



2013 Fall In-service BREAK OUT SESSION DESCRIPTIONS September 27, 2013

Track 1: Community Engagement - Morning

Time/Location

The Sequel: Hungry and Homeless (but resilient!) Students at LCC (Karen Myers)

9:00-9:50 (19 226)

On their "Journey to Success" at LCC, some students falter on the road to changing their lives, stressed by homelessness and food insecurity. As a follow-up to our standing-room-only Spring Conference presentation, a panel of students, faculty, and community members will share information about the progress of OSPIRG's campus food pantry, current campus/community resources, and ideas on how to support these resilient students on their path to success.

Center for Student Success - The Learning Commons (Todd Smith)

10:00-10:50 (19 226)

The Center building is being transformed into the Center for Student Success! Located at the core of the campus, this transformation will facilitate improved circulation both inside and outside the structure. The new design reflects Learning Commons overlapping with Food Services and the Library to create a more non-traditional learning and socializing environment. The new Titan Store location will not only be more convenient – but will connect with the Plaza. Oh and the Plaza! Wait till you see the Plaza!

Putting Learning in the Commons (Marika Pineda)

CANCELED

11:00-11:50 (19 226)

Lane's learning commons project has the potential to transform the campus and significantly enhance student success. How will you take advantage of this potential? Where will you be on opening day? Come and engage in conversation that examines these questions:

What can the learning commons do for student success?

How can the learning commons impact your teaching?

What do your students need?

This session follows Todd Smith's presentation on where we are with Learning Commons planning. Designed to follow the earlier presentation, the session will engage faculty in a discussion of teaching practices and the philosophy that drives the modern learning commons concept. The discussion will include constructivist, problem-based learning, and how students approach study and assignments.

S3 - Specialized Support Services - What You Might Not Know (Alyse Stone)	10:00-10:50 (19 241)
<p>S3 started as the Activity Center in 1971 serving 15 students in remedial academics. The program has grown steadily over the years with an increasing emphasis on vocational training. Today, S3 serves 85 students, with a unique model of total integration within the campus community. S3 participants develop vocational skills through modularized curriculum, employment in work sites throughout campus, and supports such as a weekly Job Club for students preparing to enter the job market.</p>	

Captioning Your Videos . . . with as little pain as possible (Ian Coronado)	11:00-11:50 (CEN 250)
<p>If you use video in your classes, the odds are you may be required to provide transcripts or captioning in order to make them as accessible as possible for your students. We'll look at the easiest ways to achieve this and why your students will appreciate it. Captioned video provides accessibility to your materials not only for our hearing impaired students, but make reviewing material easier for traditional and ESL students as well.</p>	

Track 1: Community Engagement - Afternoon	Time/Location
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The Early College High School - Breaking Down Barriers and Opening Doors of Opportunity (Deron Fort)	1:00-1:50 (19 241)
<p>This presentation will introduce participants to Eugene 4J School District's Early College & Career Options (ECCO) School, which begins operation in the LCC RTEC Center this fall. Meet the principal of the school, Brad New, who along with High School Connections Director Deron Fort will provide an overview of the vision and mission of the school. Participants will also get a glimpse of the many exciting opportunities this initiative will provide to Lane CC faculty and staff to more deeply connect to a school committed to preparing students for success at LCC and beyond.</p>	

Journey to Green Office Certification (Jennifer Hayward)	2:00-2:50 (19 241)
<p>The Sustainability Committee rolled out the Green Office Certification in Spring 2013 and three departments have now received certification. During this session, representatives from these three departments will briefly discuss their journey to obtaining the certification and then we will have a Q&A and discussion about how to overcome challenges and improve resources for departments/divisions that are interested in participating. In order to create a thriving sustainable community, everyone has to be involved. The green office certification provides a tool for getting everyone in every department/division involved in creating a sustainable Lane. It provides a road map for departments/divisions to use to work together on our journey to sustainability.</p>	

Track 2: Our Students, Our Future - Morning**Time/Location****But they don't read it! (Alice Warner)****9:00-9:50 (19 241)**

Do your students struggle to make sense of reading that explains your course content? Have you given up assigning reading, or cut back on reading, because students don't complete the assignments? Check out the Reading Apprenticeship Method, where you and your students make the invisible process of reading visible in order to make sense of texts. This method is designed for content area teachers who want to build student ability to read content area texts, and has been adapted for use in Reading courses.

Digital Literacy 911 (Meredith Keene-Wilson)**10:00-10:50 (CEN 250)**

Not all incoming students are digital natives. More needs to be done to assess and prepare these students for digital success. Come find out what two Media Art instructors are doing to help level the playing field. From basic computer skills assessment to free 911 style workshops we'll look at the project scope and how this model may be adapted for your program.

