

## *Lane Community College Spring Conference 2013*

Time	Breakout Session Descriptions – Morning Program, Section 1	Location
10:10-11:00 am	<p><b>Badges in Education: Motivation Through Gamification</b> (Brad Hinson, Meredith Keene-Wilson)</p> <p>The use of digital badges is sweeping the educational nation. They are touted as a way to motivate and engage learners, to signify accomplishments and to mark completion or mastery of a skill. They can be shared with the world. Join in and find out about the Mozilla Open Badges Project, hear how badges are being used in a Lane media arts class to engage and motivate students and then try your hand at earning a badge - could be fun... game on!</p> <p><b><a href="http://en.wikipedia.org/wiki/Gamification">en.wikipedia.org/wiki/Gamification</a></b></p>	LCC02 212
10:10-11:00 am	<p><b>Facebook vs. Water Cooler: Navigating Multiple Generations Together in the Workplace</b> (Helen Garrett)</p> <p>Why do some people think it is ok to check Facebook during work hours? These same co-workers might in turn ask how this differs from the water cooler gossip conversations of the past? As employees at Lane we span across a multitude of generations from Baby Boomers to Gen X'ers to Millennials /Generation Y. Together we are preparing to serve and teach the students now in high school referred to as Generation Z and it seems like never before have we become aware of the generational differences in our approach to work and living our lives. Attend to learn about what differentiates one generation in the workplace from the next and how we can benefit from this generational diversity to enhance our daily experiences at Lane.</p>	LCC19 243
10:10-11:00 am	<p><b>Green Office Certification</b> (Jennifer Hayward, Sustainability Office) <i>"In every deliberation, one must consider the impact on the seventh generation" - Great Law of the Iroquois</i></p> <p>The Green Office Certification Program provides departments and divisions with a roadmap to adding sustainable practices to their work so that departments/divisions can help to preserve our community for the seventh generation. Small actions taken by departments can translate into big positive impacts. Presenters will provide attendees with the information that they need to begin participating in the program, answer questions, and help attendees begin filling out the form as time allows.</p>	LCC19 234

10:10-11:00 am	<b>Homeless and Hungry (but Resilient!) Students at Lane (Panel) (Karen Myers)</b> Since the beginning of the Great Recession in 2007, a generation or population of LCC students that is homeless and/or hungry is growing. I am proposing an informational panel on this generation to increase faculty and staff awareness and to generate discussion on how LCC as an institution can support these resilient students.	LCC19 248
10:10-11:00 am	<b>Resiliency: Caring for the Caregiver (Barbara Susman)</b> Resilience has been defined as the capacity to maintain competent functioning in the face of major life stressors. Family care giving can be a major life stressor, and many staff members at Lane as well as our students are sandwich-generation caregivers, providing essential support for aging parents, as well as for their own children. In this presentation, participants will explore some key ingredients for staying flexible and healthy, including identifying specific community resources and how to best access them, and various methods to assess and bolster positive beliefs, attitudes, and behaviors to reduce care giving stress.	LCC19 232
<b>Time</b>	<b>Breakout Session Descriptions – Morning Program, Section 2</b>	<b>Location</b>
11:10-12:00 pm	<b>Helping Students Learn to Lean: Online Student Profile (Cathy Lindsley, Jenn Kepka, Victoria Webb, Sherrill Wight)</b> Remember those paper/pencil learning styles tools that were confusing to score, time-consuming, and easy to lose? That's the old generation. Now, we have a new generation of tools in The Online Student Profile (OSP), all accessible with a myLane L# and password. ALS faculty will show how they use the Online Student Profile tools to help students think about ways to learn (visual, auditory, kinesthetic approaches) and help students think about how they work with others.	LCC19 241
11:10-12:00 pm	<b>Effective Meetings Generate Effective Teams (Al King, Morgan Munro/Lane SBDC/Siv Serene Barnum)</b> How do team meetings affect team morale and effectiveness? Who should facilitate team meetings? What is the role of discussion in team meetings? What do good meeting minutes look like? Learn how to focus team meetings on tangible results that keep the team engaged in between meetings. Find out what teams get out of meetings and what is left behind in the meeting room. Learn how to document meetings so that everyone knows what was decided and what they need to do outside of the meetings. Join SBDC facilitator Morgan Munro and a panel of skilled meeting facilitators from within the Lane community for a discussion of techniques that you can use to re-vitalize and re-generate your committee or team by re-engineering your meetings.	LCC01 224

