



**LANE**  
**HONORS**  
PROGRAM

Lane Community College  
Honors Program  
Student Handbook  
2013-2014

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## Welcome Letter from the Dean

Greetings Lane Honors Students!

Welcome to the Honors Program. We at Lane Community College are pleased and excited to offer you this opportunity to add value to, and even radically transform, your life.

Lane's Honors Program is unique and inclusive. It's a program where you can appreciate learning through innovative approaches, questioning assumptions, and engaging in a variety of assignments and activities that take place from the community to the library.

The Honors Program encourages you to form connections between your academic work and your community. In addition to choosing from a wide variety of honors courses, many of which have a strong element of social justice and community involvement, you will also take two small-class seminars. These will help you learn and prepare for further study as you engage in academic research. In the capstone seminar, you will have the chance to present your research projects to the college and community at the spring symposium. Photos from the Spring 2013 symposium are here: [facebook.com/LaneHonorsProgram](https://facebook.com/LaneHonorsProgram)

Students in the Honors Program have interesting stories to share. Get to know your fellow honors students by reading about their experiences at this site: ([lanecc.edu/honors/student-profiles](http://lanecc.edu/honors/student-profiles)). Soon your own stories may be added to this collection!

I look forward to meeting you, working with you, and supporting your learning at Lane.

Susan Carkin  
Dean  
Lane Honors Program

## Welcome Letter from the Coordinators

Welcome new Honors Students!

Congratulations on joining the Lane Honors Program! We hope that your experience in the program will be both challenging and rewarding. Fulfilling the requirements of the program will provide you with the skills to succeed in upper division honors classes at four-year schools and enhance your ability to contribute as a member of the global community.

Each of you has a personal reason for choosing to be an honors student, and we are committed to helping you achieve your unique educational goals. To that end, we encourage you to meet with the honors advisor as soon as possible to develop a plan that works for you. We also recommend that you register for the Success for Scholars Learning Community at the start of your time in honors to provide a foundation for your work in honors classes and the honors seminars. Additionally, be sure to explore the options for completing the experiential learning requirement and to attend a session with Tamara Pinkas because some options, such as work abroad, take time to set up. Since the Honors Program is a community, we also invite you to attend the many social and educational events held throughout the year. Finally, during your time in the Honors Program, we encourage you to think creatively, explore new disciplines, and take advantage of the benefits of a liberal arts education at Lane.

We wish you fulfillment and success in your academic goals. Each of you brings something unique to this program, and we look forward to the contributions you will make to the program and to the college. We also look forward to getting to know you personally and to working with you in the Honors Invitation to Inquiry and Honors Capstone seminars.

Katie Morrison-Graham and Ce Rosenow  
Faculty Coordinators  
Lane Honors Program

## Mission Statement

The Lane Honors Program provides students with a transformative learning experience centered around scholarly inquiry, academic rigor and intellectual growth. Program graduates will be well-prepared for upper division coursework and university honors programs, and both transfer and non-transfer students will possess research, reasoning and writing skills that will enhance their experience as engaged global citizens and lifelong learners.

## Orientation Information

Welcome! You've been accepted into the Lane Honors Program, now what? The first step is to attend an orientation, which is hosted every term during the first week on Thursday evening. Each orientation session will provide you with important information. You will have the opportunity to meet honors students, faculty, and staff and ask any questions you may have. If you absolutely cannot make it to the orientation session, you will need to schedule an individual orientation appointment with one of the Honors Faculty Coordinators. Contact the Honors Program Admin by emailing [honors@lanecc.edu](mailto:honors@lanecc.edu).

## Photo Release Policy

In order to promote awareness about the Lane Honors Program on campus and in the community, we may use photographs or videos of honors events, classes, or orientations for marketing and publicity purposes. Your participation in the program is important to us, and we do not want you to feel uncomfortable at any time. A Lane Photo Release Form was distributed to you upon acceptance into the program. You always have the option "to be or not to be" in any photographs taken of students at an event. If you have taken the option to "not be" in any photographs, it is your responsibility to stay out of photographing areas and connect with the photographer and notify them that your image is to be protected. For more information about Lane's photo release policy go to: [lanecc.edu/mpr/photo-release](http://lanecc.edu/mpr/photo-release).

