

The background of the slide is a solid orange color, decorated with various silhouettes of autumn leaves in a lighter shade of orange. The leaves are scattered across the frame, with some appearing larger and more detailed than others, creating a seasonal aesthetic.

Beyond the College Fear Factor:

*Capstone Title III Engaging Students Faculty and
Staff Development Workshop*

Welcome

- Mary Parthemer, Title III Engaging Students Program Director
- Lida Herburger, Management Coordinator, Title III
- Liz Pratt, Administrative Coordinator for many, many projects
- Anne McGrail, Activity Director, Faculty Development, Title III Engaging Students

Timesheets and Pay for Faculty

- Part-time AND Full-time faculty who are not yet in service will be paid curriculum development for this work today. (Contract begins next Wed. for most faculty)
- **FACULTY:** TO BE PAID please sign in morning and afternoon sessions

Evaluations—Really Important!

- Evaluation forms for this workshop and for the Title III faculty development activities generally will be available on your tables at lunchtime.
- Please fill them out!

Parking Garage Passes

- Please pick up your parking pass from Lida or Liz!

On Course Workshop April 2010

Guided Conversation

1. What was your **TEAM'S STRATEGY** to "Win as much as you can"? (NOTE: If all teams had voted Y in every round, each team would have scored 22 points.) How well did your strategy compare?
2. What part did **COMPETITION** or **COLLABORATION** play in the choices you made?
3. What part did **LEADERSHIP** play in the choices you made? (NOTE: If one person on each team was asked to vote in each round, how would that have affected the results?)
4. What **LESSON** did you draw from this game?

Wireless Internet
SAN 1 network
10-6-22222222
pin-keeper

On Course Workshop April 2010



On Course Workshop April 2010



On Course Workshop April 2010



On Course Workshop April 2010



On Course Workshop April 2010



On Course Workshop April 2010



On Course Workshop April 2010



September Workshop 2010



September Workshop 2010



September Workshop 2010



September Workshop 2010



September Workshop 2010



September Workshop 2010



September Workshop 2010



September Workshop 2010



September Workshop 2010



September Workshop 2010



Integrative Learning
Workshop 2011



Integrative Learning Workshop 2011



Original Assignment: Find source on
Readings
In 2 parts. Small groups search for
review of book from which we read an
excerpt
Part I
Find review using free web (google)
- post commentary evaluating source
credibility
Part II
Find review in library research database
- post summary of review
Evaluate: Value Outcomes
Analysis Begin to use the library
Identify & evaluate & internal resources to
Source for quality conduct research
Content, validity, credibility, Use database &
& relevance Internet to find item
Summarizing & para-
phrasing sources

Primary Sources
1. 124 Page History
What is the book?
Review must provide specific content
to their peer review by
peer-reviewed (only a peer
reviewed book)
2. 124 Page History
to be used in class using notebook
page numbers
3. 124 Page History
to be used in class using notebook
page numbers

Integrative Learning Workshop 2011





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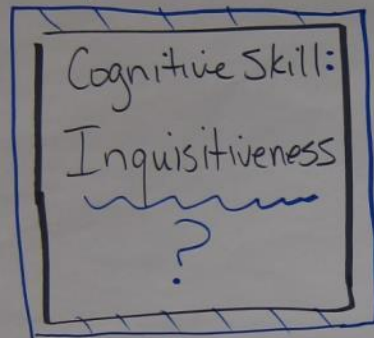
LOOKING AT DRAFTS:

1. What do you notice?
2. What do you value?
3. What questions come up for you?

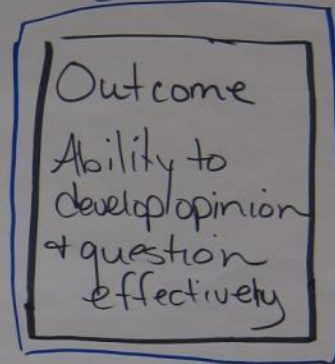
Activity:

Do all questions have a single answer?

Element 1



Element 2



Activity:

- 1) Pick a concept
- 2) Small group: form 1 question/group
- 3) As a class, evaluate each group's question: is there a single answer? How could the question be developed to facilitate multiple nuanced answers?





Integrative Learning Workshop 2011

Ice Cream Social 2012



Ice Cream Social 2012





Tea and Topics December 2012

Today: Beyond the Fear Factor

Dr. Rebecca D. Cox

LEARNING COMMUNITIES



TITLE III ENGAGING STUDENTS CAPSTONE

"Beyond the Fear Factor" with Professor Rebecca D. Cox

a Faculty and Staff Development Workshop

Friday, September 20, 2013, 9 a.m.-4 p.m.

Lane Downtown Campus

