at the downtown academic building Officer contacted a subject trespassing at the downtown academic building. Officer issued trespass notice and escorted the subject off the property. Officers contacted two suspicious subjects engaging in lewd conduct in lot A. Officers conducted field interview and escorted them off the property.
March 03 <ul style="list-style-type: none"> Officer contacted a male subject trespassing in the Titan Store bathroom. Officer issued trespass notice and escorted the subject off the property. Officer conducted welfare check of Titan Court resident 	March 12 <ul style="list-style-type: none"> Officer contacted a suspicious subject loitering around buildings 7,8, and 9. Officer conducted field interview.
March 04 <ul style="list-style-type: none"> Officers responded to a report of a motor vehicle accident in lot N. Officers facilitated the exchange of information. Officer contacted a reckless driver in lot N Officer responded to a report of a group of suspicious subjects outside the downtown residence 	March 13 <ul style="list-style-type: none"> Officers took custody of lost property on the north access road
March 05 <ul style="list-style-type: none"> Officer contacted a male trespassing outside of the downtown academic building. Officer issued verbal trespass notice. 	March 14 <ul style="list-style-type: none"> Officer took custody of contraband found in the center building Officer responded to a report of two suspicious males in the center building after hours. Officer advised hours and they left.
March 06 <ul style="list-style-type: none"> Officer assisted Oak Hill Schools with an active fire alarm Officer took a report of damage to college property in lot L 	March 15 <ul style="list-style-type: none"> Officer responded to a panic alarm activation in building 6 Officer took a report of alleged property damage to a vehicle parked in lot N
March 07 <ul style="list-style-type: none"> Officers responded to a medical emergency in building 10 Officer assisted a disabled motorist in lot K 	March 16 <ul style="list-style-type: none"> Officers responded to a report of a cougar sighting near lot L Officers conducted welfare check of an elderly woman in building 1 Officers responded to a medical emergency in building 24 Officer assisted student who was concerned for her safety Officer took a report of illegal camping on the hiking trail
March 08 <ul style="list-style-type: none"> Officer responded to a medical emergency in building 11 Officer assisted a disabled motorist in lot D March 09 <ul style="list-style-type: none"> Officer responded to a medical emergency in building 11 Officers responded to a fire alarm activation in building 27 Officer assisted a disabled motorist in lot D 	March 17 <ul style="list-style-type: none"> Officer responded to a report of disorderly subjects arguing in lot B Officers responded to a report of a suspicious subject in building 15. The subject was gone on arrival March 18 <ul style="list-style-type: none"> Officers assisted the Oregon State Police with a vehicle operator driving under the influence along East 30th Avenue

March 19 <ul style="list-style-type: none"> Officer followed up on report of a disorderly student in building Officer took report on damage to college property at the downtown academic building 	March 27 <ul style="list-style-type: none"> Officer contacted a male flying a drone in lot B Officer contacted a previously trespassed student at the downtown academic building.
March 20 <ul style="list-style-type: none"> Officer contacted a subject doing skateboard tricks off of the downtown academic building Officer conducted welfare check of subjects stopped on Gonyea Road 	March 28 <ul style="list-style-type: none"> Officers responded to a report of a possible shoplifter at the Titan Store. Officer conducted field interview and cleared the call unfounded.
March 21 <ul style="list-style-type: none"> Officer assisted the Eugene Police Department with a report of a dispute in the downtown residence Officers responded to an active fire alarm in the center building 	March 29 <ul style="list-style-type: none"> Officers responded with Goshen Fire Department to a report of smoke coming from a storage container Officers responded to a medical emergency in building 8 Officer responded to a report of harassment that occurred in the area of the center building Officer contacted a possible shoplifter at the Titan Store
March 22 <ul style="list-style-type: none"> Officer contacted a subject trespassing in the downtown academic building. Officer issued a trespass notice and escorted the subject off the property. Officer contacted a subject trespassing at the old downtown campus. Officer issued a trespass notice and escorted the subject off the property. Officers responded to a panic alarm activation in building 3 	March 30 <ul style="list-style-type: none"> Officer assisted a female subject to complete a personalized safety plan Officer responded to a report of a harassment that occurred in the center building Officer conducted a welfare check of a dog left in a vehicle parked in lot M Officer assisted a male subject to complete a personalized safety plan Officers responded to a report of two suspicious subjects inside building 1 after hours
March 23 <ul style="list-style-type: none"> Officer assisted male finding in his misplaced vehicle Officers responded to a report of a suicidal subject at the downtown academic building 	March 31 <ul style="list-style-type: none"> Officer assisted a female subject to complete a personalized safety plan Officers responded to a medical emergency in building 10
March 24 <ul style="list-style-type: none"> Officers responded to an emergency failure of campus utilities 	

OFFICERS YOU SHOULD KNOW



Cadet Jacob Wyatt was born and raised in Nampa, Idaho. Wyatt graduated Columbia High School. Wyatt is currently attending Lane Community College as a criminal justice major and is on track to graduate in spring of 2017.