## Honors Program One-Time Fee

The Lane Honors Program charges a one-time, nonrefundable fee of \$100. The fee is assessed when you enroll in the HON 201\_H Honors Invitation to Inquiry seminar and will be processed through your Lane account. The fee helps cover the cost of running the Honors Program.

## Honors Program Checklist

- ☐ Attend an Honors Program Orientation.
- ☐ Meet with the advisor for your major to draft your degree plan with estimated graduation term and a detailed term-by-term planner indicating the classes you will need to take each term in order to complete your degree with an estimated graduation term.

- ☐ Meet with the honors advisor to plan how to incorporate Honors Program requirements (two honors seminars, four honors classes, and the experiential learning component) into your degree and transfer plan.
- ☐ Enroll in Success for Scholars Learning Community in fall term of first year (recommended): CG 100 and either WR 121\_H or WR 122\_H
- ☐ Meet with Tamara Pinkas ([pinkast@lanecc.edu](mailto:pinkast@lanecc.edu), 541-463-5011) to select an experiential learning component and then communicate this to the honors admin coordinator ([honors@lanecc.edu](mailto:honors@lanecc.edu)) and honors advisor.
- ☐ Register for HON 201\_H Invitation to Inquiry honors seminar the first winter term after you are accepted into the program. A grade of B or higher in WR 121 is a prerequisite.
- ☐ Maintain your personal ePortfolio throughout your time enrolled as an honors student (incorporated into the Success for Scholars learning community and the honors seminars).
- ☐ Register for HON 202\_H Capstone honors seminar in spring term (either directly following the Invitation to Inquiry honors seminar or the following academic year). WR 121 and Invitation to Inquiry honors seminar are pre-requisites to register in the Capstone honors seminar.
- ☐ Complete four honors classes and/or options as part of your degree plan.
- ☐ If dropping or leaving the Honors Program for any reason, communicate this directly to [honors@lanecc.edu](mailto:honors@lanecc.edu) and fill out an Honors Program Exit Survey so we can have your feedback.
- ☐ Contact your honors advisor at the beginning of the term you plan to graduate so they can arrange the details of your Honors Program transcript and diploma recognition, print an Award of Recognition for you, discuss honors regalia and give you graduation ceremony details.

## Honors Advising

### Honors Program Advising

Each honors student is expected to take responsibility for charting their academic degree and transfer goals in collaboration with a major advisor and an honors advisor.

The major advisor will help you develop a degree plan that is specific to your major and transfer institution. You can find advisors listed by major here: [lanecc.edu/counseling/counselors-advisors](http://lanecc.edu/counseling/counselors-advisors)

The honors advisor will help you determine how your honors classes will fit into your degree plan. It's important to meet with the honors advisor during your first term as an honors student and once a term thereafter to check in and update your degree plan if necessary.

Along with your honors advisor, you will develop an electronic term-by-term planner that will be stored in the Honors Program Moodle site for easy access and updating. You can access it by clicking on “Academic Advising Plan Storage Bank” in the advising block.

To further aid you in your completion of Honors Program requirements, refer to the Honors Program Student Checklist in this handbook or on the honors advising website page: [lanecc.edu/honors/advising](http://lanecc.edu/honors/advising).

If you have any advising questions, please contact Jen Hare at [harej@lanecc.edu](mailto:harej@lanecc.edu) or 541-463-3438.

## **Honors Class Registration**

You can review the honors classes that will be offered each term at [lanecc.edu/honors/classes](http://lanecc.edu/honors/classes).

To find honors classes through the online class schedule, visit [lanecc.edu/schedule](http://lanecc.edu/schedule) and select Credit Class listing by Subject under the appropriate term. Look in the yellow box and click on “Honors Courses. All honors classes feature an “\_H” appended to the course number, the word Honors in the course title, and a special green post-it message.

If you are unsure about which classes to select, contact your major and/or honors advisor(s).

# Planner Template



## Term-By-Term Planner

STUDENT NAME:		DEGREE GOAL(s):	
MAJOR:		TRANSFER DESTINATION(s):	
Course	Credits	Course	Credits
TERM: YEAR:	TERM: YEAR:	TERM: YEAR:	TERM: YEAR:
Term Total:	Term Total:	Term Total:	Term Total:
TERM: YEAR:	TERM: YEAR:	TERM: YEAR:	TERM: YEAR:
Term Total:	Term Total:	Term Total:	Term Total:
TERM: YEAR:	TERM: YEAR:	TERM: YEAR:	TERM: YEAR:
Term Total:	Term Total:	Term Total:	Term Total:
Total Credits:			



## Honors Classes: Sections, Options, and Seminars

Check the Honors Program website for updated honors classes: [lanecc.edu/honors/classes](http://lanecc.edu/honors/classes).

