

Handout #26

Objective 1: Lane offers comprehensive programs that support individual and community needs.

Draft Indicators: Employer feedback, curriculum articulation to UO and OSU, advisory board feedback, CE cancellation rates

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Core Theme 1: Responsive Community Engagement

As an engaged member of our community, Lane's programs, services and activities serve the community's needs. Objective 2: Lane serves the intellectual and social needs of the community through non-academic programs and services. To measure the extent to which we are serving community needs outside the classroom, we evaluate three of our widest-reaching activities. <i>Draft Indicators: KLCC listenership, progress toward carbon neutrality, participation and Peace Center, performing arts events</i>	A Liberal Education Approach for Student Learning	Create and nurture learning environments that support the intellectual, social and civic development of all students, from underprepared to high-achieving, across all areas of the college's comprehensive mission	
		Improve students' information literacy: help them understand how information is constructed, how to critically use sources and evidence, and how to discern measures of credibility	
		Adapt the liberal education approach to create curricular and co-curricular activities that empower students and staff to become critical thinkers and lifelong learners	
	Optimal Student Preparation, Progression and Completion	Ensure systems of assessment are in place to correctly identify students' skills and to prepare students to be successful in the classes they need	
		Ensure students have the necessary academic foundational skills in reading, writing, and math to enter college-level credit classes and to prepare for work	
		Assist students in making the transition to college-level course work or employment by identifying and providing fiscally sustainable student services, support systems, supportive environments and resources necessary for students' successful preparation, timely progression and desired completion	
	Online Learning and Educational Resources	Provide necessary resources, infrastructure, staffing levels, and professional development for faculty and staff to work effectively in optimal learning environments with students enrolled in basic skills and developmental courses	
		Expand quality online learning and educational resources	
		Determine the effectiveness of online teaching and learning	
	A Sustainable Learning and Working Environment	Identify and provide support services, including faculty and staff professional development opportunities that will promote student success in modern learning environments	
		Increase sustainability literacy among students and employees with the intent of promoting a socially, environmentally, and economically sustainable society	
		Create systems that promote implementation of sustainable purchasing and business practices leading to better resource utilization, conservation, and social equity	
	A Diverse and Inclusive Learning and Working Environment	Use technology to increase energy conservation/carbon neutrality and to infuse sustainability throughout the curriculum in all disciplines	
		Identify opportunities and support for faculty and staff to pursue professional development to promote the incorporation and understanding of sustainability in all phases of the curriculum and the work of the college, and to conduct that work using sustainable practices	
		Improve hiring and retention efforts from within communities of color for part-time and full-time positions	
	A Safe Learning and Working Environment	Provide trainings to increase cultural competency among Lane staff	
		Develop effective, ongoing, systematic processes and measurements that assess the needs and success of diverse populations at the college	
		Promote a welcoming, inclusive campus climate that supports the success of Lane's diverse students and staff by implementing best practices, community defined practices, and comprehensive strategies that focus on retention	
		Promote the prevention of physical harm to students and employees and deal effectively with safety risks if and when they occur	
		Assure the proper handling of, and effective safeguards for, hazardous chemicals and environmental contaminants	
		Provide and maintain safe and secure college buildings and infrastructure; prevent loss of property on campus and deal effectively with security challenges when property loss occurs	
		Promote wellness among students and employees and deal effectively with health risks if and when they occur	
		Promote safety through civil discourse; educate students and employees about the college's standard of not tolerating threats, harassment, or discrimination; maintain a commitment to dealing effectively with such matters if and when they occur in the learning and working environments	

Core Theme 2: Accessible and Equitable Learning Opportunities

Lane's policies, procedures, programs, and services facilitate open, fair, and just educational experience.

Objective 1: Lane minimizes barriers and maximizes opportunities for diverse student populations.

To gauge the extent to which the college minimizes barriers and maximizes opportunities for its students, we consider quantitative data and student perception. The following indicators represent traditional measures of access and equity, as well as how students evaluate their individual access to opportunities.

Draft Indicators: enrollment demographics, disaggregated course and program success rates, developmental success, CCSSE benchmarks, co-curricular participation and effectiveness, online offerings.