Less Student Debt! Scholarships are easier than you think. . . (Wendy Jett)**11:00-11:50 (19 243)**

Join LCC Foundation staff and special guests (including a Foundation scholarship recipient!) as we explode the myths surrounding scholarships and explore how we can encourage students to apply for these much-needed funds. Ideal for counselors, faculty, and other staff who encounter students in financial need – we will give you information, answers and inspiration!

Hegemony of English and Why It Matters in the Community College Classroom (Susan Carkin)**11:00-11:50 (19 241)**

This session describes major trends in the spread and uses of English in the world, focusing on the implications of these trends for student success and academic literacy. With many language scholars recasting English as “new Englishes” and challenging American classrooms as operating under monolingual assumptions, the session will take up a piece of the challenge by addressing ways to support student learning in classrooms where multi-literacy is the norm and academic literacy is a priority.

Track 2: Our Students, Our Future - Afternoon**Time/Location****Supporting Student Journeys to Academic, Personal, and Financial Success (Helen Faith)****1:00-1:50 (19 243)**

Education is the key to lifelong financial security for many. However, navigating the many academic and financial choices in college has become increasingly high-stakes, each decision point riddled with hidden snares. The bad news is that students sometimes leave Lane with crippling debt and uncertain financial futures. Here's the good news--everyone who works with Lane students can help them graduate with brighter financial futures than they had when they first set foot on campus. The session will explore the links among academics, career options, and finances. Attendees will learn how they can impact students' academic and financial choices, and we'll discuss how those choices affect students' ability to meet personal and career goals in the long run. New tools will be introduced to aid students' learning and development.

Connecting to the Core: Increasing the Visibility and Relevance of a Liberal Education (Christine Howard)**2:00-3:50 (CEN 250)**

Core Learning Outcomes communicate what "a liberal education approach to student learning" means to students, faculty, staff, and other stakeholders. The focus of this session is twofold: we will explore how faculty are increasing visibility of Lane's intentional curriculum: Think, Engage, Create, Communicate, Apply; we will identify methods to affirm student progress in the liberal education journey (curricular and co-curricular) through critical reflection and systematic outcome assessment. This session includes an introduction to funding opportunities and Moodle features that improve our ability to critically assess core learning outcomes.

Track 3: Self Care & Resiliency - Morning**Time/Location****Body, Mind, Soul Yoga (Shivraj Khalsa)****9:00-9:50 (30 135)**

Join this class, a fluid and rhythmic yoga with gentle stretching and strengthening of the joints and muscles. This class is designed to increase circulation and flexibility throughout the whole body. You will experience a gentle progression of passive and active postures combined with specific breathing techniques. Delight your body mind and soul now.

Spirituality as a Tool of Resilience (Russ Pierson)**10:00-10:50 (19 245)**

In this session, attendees will examine ways that meaning-making and faith - conventional and otherwise - can strengthen and deepen resilience in the face of adversity, with implications in the workplace, classroom, and personal lives.

Nordic Walking (Layne King)	11:00-11:50 (30 135)
Nordic Walking is a fantastic way to add creativity, muscle toning and more calorie burning to your walks. In this presentation you will learn how to "Nordic Walk" with our Gymstick Nordic Walking Poles and learn how to strengthen your muscles using resistant bands that are located inside each pole. We will walk outside rain or shine, so be sure to <i>dress weather appropriate. Meet in front of Bldg 30</i> .	

Track 3: Self Care & Resiliency - Afternoon

Time/Location

Chants from the East (Shivraj Khalsa)	1:00-1:50 (30 135)
Strengthen your lungs, improve your mood and increase your mental alertness with chanting, the art of singing ancient sounds and mantras (short uplifting rhythmic phrases). Chanting is a way to call on our own divine being, our wisdom and intelligence by using focus, intention, breath and vocal cords. Chanting is emotionally and physically therapeutic; it can create a calm, peaceful and blissful state of well-being. You may also simply listen and meditate in the class.	

Methods to Master Your Sleep (Wendy Simmons)	2:00-2:50 (19/243)
Interrupted sleep and lack of sleep can affect all aspects of life. Learn what happens when we don't sleep, why we can't sleep and techniques to help you sleep. Specifically we'll review medications, behavioral therapy, cognitive therapy and bright-light therapy. You'll leave with tools to help you improve your sleep and thus improve your life quality and resiliency. Finally, the Fall Wellness Challenge will be introduced so you can put what you learn into practice.	