### Anthropology

ANTH 102\_H World Archaeology

### Art/Design

ART 115\_H Basic Design

ART 203\_H Survey of American Indian Art & Architecture: North and Central America

### Biology

BI 101\_H General Biology

BI 102\_H General Biology: Genetics & Society

### Cooperative Education

COOP 280\_H Co-op Ed: Service Learning Honors

### Honors Seminars

HON 201\_H Invitation to Inquiry

HON 202\_H Capstone Seminar

### Philosophy

PHL 205\_H Contemporary Moral Issues (honors option)

### Political Science

PS 297\_H Environmental Politics

### Writing

WR 122\_H Composition: Argument, Style and Research

### Success for Scholars Learning Community

CG 100 College Success and WR 121\_H Composition: Introduction to Academic Writing

CG 100 College Success and WR 122\_H Composition: Argument, Style and Research

## Honors Learning Communities

Success for Scholars is an Honors Program Learning Community for motivated students who want both the tools to succeed in a challenging and the rewarding academic and social context. Depending on your writing course placement, select either WR 121\_H Composition: Introduction to Academic Writing or WR 122\_H Composition: Argument, Style and Research. In these classes, you will delve more deeply into the course content while you develop your intellectual identity and get to know others who enjoy a challenge. You will also begin building your ePortfolio (described later in this handbook). Because even the most prepared students need support and community to reach their goals, your writing class will be paired with CG 100 College Success. The Honors Program recommends that you take this learning community at the beginning of your studies at Lane; however, Success for Scholars is also beneficial for students farther along in their coursework. [lanecc.edu/lc/cofferings/success-scholars](http://lanecc.edu/lc/cofferings/success-scholars)

## Honors Seminars: Invitation to Inquiry and Capstone

The Honors Program has two seminars. They are only open to honors students, and they are required for successful completion of the program. Both of these exciting, challenging, team-taught courses allow you to focus on academic research but from different perspectives.

### Honors Invitation to Inquiry Seminar

HON 201\_H Honors Invitation to Inquiry Seminar reviews the academic research process with an emphasis on thinking critically about scholarly research. You will pursue independent research projects of your choosing. You will simultaneously examine the stages in the research process from an interdisciplinary approach; identify assumptions that you, the Honors Program, and academia in general make about research; and test those assumptions. You will also continue developing your ePortfolio as a way to reflect on your own learning during the seminar. Guest speakers provide insights into topics such as what constitutes valid evidence in different disciplines; research projects, conferences, and opportunities at Oregon universities; and the role of academic research in the history of Western Imperialism. The seminar culminates in a two-hour roundtable discussion in which you and your fellow students discuss the assumptions you tested and the conclusions you reached, using your own research projects as evidence to support your claims. HON 201\_H is offered each winter and has a prerequisite of a B or higher in WR 121.

### Honors Capstone Seminar

HON 202\_H Honors Capstone Seminar builds on the skills developed in the Inquiry seminar. You will undertake group research projects voted on by the class. To answer your research question, you determine reliable sources, at least one of which must be direct contact using interviews or surveys. You also address and refute counterarguments. Finally, you must determine the audience for their work and the best format for presenting your findings. At the end of the term, you and your peers organize a symposium in which you present your findings to the relevant audience. The symposium format changes each time based on the projects being presented but usually includes some of the following elements: student panel presentations; panel interviews with experts in the relevant field(s); a keynote address; poster displays; PowerPoint presentations; and a resource table. The capstone research projects often address issues important to the Lane, Eugene, and Oregon communities, and programs at the college and in Eugene have used capstone research. HON 202\_H is offered each spring and has a prerequisite of a passing grade in HON 201\_H.

