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Family Connections of Lane and Douglas Counties 4000 East 30th Avenue ■ Eugene, Oregon 97405

#### Family Connections of Lane and Douglas Co. Staff

HEATHER O'LEARY Program Coordinator (541) 463-3311

ANNA AASEN DC Project Specialist (541) 440-7705

CHERYLE MYERS Quality Improvement Specialist (541) 463-3302

DEBRA DREILING Parent & Provider Consultant (541) 463-3308

DESIREE WOODRUFF Office Support Specialist (541) 463-3300

HEATHER FREILINGER DC Quality Improvement & Network Specialist (541) 440-7706 Financial Specialist (541) 463-3303

KARLA YOUNG Multi-Cultural Specialist (541) 463-3306

KATY FULLER Provider & DHS-FFN Specialist (541) 463-3305

LYNN REILING Provider Training Specialist (541-463-3307

TERRI HANSEN Quality Improvement Specialist (541) 463-3304

> WENDY HUBACEK Network Specialist (541) 463-3309

General Phone Line (541) 463-3954 or 1-800-222-3290

# Child Care Community Newsletter

### Family Connections of Lane and Douglas Counties



Summer 2014 • 541-463-3954 • 1-800-222-3290

#### 90by30.....New Efforts to Prevent Child Abuse and Neglect in Lane County

The 90by30 Initiative is a county-wide effort with one bold goal: to reduce child abuse and neglect 90% by 2030 in Lane County, Oregon.

90by30, a new initiative from the Center for the Prevention of Abuse and Neglect at the University of Oregon, has been working on this goal since 2011, collecting their best thinking about what we can do to achieve this vision. Now, 90by30 staff and volunteers are hitting the streets in neighborhoods all over Lane County.

Thanks to grants from local and regional foundations, 90by30 has a Rural Outreach Coordinator, Rose Wilde. Rose is working directly with local volunteers and leaders to create Regional Leadership Teams all over Lane County. To reach the goal of a 90% reduction, communities will need to take on this complex problem from multiple directions. Regional Leadership Teams (RLTs) will choose three or four of the best programs or practices that are proven to prevent child abuse and neglect for their own communities.

Teams include people from all walks of life because there is a role for everyone to play to reduce child abuse – not just parents or people who work with children. "Taking action to ensure child wellbeing is a share community value: According to a recent Lane County survey conducted by 90by30, 98% of Lane County residents believe that all adults should do what they can to prevent child abuse," Rose Wilde said.

Currently teams are starting in East Lane (Pleasant Hill, Dexter, Lowell, Fall Creek, Jasper, and Oakridge), West Lane (Deadwood, Mapleton, Florence and Dunes City), and South Lane (Lorane, Creswell, Cottage Grove, Dorena). 90by30 will also work with the Eugene-Springfield and North Lane County starting very soon.

There is still room on every team. And there are many other ways to help the 90by30 effort – from your own home, in your community, independently or as part of a group. Rose Wilde is especially seeking people with experience in early childhood programs, home-based child care, and other

settings with young children to participate in their Regional Leadership Team.

"We strongly believe that child care providers – both in home, in centers and other locations – have one of the best opportunities to know when families with young children are struggling. Parents trust the people who care for their children, and often will turn to them for support and advice. That's why we are asking child care providers especially to step up and get involved with the 90by30 effort," Rose Wilde said.

Providers are also welcome to attend an upcoming 90by30 event. 90by30 staff and volunteers will be attending many local summer events, including farmer's markets, community celebrations and gatherings, and other local events, so look for our table outside of local businesses. We are collecting surveys from our neighbors to understand our community's knowledge and beliefs about preventing child abuse.

Visit our website for a full list of events at: http://90by30.com.

If you are interested in staying connected to 90by30 or joining a regional leadership team now or later, please contact Rose Wilde at rosew@90by30.com or by calling 541-346-4686.

(Regional Leaders commit 6-8 hours per month to team activities and local leadership.)

