CLO/Dimension Assessed	Honors students at the Exemplary level can:	Honors students at the Proficient level can:	Honors students at the Developing level can:	Honors students at the Beginning level can:		
Create Ideas and Solutions						
Experiment with possibilities that move beyond traditional ideas or solutions; embrace ambiguity and risk making mistakes	Takes consistent risks that move well beyond traditional ideas and solutions while embracing ambiguity and the possibility of making mistakes	Takes consistent risks that move beyond traditional ideas and solutions while acknowledging ambiguity and the possibility of making mistakes	Takes some risks that move beyond traditional ideas and solutions with some acknowledgement of of ambiguity and the possibility of making mistakes	Occasionally takes risks that move beyond traditional ideas and solutions; may acknowledge the ambiguity and possibility of making mistakes		
Explore or resolve innovative and/or divergent ideas and directions, including contradictory ideas	 Examines a broad range of innovative ideas and directions with success Inquires about a broad range of contradictory ideas and solutions with consistent curiosity 	 Examines innovative ideas and directions with success Inquires about contradictory ideas and solutions with some curiosity 	 Examines innovative ideas and directions with some success Sometimes inquires about contradictory ideas and solutions 	 Attempts to examine innovative ideas and directions May occasionally inquire about contradictory ideas and solutions 		
Utilize technology to adapt to and create new media	Employs appropriate technologies effectively to create or present products fitting for a variety of complex situations	Employs appropriate technologies effectively to create or present products fitting for the situation	Employs appropriate technologies with some effectiveness to create or present products fitting for the situation	May employ appropriate technologies to create or present products fitting for the situation with some success		
Invent or hypothesize new variations on a theme, unique solutions or products; transform and revise solution or project to completion	 Consistently attempts to imagine original variations on ideas, themes, or products with success Engages in an active and thorough process, including a wide range of revisions to see their variation to successful completion 	 Frequently attempts to imagine original variations on ideas, themes, or products Engages in an active process, including a range of revisions to see their variation to completion 	 Sometimes attempts to imagine original variations on ideas, themes, or products Engages in an active process, including a range of revisions to see their variation to completion with some success 	 May attempt to imagine somewhat original variations on ideas, themes, or products May engage in an active process, with limited revisions and success 		

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Persist when faced with difficulties, resistance, or errors; assess failures or mistakes and rework	 Consistently persists when faced with a wide range of difficulties or obstacles Can consistently recognize failures in process and work toward successful revision in a wide range of situations 	 Consistently persists when faced with difficulties or obstacles Can consistently recognize failures in process and work toward revision with success in a variety of situations 	 Sometimes persists when faced with difficulties or obstacles Sometimes recognizes failures in process and work toward revision in a variety of situations 	 May persist when faced with difficulties or obstacles in familiar situations May be able to recognize failures in process and work toward revision in familiar situations
Reflect on successes, failures, and obstacles	Consistently reflects thoughtfully on the creation process, including things that worked, things that need revision, and difficulties faced in the process and devises ways to use difficulty and failures to improve overall performance	Consistently reflects thoughtfully on the creation process, including things that worked, things that need revision, and difficulties faced in the process	Sometimes reflects thoughtfully on the creation process, including things that worked, things that need revision, and difficulties faced in the process	May engage in basic reflection on the creation process