	A Liberal Education Approach for Student Learning	Optimal Student Preparation, Progression and Completion	Online Learning and Educational Resources	A Sustainable Learning and Working Environment	A Diverse and Inclusive Learning and Working Environment	A Safe Learning and Working Environment
	Create and nurture learning environments that support the intellectual, social and civic development of all students, from underprepared to high-achieving, across all areas of the college's comprehensive mission					
	Improve students' information literacy: help them understand how information is constructed, how to critically use sources and evidence, and how to discern measures of credibility					
	Adapt the liberal education approach to create curricular and co-curricular activities that empower students and staff to become critical thinkers and lifelong learners	Ensure systems of assessment are in place to correctly identify students' skills and to prepare students to be successful in the classes they need				
		Ensure students have the necessary academic foundational skills in reading, writing, and math to enter college-level credit classes and to prepare for work				
		Assist students in making the transition to college-level course work or employment by identifying and providing fiscally sustainable student services, support systems, supportive environments and resources necessary for students' successful preparation, timely progression and desired completion				
		Provide necessary resources, infrastructure, staffing levels, and professional development for faculty and staff to work effectively in optimal learning environments with students enrolled in basic skills and developmental courses				
		Expand quality online learning and educational resources				
		Determine the effectiveness of online teaching and learning				
		Identify and provide support services, including faculty and staff professional development opportunities that will promote student success in modern learning environments				
		Increase sustainability literacy among students and employees with the intent of promoting a socially, environmentally, and economically sustainable society				
		Create systems that promote implementation of sustainable purchasing and business practices leading to better resource utilization, conservation, and social equity				
		Use technology to increase energy conservation/carbon neutrality and to infuse sustainability throughout the curriculum in all disciplines				
		Identify opportunities and support for faculty and staff to pursue professional development to promote the incorporation and understanding of sustainability in all phases of the curriculum and the work of the college, and to conduct that work using sustainable practices				
		Improve hiring and retention efforts from within communities of color for part-time and full-time positions				
		Provide trainings to increase cultural competency among Lane staff				
		Develop effective, ongoing, systematic processes and measurements that assess the needs and success of diverse populations at the college				
		Promote a welcoming, inclusive campus climate that supports the success of Lane's diverse students and staff by implementing best practices, community defined practices, and comprehensive strategies that focus on retention				
		Promote the prevention of physical harm to students and employees and deal effectively with safety risks if and when they occur				
		Assure the proper handling of, and effective safeguards for, hazardous chemicals and environmental contaminants				
		Provide and maintain safe and secure college buildings and infrastructure; prevent loss of property on campus and deal effectively with security challenges when property loss occurs				
		Promote wellness among students and employees and deal effectively with health risks if and when they occur				
		Promote safety through civil discourse; educate students and employees about the college's standard of not tolerating threats, harassment, or discrimination; maintain a commitment to dealing effectively with such matters if and when they occur in the learning and working environments				

Core Theme 3: Quality Educational Environment

Lane's policies, procedures, programs, and services facilitate open, fair, and just educational experience.

Objective 1: Lane employs high-impact practices

To determine how successfully services and programs create a quality educational environment, the college considers three key areas of student engagement:
student awareness of high-impact practices, student perception of the effect of these practices on their educational experience, and student ownership of their own learning as a result of these practices.

Draft Indicators: awareness of and satisfaction with high-impact practices, use of advising and academic planning