## Honors ePortfolios

One of the privileges of being an honors student is having the opportunity to build an ePortfolio as part of your honors course work. . The honors program views ePortfolios as a central component of your honors experience, as they provide you with a place to reflect upon projects and assignments during all stages of the process, as well as a place to reflect on your growth as a student and individual during and beyond your coursework at Lane. Because they are an essential part of the overall honors experience, each honors student is required to build and grow an ePortfolio during their tenure at Lane. Selecting assignments, creative work, and

experiential learning to include in the portfolio helps you reflect on these artifacts and their relationship to your academic and life goals, providing an opportunity to develop critical thinking skills. Including information about the courses you have taken and what you learned through specific assignments provides an additional tier to your transcript when you apply to four-year schools. Information about and reflections on internships, volunteer work, and job experience expands the information available to prospective employers beyond a standard resume. Also, including drafts or in-progress work in your portfolio along with reflection can present a fuller picture of your thinking and learning processes, important considerations for both perspective employers and schools.

While some of you may, understandably, be concerned about having an ePortfolio because you want to maintain a limited web-presence, it is important to understand that schools and employers are now using your electronic identity as part of their vetting process, and whether or not you want an electronic identity, you have one. If you Google yourself, you will find results that are somehow connected to you—maybe a link to a newspaper article about a high school sports game you were in, a link to a website for your former job, or a link to some other long-forgotten, potentially embarrassing event that you participated in or were somehow connected to. The question is no longer whether or not you have an electronic identity. It has become *what* is your electronic identity. By creating and maintaining an ePortfolio, you have greater control over what your electronic identity will be, as consistent use of your ePortfolio will ensure that it is one of the top links that appears in a Google search of your name, and you have control over what is and isn't included in your ePortfolio as well as what is available to the public and what is available only upon request. So even for those of you hesitant about being “seen” online, ePortfolios actually work to your advantage.

Building and growing your ePortfolio is something that you will do throughout your honors course experiences. Students enrolled in the Success for Scholars Learning Community will begin work on their portfolios as part of this Learning Community experience. The HON 201\_H Invitation to Inquiry Seminar will continue this work by further developing the relationship between ePortfolios and critical thinking. This seminar will also provide basic instruction on how to create an ePortfolio for students who did not take the Success for Scholars Learning Community.

You will also be encouraged/required to use your ePortfolio in a variety of ways throughout your other honors courses and will receive input and feedback throughout your journey in the program to help you craft the best ePortfolios possible. These programmatic ePortfolio experiences culminate in the HON 202\_H Honors Capstone Seminar, where the final programmatic assessment of the ePortfolios takes place. Some of your honors courses, including both honors seminars, will include class discussions of ePortfolios and assignments connected to using the ePortfolio. These conversations and assignments will be designed to increase your critical thinking abilities and to consider useful ways for you to continue growing and using your ePortfolios after graduation.

## Honors Experiential Learning

### What is it?

Experiential learning is an opportunity to apply your learning outside of the classroom through an internship, service learning experience, study or work abroad or leadership role on campus.

The goals of experiential learning are to:

- engage with the community through civic growth
- take ownership of your own lifelong learning
- apply knowledge and theory to real world experiences
- gain leadership skills and develop career ambitions

As of Fall 2013, experiential learning is a requirement for completing the Honors Program.

### Honors Experiential Learning Program Design

The Lane Honors Program offers a variety of options for students to fulfill the Experiential Learning Requirement. Most experiential learning falls under three categories: 1) Academic Experiential Learning, 2) Service Learning, and 3) Leadership. Students will choose the type of experiential learning that best fits their academic course of study, career goals and personal situation.

- Decide which type of experiential learning fits best with your academic program, interests and personal circumstances.
- Meet with Tamara Pinkas (pinkast@lanecc.edu), the Experiential Learning Coordinator for the Honors Program, to verify that your chosen experiential learning activity meets Honors Program criteria. Experiential Learning activities must be verified through the Lane Honors Program; unverified activities will not count toward Honors Program requirements.
- Engage in your experiential learning experience, fulfilling time and documentation requirements, and add it to your ePortfolio.
- When you've completed the experience, communicate this to the Honors Program (honors@lanecc.edu).

### Honors Experiential Learning Options

The following options will satisfy the Honors Program experiential learning requirement.

