



#LaneCommUNITY

Building Our Future Together

Fall In-service

Thursday, September 22, 2016

Center for Meeting and Learning (CML) - Building 19

7:30 - 8:30	All Staff Social	CML 102 - 104
	Beverages and bagels with cream cheese or tofu pâté - Bring your own cup.	
8:30 - 10:15	Morning Plenary	CML 102 - 104
8:30 - 8:40	Opening Comments from Brian Kelly, Vice President of College Service	
8:40 - 8:45	Fall Term Welcome from Rosie Pryor, Vice Chair of Lane Board of Education	
8:45 - 10:15	Annual State of the College Address from Mary Spilde, President	
10:15 - 10:30	Break	
10:30 - Noon	Strategic Directions Breakout Sessions	See Below
Noon - 1:30	Lunch Break Activities	
Noon - 1:00	Lunch	CML Upper and Lower Level Lobbies
12:30	Walk/Run We Care Event Go the Extra Mile for Our Students with Wendy Simons, Employee Wellness Coordinator (Please plan 15 to 30 minutes to complete.)	North Side of Building 5 Meet on the Bark Trail
12:30 - 1:20	Pie and Cider - Pumpkin, Apple and Sugar Free Options with Cider Sponsored by the Classified and Professional Development Team (CPDT)	CML Patio
1:30 - 3:30	Union Meetings	
	Classified Union (LCCEF)	CML 102 - 103
	Faculty Union (LCCEA)	CML 104
	Manager's Group	CML 214
<p align="center">Strategic Directions Breakout Sessions 10:30 - Noon</p> <p align="center">Breakout sessions support the five Strategic Directions in the recently adopted 2016-2021 Strategic Plan. The five Strategic Directions can be found at https://www.lanecc.edu/sites/default/files/in-service/2016/2016-2021_strategic_directions.pdf</p> <p align="center">Please visit https://www.lanecc.edu/research/planning/strategic-plan for the full 2016-2021 Lane Strategic Plan.</p>		
Strategic Direction: A COMMITMENT TO STUDENT LEARNING AND SUCCESS		
Clarity, Consistency and Communication: Lane's "Majors and Clusters" Project		
Come see the draft of our "Majors and Clusters" work and provide your insight so we can create consistent groupings of Lane's majors/programs for more effective communication to students and the community. Our goals? Provide clarity about what Lane offers and where to find our programs; show students how they can reach their goals at Lane; enhance visibility of our programs for increased enrollment; and improve students' career and academic planning.		Bldg 19 Rm 250
Presenters: Beth Landy, Rosa Lopez, Anthony Hampton, Tammy Salman and Craig Taylor		

Strategic Direction: A COMMITMENT TO STUDENT LEARNING AND SUCCESS	
Planning at Lane	
Lane's planning process has changed! Participants will gain an understanding of this new planning process and resource allocation cycles, including essential roles for faculty and staff. Learn about the structures in place to support departmental planning, assessment and continued improvement. Computer Information Technology (CIT) and the International Students Program will share their experiences redesigning department programs and services through this new process. Presenters: Dawn DeWolf, Mary Jeanne Kuhar and Jennifer Steele	CML 203
Student Affairs 2.0	
Did you know Student Affairs is planning a major redesign? Come find out why we decided to redesign, what we are planning to do, and how it will change things at Lane. Presenters: Kerry Levett and the Student Affairs Team	Bldg 19 Rm 241
Strategic Direction: A CULTURE OF TEACHING, LEARNING AND INNOVATION	
Academic Program Review (APR): An Extraordinary Opportunity	
Academic Program Review at Lane offers an extraordinary opportunity for in-depth self-study, engagement with changes in your discipline and long-range planning for improvement. Come hear what recent programs have learned through APR and learn about how your program can participate. Presenters: Anne McGrail and the Academic Review Oversight Committee	Bldg 19 Rm 232
Assessment Uncovered	
Please join the A-Team and investigate what we have to offer. Interview our new Coordinator of Curriculum and Assessment, Tammy Salman. Debrief with our CLO Project Coordinator, Sarah Lushia. Interrogate funding opportunities, including assessment fellow positions. Explore past assessment projects and speculate about your own potential work. Help us understand how we can best support you. This interactive table session allows you to ask questions and to give us input about how to refine and improve assessment project funding at Lane. Presenters: Kate Sullivan, Tammy Salman, Sarah Lushia and other members of the A-Team	Bldg 19 Rm 243
Data Dashboard	
Have you ever wondered: 1) Have any of the students in my class taken this class before? If so, when? How did they do? 2) How did students from my fall class do in a subsequent class which had my class as a prerequisite? Did my A students do better than my B students? If you've asked any of these questions or are wondering after hearing these questions, then the Dashboard session is for you. We'll show you how the Argos reporting tool helps answer these questions and how to access the Argos tool. The tools only report the numbers not the reasons why. The goal of these reports is to help instructors understand which students might need special attention and how students do in subsequent classes. Presenter: Bill Schuetz	Bldg 2 Rm 215
Strategic Direction: ACCESS, EQUITY AND INCLUSION THROUGH SOCIAL JUSTICE	
Access and Success: Financial Aid's Critical Role and Changing Landscape	
Financial aid is critical for Lane to achieve its vision of "transforming lives through learning". This session will provide an overview of how Lane's financial aid program serves students and remains compliant in an evolving financial aid landscape. We will highlight the changes coming to Lane's financial aid program, including the debut of the Oregon Promise, an earlier FAFSA based on "prior-prior year" family income, expiration of the federal Perkins Loan Program, soon-to-be-released Gainful Employment Debt-to Earnings rates, and much more. You're invited to learn, ask questions, and share insights! Presenters: Helen Faith	CML 205
Finish Line: Recognizing and Mitigating Barriers to Student Success	
Observe or participate in the <i>Finish Line</i> game created by Achieving the Dream. This is a short board game in which several participants take on the roles of community college students and experience college in their shoes. In this activity, you may learn what it's like to be a community college student facing various barriers to education and completion and how in our roles we can best support students. Presenters: Andi Graham, Tiana Marrone-Creech and the Lane Chapter of the American Association for Women in Community Colleges (AAWCC)	Bldg 19 Rm 248
Increase Your Gender-Fabulousness	
Do you know everything about transgender issues? Neither do we, but here is a great opportunity to hear from peers and a transgender educator. This session is intended to be a space where there are no wrong questions, only learning! As our students openly embrace their identities, we as educators have an opportunity to grow in our ability to be knowledgeable and supportive. Plan to walk away with ideas and information to use in your work with students. All levels of comfort, awareness, experience, and understanding are welcome in this session. Presenters: Bree McKenzie, Christina Walsh, Jenn Burleton and Jennifer Hayward	Bldg 19 Rm 239