#### What's Inside...

| New Classes Ins                           | serts |
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| <u>www.lanecc.edu/lfc</u>                 |       |

July - September

### Read All **About It**

#### What is a Network?

Family Connections of Lane and Douglas Counties have been facilitating childcare networks for years. We have discovered a few things along the way that you might find interesting.

Childcare Networks help providers connect. Providers who participate in networks learn from and about each other. These are often the beginning of both professional and meaningful relationships.

Childcare Networks support your professional goals. Whether you are just starting out or have experience in the field, providers like to keep learning. Networks provide quality and relevant training that help you meet your training goals and often have scholarship dollars available to help you take college classes and other trainings that you

Childcare Networks are facilitated by a knowledgeable coach or mentor. Each network has a specific person assigned to help you become even more successful. They are bringing their knowledge and experience to the table to partner with you and cheer you on. They are there to give direction, point you to resources, connect you with peers and link you to opportunities to increase your business and professional

Childcare Networks allow providers to see how their peers provide quality care. When networks meet, they can share about what they do and how they do it. From training opportunities to how to write a policy, childcare providers in a network bring all of their experience to the table. The ability to share and reflect about your business are keys

(See back of Training Bulletins for Network Openings)

#### \*\*\*\*\*\*\*

Race to the Top Supplemental Scholarship 2014 Your Associates Degree is waiting! The Race to the Top Supplemental Scholarship (RTT) is available to enhance the quality of childhood care and education in Oregon by supporting Early Childhood Educators to obtain an Associates of Arts or Applied Sciences degree (AA/AAS). Scholarship funds are available for students working toward their AA or AAS degree at an Oregon Community College with a focus in Early Childhood Care & Education. Act now! The RTT funding will end December 2016. The scholarship will fund direct costs, tuition and fees not covered by other grants or scholarships you are receiving, as well as, indirect expenses. Supplemental funds (\$60 per credit) will go directly to you to help with the cost of books, supplies, and other indirect expenses.

- You must work directly with or supervise someone who works directly with children at least 20 hours a week in an Office of Child Care (Certified or Registered) child care facility.
- You must already have an Oregon Registry Step 3 or above at the time you submit the application.
- You must be willing to participate in an Associate of Arts or Applied Sciences (AA/AAS) degree program at an Oregon Community College, working toward the completion of your degree. Information: pdx.edu/occd/sites/www.pdx.eduoccd/ files/2014-RTT SCH Info.pdf

To receive scholarship support, please submit the RTT Supplemental application by August 1, 2014.





# **QRIS Star** Program Spotlight

A few months ago I, Patti Schwabl, received my 3-Star designation from the QRIS Progam (Quality Rating Improvement System). When I was asked to write about my experience with the portfolio process, my first thought was that I wanted to tell every provider who is considering entering the program that they should just jump in and DO IT! I'll be very straightforward and say that it wasn't easy. It takes a LOT of commitment to complete the portfolio. There were a few moments when I felt like walking away from it. But I decided to take it one step at a time and make use of all the people (coaches/mentors and WOU staff) that supported me .... I discovered it was possible after all.

I now feel that my portfolio will be my best tool to show my clients, future clients, and the community in general, that I and WE as childcare providers are truly professionals in a very important field. I can see how the star designations will be a real asset down the road. I think everyone that goes through this gets a feeling of pride in the good work they do every day. It's extremely rewarding because you'll know that you deserve every point on those stars!

Last month I had the honor of having my program, Friendship House Preschool, be the site chosen to showcase the QRIS program for Governor John Kitzhaber, Representatives Nancy Nathanson, Val Hoyle and local media. It felt great to have our Governor share his feelings about how important it is to support the work we're all doing in early childhood education and to see all the support and commitment shown by QRIS, Family Connections and the State. Next stop, 4-Star!