- Academic Experiential Learning
- Service Learning
- Leadership

### Academic Experiential Learning

Academic Experiential Learning includes a number of options where the student incorporates a learning experience that takes place outside the classroom while earning academic credit. Such options include:

### **Cooperative Education**

Cooperative Education (Co-op) offers career/technical and college transfer credit for practical work experience related to a student's educational and career goals. Co-op gives students an opportunity to apply theory learned in the classroom to work experience in a career field or engage in intensive service learning. The objective of co-op is to provide an on-the-job learning experience in a business or organization which adds meaning and direction to the student's total education. Co-op is available in all academic departments. A full description of cooperative education opportunities can be seen at: <http://www.lanecc.edu/cooped>

### **Study Abroad**

Lane offers a limited but growing number of study abroad opportunities. Email [honors@lanecc.edu](mailto:honors@lanecc.edu) with questions.

### **Work Abroad**

Lane offers extensive opportunities for work abroad. Lane students earn 12 elective credits while working in an international setting for a full quarter. Work abroad is available all terms including summer but students must apply six months in advance for these competitively selected international experiences. Students may use financial aid to help cover the cost of an international work experience; however, international work experience costs more than a typical term at Lane. First visit [ie3global.ous.edu](http://ie3global.ous.edu) for more information about internship opportunities and then contact Tamara Pinkas at [pinkast@lanecc.edu](mailto:pinkast@lanecc.edu) once you decide to pursue this option or want additional information.

### **Service Learning**

Students may participate in one of several service-learning opportunities to satisfy the Honors Program Experiential Learning requirement. Options include taking a course that includes service learning, enrolling in a special Service Learning Cooperative Education course or serving as a peer mentor in the Counseling Department.

### **Service Learning Courses**

Lane offers close to 20 courses that either require or offer an optional service learning assignment. To see a list of service learning courses visit [lanecc.edu/sl/course-descriptions](http://lanecc.edu/sl/course-descriptions).

### **Service Learning Cooperative Education**

Students who enroll in a service learning cooperative education course work 108 hours or more (earning three elective credits or more) at a community site or on a project for a community partner learning about relevant issues and contributing to the work of the organization. Students address real community needs, practice critical thinking, citizenship and civic responsibility, develop skills, explore career options, and network with professionals. Students set learning objectives and engage in faculty-led guided reflection activities.

### **Student Service Associate (SSA)**

Students who become SSAs serve as peer mentors in the Counseling Department. SSAs are trained paraprofessionals who guide fellow students with regard to college resources, services and procedures. SSAs serve as positive role models, provide outreach to diverse student groups, and assist with campus-wide events. SSAs work a minimum of 9 hours a week for each

week of all academic terms (fall, winter and spring), ultimately serving for over 300 hours. In addition to serving others, SSAs gain skills and knowledge that benefit them both personally and professionally. Lane Community College's SSA program has been in effect since the 1970's and serves as a model for programs throughout the state. Explanation of this program can be found at: [lanecc.edu/ces/student-service-associates](http://lanecc.edu/ces/student-service-associates).

## Leadership

Students who take on a significant leadership role in a student or college organization may use that experience to satisfy the experiential learning requirement. A significant role means holding an officer position in one of the following: student government (ASLCC); student honor society (PTK); OSPIRG; or student club related to academics such as the Learning Garden or the student chapter of the Society of Manufacturing Engineers (SME). Students may also elect to participate in college initiatives such as Lane's Peace Center conference to fulfill the experiential learning requirement.

## Who can I contact with questions?

Tamara Pinkas is available to help students with experiential learning questions and coordination. You can reach her at [pinkast@lanecc.edu](mailto:pinkast@lanecc.edu) or (541) 463-5011.

[lanecc.edu/honors/experiential-learning](http://lanecc.edu/honors/experiential-learning)

## Lane Library Resources

The Lane Community College Library is the third largest community college library in Oregon. Its comprehensive website allows you to search for books, e-books, videos, and online magazine and journal articles. Our library is a member of Summit, the shared library catalog for the Orbis Cascade Alliance, a library consortium composed of more than 36 public and private colleges, community colleges, and universities in the Pacific Northwest. Through Summit you can borrow more than 28 million books, sound recordings, videos, and more. Interlibrary loan, research databases, guides, and help are also available on-line from the Library's website including on-line encyclopedias and dictionaries, and even a "librarian on-line chat room: [lanecc.edu/library](http://lanecc.edu/library).