<b>11:10-12:00 pm</b>	<b>iPad Round Table (Richard Lennox)</b> <p>Although the iPad has only been around for three years (since 2010), it has influenced how our society both consumes and creates digital information. It is time for the third-year generation to assist one another in determining the successful apps that we use. This session will configure small groups of interested iPad users to share their successes and frustrations in using the tool in an academic setting. The purpose of this session is to identify and build on successes, learn from failures, and understand needed change to support an even more digital learning environment. Use of Apple TV and Bluetooth keyboard will be demonstrated.</p>	<b>LCC02 213</b>
<b>11:10-12:00 pm</b>	<b>Lane Days of Futures Past (Brad Hinson, Elizabeth Uhlig)</b> <p>Join us as we flip through Lane's photo album and revisit people and events that brought us to Lane's 50<sup>th</sup> Anniversary. Archivist, Elizabeth Uhlig, will take us on a tour of photos, stories, events, and artifacts that date back to the founding of Lane in 1964, and even further back to Eugene Vocational School in the 1930s and 40s. We'll look at Lane's historical records over the past 50 years and discuss the challenges of archiving electronic records for the next 50 years. Brad Hinson, Division Dean, Academic Technology, will talk about DAM (Digital Asset Management) and the preservation of electronic instructional materials.</p>	<b>LCC19 245</b>
<b>11:10-12:00 pm</b> <b>1 of 4 sessions</b>	<b>Moodle Drop-in Training (ATC Staff)</b> <p>Need Moodle help? Need to understand how to use the file system or the grade book? What is the Personalized Learning Designer? Want some fresh tips on how to change up your course? Need further understanding on how to navigate the Moodle system? Drop into the ATC and we will have support staff ready and available to help with any Moodle needs.</p>	<b>ATC LCC02 121</b>
<b>11:10-12:00 pm</b>	<b>Next Generation Seamlessness: An Innovative Early College High School (Deron Fort)</b> <p>This presentation will introduce participants to an exciting new initiative coming to Lane in 2013-2014. Lane and the Eugene 4J school district have agreed to partner in the co-location of Eugene Early College &amp; Career Options (ECCO) high school in the RTEC Center (Building 10) beginning Fall 2013. Through intense collaboration, this partnership will break down boundaries between high school and college while promoting a more seamless and productive pathway to success for students. This groundbreaking initiative will propel Lane onto the cutting edge of educational reform. Attend to learn about the next generation of high school-to-college innovation.</p>	<b>LCC19 232</b>

11:10-12:00 pm	<p><b>Next Generation of the First-Year Experience at Lane</b> (Anne McGrail, Mary Parthemer)</p> <p>Over the past five years, Lane has been developing its first “First Year Experience,” creating intentional practices and programming for new students to help them start out right in their college career. One example is First-Year Learning Communities (FYLC), which have moved to a mainstream model that now serves more than 700 students. Students who participate in FYLC are more engaged, persisting to the second year, and graduating or transferring at higher rates than non-participating students. We are now ready for the next generation to help guarantee students’ “right to succeed” at Lane. This session will begin to explore what that might look like. A critical next step to improving the foundational first year for Lane students is to implement the newly adopted First Year Philosophy that grew out of the Foundations of Excellence self-assessment conducted last year. We’ll engage in discussion around what we’re already doing and what is in store to implement this philosophy.</p>	LCC19 243
11:10-12:00 pm	<p><b>The Power of Habit (Wendy Simmons)</b></p> <p>Join a presentation of the book, "The Power of Habit" by award-winning New York Times reporter Charles Duhigg. Learn about why habits exist and what you can actually do to change them. Learn about why some people and companies struggle to change, despite years of trying, while others seem to remake themselves overnight. Discover how the right habits were crucial to the success of Olympic swimmer Michael Phelps and Starbucks CEO Howard Schultz. “The Power of Habit” contains an exhilarating argument: The key to exercising regularly, losing weight, becoming more productive, and achieving success is understanding how habits work. If we can change our habits now to become healthier, more successful, and more productive, we can enhance the quality of our lives for ourselves and our students as we teach and model these new behaviors.</p>	LCC02 213
<b>Time</b>	<b>Breakout Session Descriptions – Early Afternoon Program, Section 1</b>	<b>Location</b>
1:30-2:20 pm First of 2 sessions	<p><b>Child Abuse Reporter Training (Dennis Carr, Cynthia Schwarm DHS)</b></p> <p>If you have not yet had an opportunity to receive training concerning how to fulfill the child abuse reporter obligations that now apply to all Oregon higher education employees, you may register to attend one of these two training sessions. The two, one-hour sessions are identical in content so attendance at only one session is sufficient. <b>Pre-registration in advance is highly recommended</b> as attendance may be limited. Contact Kathy Alexander in Lane Human Resources at x5588 to register for one of the two sessions.</p>	CML LCC19 220