### Required classes for Office of Child Care Registration

#### **Food Handler Cards**

FC offers the child care version of the Food Handler's manual and testing in a self study option ONLY. For a manual and instructions, please contact FC office. Cost for the self study packets is \$10.00 per permit. There is also an online option @ www.childcarefoodhandler.org

#### First Aid/CPR Training Receive a 2 year First Aid/CPR Certification. Cost \$40.00 per person

| 1001 1 1 01 11     | C1 4.7        |                  | CDD 1           |
|--------------------|---------------|------------------|-----------------|
| Saturday,          | August 16*    | 9:00-11:00am     | LCC Main Campu  |
| Espanol: Saturday, | July 19,      | 9:00 am- 2:00 pm | LCC Main Campus |
| Saturday,          | September 13, | 9:00 am- 2:00 pm | LCC Main Campus |
| Saturday,          | July 26,      | 9:00 am- 2:00 pm | LCC Main Campus |
|                    |               |                  |                 |

\*This is a Challenge Class, providers must show current FA/CPR card

#### **Recognizing & Reporting Child Abuse and Neglect** Attend this class once. Cost \$10 per person

| Tuesday,          | July 22,      | 6:30pm - 8:30 pm, | LCC Main Campus |
|-------------------|---------------|-------------------|-----------------|
| Saturday,         | August 23,    | 9:00am - 11:00am, | LCC Main Campus |
| Tuesday,          | September 16, | 6:30pm - 8:30 pm, | LCC Main Campus |
| Espanol: Tuesday, | July 22,      | 6:30pm - 8:30 pm, | LCC Main Campus |

### **Required Training Safety Set**

### **Family Child Care** Overview

Required class for **Registration with the Oregon** Office of Child Care

> Saturday, July 10 11:00-2:00 pm LCC Main Campus

**Espanol: Thursday, July 17** 4:00-7:00 pm, LCC Main Campus

Please call Family Connections to register for a class. We only accept Visa/Mastercard or Debit payments over the phone. You will receive a confirmation letter after registering and making a payment with location and time of class. If you need to cancel you MUST call at least 24 hours before the class. Refunds are credit for classes. You will be notified if a class is full. For more information call 1-800-222-3290 or 541-463-3954.

\*If you need disability accommodations in order to attend or participate in these events, please contact Disability Resources (541) 463-5150 (voice) or 463-3079 (TTY) at least one week in advance.



### **Steps for** Parents to **Find Child Care**

- 1. Call Family Connections Child Care Resource and Referral. 541-463-3954 or visit www.lanecc.edu/lfc and fill out the Parent Referral Intake Form.
- 2. Call the Child Care Providers on the list from Family Connections and ask about availability and pricing.
- 3. Visit and ask questions.
- 4. Evaluate your options.
- 5. Make your decision. If you are unclear about your decision, have your child visit with you.
- 6. Stay involved.

Providers please note: The child care referral process works best when the information from the providers in the data base is kept up to date. Please call or respond to Family Connections emails and help keep your information current.

Wishing you a wonderful Summer!

### **♦** Upcoming Trainings **♦**

**Early Childhood Inclusion Summer Institute Western Oregon University** August 12-15, 2014 wousummerinstitute.weebly.com

**OregonAEYC Fall Conference** Portland, OR October 10-11, 2014 Email: OAEYC@oregonaeyc.org Phone: 503-496-3991 or 1-800-452-3610 \*\*\*\*\*

> **NAEYC Annual Conference** Dallas, TX November 5-8, 2014 1-800-424-2460 www.naevc.org

**Douglas County ECE Conference Umpqua Community College** Roseburg, OR November 14 & 15, 2014 Friday evening & Saturday

Family Connections of Lane and Douglas Co.

Lane County Child Care Training Bulletin: July- Septemper 2014
All workshops count toward the Child Care Division training requirements. Please note: all categories except
PM & PPLD are considered "child development." \* See below for CKC abbreavations.