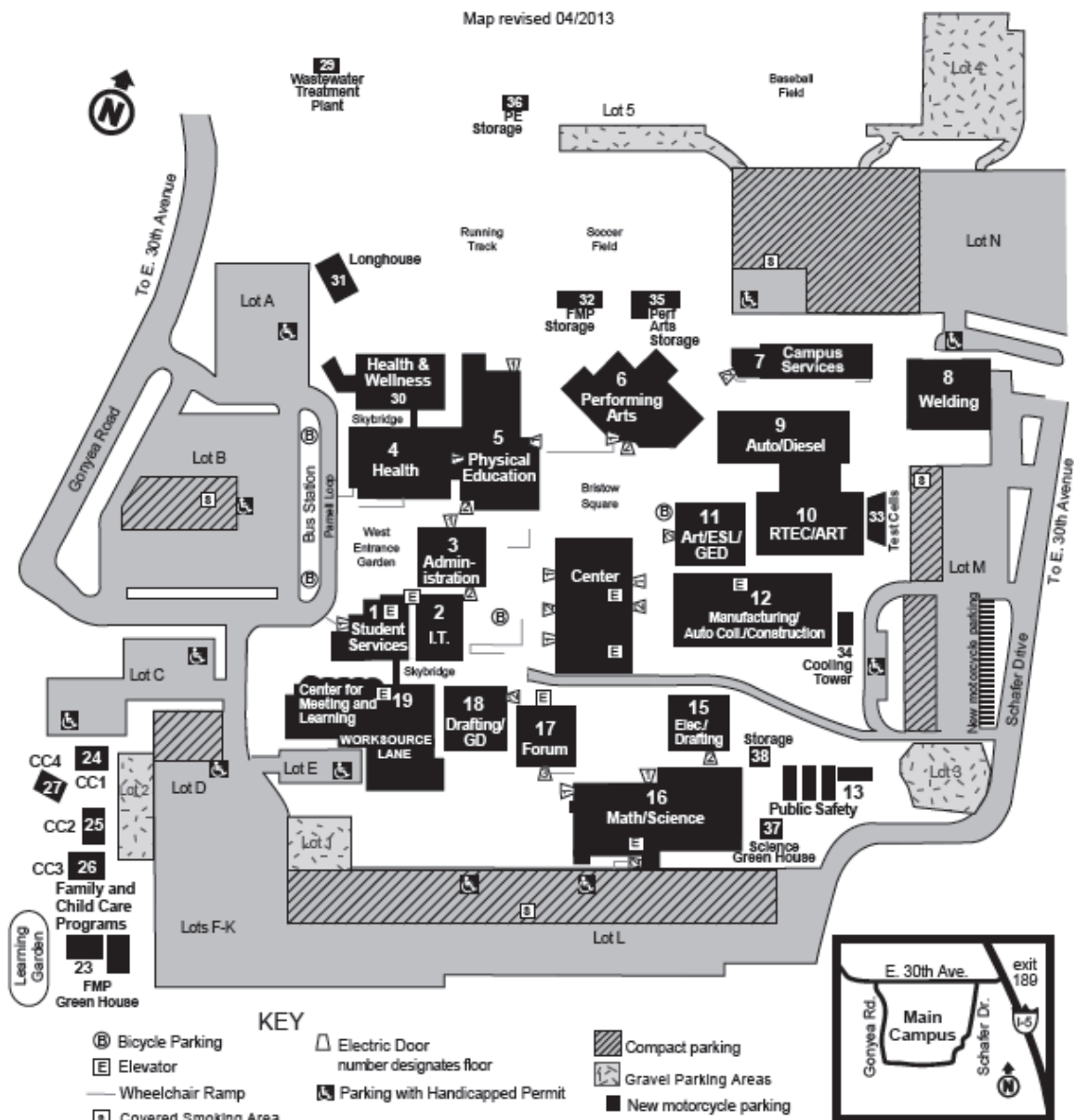
Reference and Instruction Librarian, Jen Klaudinyi ([klaudinyij@lanecc.edu](mailto:klaudinyij@lanecc.edu)) is the librarian for the Honors Program. She can answer questions about academic research and help you find the resources you need. She will also work with you on your research projects for the two honors seminars.

