

Scholarships: \$\$ for College

Winter 2005

CG105 2 credits Graded
Tuesdays 1:00-2:50 Bldg 19, Room 241

Reg #30964
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Other drop in times:?????

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“Show Me the Money!” Learning Community

You must be persistent and committed to locate and apply for college scholarships. In addition, it is difficult to think at a deep level about yourself, your accomplishments, and your goals, and then effectively express them in writing. This learning community (CG105 linked with WR105) provides you with the structure and support to complete quality scholarship applications, as part of a well-developed scholarship portfolio. You will develop skills in self-assessment, planning, organization, writing, and scholarship research.

Course Description

This course provides a systematic approach to researching and applying for scholarships. Topics include: creating a scholarship portfolio, Oregon Student Assistance Commission application, Lane Foundation application, print and internet resources, research strategies, and tips for effective scholarship interviews. You will identify your skills, accomplishments, life experiences, values, and goals, then learn strategies to communicate them effectively on scholarship applications. Panels and guest speakers will share their perspectives on the scholarship process.

Course Objectives

By the end of the course, you will have:

- ÿ Identified—and developed confidence in—your major skills, strengths, accomplishments, life experiences and learnings, as well as your values and goals.
- ÿ Developed a quality Activities Chart, highlighting your experiences, accomplishments, responsibilities, and skills.
- ÿ Located and utilized print and internet resources for scholarship research.
- ÿ Created a quality scholarship portfolio.
- ÿ Completed and submitted the required materials for the Oregon Student Assistance Commission Application.
- ÿ Learned interviewing strategies for scholarship committees.

- Y Established a plan for on-going scholarship research and applications.

Required Text

Winning Scholarships for College: An Insider's Guide by

Marianne Ragins

You can purchase the text in the Lane Bookstore.

ADA

If you are having difficulty and are in need of academic support because of a documented disability, whether it be psychiatric, learning, physical, hard of hearing, or sensory, you may be eligible for academic accommodations through Disability Services. Contact Disability Services in Bldg 1, Room 218 or at 463-5150 (voice) or 463-3079 (TTY). And, please let us know of any appropriate accommodations immediately.

Grading/Policies

Attendance

Because participation in class activities is crucial to your learning, points will be given for attendance—10 points for each class session. Partial points will be given for partial attendance.

Grading

For an "A": Earn 243-270 points.

For a "B": Earn 216-242 points

For a "C": Earn 189-215 points

For a "D": Earn 162-188 points

For an "F": Earn less than 162 points

If you elect to take the course on a Pass/No Pass basis, you must earn at least a "C" to Pass; grades of "D" or "F" are a No Pass.

Late Assignments

For each day (all days count, not just class days) an assignment is late, points will be deducted: one point each day for assignments worth 5-15 points and two points each day for assignments worth 20+ points. No points will be given after one week.

Important Deadlines

Y The last day to drop—for a full refund—is Sunday, 1/9 at midnight.

Y The last day for any schedule changes (i.e. changing grading option) is Friday, 2/25 at 5:00 pm.

Class Assignments and Points

Attendance (10 points per class)	100 points	
Student Profile	5 points	Due Tues, 1/11
Dependable Strengths worksheet	15 points	Due Thurs, 1/13
OSAC application form	10 points	Due Thurs, 1/20

FAFSA (Financial Aid application)	10 points	Due Tues, 1/25
Research, part one	10 points	Due Thurs, 1/27
Transcripts	5 points	Due Thurs, 2/3
References	5 points	Due Thurs, 2/3
Activities Chart (draft one)	50 points	Due Tues, 2/15
(draft two)		Due Tues, 2/22
Research, part two	40 points	Due Thurs, 3/3
Portfolio	20 points	Due Tues, 3/8
TOTAL points		270

Course Outline:

	<u>Date</u> <u>Due</u>	<u>Class Topics/Assignments</u>
Tues 1/4	Class:	Review goals, syllabus, class requirements Qualities of Successful People/Affirmation
Tues 1/11	<i>Due:</i> <i>Reading:</i>	<i>Student Profile</i> <i>none</i>
	Class:	Dependable Strengths activities
Tues 1/18	<i>Due:</i> <i>Reading:</i>	<i>Draft One of Essay #1 (bring 3 copies)</i> <i>Chapters 5 & 9; Portfolio packet</i>
	Class:	Portfolio overview OSAC packet overview Lane Foundation packet overview

Tues 1/25

Due: Financial Aid application
Reading: Chapters 2 & 3

Class: Scholarship Resources and Research

Tues 2/1

Due: Draft Two of Essay #1 (bring 2 copies)
Reading: none

Class: Guest Panel: Past Scholarship Recipients
Values and Goals

Tues 2/8

Due: Draft One of Essay #2 (bring 3 copies)
Reading: Chapter 8

Class: Activities Chart
"Process Check In"

Tues 2/15

Due: Activities Chart, draft one (bring 2 copies)
Reading: none

Class: Guest Panel: Scholarship Reviewers Committee
Activities Chart editing

Tues 2/22

Due: Activities Chart, draft two
Reading: none

Class: Guest Presenter: Financial Aid
Final steps in OSAC & Lane applications

Tues 3/1

Due: nothing
Reading: Chapters 11 and 17

Class: Interviewing Strategies
Next Steps

Tues 3/8

Due: Portfolio
Reading: none

Class: Course Evaluation
 Portfolio Sharing
 Celebration!