



# Life's Rich Palette:

## Our Students, Our Community, Our Lives

Lane Community College  
Spring Conference 2014  
7:30 am - 4:00 pm  
Friday, May 2

"Portland" by Karilynn Ayers, Lane Arts Student

| Time        | Description                                                                               | Location      |
|-------------|-------------------------------------------------------------------------------------------|---------------|
| 07:30-08:15 | Hot Beverage Service & Morning Social for Staff <i>!Bring Your Own Cup!</i>               | CML Lobby     |
| 08:15-08:30 | Final Seating                                                                             | CML 102-104   |
| 08:30-10:15 | Morning Program                                                                           | CML 102-104   |
| 08:30-08:35 | Staff and Student Art Collage, Division of the Arts                                       | CML 102-104   |
| 08:35-09:15 | President's Message & Award Presentations                                                 | CML 102-104   |
| 09:15-10:15 | Keynote: Jilma Meneses, Chief Diversity Officer, PSU " <i>Education and Empowerment</i> " | CML 102-104   |
| 10:15-10:30 | <i>Travel to Workshops . . .</i>                                                          |               |
| 10:30-11:20 | 50-Minute Workshops                                                                       | Various       |
|             | Diversity of Humanity: Videos and Discussion                                              | 19/241        |
|             | Gamify Your Course to Add Incentive!                                                      | 02/212        |
|             | Lane's Early College: Providing Equitable Access to Higher Ed (Panel)                     | 10/216        |
|             | Lane's Office of International Programs and ESL (Panel)                                   | 11/121        |
|             | Walking a Mile in Their Boots (Panel)                                                     | 19/226        |
|             | Self Study: Revealing the Culture of Diversity at Lane                                    | 19/243        |
| 10:30-4:00  | Faculty Academic Technology Workshops (drop-in support)                                   | ATC LCC02 121 |
| 11:30-1:00  | Hosted Staff Buffet Lunch                                                                 | Cafeteria     |
| 1:00-1:50   | 50-Minute Workshops                                                                       | Various       |
|             | Digital Literacy 911 for Staff                                                            | 02/215        |
|             | Improving Customer Service for People with Disabilities                                   | 19/241        |
|             | LCC and the UO: International Engagement                                                  | 19/226        |
|             | Moodle: Personalized Learning Designer (Teacher Assistant)                                | 02/212        |
|             | Yoga for All Bodies and Fitness Levels                                                    | 30/135        |

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|------------------|-----------------------------------------------------------------|------------------|
| <b>1:00-2:15</b> | <b>75-minute Workshops</b>                                      | <b>Various</b>   |
|                  | Let's Play Barnga! (Simulation Communication Activity)          | 19/232           |
|                  | Social Justice in Action: Student Financial Aid                 | 19/234           |
|                  | Engaging with Lane's Core Learning Outcomes (CLOs)              | 19/243           |
| <b>1:00-2:15</b> | <b>Photo Booth for Online Staff Directory (drop in)</b>         | <b>CML 105</b>   |
| <b>1:00-4:00</b> | <b>Faculty Workshop: The Emotionally Intelligent Classroom</b>  | <b>CML 220</b>   |
| <b>2:30-4:00</b> | <b>90-minute Workshops</b>                                      | <b>See Below</b> |
|                  | Diversity Training: Keys to Success - Tips from Dr. Mara Cullen | 19/226           |



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07:30-10:15 Morning Program

102-104

09:15-10:15 Keynote: Jilma Meneses, Chief Diversity Officer, PSU "Education and Empowerment"

*While students of color make up over 30% of Oregon's total students, a population that continues to increase, the achievement gap has continued to persist. Those of us in academia are called to do our part by providing a safe, welcoming, and enriching learning environment for all students. Academia is a privilege that all students - no matter their socio-economic status or ethnic background - have earned through their hard work and willingness to learn. These same students deserve to be empowered by and through education. This empowerment will have a direct impact on both Oregon's future economy and social responsibility.*



10:30-11:20 50-Minute Workshops

Various

**Diversity of Humanity: (all staff)** This workshop will feature several short videos about cultural, religious, and physical diversity interspersed with brief "peer-to-peer" discussions about our attitudes and skills in dealing with diversity in our community and our workplace. (Roberta Stitt, Facilitator)

19/241

**Gamify Your Course to Add Incentive! (faculty-focused)** As educators, we know that engagement is important in any learning environment and that the ways in which we build engagement into our courses will often vary wildly given our classroom need, our curriculum, our students, our philosophy of teaching and learning, and the mandates required. Think about the ways are you currently engaging students in your classroom. What data are you gathering about their effectiveness? What's working, what's not, and what's missing? During this workshop we want to introduce you to a new Moodle feature designed to add reward and recognition to your classroom. (Kevin Steeves, instructor)