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**Date/Time CKC Title/Description** Cost Trainer

> **Summer Registration Starts July 7** 541-463-3954 or 1-800-222-3290 Remember to bring your confirmation to find class locations!

| July 24<br>Thursday<br>6:30-9:00pm<br>Set 1      | O & A | The Basics of Observation & Assessment  Observing and assessing children can be done in many ways. This training will provide an overview of observation by viewing video clips of children at play, and then look at the basic principles of assessment related to observation. All Ages  | Pamela DuVall,<br>MAT<br>Master Trainer              | \$20 |
|--|-------|--|--|------|
| July 30<br>Wednesday<br>6:30-8:30pm<br>Set 1     | HSN   | Keys to Self-Care: Creating Positivity in Your Daily Life Improved social, physical, mental and emotional wellness helps you manage a chaotic schedule, decrease stress and increase your energy. Come find how you can be healthier at work by incorporating simple movement into your day. You will also discover how you can rewire the neurons in your brain in order to be happier, more calm and more confident. Lastly, you will learn about the value of relationships and ideas for improving your social wellness. | Wendy Simmons<br>LCC Employee<br>Wellness<br>Faculty | \$15 |
| August 5<br>Tuesday<br>6:30-8:30pm<br>Set 1      | HSN   | Webinar: Managing Disasters 101  A disaster can strike at any moment and often without warning; it is essential that childcare providers be prepared. By preparing for a disaster in advance, you can ensure that the children in your care are safe and that you are able to focus on their immediate needs. Learn how you can take steps to be prepared and to help the children in your care know what to expect, how to react, and most important, that an adult is there to help them through the event.                | Terri Hansen<br>Master Trainer                       | \$15 |
| August 21<br>Thursday<br>6:30-9:00pm<br>Set 1    | DIV   | Activities Promoting Cultural Awareness Culturally sensitive care provides children and their families with the best child care experiences possible. Through a hands-on training, participants will be introduced to activities that encourage appreciation and understanding of cultural diversity. All Ages   | Pamela DuVall,<br>MAT<br>Master Trainer              | \$20 |
| August 23<br>Saturday<br>9:00-12:00pm<br>Set 1   | PM    | Oregon's QRIS Increasing Quality Training This session is the first step in participation in Oregon's Quality Rating and Improvement System (QRIS). Participants will learn about the QRIS process, criteria and benefits including free tools, financial incentives and professional advice.  | Terri Hansen<br>QRIS<br>Specialist                   | Free |
| September 4<br>Thursday<br>6:30-8:30pm<br>Set 1  | LEC   | Play and the Outdoors: What's New Under the Sun?  Learn about the importance of outdoor play and how to develop curriculum for outdoor experiences that are connected to classroom curriculum plans. Includes follow-up activities, a learning assessment and a resource list.   | Heather O'Leary<br>Master Trainer                    | \$15 |
| September 11<br>Tuesday<br>6:30-9:00 pm<br>Set 1 | SN    | Cooking Up Positive Relationships with Children of All Abilities  There are no cookie cutter children! Each and every child has unique ways of playing, interacting and learning. How can child care providers bring out the best in children? This training will identify some specific methods of communication that will help create lasting positive interactions with all children. All Ages  | Pamela DuVall,<br>MAT<br>Master Trainer              | \$20 |

### Lane County Child Care Information ~ Summer 2014

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#### Ways to Be Active with Children......



Being active is a great way to spend time with the children in your program. You will learn more about your children and they will greatly appreciate the attention from you.

- Set up an obstacle course outside, around the house or in a garage with chairs, trash cans, balls. etc. Have them skip, walk backwards, crawl, bounce, or throw a ball in different parts of the obstacle course.
- Move to music. Pout on music to get your children moving. Mix up the music (some fast, some slow). Props can be added such as scarves or musical instruments. Get Children started by stomping, marching and hopping.
- Go on a nature walk. Have children bring a container to collect leaves, small sticks and acorns. Ask them about each item as they put it in their bag. They can make a collage with their findings when
- · Have a special day(s) of the week, such as bike day, pool day, park day or (a child's name) day. Let your children pick any outdoor activity of their choice for that day. Create activity cards from magazine pictures.