A Liberal Education Approach for Student Learning			Optimal Student Preparation, Progression and Completion			Online Learning and Educational Resources	A Sustainable Learning and Working Environment			A Diverse and Inclusive Learning and Working Environment			A Safe Learning and Working Environment			
	Create and nurture learning environments that support the intellectual, social and civic development of all students, from underprepared to high-achieving, across all areas of the college's comprehensive mission			Ensure systems of assessment are in place to correctly identify students' skills and to prepare students to be successful in the classes they need			Expand quality online learning and educational resources		Increase sustainability literacy among students and employees with the intent of promoting a socially, environmentally, and economically sustainable society			Improve hiring and retention efforts from within communities of color for part-time and full-time positions		Promote the prevention of physical harm to students and employees and deal effectively with safety risks if and when they occur		
	Improve students' information literacy: help them understand how information is constructed, how to critically use sources and evidence, and how to discern measures of credibility			Ensure students have the necessary academic foundational skills in reading, writing, and math to enter college-level credit classes and to prepare for work			Determine the effectiveness of online teaching and learning		Create systems that promote implementation of sustainable purchasing and business practices leading to better resource utilization, conservation, and social equity			Provide trainings to increase cultural competency among Lane staff		Assure the proper handling of, and effective safeguards for, hazardous chemicals and environmental contaminants		
	Adapt the liberal education approach to create curricular and co-curricular activities that empower students and staff to become critical thinkers and lifelong learners			Assist students in making the transition to college-level course work or employment by identifying and providing fiscally sustainable student services, support systems, supportive environments and resources necessary for students' successful preparation, timely progression and desired completion			Identify and provide support services, including faculty and staff professional development opportunities that will promote student success in modern learning environments		Use technology to increase energy conservation/carbon neutrality and to infuse sustainability throughout the curriculum in all disciplines			Develop effective, ongoing, systematic processes and measurements that assess the needs and success of diverse populations at the college		Provide and maintain safe and secure college buildings and infrastructure; prevent loss of property on campus and deal effectively with security challenges when property loss occurs		
				Provide necessary resources, infrastructure, staffing levels, and professional development for faculty and staff to work effectively in optimal learning environments with students enrolled in basic skills and developmental courses					Identify opportunities and support for faculty and staff to pursue professional development to promote the incorporation and understanding of sustainability in all phases of the curriculum and the work of the college, and to conduct that work using sustainable practices			Promote a welcoming, inclusive campus climate that supports the success of Lane's diverse students and staff by implementing best practices, community defined practices, and comprehensive strategies that focus on retention		Promote wellness among students and employees and deal effectively with health risks if and when they occur		
															Promote safety through civil discourse; educate students and employees about the college's standard of not tolerating threats, harassment, or discrimination; maintain a commitment to dealing effectively with such matters if and when they occur in the learning and working environments	

Core Theme 3: Quality Educational Environment

Lane's policies, procedures, programs, and services facilitate open, fair, and just educational experience.

Objective 2: Lane faculty and staff regularly engage in professional development.

In order to gauge the extent to which the college supports and contributes to the ongoing improvement of Lane's educational environment, we measure how many employees participate in professional development opportunities.

Draft Indicator: professional development participation

		A Liberal Education Approach for Student Learning
	Create and nurture learning environments that support the intellectual, social and civic development of all students, from underprepared to high-achieving, across all areas of the college's comprehensive mission	Optimal Student Preparation, Progression and Completion
	Improve students' information literacy: help them understand how information is constructed, how to critically use sources and evidence, and how to discern measures of credibility	
	Adapt the liberal education approach to create curricular and co-curricular activities that empower students and staff to become critical thinkers and lifelong learners	
	Ensure systems of assessment are in place to correctly identify students' skills and to prepare students to be successful in the classes they need	Online Learning and Educational Resources
	Ensure students have the necessary academic foundational skills in reading, writing, and math to enter college-level credit classes and to prepare for work	
	Assist students in making the transition to college-level course work or employment by identifying and providing fiscally sustainable student services, support systems, supportive environments and resources necessary for students' successful preparation, timely progression and desired completion	
	Provide necessary resources, infrastructure, staffing levels, and professional development for faculty and staff to work effectively in optimal learning environments with students enrolled in basic skills and developmental courses	A Sustainable Learning and Working Environment
	Expand quality online learning and educational resources	
	Determine the effectiveness of online teaching and learning	
	Identify and provide support services, including faculty and staff professional development opportunities that will promote student success in modern learning environments	A Diverse and Inclusive Learning and Working Environment
	Increase sustainability literacy among students and employees with the intent of promoting a socially, environmentally, and economically sustainable society	
	Create systems that promote implementation of sustainable purchasing and business practices leading to better resource utilization, conservation, and social equity	
	Use technology to increase energy conservation/carbon neutrality and to infuse sustainability throughout the curriculum in all disciplines	A Safe Learning and Working Environment
	Identify opportunities and support for faculty and staff to pursue professional development to promote the incorporation and understanding of sustainability in all phases of the curriculum and the work of the college, and to conduct that work using sustainable practices	
	Improve hiring and retention efforts from within communities of color for part-time and full-time positions	
	Provide trainings to increase cultural competency among Lane staff	
	Develop effective, ongoing, systematic processes and measurements that assess the needs and success of diverse populations at the college	
	Promote a welcoming, inclusive campus climate that supports the success of Lane's diverse students and staff by implementing best practices, community defined practices, and comprehensive strategies that focus on retention	
	Promote the prevention of physical harm to students and employees and deal effectively with safety risks if and when they occur	
	Assure the proper handling of, and effective safeguards for, hazardous chemicals and environmental contaminants	
	Provide and maintain safe and secure college buildings and infrastructure; prevent loss of property on campus and deal effectively with security challenges when property loss occurs	
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Core Theme 3: Quality Educational Environment