<b>1:30-2:20 pm</b>	<b>Generations of Student Debt (Helen Faith)</b> Lane students have a lot on their plates. Many juggle school, work, and family responsibilities, and may also have other struggles. With limited financial resources to meet basic needs, students use loans to fill in the gaps. Unfortunately, they do not always understand the consequences. 21% of Lane student loan borrowers defaulted, meaning that they failed to make monthly payments or other arrangements within two years of leaving the college, and over 30% defaulted within three years. Consequences of default are devastating to borrowers and schools alike. What can we do to help our students avoid generations of debt and ensure financial aid access for future generations of Lane students? The answer to this question may surprise you. Attend this session to learn how everyone at Lane can help students safeguard their financial futures.	<b>LCC01 224</b>
<b>1:30-2:20 pm</b>	<b>Introduction to Chanting (Shivraj Khalsa)</b> Chanting improves your mood and increases your mental alertness. It is the art of singing ancient sounds and mantras (short, uplifting rhythmic phrases). Chanting is a way to call our own divine being, our wisdom, and intelligence by using focus, intention, breath and vocal cords. Chanting is both emotionally and physically therapeutic; it can create a calm, peaceful, and blissful state of well-being. The mantras will be translated and easy to follow. Chanting enhances our ability to be mindful, relieves stress, and improves our moods. When we improve our health, we enhance our life quality and affect others, our coworkers, and students around us in positive ways. When we model and teach healthy behaviors, we set the examples for generations to come. <i>Participants may also simply listen and meditate in the class.</i>	<b>LCC30 135</b>
<b>1:30-2:20 pm</b> <b>2 of 4 sessions</b>	<b>Moodle Drop-in Training (ATC Staff)</b>	<b>ATC LCC02 121</b>
<b>1:30-2:20 pm</b>	<b>Digital Storytelling Film Festival (Sandy Brown Jensen)</b> Digital Storytelling at Lane Community College is one year old! Although barely a toddler, Story Lane already has lots of stories to tell in this fifty-minute digital film festival featuring short digital stories by Lane employees, faculty, and students! For more information about how to get involved with digital storytelling, contact story telling mentor and instructor, Sandy Jensen at <a href="mailto:jensens@lanecc.edu">jensens@lanecc.edu</a> .	<b>LCC19 234</b>
<b>1:30-2:20 pm</b>	<b>Next-Generation Assessment for Learning (Christina Howard, Lane Assessment Team)</b> In 2012, Lane welcomed a new generation of Core Learning Outcomes (CLOs), identifying what the 21 <sup>st</sup> century Lane graduate should know and be able to do: "Think, Engage, Create, Communicate, Apply." The workshop will showcase initial work of the faculty's discipline-level rubric development projects as we enter a new generation of engagement in assessing learning outcomes for all	<b>LCC04 106</b>