02/212

**Lane's Early College - Providing Equitable Access to Higher Ed (Panel): (all staff)** In this session, High School Connections Director Deron Fort and Early College Principal Brad New will demonstrate how the students of the Early College and Career Options (ECCO) School bring diversity to Lane Community College in the form of high potential young adults with a wide array of backgrounds, skills, life experiences, and dreams. In addition to providing these young people with a welcoming embrace that many have not encountered before, the early college allows them to find their purpose, increase their knowledge, build their skills, and achieve their dreams of success in college, career, and life. With the help of ECCO students sharing their stories, you will learn how this is accomplished and the many ways that Lane Community College benefits from an early college on its campus.

10/216

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| <p><b>Lane's Office of International Programs and English as a Second Language (ESL) (Panel): (all staff)</b> Heard the buzz about the growth in international students and nonnative speakers of English in US colleges and universities? Wondering what's happening here at Lane and how it might affect your classroom or office? Join us to learn about Lane Community College's Office of International Programs and English as a Second Language Department. Since Fall 2010 Lane has experienced more than a 105% growth in international students and expects a substantially larger increase next year and in future years. International students enroll in the Lane's ESL Department and credit program, bring substantial diversity to the college, and increase the international awareness in general of Lane's students, faculty and staff. This session will cover information about who the international students at Lane are, where they come from, what services are available to serve them, and how to create a welcoming environment on campus for them both in and out of the classroom. English as Second Language is the starting point at Lane for many international students and immigrant students whose first language isn't English. This session will also review the ESL department and the services and courses available at Lane. The session will provide tips on working with non-native speakers and intercultural communications. The final 15 minutes will be dedicated to questions and answers. (Cybele Higgins, facilitator)</p> | <p><b>11/121</b></p> |
| <p><b>Walking a Mile in Their Boots (Panel): (all staff)</b> What is it like to be a veteran student at Lane? What hurdles do these individuals face in the transition from military to civilian life, and as a result of their decision to return to the classroom? Military experience, combat and otherwise, impacts their successful reintegration into and journey through higher education. Veterans Services offers a panel discussion and question/answer session with student veterans to allow you to hear their stories and discover first-hand what Lane's veteran students consider to be the most significant areas of fulfillment and concern, what it's like to walk in their boots. (Richard Murrell, facilitator, with Sharon Hainley with Veterans' Services)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p><b>19/226</b></p> |
| <p><b>Self Study: Revealing the Culture of Diversity at Lane: (all staff)</b> Lane's self-study highlights many important aspects of our work supporting the four Core Themes of Academic Transfer, Career Technical, Foundational Skills, and Lifelong Learning. This work includes the different ways in which we support our Strategic Direction of <i>A Diverse and Inclusive Learning and Working Environment</i>. Come explore how your own work relates to our four Core Themes and contributes to our growing culture of diversity. (Maurice Hamington, Ce Rosenow, and Heather Ryan, facilitators)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>19/243</b></p> |
| <p><b>10:30-4:00 Faculty Academic Technology Workshops (drop-in support)</b></p> <p>The ATC will be open for drop-in support all day. Stop in any time 1030am – 4 pm to get help with any aspect of academic technology, including Moodle, Web, MyLane, AV Equipment, PowerPoint, Media, or other. There will be several staff members and student consultants on hand to assist you. Part-time instructors can use this as paid time to prepare or enhance their courses. This is a great opportunity to set up or check the accuracy of your Moodle grade book.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                      |
| <p><b>11:30-1:00 Hosted Staff Lunch at Center Building</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |

