

<b>CLO/Dimension Assessed</b>	Honors students at the <b>Exemplary</b> level can:	Honors students at the <b>Proficient</b> level can:	Honors students at the <b>Developing</b> level can:	Honors students at the <b>Beginning</b> level can:
<b>THINK</b> <b>Critically</b>				
<b>Identify and define key issues</b>	<ul style="list-style-type: none"> <li>Consistently identifies key issues across a broad range of increasingly sophisticated texts</li> <li>Accurately defines key issues across a broad range of increasingly sophisticated texts</li> </ul>	<ul style="list-style-type: none"> <li>Consistently identifies key issues across a broad range of texts</li> <li>Accurately defines key issues across a broad range of texts</li> </ul>	<ul style="list-style-type: none"> <li>Consistently identifies key issues across texts</li> <li>Accurately defines key issues across texts</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes identifies key issues within texts</li> <li>Attempts to define key issues within texts</li> </ul>
<b>Determine information need, find and cite relevant information</b>	<ul style="list-style-type: none"> <li>Consistently finds and cites relevant information that adds complexity to the topic</li> <li>Consistently determines what constitutes relevant information in a range of specific situations</li> <li>Accurately finds and cites a broad range of relevant information</li> <li>Accurately determines what constitutes relevant information in a broad range of specific situations</li> </ul>	<ul style="list-style-type: none"> <li>Consistently finds and cites relevant information</li> <li>Consistently determines what constitutes relevant information in specific situations</li> <li>Accurately finds and cites relevant information</li> <li>Accurately determines what constitutes relevant information in specific situations</li> </ul>	<ul style="list-style-type: none"> <li>Often finds and cites relevant information</li> <li>Often determines what constitutes relevant information in specific situations</li> <li>Often finds and cites relevant information with accuracy</li> <li>Often accurately determines what constitutes relevant information in specific situations</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes finds and cites relevant information</li> <li>Sometimes determines what constitutes relevant information in specific situations</li> <li>Finds and cites relevant information with some accuracy</li> <li>Determines what constitutes relevant information in specific situations with some accuracy</li> </ul>
<b>Demonstrate knowledge of the context and complexity of a variety of issues</b>	<ul style="list-style-type: none"> <li>Summarizes a broad variety of relevant issues with accuracy and complexity</li> <li>Summarizes a broad range of aspects of the contexts out of which complex issues arise</li> </ul>	<ul style="list-style-type: none"> <li>Summarizes a variety of relevant issues with accuracy and complexity</li> <li>Summarizes a range of aspects of the contexts out of which issues arise</li> </ul>	<ul style="list-style-type: none"> <li>Summarizes a variety of relevant issues with accuracy</li> <li>Summarizes the contexts out of which various issues arise</li> <li>Recognizes that issues are complex</li> </ul>	<ul style="list-style-type: none"> <li>Summarizes a variety of relevant issues with some accuracy</li> <li>Attempts to summarize the contexts out of which various issues arise</li> <li>Sometimes</li> </ul>