Strategic Direction: STRENGTHENED COMMUNITY	
Enhance Your Emotional Intelligence	
Interested in lowering your stress level in the work place? Want to feel more connected to co-workers, work and feel more like a team? Then this workshop is for you! Strengthen your resiliency to resist stress, expand your mindfulness and enrich your level of happiness by enhancing your Emotional Intelligence skills in the workplace. Become more aware of how emotions affect performance and learn to read a group's emotional currents. Presenters: Alyse Stone, Janese Olalde and Jennifer Falzerano	CML 225
Panel of Community Partners: Focus on Lane's Ex-Offender Student Population	
Across America, community colleges are experiencing a growth in the number of students who have been incarcerated and/or engaged in the criminal justice system. At Lane, this particular student demographic faces challenges unique to other traditional students. Criminal records can serve as major impediments to reentry into mainstream society and success as students. The workshop will be presented by representatives of social service agencies and court officials involved in the delivery of critical support services to ex-offenders reentering our community. Community Partners Panel: Honorable Ann Aiken, Judge US District Court; Honorable Mary Jane Mori, Judge Eugene Municipal Court; Paul Solomon, Executive Director of Sponsors, Inc. and Greg Evans.	CML 214
Strategic Direction: FINANCIAL AND ENVIRONMENTAL STEWARDSHIP	
Planning with Numbers	
Join us as we walk you through a forest of numbers used to plan our financial and environmental futures. Did you ever wonder how State support contributes for the entire Lane Community College budget? Do you know how many strategies are embedded in Lane's Climate Action Plan? Participants will also have a chance to engage in a budget balancing scenario and experience the levers the Budget and Finance subcommittee must use every year to present a balanced budget to the Board of Education. Presenters: Brian Kelly, Greg Holmes and Rose Ellis	Bldg 19 Rm 245
Scholarship of Teaching and Learning	
The Scholarship of Teaching and Learning (SoTL) promotes teaching as a scholarly endeavor and a worthy subject for research, producing a public body of knowledge open to critique and evaluation. SoTL gained status in the mid-1980s assisted by developing identity of community colleges. It's intent is not only to improve teaching but to create a community of "scholarly teachers" who add to the body of knowledge about teaching and learning as well as benefiting from the SoTL research of others. This workshop focuses on the positive trends, prospects and progress of SoTL at Lane, including the impacts on teaching, learning and professional faculty life. We will also discuss the nature of this scholarship, scholarly interests of those attending and opportunities for expanding. Presenter: Dennis Gilbert	Bldg 19 Rm 246
You are Here: Sustainable Practices at Lane	
This session will help participants make connections between everyday actions at Lane and Lane's 2050 carbon neutrality commitment. Participants will learn about Lane's 2050 Carbon Neutrality Goal, Climate Action Plan, and ways the college is working to meet those commitments. Staff from the Institute for Sustainable Practices (ISP) will show how everyday, small, and place-based actions move us toward that goal. Learn about simple recycling tips, how the Learning Garden is producing local food for use in our community and how the Garden can enhance your wellness, and how simple energy management options can help the college be more environmental and fiscally sustainable. Presenters: Mike Sims, Becky Thill, Diego Llewellyn-Jones and Anna Scott	Bldg 19 Rm 234

Coming together is the beginning, keeping together is a process; working together is success!

Special thanks to:
 Classified and Professional Development Team (CPDT)
 Facilities, Management and Planning (FMP)
 Academic Technology Department (ATD)
 Center for Meeting and Learning (CML)
 All Breakout Session Presenters and Community Partners
 Fall In-service Planning Committee



To request this information in an alternate format contact the Center for Accessible Resources at (541) 463-5150 or accessibleresources@lanecc.edu