

Old Core Theme Indicators		New Core Theme Indicators	
4.1	Cancellation rate for all CE/SAI classes	1.4	Cancellation rate for all Continuing Education classes
1.11, 2.9, 3.9	Course and program success rates disaggregated by: race/ethnicity, Pell Grant support and disability status	2.2	Course and program success rates disaggregated by: race/ethnicity, Pell grant support, and disability status
3.5	Percent of developmental credit students passing required program-level courses in subject areas where remediation has been completed	2.3	Percent of students who complete developmental credit courses and continue on to pass required program-level courses
1.17, 2.15, 3.15	Benchmark scores from CCSSE for Support for Learners	2.4	Benchmark scores from CCSSE for support for learners
1.13, 2.11, 3.11	Benchmark scores from CCSSE for Active and Collaborative Learning	3.1	Students report high levels of awareness of, and satisfaction with, high-impact practices on campus
1.14, 2.12, 3.12	Benchmark scores from CCSSE for Student Effort		
1.15, 2.13, 3.13	Benchmark scores from CCSSE for Academic Challenge		
1.16, 2.14, 3.14	Benchmark scores from CCSSE for Student-Faculty Interaction		
1.17	Students demonstrate proficiency in meeting Core Learning Outcomes (CLOs) for general education	3.4	Percentage of curricula that is mapped to Core Learning Outcomes
1.1	Course success rates in gateway writing and math	4.1	Percentage of students completing their gateway math requirement in two years
1.2	Percent of students successfully completing one or more gateway requirements in their first year at Lane (writing or math)		
1.5, 2.5	Persistence rates	4.2	Percentage of degree/certificate-seeking students who progress to their second year
3.6	Percent of students enrolled in ABSE or ESL who transition successfully to post-secondary education	4.3	Percent of students enrolled in ABSE or ESL who transition successfully to post-secondary education
1.6	Percent of students earning a transfer degree	4.4	Percent of degree/certificate-seeking students who complete degrees or certificates within 3 years
2.6	Percent of students earning a certificate and/or degree		
1.8	Transfer rates to four-year institutions	4.5	Transfer rates to 4-year insitutions
4.3	State certification test pass rates for Nursing Assistant 1 (CNA)	4.6	State-certification pass rates for allied health professions
4.4	State test pass rate for Licensed Massage Therapy (LMT)		
3.7	Percent of students enrolled in ABSE or ESL who become employed	4.7	Percent of students enrolled in ABSE or ESL who become employed

Count CT1: 12

Count CT2: 8

Count CT3: 9

Count CT4: 3