For more information, please visit: http://www.kidshealth.org/parent/nutrition\_fit/fitness/fit preschooler.html http://www.shapeup.org/fittips/20 tips.php

#### United Way 3C's Network

Looking for providers who: Live in and provide child care in the following neighborhoods:

One openings in the Bethel School District areas of Fairfield or Malabon

One opening in the Springfield School District Areas of Two Rivers-Dos Rios or Maple

Benefits for providers include:

- · Funds for equipment
  - Free trainings
- The chance to network with other local provide

If you are interested please contact Wendy Hubacek at 541-463-3309 or hubacekw@lanecc.edu





#### NAP SACC Network

Children today are not expected to live as long as their parents live. Childhood obesity is a national crisis and we as child care providers have the power to make changes that can reverse the obesity crisis.

The Nutrition and Physical Activity Self-Assessment for Child Care (NAP SACC) Program is a program to learn more about childhood obesity and how we can implement changes in our programs to help change this crisis.

If you are interested please contact Wendy Hubacek at 541-463-3309 or hubacekw@ lanecc.edu

#### INDOOR TEMPERATURE GUIDELINES

LCC Facilities understands the importance of a comfortable work and study environment and they want to work with everyone to save energy and maintain comfort on campus. With the change of season upon us, this is an appropriate time to remind everyone of the indoor temperature guidelines, adopted in 2006, as part of the energy policy, and in an effort to balance a comfortable learning and working environment with energy conservation. They recognize that comfort varies for individuals and have developed indoor temperature guidelines based on scientific studies to create comfortable conditions for the greatest number of students and staff.

Warm Weather Month Guidelines: 74 to 77 degrees F

Cool Weather Month Guidelines: 68 to 73 degrees F

Ancillary Space (Hallways, Lobbies): 63 to 82 degrees F

Often during transition months, such as October and April, guideline ranges expand to 68 to 77. These expanded ranges also apply during extreme weather conditions and periods of high electric demand. These guidelines are applied during normal business hours. Students are encouraged to layer clothing that can be adjusted to maintain personal comfort.

### Douglas County Child Care Training Bulletin: July-September 2014

All workshops count toward the Office of Child Care training requirements. Please note: all categories except PM & PPLD are considered "child development." \*See below for CKC abbreviations. Please call 541.440.7705 to register.

