Designing Purposeful Integrative Learning Experiences

What is the overarching question or the context that makes this assignment or activity relevant for students?



Integrative assignment goal: create an assignment that requires students to integrate at least one facet of college readiness with one key course or activity outcome in a meaningful way

Questions to consider:

- 1. What particular aspect of college readiness makes sense in the context of your assignment or activity?
- 2. What in particular will you ask students to do?
- 3. How will you invite students to reflect on their learning in relation to college readiness?



Element #1: College Readiness

Select a dimension of college readiness that makes sense for students to work on in the context of your course or activity. Element #2: Course/Activity Outcome

Select a course/activity outcome that lends itself to being integrated with the college readiness dimension AND is important enough to merit spending a little extra time on.