	<ul style="list-style-type: none"> <li>Recognizes that issues rise out of complex, multi-faceted, often contradictory contexts and is able to recognize the intersections of these contexts</li> <li>Accurately articulates a wide variety of relevant, complex issues within their contexts, engaging the complexity of these contexts</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes that issues rise out of complex, multifaceted contexts</li> <li>Accurately articulates a variety of relevant issues within their contexts, engaging some of the complexity of these contexts</li> </ul>	<ul style="list-style-type: none"> <li>Accurately articulates a variety of relevant issues within their contexts</li> </ul>	<p>recognizes that issues are complex</p> <ul style="list-style-type: none"> <li>Articulates relevant issues within their contexts with some accuracy</li> </ul>
<b>Integrate other relevant points of view of the issue</b>	<ul style="list-style-type: none"> <li>Builds arguments or ideas that accurately incorporate and engage others' ideas or points of view and demonstrates the relevance of these external ideas consistently to their own ideas/arguments</li> </ul>	<ul style="list-style-type: none"> <li>Builds arguments or ideas that accurately incorporate and engage others' ideas or points of view and demonstrates the relevance of these external ideas to some areas of their own ideas/arguments</li> </ul>	<ul style="list-style-type: none"> <li>Builds arguments or ideas that accurately incorporate others' ideas or points of view</li> </ul>	<ul style="list-style-type: none"> <li>Builds arguments or ideas that sometimes incorporate others' ideas or points of view</li> </ul>
<b>Evaluate supporting information and evidence</b>	<ul style="list-style-type: none"> <li>Successfully analyzes a wide range of supporting information and evidence for accuracy and relevancy</li> <li>Accurately distinguishes the relationship between evidence and supporting information and the main topic/idea with nuance and detail in complex, multifaceted situations</li> </ul>	<ul style="list-style-type: none"> <li>Successfully analyzes supporting information and evidence for accuracy and relevancy</li> <li>Accurately distinguishes the relationship between evidence and supporting information and the main topic/idea with nuance and detail</li> </ul>	<ul style="list-style-type: none"> <li>Analyzes, with some success, supporting information and evidence for accuracy</li> <li>Accurately distinguishes the relationship between evidence and supporting information and the main topic/idea</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to analyze supporting information and evidence for accuracy</li> <li>Attempts to distinguish the relationship between evidence and supporting information and the main topic/idea</li> </ul>
<b>Construct appropriate and defensible reasoning to draw conclusions</b>	<ul style="list-style-type: none"> <li>Accurately formulates appropriate and defensible reasoning in a range of complex situations</li> </ul>	<ul style="list-style-type: none"> <li>Accurately formulates appropriate and defensible reasoning</li> <li>Accurately formulates</li> </ul>	<ul style="list-style-type: none"> <li>Formulates appropriate and defensible reasoning with some level of</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to formulate appropriate and defensible reasoning</li> <li>Attempts to formulate</li> </ul>

	<ul style="list-style-type: none"> <li>• Accurately formulates appropriate conclusions in a range of complex situations</li> </ul>	appropriate conclusions	<ul style="list-style-type: none"> <li>• success</li> <li>• Formulates appropriate conclusions with some level of success</li> </ul>	appropriate conclusions
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## Engage

### Diverse Values with Civic and Ethical Awareness

<b>Recognize and clarify personal values and perspectives</b>	<ul style="list-style-type: none"> <li>• Consistently recognizes and analyzes personal values and perspectives in a variety of situations</li> <li>• Consistently clarifies personal values and perspectives in a variety of situations, including those that fall outside their comfort zone</li> <li>• Accurately recognizes and analyzes personal values and perspectives in a variety of situations</li> <li>• Accurately clarifies personal values and perspectives in a variety of situations, including those that fall outside their comfort zone</li> </ul>	<ul style="list-style-type: none"> <li>• Consistently recognizes personal values and perspectives in a variety of situations</li> <li>• Consistently clarifies personal values and perspectives in a variety of situations</li> <li>• Accurately recognizes personal values and perspectives in a variety of situations</li> <li>• Accurately clarifies personal values and perspectives in a variety of situations</li> </ul>	<ul style="list-style-type: none"> <li>• Consistently recognizes personal values and perspectives</li> <li>• Consistently clarifies personal values and perspectives</li> <li>• Accurately recognizes personal values and perspectives</li> <li>• Accurately clarifies personal values and perspectives</li> </ul>	<ul style="list-style-type: none"> <li>• Sometimes recognizes personal values and perspectives</li> <li>• Sometimes clarifies personal values and perspectives</li> <li>• Recognizes personal values and perspectives with some accuracy</li> <li>• Clarifies personal values and perspectives with some accuracy</li> </ul>
<b>Evaluate diverse values and perspectives of others</b>	<ul style="list-style-type: none"> <li>• Accurately compares a diverse range of perspectives on a topic with nuance and detail</li> <li>• Consistently demonstrates an awareness of, and engagement with, personal perspectives and ideologies when evaluating multiple, complex perspectives</li> </ul>	<ul style="list-style-type: none"> <li>• Accurately compares a diverse range of perspectives on a topic</li> <li>• Consistently demonstrates an awareness of personal perspectives and ideologies when evaluating multiple perspectives</li> </ul>	<ul style="list-style-type: none"> <li>• Accurately compares a range of perspectives on a topic</li> <li>• Sometimes demonstrates an awareness of personal perspectives and ideologies when evaluating multiple perspectives</li> </ul>	<ul style="list-style-type: none"> <li>• Compares a range of perspectives on a topic with some accuracy</li> <li>• May have an awareness of personal perspectives and ideologies when evaluating multiple perspectives</li> <li>• May attempt to</li> </ul>

