IP Clinical Notes 2016 Lane Community College

NRS 224B Integrative Practicum Spring 2016

**Clinical Notes for Clinical Teaching Associate and Faculty Visits**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CTA:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Secondary:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# days\_\_\_\_\_\_\_\_\_\_\_ Midterm:\_\_\_\_\_\_\_\_\_\_\_ Final:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Tracking progress on Competencies

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| comps | #1 | #2 | #3 | #4 | #5 | #6 | #7 | #8 | #9 | #10 | #1 Ethical Practice#2 Reflection#3 Self-directed learning#4 Leadership#5 Collaborative teamwork#6 Healthcare systems#7 Relationship centered care#8 Communication#9 Clinical judgment#10 Evidence based practice |
| Block |  |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |
| Midterm |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |
| Final |  |  |  |  |  |  |  |  |  |  |

 Block= 3-4 clinical days

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| Block 1  Days 1-2 | Block 2 Days 3-5 | Block 3 Days 6-10 | Block 4Days 11-16 | Block 5 Days 17-23 |
| \*Orientation\*Self-directed learning\*Communication styles \*Any personality issues \*Setting appropriate goals \*CTA questioning strategies\*Thinking aloud for decision making\*Any skills deficit\*Safety: Noticing high priority lab values\*Safe with med administration | In addition to Block 1: \*CTA/student eval comparison of perceptions\*Eval and goals focused on all roles/OCNE competencies\*Progression appropriate\*Aware of patient goals\* ASK: Which patient should you see first? \* Individualizing patient assessments\* Timely individualized charting \*Taking and giving report in accurate, concise manner | In addition to Blocks 1&2: \*Prioritization\*CTA giving homework?\*Delegation to CNA\*Evaluating self & others\*Working well with first yr students, other members of the team\*Talking to/calling MDs, reviewing orders\*Any opportunities to show leadership\*Growth in RN role/Clinical Judgment\* Teamwork with unit staff\*Ethical behavior | In addition to Blocks 1-3: \*Midterm: Day 11\* Incorporating resources for evidence based practice\* Noticing interactions between shifts\* Modifying care to conserve supplies\*Leadership development\*Participation in multidisciplinary rounding\* Identifying post-discharge needs for patients  | In addition to Blocks 1-4:\* Aware of CQI data/core measure adherence on unit\*ASK: What do you still need to learn before you graduate? \*Strategies for working with difficult patients, staff with difficult personalitiesFinal eval:ASK: What does CTA think student needs to work on to become a successful RN? |

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|  | **Day** |  |
| \*orientation to unit \*reviewing unit orientation manual\*familiarizing self with job descriptions and employees\*identifying lines of communication\*caring for 2 patients\*creating a worksheet suitable for the unit | 1 | Orientation |
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| \*performing safe care for at least 2 patients\*taking report/planning care using a worksheet\*keeping CTA and appropriate members of health team informed of changes in patient condition\*individualizing patient assessments\*identifying assigned patients’ priority needs and re-prioritizing them appropriately as needed\* Timely and accurate with charting | 3 |  |
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| \*performing safe care for at least 50% of CTA’s assigned patients in a timely fashion\*participating in assigned unit tasks beyond patient care\*reporting pertinent info in a concise, and organized manner to oncoming shift\*delegating to CNA with CTA assistance \*reviewing MD orders and patient’s plan of care \*assisting patient contact with hospital and community services when appropriate | 6 |  |
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| \*performing safe care for at least 60% of CTA’s assigned patients.\*communicating patient care objectives to appropriate members of the health team.\*delegating patient care to appropriate personnel (as determined by job description) using appropriate communication skills.\*evaluating personnel performance in delivery of nursing care as appropriate\*Participating in multidisciplinary rounds and identifying post-discharge needs of patients\*Using unit/agency resources to augment discharge teaching | 11 | Midterm |
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| \*performing safe care for at least 75% of CTA’s assigned patients in a timely fashion\*assisting CTA with transcription and validation of new orders\*communicating with attending MD/NP/PA as necessary, reporting change in patient’s condition, requesting additional orders, etc.\*Utilizing resources to advance evidence-based practice\* Identifying personal goals to facilitate transition to RN role | 18 |  |
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| Final Eval Date/Time: | 23 | Final EvalCTA EvalPortfolioGoal Log Complete |