

Application for Learning Together Book Infusion Grant

Name: Russell Shitabata

L#: 00006457

1. Description: Normally, at the end of the term in WR115, I introduce students to sample WR121 readings (past inclusions have been Jonathan Swift, Walker Percy, and Paulo Freire). I see Lanier's work as being consonant with the project of such writers in terms of getting an audience to rethink something. As such I plan to pair the first chapter of Lanier's work with Paulo Freire's essay on the Banking Concept of Education. One possible direction I'd like to pursue (won't know for sure until I start the work) will be to consider the idea of "lock-in" that Lanier talks about in relation to software design and the resulting dependencies. I want students to reflect on what they're locking into in relation to their education.
2. Requesting 10 Curriculum Development Hours.
3. I have looked at the heuristic and believe that I can craft an assignment that will get students to reflect on their learning.