## Lane Campus Map

# Lane Community College Main Campus

4000 East 30th Avenue ■ Eugene, Oregon 97405 ■ (541) 463-3000

Map revised 04/2013



Building	Department	Building	Department	Building	Department
Center	Bookstore/Library/Cafeteria	8	Welding	17	Forum
1	Student Services	9	Auto/Diesel	18	Drafting/Graphic Design
2	IT	10	RTEC/Art	18	Health Clinic
3	Administration	11	Art/ESL/GED	19	Business/CIT/Workforce/Co-op Ed/CML
4	Health Professions	12	Manufacturing/Auto Coll./Construction	24	Family Connections/Child Development
5	Physical Education	13	Annexes	25	Infant/Toddler Center
6	Performing Arts	13	Public Safety	26	Preschool
7	Campus Services/Facilities/Printing & Graphics	15	Electronics/Drafting	30	Health and Wellness
		16	Science/Math	31	Longhouse

[lanecc.edu/locations/main-campus](http://lanecc.edu/locations/main-campus)



## Lane Student Code of Conduct

The purpose of the Code of Conduct is to protect the individual rights of students and staff and to control those actions that go beyond the exercising of such rights. The college recognizes its obligation to develop intellectual curiosity as well as social and cultural awareness. Lane Community College provides for the safety and well-being of students and staff, property protection, record security, and other education-related services.

Through the Code of Conduct, Lane describes conduct interfering with the responsibilities and obligations of the college. This document outlines the penalties imposed for prohibited conduct and explains the procedural due process for alleged student violations and the protection of student rights. [lanecc.edu/copps/student-code-conduct](http://lanecc.edu/copps/student-code-conduct)

## Lane Student Resources

Lane Community College is an innovative and unique educational institution that truly supports its students. Abundant student resources are available on campus. If you are in need of any particular student support, we will assist you in finding the proper resources. Never be afraid to ask. It is also important to keep abreast of the Announcements on the Lane homepage, [lanecc.edu/](http://lanecc.edu/).

Additional Student Services resources can be found at: [lanecc.edu/tutor](http://lanecc.edu/tutor). Here are just a few of Lane's services on campus that provide exceptional student support:

### Financial Aid

Most students at Lane Community College receive financial aid of some sort. Some students qualify for Pell Grants that do not have to be repaid and others take out student loans. Many of these loans have the interest paid by the government until students are in school less than half time. Some work-study options are available where students work on campus to help pay for their tuition. Call Student Financial Services at 541-463-5205 to receive a financial aid packet or visit [lanecc.edu/finaid](http://lanecc.edu/finaid) or Building 1 for more information. It is never too early to apply. Grants run out quickly and are on a first come, first serve basis. You can even apply online at [fafsa.ed.gov](http://fafsa.ed.gov). Prepare all of your past tax documents and W-2's so you can fill in the information.

It is vital that you communicate frequently with Student Financial Services if you are receiving aid. There have been recent national changes to financial aid distributions and processing, including student Maximum Attempted Credit Limits.

### Disability Services

If you need support or assistance because of a disability, you may be eligible for academic accommodations through Disability Services. Contact Disability Services at 541-463-5150 or TDD 541-463-3079 or stop by Building 1, Room 218. For more information: [lanecc.edu/disability](http://lanecc.edu/disability). Please do not hesitate to ask for this assistance. Many of our students have achieved academic success in the program because of this support.



If you would like support or assistance because of a disability for employment, please contact Disability Services and Eugene's local Galt Foundation, which serves to "provide, promote, and expand employment opportunities for individuals with disabilities and other vocational barriers." View their website at: [galtfoundation.org](http://galtfoundation.org).

## Health Clinic

The Lane Health Clinic provides a broad range of health care services available to Lane students and employees alike, including treatment for acute illnesses, minor injuries, and chronic conditions. Appointments are preferred. Drop-in visits are accommodated when possible. The Health Clinic also provides information and referrals to community resources. Go to: [lanecc.edu/healthclinic](http://lanecc.edu/healthclinic) for more information or dial 541-463-5665; Building 18, Room 101.

## Public Safety

Lane's Public Safety department helps to create, foster and maintain a quality educational learning environment through ensuring professional public safety services are provided to all students, staff, faculty and visitors at Lane Community College: [lanecc.edu/psd](http://lanecc.edu/psd). Contact Public Safety for non-emergencies at 541-463-5558. They are located in Building 13, Room 107. *If you are experiencing a campus emergency, please dial 541-463-5555.*

## Lane Child and Family Center

An Early Childhood Education lab school is a unique learning environment set up to meet the diverse needs of students, teachers and the children and their families. If you are a student with children and are in need of childcare during the academic year, consider the Lane Child and Family Center: [lanecc.edu/cfe/lcfc](http://lanecc.edu/cfe/lcfc) or call 541-463-3522; Building 24. There are other resources available in our Lane and Douglas County communities. Visit [lanecc.edu/lfc](http://lanecc.edu/lfc) for more information.