	<p>Lane students. The transition from a focus on core abilities to core learning outcomes was driven and developed by Lane faculty, with input from multiple stakeholders (ABSE, career technical and transfer faculty, counseling, Student Success). Lane's Assessment team will facilitate workshop activities, first to identify examples of how students are engaged with core learning outcomes throughout the college, with an emphasis on discipline and program-levels and, second, to develop rubrics for core learning outcomes and methods for infusing these outcomes through the student's experience at Lane.</p>	
1:30-2:20 pm	<p><b>Still Antisocial or How I Learned to Stop Worrying and Love the Tweet (Ian Coronado)</b></p> <p>How do you feel about social media? Is it a distraction or a tool? This session provides examples of social media platforms and thoughts about how they can be useful both in the classroom and professional development based on experiences around implementation in the classroom. Participants will look at Titter, Diigo, Facebook, and Wordpress to learn how they can be used as classroom communication tools to stay on top of trends. Lurk mode and two-way communication will be covered. The more adventurous will learn how to communicate with their professional peers, share resources, and build communities.</p>	LCC02 213
<b>Time</b>	<b>Breakout Session Descriptions – Afternoon Program, Section 2</b>	<b>Location</b>
2:30-3:20 pm 2 of 2 sessions	<p><b>Child Abuse Reporter Training (Dennis Carr, Cynthia Schwarm DHS)</b></p> <p>If you have not yet had an opportunity to receive training concerning how to fulfill the child abuse reporter obligations that now apply to all Oregon higher education employees, you may register to attend one of these two training sessions. The two, one-hour sessions are identical in content so attendance at only one session is sufficient. <b>Pre-registration in advance is highly recommended</b> as attendance may be limited. Contact Kathy Alexander in Lane Human Resources at x5588 to register for one of the two sessions.</p>	CML LCC19 220
2:30-3:20 pm	<p><b>History and Actual Performance-based Funding in Oregon (P. Martinez and J. Salt)</b></p> <p>Session will briefly outline the history of performance-based funding proposals, and analyze the actual funding formula presented by the Oregon Community Colleges and Workforce Development office to the State Board of Higher Education.</p>	LCC19 243
2:30-3:20 pm	<p><b>How Can Digital Immigrants and Natives Thrive Together in an Increasingly Virtual World? (Panel Discussion) (Ian Coronado)</b></p> <p>This session is an inquiry into what people do to navigate the constantly swirling waters of technology and education. What are the current challenges for digital immigrants? How can we create</p>	LCC02 213

	learning environments that serve both the native tech user and newcomers at the same time? What practices should we be espousing to help lift up everyone, and bring them along?	
<b>2:30-3:20 pm</b> <b>3 of 4 sessions</b>	<b>Moodle Drop-in Training (ATC Staff)</b>	<b>ATC LCC02 121</b>
<b>2:30-3:20 pm</b>	<b>The Power of Nia (Amy Palatnick)</b> Nia is a path to condition, heal, and express yourself through movement and sensation. A dynamic blend of dance arts, martial arts and healing arts, Nia is exhilarating and fun! Designed for any body, it is ageless, limitless, transformational, and effective for every person - from athletes, dancers and fitness instructors, to children, special needs groups and the elderly. With the philosophy, <i>Through Movement We Find Health</i> , Nia addresses the whole person through music and movement integrated from nine traditional movement forms. Taking an active role in improving our health and relieving stress enhances the quality of our lives and trickles down to how we affect our coworkers and our students. Teaching healthy behaviors and modeling them for others will affect generations to come. <i>Wear comfortable clothes and be prepared to move.</i>	<b>LCC30 135</b>
<b>Time</b>	<b>Breakout Session Descriptions – Afternoon Program, Section 3</b>	<b>Location</b>
<b>3:30-4:20 pm</b> <b>4 of 4 sessions</b>	<b>Moodle Drop-in Training (ATC Staff)</b>	<b>ATC LCC02 121</b>
<b>Time</b>	<b>Breakout Session Descriptions – Afternoon Program, Section 4 (90")</b>	<b>Location</b>
<b>3:30-5:00 pm</b>	<b>To Share or Not to Share (Pat Boleyn, Shelly Bosworth, Brad Hinson, Jen Klaudinyi, Kevin Steeves)</b> This breakout session will provide an introduction and discussion forum regarding the benefits, hurdles, and logistics to the electronic sharing of course materials between faculty. Three ongoing projects relate to this topic: (1) The Click-and-Pick Moodle-based resource repository piloted by Shelly and Pat, (2) Jen's popular OER fellowship, and (3) A possible future campus- wide Digital Asset Management (DAM) system. The youngest generation of students would say that filing cabinets are archaic. Sharing course materials through a shared hard drive is, too. An Internet-based system that allows permissions, copyrights, and searching by established course objectives is now an option. This technology allows experienced faculty and <i>newbies</i> to collaborate and help each other more easily. Awesome OER could be efficiently catalogued, organized, and shared. This breakout session will provide a brief introduction to OER, the concept of a DAM, and the Click-and-Pick project. Most of the session time will be spent in a facilitated discussion to elicit feedback regarding the benefits and hurdles of sharing educational materials and opening up educational resources.	<b>LCC19 243</b>

