

DRAFT: Lane's Core Themes

Community Engagement

Student Achievement, Empowerment, and Enrichment

Accessibility, Diversity, and Equity

Quality Instruction and Support

Integrated, Interdisciplinary Learning

Environmental Stewardship and Intergenerational Justice

1. Community Engagement

- Commitment
- Partnerships with business and civic leaders
- Responsiveness to educational and economic needs
- Agile and adaptable
- Transparent and accountable process to assess engagement

2. Student Achievement, Empowerment, and Enrichment

- Persistence, completion, and success
- Student-generated benchmarks for success including personal enrichment and other personal goals (that may not meet national metrics for success)
- Faculty, staff, and administration work in concert to help students define and generate their own goals
- Focus on CLOs for lifelong learning and transferable skills

3. Accessibility, Diversity, and Equity

- Outreach to underserved communities identified through data collection and analysis
- Comprehensive programs to serve diverse educational goals and needs
- Cultural competency and an inclusive environment
- Ongoing diversity educational opportunities for all community members
- Open-access institution with an emphasis on affordability

4. Quality Instruction and Support

- High expectations and high support
- Ongoing FPD opportunities
- Development opportunities for facilities, co-curricular, and managerial staff
- Focus on lifelong learning for faculty, staff, and students
- Adaptability and agility

5. Integrated, Interdisciplinary Learning

- Share solutions across disciplines
- Provide spaces for faculty from different parts of the college who are otherwise isolated to connect with one another
- Support and expect on-going learning of all college members—students, faculty, staff, managers
- Frame transferable learning goals through and around our core learning outcomes

6. Environmental Stewardship and Intergenerational Justice

- Focus on sustainable, sufficient practices (fiscal, ecological, human resource)
- Compassionate leadership around conversations about sustainability and environmental justice
- Raise awareness that our actions at the college have an intersectional effect on everyone in our communities
- Have an action-oriented response to environmental and intergenerational injustices
- Focus on and promotion of wellness
- Responsibility to serve community members through life transitions