| DATE  | CKC          | TITLE & DESC  | RIPTION                       | TRAINER  | COST |
|---|--------------|---|-------------------------------|--|------|
| July 21<br>Monday<br>6:30-8:30pm<br>UCC               | OA<br>Set 1  | INDIVIDUALIZING THROUGH OBSERVATION & ASSESSMENT Participants will learn the difference between a screening tool and an assessment and how both can be used to individualize for children's learning. We will explore the Ages and Stages Questionnaire as well as some popular assessment tools.   |                               | Heather<br>Freilinger<br>Family<br>Connections | \$10 |
| July 31<br>Thursday<br>6:30-8:30pm<br>UCC             | LEC<br>Set 1 | From experimenting at the water table to exploring water in nature, learn how to guide children through open and focused  |                               | Anna Aasen<br>Family<br>Connections            | \$10 |
| August 5<br>Tuesday<br>6:30-8:30pm<br>ONLINE          | HSN<br>Set 1 | WEBINAR: MANAGING DISASTERS 101  A disaster can strike at any moment and often without warning; it is essential that childcare providers be prepared. Learn how you can take steps to be prepared and to help the children in your care know what to expect, how to react, and most important, that an adult is there to help them through the event.   |                               | Terri Hansen<br>Family<br>Connections          | \$10 |
| August 23<br>Saturday<br>9-12pm<br>UCC                | PM<br>Set 1  | OREGON'S QUALITY RATING AND IMPROVEMENT SYSTEM (QRIS) INCREASING QUALITY TRAINING This session is the first step to participating in Oregon's Quality Rating and Improvement System (QRIS). Oregon's QRIS recognizes, rewards and builds on what you are already doing well and provides free tools, financial incentives and professional support to increase and document your quality.   |                               | Heather<br>Freilinger<br>Family<br>Connections | Free |
| September 13<br>Saturday<br>9-11:00am<br>UCC          | PM<br>Set 1  | TAXES & RECORDKEEPING  Analyze your current record keeping system for your child care business and learn strategies to maximize your net profit. This session will teach you how to calculate your time & space percentage to maximize your deductions as well as calculate depreciation. Participants will receive a copy of Tom Copeland's "Record Keeping Guide". Space is limited.  |                               | Kelly Heichel<br>Community<br>Trainer          | \$15 |
| September 20<br>Saturday<br>8:30-12:30pm<br>UCC       | PM<br>Set 2  | KNOW YOUR LEGAL RESPONSIBILITIES  Examine the legal requirements in child care and your responsibility to them. Explore case studies in payment policies, immigration, custody issues and other program policies to protect your business and prevent potential legal issues. Explore ethical codes and identify trouble spots to apply to your program handbooks. Bring your own policies and procedures handbooks for families and staff. |                               | Terri Hansen<br>Family<br>Connections          | \$40 |
| September 29<br>Monday<br>6-8pm<br>BROCKWAY<br>SCHOOL | UGB<br>Set 1 | TAMING THE TANTRUM  Are you walking on eggshells trying to prevent a child from having a tantrum? Are there children in your care who are prone to irrational emotional meltdowns? Discover strategies to avoid or eliminate tantrums through a better understanding of children's behavior.  Co-sponsored by DCECPC  |                               | Barbara<br>Tennison<br>Parent<br>Educator      | \$10 |
| Pediatric First Ai<br>CPR & AED                       | d            | Recognizing & Reporting Child Abuse & Neglect   | Family Child Care<br>Overview | DHS Exen<br>Orientatio                         | •    |
| 8/16: 8:30am-3  | pm           | 8/14: 6-8pm   | 8/7: 10am-1pm                 | 8/5: 6-8                                       | 3pm  |

<sup>\*</sup>CORE KNOWLEDGE CATEGORIES (CKC's): DIV - Diversity; FCS - Families & Community Systems; HSN - Health, Safety & Nutrition; HGD - Human Growth & Development; LEC - Learning Environments & Curriculums; O&A - Observation & Assessment; PPLD - Personal, Professional & Leadership Development; PM - Program Management; SN - Special Needs; UGB - Understanding & Guiding Behavior.

# Why Network?



Family Connections of Lane and Douglas Counties has been facilitating childcare networks for years. We have discovered a few things along the way that you might find interesting...

**Childcare Networks help providers connect.** Providers who participate in networks learn from and about each other and often are the beginning of both professional and meaningful relationships.

Childcare Networks support your professional goals. Whether you are just starting out or have experience in the field, providers like to keep learning. Networks provide quality and relevant training that help you meet your training goals and often have scholarship dollars available to help you take college classes and other trainings that you need.

Childcare Networks are facilitated by a knowledgeable coach or mentor. Each network has a specific person assigned to help you become even more successful. They are bringing their knowledge and experience to the table to partner with you and cheer you on. They are there to give direction, point you to resources, connect you with peers and link you to opportunities to increase your business and professional growth.

Childcare Networks allow providers to see how their peers provide quality care. When networks meet, they can share about what they do and how they do it. From training opportunities to how to write a policy, childcare providers in a network bring all of their experience to the table. The ability to share and reflect about your business are keys to success.

Childcare Networks are designed to recharge providers. Providers work long days and often need time to relax. For this reason, our gatherings provide meals, a relaxed environment, time to socialize and network. More than just a training, our gatherings help put feet to your aspirations.