	<ul style="list-style-type: none"> <li>• Successfully evaluates and engages with multiple, complex perspectives</li> </ul>	<ul style="list-style-type: none"> <li>• Successfully evaluates multiple perspectives</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluates multiple perspectives with some level of success</li> </ul>	<ul style="list-style-type: none"> <li>• evaluate multiple perspectives</li> </ul>
<b>Describe the impact of diverse values and perspectives on individuals, communities, and the world</b>	<ul style="list-style-type: none"> <li>• Articulates the ways in which diverse values affect people, individual societies, and the global community with accuracy and some complexity</li> </ul>	<ul style="list-style-type: none"> <li>• Articulates the ways in which diverse values affect people, individual societies, and the global community mostly with accuracy</li> </ul>	<ul style="list-style-type: none"> <li>• Articulates the ways in which diverse values affect people, individual societies, and the global community with some level of accuracy</li> </ul>	<ul style="list-style-type: none"> <li>• May attempt to articulate the ways in which diverse values affect people, individual societies, and the global community</li> </ul>
<b>Demonstrate knowledge of democratic values and practices</b>	<ul style="list-style-type: none"> <li>• Summarizes democratic values and practices with accuracy and complexity</li> <li>• Illustrates the ability to map democratic values onto a broad range of specific, complex practices</li> </ul>	<ul style="list-style-type: none"> <li>• Summarizes democratic values and practices with accuracy and some complexity</li> <li>• Illustrates the ability to map democratic values onto a range of specific practices</li> </ul>	<ul style="list-style-type: none"> <li>• Summarizes democratic values and practices with accuracy</li> <li>• Illustrates the ability to map democratic values onto specific practices</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to summarize democratic values and practices</li> <li>• Attempts to illustrate the ability to map democratic values onto specific practices</li> </ul>
<b>Demonstrate the ability to collaborate with others to achieve shared goals in work</b>	<ul style="list-style-type: none"> <li>• Shows facility organizing, planning, and completing complex and wide-ranging collaborative work toward a common goal with consistent success</li> </ul>	<ul style="list-style-type: none"> <li>• Shows facility organizing, planning, and completing collaborative work toward a common goal with consistent success</li> </ul>	<ul style="list-style-type: none"> <li>• Shows basic facility organizing, planning, and completing collaborative work toward a common goal some success</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to show some facility organizing, planning, and completing collaborative work toward a common goal</li> </ul>
<b>Create Ideas and Solutions</b>				
<b>Experiment with possibilities that move beyond traditional ideas or solutions; embrace ambiguity and risk making mistakes</b>	<ul style="list-style-type: none"> <li>• Takes consistent risks that move well beyond traditional ideas and solutions while embracing ambiguity and the possibility of making mistakes</li> </ul>	<ul style="list-style-type: none"> <li>• Takes consistent risks that move beyond traditional ideas and solutions while acknowledging ambiguity and the possibility of making mistakes</li> </ul>	<ul style="list-style-type: none"> <li>• Takes some risks that move beyond traditional ideas and solutions with some acknowledgement of ambiguity and the possibility of making mistakes</li> </ul>	<ul style="list-style-type: none"> <li>• Occasionally takes risks that move beyond traditional ideas and solutions; may acknowledge the ambiguity and possibility of making mistakes</li> </ul>
<b>Explore or resolve</b>	<ul style="list-style-type: none"> <li>• Examines a broad range</li> </ul>	<ul style="list-style-type: none"> <li>• Examines innovative</li> </ul>	<ul style="list-style-type: none"> <li>• Examines innovative</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to examine</li> </ul>

