

Why is Oregon building a Quality Rating & Improvement System?

Here are some of the reasons why Oregon is focusing on high quality early learning for our state's youngest children:

- Researchers have found that young children in high-quality early childhood care and education settings have better development of language skills, cognitive functioning, social skills, and emotional well-being.
- Healthy child development depends on a warm, nurturing caregiver-child relationship, a supportive environment, and appropriate activities which are found in high quality care and education settings.
- Brain research shows that high quality early child care experiences expand your child's capacity to learn. Responsive and sensitive care giving actually helps a child's brain grow and develop.
- Children in high quality care have higher levels of success when they enter school, continue to do well in school, and have higher earning potential as adults.
- Studies have shown that investing in high quality early childhood care and education pays multiple dollars for each dollar invested. Communities who invest in high quality child care save money on remedial education, incarceration, and drug and alcohol treatment.
- Current research shows that a child's self-regulation skills are a significant indicator of later school success and overall healthy development. High quality early childhood programs foster self-regulation.

What do the star ratings mean?

To read more about what programs have to do to achieve a 3, 4 or 5 star rating click here:
<http://triwou.org/pages/show/qris-star-ratings>

Looking for a star rated program?

Search for Star Rated Programs in your area here:
<http://triwou.org/projects/qris/programsearch>

What types of things are the programs rated on?

Programs are evaluated in five main areas that research shows have a big impact on a child's growth, health, and well-being. Here are those domains:

Learning and Development

Positive learning environments facilitate nurturing, responsive relationships between early education professionals and children, and help each child grow—socially, emotionally, and academically.

Health and Safety

By encouraging and teaching hygiene, healthy eating, and fitness, quality care programs also help children build healthy habits for life.

Personnel Qualifications

Qualified early education professionals have the knowledge to guide children skillfully as they learn and grow. They are driven to learn and improve their practice so they can bring their best to children every day.

Family Partnerships

When families and early education professionals work together to draw connections between programs and home, children get more targeted support, and families get connected with resources to encourage their child's ongoing development.

Administration and Business Practices

Good business practices ensure that programs can keep the talented staff they have, manage their finances well, and regularly evaluate their programs to see where they can improve.