IP Clinical Notes 2016 Lane Community College

NRS 224B Integrative Practicum Spring 2016

**Clinical Notes for Clinical Teaching Associate and Faculty Visits**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CTA:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Secondary:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# days\_\_\_\_\_\_\_\_\_\_\_ Midterm:\_\_\_\_\_\_\_\_\_\_\_ Final:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tracking progress on Competencies

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| comps | #1 | #2 | #3 | #4 | #5 | #6 | #7 | #8 | #9 | #10 | #1 Ethical Practice  #2 Reflection  #3 Self-directed learning  #4 Leadership  #5 Collaborative teamwork  #6 Healthcare systems  #7 Relationship centered care  #8 Communication  #9 Clinical judgment  #10 Evidence based practice |
| Block |  |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |
| Midterm |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |
| Final |  |  |  |  |  |  |  |  |  |  |

Block= 3-4 clinical days

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| Block 1  Days 1-2 | Block 2  Days 3-5 | Block 3  Days 6-10 | Block 4  Days 11-16 | Block 5  Days 17-23 |
| \*Orientation  \*Self-directed learning  \*Communication styles  \*Any personality issues  \*Setting appropriate goals  \*CTA questioning strategies  \*Thinking aloud for decision making  \*Any skills deficit  \*Safety: Noticing high priority lab values  \*Safe with med administration | In addition to  Block 1:  \*CTA/student eval comparison of perceptions  \*Eval and goals focused on all roles/OCNE competencies  \*Progression appropriate  \*Aware of patient goals  \* ASK: Which patient should you see first?  \* Individualizing patient assessments  \* Timely individualized charting  \*Taking and giving report in accurate, concise manner | In addition to  Blocks 1&2:  \*Prioritization  \*CTA giving homework?  \*Delegation to CNA  \*Evaluating self & others  \*Working well with first yr students, other members of the team  \*Talking to/calling MDs, reviewing orders  \*Any opportunities to show leadership  \*Growth in RN role/Clinical Judgment  \* Teamwork with unit staff  \*Ethical behavior | In addition to Blocks 1-3:  \*Midterm: Day 11  \* Incorporating resources for evidence based practice  \* Noticing interactions between shifts  \* Modifying care to conserve supplies  \*Leadership development  \*Participation in multidisciplinary rounding  \* Identifying post-discharge needs for patients | In addition to Blocks 1-4:  \* Aware of CQI data/core measure adherence on unit  \*ASK: What do you still need to learn before you graduate?  \*Strategies for working with difficult patients, staff with difficult personalities  Final eval:  ASK: What does CTA think student needs to work on to become a successful RN? |

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|  | **Day** |  |
| \*orientation to unit    \*reviewing unit orientation manual  \*familiarizing self with job descriptions and employees  \*identifying lines of communication  \*caring for 2 patients  \*creating a worksheet suitable for the unit | 1 | Orientation |
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| \*performing safe care for at least 2 patients  \*taking report/planning care using a worksheet  \*keeping CTA and appropriate members of health team informed of changes in patient condition  \*individualizing patient assessments  \*identifying assigned patients’ priority needs and re-prioritizing them appropriately as needed  \* Timely and accurate with charting | 3 |  |
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| \*performing safe care for at least 50% of CTA’s assigned patients in a timely fashion  \*participating in assigned unit tasks beyond patient care  \*reporting pertinent info in a concise, and organized manner to oncoming shift  \*delegating to CNA with CTA assistance  \*reviewing MD orders and patient’s plan of care  \*assisting patient contact with hospital and community services when appropriate | 6 |  |
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| \*performing safe care for at least 60% of CTA’s assigned patients.  \*communicating patient care objectives to appropriate members of the health team.  \*delegating patient care to appropriate personnel (as determined by job description) using appropriate communication skills.  \*evaluating personnel performance in delivery of nursing care as appropriate  \*Participating in multidisciplinary rounds and identifying post-discharge needs of patients  \*Using unit/agency resources to augment discharge teaching | 11 | Midterm |
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| \*performing safe care for at least 75% of CTA’s assigned patients in a timely fashion  \*assisting CTA with transcription and validation of new orders  \*communicating with attending MD/NP/PA as necessary, reporting change in patient’s condition, requesting additional orders, etc.  \*Utilizing resources to advance evidence-based practice  \* Identifying personal goals to facilitate transition to RN role | 18 |  |
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| Final Eval Date/Time: | 23 | Final Eval  CTA Eval  Portfolio  Goal Log Complete |