<b>innovative and/or divergent ideas and directions, including contradictory ideas</b>	<ul style="list-style-type: none"> <li>of innovative ideas and directions with success</li> <li>Inquires about a broad range of contradictory ideas and solutions with consistent curiosity</li> </ul>	<ul style="list-style-type: none"> <li>ideas and directions with success</li> <li>Inquires about contradictory ideas and solutions with some curiosity</li> </ul>	<ul style="list-style-type: none"> <li>ideas and directions with some success</li> <li>Sometimes inquires about contradictory ideas and solutions</li> </ul>	<ul style="list-style-type: none"> <li>innovative ideas and directions</li> <li>May occasionally inquire about contradictory ideas and solutions</li> </ul>
<b>Utilize technology to adapt to and create new media</b>	<ul style="list-style-type: none"> <li>Employs appropriate technologies effectively to create or present products fitting for a variety of complex situations</li> </ul>	<ul style="list-style-type: none"> <li>Employs appropriate technologies effectively to create or present products fitting for the situation</li> </ul>	<ul style="list-style-type: none"> <li>Employs appropriate technologies with some effectiveness to create or present products fitting for the situation</li> </ul>	<ul style="list-style-type: none"> <li>May employ appropriate technologies to create or present products fitting for the situation with some success</li> </ul>
<b>Invent or hypothesize new variations on a theme, unique solutions or products; transform and revise solution or project to completion</b>	<ul style="list-style-type: none"> <li>Consistently attempts to imagine original variations on ideas, themes, or products with success</li> <li>Engages in an active and thorough process, including a wide range of revisions to see their variation to successful completion</li> </ul>	<ul style="list-style-type: none"> <li>Frequently attempts to imagine original variations on ideas, themes, or products</li> <li>Engages in an active process, including a range of revisions to see their variation to completion</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes attempts to imagine original variations on ideas, themes, or products</li> <li>Engages in an active process, including a range of revisions to see their variation to completion with some success</li> </ul>	<ul style="list-style-type: none"> <li>May attempt to imagine somewhat original variations on ideas, themes, or products</li> <li>May engage in an active process, with limited revisions and success</li> </ul>
<b>Persist when faced with difficulties, resistance, or errors; assess failures or mistakes and rework</b>	<ul style="list-style-type: none"> <li>Consistently persists when faced with a wide range of difficulties or obstacles</li> <li>Can consistently recognize failures in process and work toward successful revision in a wide range of situations</li> </ul>	<ul style="list-style-type: none"> <li>Consistently persists when faced with difficulties or obstacles</li> <li>Can consistently recognize failures in process and work toward revision with success in a variety of situations</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes persists when faced with difficulties or obstacles</li> <li>Sometimes recognizes failures in process and work toward revision in a variety of situations</li> </ul>	<ul style="list-style-type: none"> <li>May persist when faced with difficulties or obstacles in familiar situations</li> <li>May be able to recognize failures in process and work toward revision in familiar situations</li> </ul>
<b>Reflect on successes, failures, and obstacles</b>	<ul style="list-style-type: none"> <li>Consistently reflects thoughtfully on the creation process, including things that worked, things that need revision, and difficulties faced in the</li> </ul>	<ul style="list-style-type: none"> <li>Consistently reflects thoughtfully on the creation process, including things that worked, things that need revision, and</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes reflects thoughtfully on the creation process, including things that worked, things that need revision, and</li> </ul>	<ul style="list-style-type: none"> <li>May engage in basic reflection on the creation process</li> </ul>