## Ford Chilcare Network in Douglas County

There are two spaces available in the Ford Childcare Network that runs until the end of the year. Participants will be using provided materials to assess their business practices, meet together and work towards their professional goals all with the help of a coach, scholarships and incentive funds. If you are interested in becoming part of this network, please follow the link below to print the application. Submit applications to: freilingerh@lanecc.edu

www.lanecc.edu/lfc/special-programs-providers

#### Condado de Lane Boletín de Entrenamientos: verano 2014

Los talleres son entrenamientos con la Oficina de Cuidado de Niños (Office of Child Care). Las categorías son clases de desarrollo de niños (child developement), en excepto la orientación, la introducción de cuidado infantil, o la comunidad de café.

Conocimiento Central para la Profesión de Cuidado y Educación Infantil de Oregon (CKC's): DIV-Temas de Diversidad; FCS- Familiares y Comunitarios, HSN-Salud, Seguridad y Nutrición; HGD-Salud, Seguridad y Nutrición; Crecimiento y Desarrollo Humano; LEC-Ambientes de Aprendizaje y Plan de Estudios; O&A-Observación y Evaluación; PPLD- Desarrollo Personal, Profesional y de Liderazgo; PM-Administración de Programas; SN-Necesidades Especiales; UGB-Entendimiento y Orientación en Conducta.

Las inscripciones comienzan el 7 de julio. Para más información llame a 541.463.3306 o visite http://www.lanecc.edu/lfc/provider-training

| Fecha/ Hora                                  | Clase   | Descripción   | Presentador  | Lugar            | Costo  |
|--|---|---|--|------------------|--------|
| jueves<br>7/10/2014<br>6:30-8:30<br>2 horas  | Desarrollo Profesional en<br>Educación Temprana<br>(PPLD)                                 | ¿Tiene confusión de ORO y Registro<br>de Oregón? Aprenda como navegar<br>estos sistemas. En esta clase<br>aprenderá como aplicar a becas de<br>\$500. Esta clase esta dirigida para<br>estudiantes del programa de VESL.  | Karla Young<br>Rosa Lopez<br>Trabajadoras de LCC         | Ser<br>anunciado | Gratis |
| jueves<br>7/17/2014<br>12:30-3:30<br>3 horas | Orientación para<br>Proveedores de Cuidado<br>Infantil (PM)                               | La Orientación es una clase que brinda información sobre el Programa de Cuidado Infantil de DHS. Ayuda a entender los procesos de listado y facturación. También aprenderá como reunir los requisitos para la cuota mejorada.   | Karla Young<br>Trabajadora de Family<br>Connections      | Ser<br>Anunciado | Gratis |
| jueves<br>7/17/14<br>4:00-7:00<br>3 horas    | Introducción al Cuidado<br>Infantil Registrado<br>Familiar (PM)                           | Esta clase es la primera clase para obtener la licencia de cuidado infantil familiar. Explicaremos el proceso para obtener la licencia registrada familiar y también le daremos información sobre el cuidado infantil de alta calidad y como un negocio.  | Karla Young<br>Trabajadora de Family<br>Connections      | Ser<br>Anunciado | Gratis |
| <b>sábado</b><br>7/19/2014<br>9-2<br>5 horas | Primeros Auxilios y<br>Respiración<br>Cardiopulmonar<br>Pediátrica ( <i>HSN</i> )         | Esta clase es requerida para obtener y renovar la licencia Registrada, o Certificada, o para trabajar en un Centro. También esta licencia le ayuda a obtener la mejor tarifa en el pago que recibe de la Unidad de Pago Directo.  | Rita Loop<br>Entrenadora de la<br>Comunidad              | Ser<br>Anunciado | \$40   |
| martes<br>7/22/2014<br>6:30-8:30<br>2 horas  | Taller de Como<br>Reconocer y Denunciar el<br>Abuso y Negligencia<br>Infantil (HSN)       | En Oregón el personal escolar y cuidado de niños son informantes obligatorios de reportar sospechas de abuso y negligencia. En este taller los participantes aprenderán el proceso de como reportar estas sospechas.  | DHS  | Ser<br>Anunciado | \$10   |
| jueves<br>7/31/2014<br>6:30-8:30<br>2 horas  | ¿Qué es<br>ADD/ADHD?(SN)  | Todos conocemos a niños inquietos y que no se pueden quedar sentados. Hasta pueden ser conocidos como traviesos. Sin embargo, puede ser que el niño tenga ADD o ADHD. En esta clase tendrá más conocimiento de los dos, los síntomas, y que debe hacer.   | Ana Maria Dudley<br>Entrenadora de la<br>Comunidad       | Ser<br>Anunciado | \$15   |
| jueves<br>8/7/2014<br>6:30-8:30<br>2 horas   | Navegado el sistema<br>educativo y retos que<br>enfrentan las familias<br>minorías. (DIV) | Usted aprenderá como presentar un plan de educación a padres de diferentes culturas y como navegar los retos que enfrentan las familias diversas. También tendremos invitados de los diferentes niveles de escuela que facilitarán el proceso de ingreso, responder preguntas, y prácticas para el éxito escolar. | Briselda Molina Ortega<br>Entrenadora de la<br>Comunidad | Ser<br>Anunciado | \$15   |