Lane's policies, procedures, programs, and services facilitate open, fair, and just educational experience.

Objective 3: Lane's curricula are designed with intention to support discipline-level, program-level, and college-level outcomes.

Designing curricula with intentionality involves connecting each curriculum with outcomes at three levels (the discipline, the program, and the college), and maintaining currency. We look at curricula mapped to Lane's Core Learning Outcomes because these outcomes create this connection between levels. We also gauge how well curricula reflect the best practices in the field.

Draft Indicators: curricula mapped to CLOs, curricula review and revision

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Core Theme 4: Individual Student Achievement

Lane's students advance on their academic paths and reach their educational goals.

Objective 1: Students progress toward their educational objectives.

To determine the extent to which students are advancing, we use established measures of student progress and examine three traditional academic paths.

Draft Indicators: gateway math completion, progress to second year, ABSE/ESL transition

	A Liberal Education Approach for Student Learning	Optimal Student Preparation, Progression and Completion	Online Learning and Educational Resources	A Sustainable Learning and Working Environment	A Diverse and Inclusive Learning and Working Environment	A Safe Learning and Working Environment
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	Improve students' information literacy: help them understand how information is constructed, how to critically use sources and evidence, and how to discern measures of credibility					
	Adapt the liberal education approach to create curricular and co-curricular activities that empower students and staff to become critical thinkers and lifelong learners	Ensure systems of assessment are in place to correctly identify students' skills and to prepare students to be successful in the classes they need	Expand quality online learning and educational resources	Increase sustainability literacy among students and employees with the intent of promoting a socially, environmentally, and economically sustainable society	Develop effective, ongoing, systematic processes and measurements that assess the needs and success of diverse populations at the college	Provide and maintain safe and secure college buildings and infrastructure; prevent loss of property on campus and deal effectively with security challenges when property loss occurs
		Ensure students have the necessary academic foundational skills in reading, writing, and math to enter college-level credit classes and to prepare for work				
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		Provide necessary resources, infrastructure, staffing levels, and professional development for faculty and staff to work effectively in optimal learning environments with students enrolled in basic skills and developmental courses	Determine the effectiveness of online teaching and learning	Use technology to increase energy conservation/carbon neutrality and to infuse sustainability throughout the curriculum in all disciplines	Promote a welcoming, inclusive campus climate that supports the success of Lane's diverse students and staff by implementing best practices, community defined practices, and comprehensive strategies that focus on retention	Assure the proper handling of, and effective safeguards for, hazardous chemicals and environmental contaminants
			Identify and provide support services, including faculty and staff professional development opportunities that will promote student success in modern learning environments	Identify opportunities and support for faculty and staff to pursue professional development to promote the incorporation and understanding of sustainability in all phases of the curriculum and the work of the college, and to conduct that work using sustainable practices	Promote the prevention of physical harm to students and employees and deal effectively with safety risks if and when they occur	Promote safety through civil discourse; educate students and employees about the college's standard of not tolerating threats, harassment, or discrimination; maintain a commitment to dealing effectively with such matters if and when they occur in the learning and working environments
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Core Theme 4: Individual Student Achievement

Lane's students advance on their academic paths and reach their educational goals.

Objective 2: Students complete their educational goals.

In order to access student completion of educational goals, the college considers established measures in each of Lane's four general paths to student success: academic transfer, career technical and workforce development, foundational skills development, and lifelong learning.

Draft Indicators: degree/certificate attainment, transfer rates, allied health certification pass rates, ABSE/ESL employment

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																Promote safety through civil discourse; educate students and employees about the college's standard of not tolerating threats, harassment, or discrimination; maintain a commitment to dealing effectively with such matters if and when they occur in the learning and working environments	