

<b>CLO/Dimension Assessed</b>	Honors students at the <b>Exemplary</b> level can:	Honors students at the <b>Proficient</b> level can:	Honors students at the <b>Developing</b> level can:	Honors students at the <b>Beginning</b> level can:
<b>THINK</b> <b>Critically</b>				
<b>Identify and define key issues</b>	<ul style="list-style-type: none"> <li>Consistently identifies key issues across a broad range of increasingly sophisticated texts</li> <li>Accurately defines key issues across a broad range of increasingly sophisticated texts</li> </ul>	<ul style="list-style-type: none"> <li>Consistently identifies key issues across a broad range of texts</li> <li>Accurately defines key issues across a broad range of texts</li> </ul>	<ul style="list-style-type: none"> <li>Consistently identifies key issues across texts</li> <li>Accurately defines key issues across texts</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes identifies key issues within texts</li> <li>Attempts to define key issues within texts</li> </ul>
<b>Determine information need, find and cite relevant information</b>	<ul style="list-style-type: none"> <li>Consistently finds and cites relevant information that adds complexity to the topic</li> <li>Consistently determines what constitutes relevant information in a range of specific situations</li> <li>Accurately finds and cites a broad range of relevant information</li> <li>Accurately determines what constitutes relevant information in a broad range of specific situations</li> </ul>	<ul style="list-style-type: none"> <li>Consistently finds and cites relevant information</li> <li>Consistently determines what constitutes relevant information in specific situations</li> <li>Accurately finds and cites relevant information</li> <li>Accurately determines what constitutes relevant information in specific situations</li> </ul>	<ul style="list-style-type: none"> <li>Often finds and cites relevant information</li> <li>Often determines what constitutes relevant information in specific situations</li> <li>Often finds and cites relevant information with accuracy</li> <li>Often accurately determines what constitutes relevant information in specific situations</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes finds and cites relevant information</li> <li>Sometimes determines what constitutes relevant information in specific situations</li> <li>Finds and cites relevant information with some accuracy</li> <li>Determines what constitutes relevant information in specific situations with some accuracy</li> </ul>
<b>Demonstrate knowledge of the context and complexity of a variety of issues</b>	<ul style="list-style-type: none"> <li>Summarizes a broad variety of relevant issues with accuracy and complexity</li> <li>Summarizes a broad range of aspects of the contexts out of which complex issues arise</li> </ul>	<ul style="list-style-type: none"> <li>Summarizes a variety of relevant issues with accuracy and complexity</li> <li>Summarizes a range of aspects of the contexts out of which issues arise</li> </ul>	<ul style="list-style-type: none"> <li>Summarizes a variety of relevant issues with accuracy</li> <li>Summarizes the contexts out of which various issues arise</li> <li>Recognizes that issues are complex</li> </ul>	<ul style="list-style-type: none"> <li>Summarizes a variety of relevant issues with some accuracy</li> <li>Attempts to summarize the contexts out of which various issues arise</li> <li>Sometimes</li> </ul>

	<ul style="list-style-type: none"> <li>Recognizes that issues rise out of complex, multi-faceted, often contradictory contexts and is able to recognize the intersections of these contexts</li> <li>Accurately articulates a wide variety of relevant, complex issues within their contexts, engaging the complexity of these contexts</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes that issues rise out of complex, multifaceted contexts</li> <li>Accurately articulates a variety of relevant issues within their contexts, engaging some of the complexity of these contexts</li> </ul>	<ul style="list-style-type: none"> <li>Accurately articulates a variety of relevant issues within their contexts</li> </ul>	<p>recognizes that issues are complex</p> <ul style="list-style-type: none"> <li>Articulates relevant issues within their contexts with some accuracy</li> </ul>
<b>Integrate other relevant points of view of the issue</b>	<ul style="list-style-type: none"> <li>Builds arguments or ideas that accurately incorporate and engage others' ideas or points of view and demonstrates the relevance of these external ideas consistently to their own ideas/arguments</li> </ul>	<ul style="list-style-type: none"> <li>Builds arguments or ideas that accurately incorporate and engage others' ideas or points of view and demonstrates the relevance of these external ideas to some areas of their own ideas/arguments</li> </ul>	<ul style="list-style-type: none"> <li>Builds arguments or ideas that accurately incorporate others' ideas or points of view</li> </ul>	<ul style="list-style-type: none"> <li>Builds arguments or ideas that sometimes incorporate others' ideas or points of view</li> </ul>
<b>Evaluate supporting information and evidence</b>	<ul style="list-style-type: none"> <li>Successfully analyzes a wide range of supporting information and evidence for accuracy and relevancy</li> <li>Accurately distinguishes the relationship between evidence and supporting information and the main topic/idea with nuance and detail in complex, multifaceted situations</li> </ul>	<ul style="list-style-type: none"> <li>Successfully analyzes supporting information and evidence for accuracy and relevancy</li> <li>Accurately distinguishes the relationship between evidence and supporting information and the main topic/idea with nuance and detail</li> </ul>	<ul style="list-style-type: none"> <li>Analyzes, with some success, supporting information and evidence for accuracy</li> <li>Accurately distinguishes the relationship between evidence and supporting information and the main topic/idea</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to analyze supporting information and evidence for accuracy</li> <li>Attempts to distinguish the relationship between evidence and supporting information and the main topic/idea</li> </ul>
<b>Construct appropriate and defensible reasoning to draw conclusions</b>	<ul style="list-style-type: none"> <li>Accurately formulates appropriate and defensible reasoning in a range of complex situations</li> </ul>	<ul style="list-style-type: none"> <li>Accurately formulates appropriate and defensible reasoning</li> <li>Accurately formulates</li> </ul>	<ul style="list-style-type: none"> <li>Formulates appropriate and defensible reasoning with some level of</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to formulate appropriate and defensible reasoning</li> <li>Attempts to formulate</li> </ul>

	<ul style="list-style-type: none"><li>• Accurately formulates appropriate conclusions in a range of complex situations</li></ul>	appropriate conclusions	<ul style="list-style-type: none"><li>• success Formulates appropriate conclusions with some level of success</li></ul>	appropriate conclusions
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