**APPLICATION FORM: Curricular Infusion Project 2012-13
Increasing Students’ “College Knowledge”
NOTE: Please read more about this project** [**here**](http://www2.lanecc.edu/lc/fresources/curricular-infusion-project) **before filling out the application.

Please email completed form to Anne McGrail** **mcgraila@lanecc.edu** **Applications are approved on a rolling basis. If you are approved, you will be informed about how to document your work and how you will be paid. PLEASE DO NOT SUBMIT CURRICULUM DEVELOPMENT HOURS ON YOUR FACULTY TIME SHEET FOR ANY AWARDS YOU RECEIVE THROUGH TITLE III.**

1. **Provide the name(s) of faculty member(s) proposing this infusion:**
2. **Your L#**
3. **List the course(es) for which you intend to create one or more infusions assignments.**
4. **Describe the infusion assignment.** Include in your description:
	1. The purpose of your infusion: What is the curricular “trouble spot” you are addressing with your infusion?
	2. Is this infusion for a single course, a set of courses, or a single course across several sections (multiple faculty involvement)?
	3. any other information that would be helpful for the committee to understand your project.
5. **Describe the quick assessment** you intend to use to test the efficacy of your infusion. (examples may be pre-post tests, student self-reflections, comparative analysis of student work with and without integrated assignment, student feedback, in-class discussion summaries, etc.) One of many websites devoted to classroom assessment techniques can be found here: <http://www.ncicdp.org/documents/Assessment%20Strategies.pdf>
6. **Curriculum Development Hours Requested (5-10 hours per faculty member):**

**Work and Reporting Requirements: If approved, please email your infusion assignment /strategy to Anne McGrail for inclusion on the First Year Experience website/moodle page to share with other faculty. (You may want to use a** [**Creative Commons**](http://creativecommons.org/) **license.) It is assumed that you will teach the assignment/engage in the activity and report back. Reporting can take many forms: we may also ask you to share your work at future faculty professional development activities such as Tea and Topics, Fall Inservice, or other workshops, either in handout or presentation form, or to post the results of your work on our website. Examples of previous infusions are** [**here**](http://www2.lanecc.edu/lc/fresources/lane-faculty-curricular-infusion)**. The Course Infusion Template provides an easy framework for reporting.**

**Note: If you are applying for more than one project (e.g., an individual and a group project), please fill out separate applications for each one. Applications are approved on a rolling basis; multiple applications by individuals will be approved if funding allows.**