Wyatt is the newest member of the LCC Department of Public Safety Cadet program. This program was developed to give LCC criminal justice students the opportunity to explore law enforcement while fulfilling their cooperative education graduation requirements. Cadet Wyatt began his career with Public Safety as a federal work study student. Wyatt then received the recommendation from the criminal justice coordinator John del Nero and successfully completed the rigorous hiring process. This process includes a competitive interview, thorough background investigation, drug screening, and medical evaluation. Wyatt will attend the LCC Public Safety Academy and gain over 200 hours

of law enforcement training. Upon successful completion of the academy, Wyatt will undergo a Field Training Evaluation Program (FTEP) period before being allowed to patrol campus independently.

Cadet Wyatt serves as part of the Emergency Planning Team (EPT). Wyatt said that law enforcement interests him because he enjoys the field and likes helping people. Wyatt's long term career goal is to serve as a sworn law enforcement officer either at the local or state level. Wyatt said his favorite part about working on campus is the interactions he has with his coworkers and his fellow students. Wyatt's hobbies outside of law enforcement are sports, hiking, fishing, and being outdoors.

Health Tip

Article by Officer V. Miller

This month's health tip comes from Officer V. Miller. Officer Miller says that interval training is one of her favorite exercise rituals and is a great routine for all levels of fitness. Here are some of her reasons why a person should incorporate interval training into their routine:

1. They are effective: Intervals burn calories during and after your workout by the increased burst of caloric expenditure. About 2 hours after interval training, the post oxygen consumption is the body's natural way to return to homeostasis. The total number of calories burned with interval training is greater than a continuous exercise. 2 weeks of interval training increases your aerobic training to the same as 6-8 weeks of regular endurance training. (This video will show you a routine that burns more calories in 10 min. than 30 min. on the treadmill could do. <http://www.shape.com/fitness/cardio/5->

quick-exercises-fat-blasting-cardio)

2. Intervals are enjoyable: Studies have shown, (and I can attest) interval training is more enjoyable than a continuous cardio exercise. Since you are switching between work outs, whether it be, fast to slow, high to low, or a mixture of exercises, the change of pace keeps you in the game. It keeps you interested and leaves you feeling rewarded by completing the intensity and getting to the slowdown.

3. Burn more fat: Intervals allow you to burn more body fat and lose weight without losing muscle. Your body's repair cycle goes into hyper drive after intense exertion from intervals. You burn more fat and calories in a 24 hr period after doing intervals than you would in a steady treadmill run.

4. Boost your endurance: Boost your endurance immediately and in the long run. Next time you aren't feeling that tread mill jog or the

gym at all, kick your pace up for one minute. That's right ONE MINUTE. In that one min. of intensity you can boost your endurance, overall health, blood pressure, and mitochondria, which is what fuels your brain and body. When that min. is over and you can slow it down again, your body will naturally want to do another min, because really it wasn't that hard and you know you can. After 8 weeks of consistent interval training, subjects could run, jog, bike, walk longer at a while maintaining a consistent pace.

5. No work out buddy? No problem: Intervals are short burst workouts that don't give you time to talk, play on your phone or read a magazine. It is a challenge because you are working out and moving the whole time. It's your challenge though, so whether you're experienced with intervals, or just getting started, you set your own pace. As long as you're going from one pace to another, you are challenging yourself to the joys of interval training.

I'm not coming over there to help you kill some spider. Just stop panicking. It's more afraid of you than you are of it.



TheOtherEndComics
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We're way past that now, Carl.



Your feedback is valuable! I encourage suggestions, and welcome questions and comments. Please, feel free to send an email to: williamsra@lanecc.edu.

To request this information in an alternate format contact the Center for Accessible Resources at (541) 463-5150 or accessibleresources@lanecc.edu

Link to Newsletter: Lanecc.edu/psd/newsletter

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