| 1:00-1:50 50-Minute Workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |        | Various |
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| <b>Digital Literacy 911: (all staff)</b> Addresses the variety of student learning styles. You hear all the talk about Lane's students and digital literacy but what about faculty and staff? Are you up to speed? Do you even know what it is you don't know? Come take the Digital Literacy Self-Assessment test and test your knowledge about basic computers, MAC or PC operating systems, Internet and email. See where you stand. It's a fun and quick way to assess your basic computer skills. Resources and tips for improvement will be given according to results. (Meredith Keene-Wilson and Richard Lennox, facilitators)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 02/215 |         |
| <b>Improving Customer Service for People with Disabilities: (all staff)</b> We serve an increasingly diverse customer base, including those with varying disabilities. It's important to understand that our reactions can be varied and misunderstood. Ultimately, we need to treat everyone as valuable individuals, as we would want to be treated. The workshop involves watching a few short, experiential scenario videos followed by a group discussion. (Beth Naylor and Kathy Torvik, facilitators)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 19/241 |         |
| <b>LCC and the UO: International Engagement: (all staff)</b> LCC and the UO International Engagement Life's rich palette includes engaging diverse peoples and cultures from all over the world. In this session, learn what free resources are available to your courses through the UO Global Studies Institute. The GSI seeks to expand its state-wide outreach by developing programs to make international experts available to audiences outside of the Eugene campus. Programs such as visiting Lecturers, web-based content, and professional development workshops for faculty around the state will allow the work of the UO's 350+ professors with international expertise to supplement existing courses and programs. This vision operates along a higher ed network model that currently operates for East Asia (Oregon East Asia Network) and Africa (Oregon African Studies Consortium), but will now include all areas of the globe. A number of regions and disciplines will be represented. The GSI's goal is to share curricular resources and outreach programming to better prepare students for a rapidly globalized world. UO faculty and staff will outline types of resources that may be available, as well as solicit suggestions from LCC faculty for ways in which we can deepen our institutional ties. (Lori O'Hollaren, U of O, facilitator) | 19/226 |         |
| <b>Moodle: Personalized Learning Designer - Teacher Assistant: (faculty-focused)</b> Moodle Personalized Learning Designer (Teacher Asst) The Personalized Learning Designer (PLD) is an exciting feature that provides instructors with an automated agent that works on their behalf! PLD allows you to create automated rules in your course, so that participants have different experiences based on their interaction with the course. PLD will help you to accelerate or remediate student learning! PLD will save you time! (Kevin Steeves, instructor)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 02/212 |         |
| <b>Yoga for All Bodies and Fitness Levels: (all staff)</b> Gentle yoga is designed for anyone wanting to gradually and comfortably stretch tight muscles and loosen stiff joints. This breath-focused class will be held at a slow pace and the exercises will be modified to accommodate those who are comfortable getting on a mat and those who would like to use a chair. This introductory class is great for anyone wanting to experience yoga for the first time and for anyone already practicing who wants to enjoy a relaxing and rejuvenating yoga session. (Shivraj Khalsa, instructor)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 30/135 |         |

| 1:00-2:15 75-Minute Workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  | Various |
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| <b>Let's Play Barnga! (Simulation Communication Activity): (all staff)</b> Using this simulation activity, we learn a new card game and communicate without speaking. We will understand our students' experiences better, motivate us to communicate and serve them with more care and clarity. If you have participated in this activity before, please don't share details with others who may have not. Come play and learn with me. (Liz Coleman, facilitator)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  | 19/232  |
| <b>Social Justice in Action - Student Financial Aid: (all staff)</b> Financial aid is critical to providing access to higher education, particularly in a community college setting. In order to support Lane's diverse students, we must be able to provide students with federal and state financial aid in the form of grants, loans, and work-study. Come to this session to learn about the changing financial aid landscape, the financial aid-related challenges our neediest and most at-risk students face, and the potential threats presented by rising student loan default rates. Leave knowing that you can help to support students' continued access to federal financial aid programs at Lane! (Helen Faith, facilitator)                                                                                                                                                                                                                                                                                                                   |  | 19/234  |
| <b>Engaging with Lane's Core Learning Outcomes (CLOs): (faculty-focused)</b> Engaging with Lane's CLOs Session focused on continued CLO work. Small panel, focused on the kinds of assessment projects that are already in process (as examples to individuals interested in starting assessment work) + a workshop component, where individuals who haven't already started mapping CLOs to their course outcomes can get assistance in beginning the process. In particular, we will encourage faculty to explore the CLO, Engage, which includes the outcome statement and criteria. Developed rubrics focusing on engage CLO and discuss how faculty can weave this outcome into their courses. Engaged students actively participate as citizens of local, global and digital communities. Engaging requires recognizing and evaluating one's own views and the views of others. Engaged students are alert to how views and values impact individuals, circumstances, environments and communities. (Kate Sullivan, facilitator, with assessment team) |  | 19/243  |
| 1:00-2:15 Photo Booth for Online Staff Directory (all staff drop-in)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  | CML 105 |
| 1:00-4:00 Faculty Workshop: The Emotionally Intelligent Classroom (Suzanne Rotondo, Redshift Leadership)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  | CML 220 |
| 2:30-4:00 90-Minute Workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  | 19/226  |
| <b>Diversity Training: Keys to Success - Tips from Dr. Mara Cullen: (all staff)</b> This workshop will feature four videos from acclaimed diversity educator, Dr. Martha Cullen, on what makes diversity training succeed, or fail. The content is intended to provide anyone interested in Lane's diversity program with some basic information and tools for critiquing or contributing to our diversity training programs. (Jim Garcia, Moderator - LCC Multi-Cultural Center)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |         |