## Women in Transition Program

Women in Transition is an entry program to assist single parents, and other women in transition become economically self-sufficient through access to education, training, and employment. To apply to the program, come to the Women's Center, Student Services Building 1, Room 202, on the main Lane campus or call 541-463-5353, to make an appointment for an orientation session. Visit: [lanecc.edu/wp](http://lanecc.edu/wp).

## Multi-Cultural Center

Come and hang out in the Multi-Cultural Center in Student Services Building 1, Room 201. The Center has a lounge with computers to check out your e-mail and surf the net, as well as tea, coffee, hot chocolate and popcorn. It is a Racism and Homophobia free zone. Hours are 8 a.m. to 5 p.m., Monday through Thursday and Fridays until 2 p.m. The Center provides a comfortable atmosphere where students from all ethnic backgrounds can get information on admission, registration, course and program planning, and referrals to on-campus and community services. For more information call 541-463-5276 or visit [lanecc.edu/mcc](http://lanecc.edu/mcc).

## **Veteran's Resources**

Veterans's Resources is located in Building 19, Room 233 and includes the VA Educational Benefits Office, Maxwell Student Veteran Center, Lane's Integration of Vets in Education, Lane Student Veteran Club, and the office for Credential Acceleration and Support for Employment. [lanecc.edu/va](http://lanecc.edu/va).

## **Moodle and Honors**

Upon acceptance into the Lane Honors Program, you will be enrolled in the Honors Program Moodle site, which will give you access to forum discussions, an honors events calendar, and honors advising tools such as an electronic term-by-term planner that you can submit as an assignment for easy access and updates. Please introduce yourself on the forum. [classes.lanecc.edu](http://classes.lanecc.edu)

## **Honors Program Social Networking**

We invite you to join the Lane Honors Program Facebook page and the Lane Community College Facebook page to receive updates on major communications, events, job opportunities, and important notices. [facebook.com/LaneHonorsProgram](https://facebook.com/LaneHonorsProgram)

## **Honors Housing at Titan Court**

Join fellow honors and international students at Titan Court on the Scholars International Floor. Live in end units on the sixth floor in an international and scholarly atmosphere. [titancourt.com](http://titancourt.com)

## **Honors Program Events**

Each term the honors community hosts a variety of events that we encourage you to attend. Events will be posted on the Honors Program facebook page and Moodle site and you may also receive an email from [honors@lanecc.edu](mailto:honors@lanecc.edu) with event details asking you to RSVP.

The honors community has participated in author lectures and dialogues, campus and community artist exhibits, an opera performance, the Islam Lecture Series, Lane Preview Night, an ePortfolio Showcase, and International Program events such as International Day.

In addition, every spring term we host a symposium in which honors students present the culmination of their research in the capstone honors seminar to the honors and campus community. The symposium features a key note address and is followed by a reception.

Since we believe that an important component of any community is social engagement, we encourage honors students to forward social gathering or event ideas to [honors@lanecc.edu](mailto:honors@lanecc.edu) so that we can expand our events programming in a way that is driven by honors student interest.

We look forward to meeting you outside the classroom!

## Honors Program Core Team and Leadership Team

Two committees oversee the operations of the Lane Honors Program: the Core Team and the Leadership Team.

### Core Team

An academic dean, two faculty coordinators, advisor, marketing and recruitment director, and administrative specialist make up the Core Team. This team meets weekly. It handles the day-to-day operations and focuses on the larger goals of the program.

### Leadership Team

Members of the college community, including the Core Team, faculty, managers, administrators, and an honors student make up the Leadership Team. This group meets monthly to offer advice on the direction of the program, to address questions and issues that arise, and to complete subcommittee work on course development, course proposal review, faculty support, procedures, and policies. The wide range of expertise and interests on this team allow the Honors Program to continue growing and changing to best meet the needs of Lane students.

## Honors Program Staff Contacts

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