¿Le gustaría adquirir una Carrera como Técnico Superior en Educación Infantil Temprana? ¿Es su idioma natal distinto al inglés? Al adquirir un Certificado Career Pathways como Técnico Superior en Educación Infantil Temprana, usted también obtiene educación para avanzar su aprendizaje del inglés, y al finalizar recibe apoyo intensivo con la búsqueda de empleo, o, a continuar su educación en otras áreas. Para obtener más información llame a: Rosa Lopez, Career Pathways Coordinator 541.463.4726

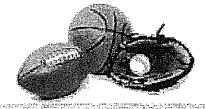




### Formas de ser una familia activa

Ser activos es una buena forma de pasar tiempo con la familia. Aprenderán mas sobre sus hijos y ellos disfrutaran de su atención, aunque solo sean 30 minutos.

- Monten una carrera de obstáculos por la casa o en el garaje con sillas, cubos de basura, pelotas, etc. Haga que salten, caminen hacia atrás, gateen, boten o tiren una pelota en las diferentes partes de la carrera de obstáculos.
- Muévanse con la música. Pongan música para que se muevan sus hijos. Mezclen música (rápida, lenta). Se pueden añadir objetos como pañuelos o instrumentos musicales. Haga que se muevan dando patadas en el suelo, marchando y saltando.
- Vayan de paseo por la naturaleza: Haga que los niños ileven bolsas para recoger hojas; palitos y bellotas.
   Hablen con ellos sobre cada objeto que ponen en la bolsa. También pueden hacer un collage con lo que encuentren cuando lleguen a casa.
- Establezcan un día o días especiales de la semana, como día de la bicicleta, día de la piscina, día del parque, día de (nombre de sus hijo/a). Dejen que su niño escoja la actividad ese día.
- Vayan a montar en trineo en invierno. Hagan muñecos de nieve, construcciones o ángeles de nieve.



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- No tengan una televisión en el dormitorio de sus niños.
- Compren juguetes baratos y de muchos usos como pelotas de diferentes tamaños, hula hoops, cuerdas de saltar, pañuelos y triciclos y patinetes usados.
- Saquen objetos rompibles del dormitorio de sus hijos o de su cuarto de juegos. Esto permitirá más actividad sin miedo a romper algo.
- Pongan en el calendario
  tiempo para jugar en familia
  a diario.

Para más información, puede ir a:

http://www.kidshealth.org/parent/ nutrition\_fit/fitness/fit\_preschooler.html http://www.shapeup.org/fittips/20\_tips.php http://www.fitcitychallenge.org/Content/ m1/Families/PDF/FunFitness.pdf

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