	process and devises ways to use difficulty and failures to improve overall performance	difficulties faced in the process	difficulties faced in the process	
<b>Communicate Effectively</b>				
<b>Select an effective and appropriate medium for conveying specific information</b>	<ul style="list-style-type: none"> <li>Is aware of a wide range of mediums and consistently chooses innovative, effective and fitting ways to convey specific information</li> </ul>	<ul style="list-style-type: none"> <li>Is aware of a range of mediums and consistently chooses effective and fitting ways to convey specific information</li> </ul>	<ul style="list-style-type: none"> <li>Is aware of range of mediums and sometimes chooses effective and fitting ways to convey specific information</li> </ul>	<ul style="list-style-type: none"> <li>May be aware of a range of mediums and chooses conventional or expected mediums to convey information</li> </ul>
<b>Create and express messages with clear language and nonverbal forms appropriate to the audience and cultural context</b>	<ul style="list-style-type: none"> <li>Is consistently able to craft clear messages that are compelling and speak consistently to the cultural context</li> <li>Is consistently able to employ verbal and nonverbal communication to express a message appropriately within cultural context</li> </ul>	<ul style="list-style-type: none"> <li>Is consistently able to craft clear messages</li> <li>Is mostly able to employ verbal and nonverbal communication to express a message appropriately within cultural context</li> </ul>	<ul style="list-style-type: none"> <li>Is mostly able to craft messages with some clarity</li> <li>Is able, with some success, to employ verbal and nonverbal communication to express a message appropriately within cultural context</li> </ul>	<ul style="list-style-type: none"> <li>Is sometimes able to craft messages that demonstrate some clarity</li> <li>Is sometimes able to employ verbal communication to express a message appropriately within cultural context</li> <li>May be aware of the use of nonverbal communication in a cultural context</li> </ul>
<b>Organize the message to adapt to cultural norms, audience, and purpose and medium</b>	<ul style="list-style-type: none"> <li>Is aware of a broad range of organizational strategies, some innovative</li> <li>Can consistently adapt text effectively through compelling and unique strategies for a specific audience and cultural context</li> </ul>	<ul style="list-style-type: none"> <li>Is aware of a broad range of organizational strategies</li> <li>Can consistently adapt text for a specific audience and cultural context through an effective organizational strategy</li> </ul>	<ul style="list-style-type: none"> <li>Is aware of a range of organizational strategies</li> <li>Can sometimes adapt text for a specific audience and cultural context through an effective organizational strategy</li> </ul>	<ul style="list-style-type: none"> <li>May be aware of a range of organizational strategies</li> <li>Employs basic organizational approaches but may be unaware of the connection between organizational strategies and cultural context</li> </ul>

<b>Support assertions with contextually appropriate and accurate examples, graphics, and quantitative information</b>	<ul style="list-style-type: none"> <li>• Is aware of the need to fully support assertions</li> <li>• Consistently provides contextually appropriate and accurate data to support assertions that reveal the complexity of the assertions within various cultural contexts</li> </ul>	<ul style="list-style-type: none"> <li>• Is aware of the need to fully support assertions</li> <li>• Consistently provides contextually appropriate and accurate data to support assertions</li> </ul>	<ul style="list-style-type: none"> <li>• Is aware of the need to support assertions</li> <li>• Sometimes provides contextually appropriate and accurate data to support assertions</li> </ul>	<ul style="list-style-type: none"> <li>• May be aware of the need to support assertions</li> <li>• Sometimes provides data to support assertions but without attention to contextual appropriateness or accuracy</li> </ul>
<b>Attend to messages, check for shared meaning, identify sources of misunderstanding, and signal comprehension or non-comprehension</b>	<ul style="list-style-type: none"> <li>• Is consistently aware of and attuned to the context and potential biases inherent in the messages they are crafting</li> <li>• Can consistently identify sources of shared meaning and/or misunderstanding between self and audience that may foster or limit comprehension and can bridge areas of miscomprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Is consistently aware of the context and potential biases inherent in the messages they are crafting</li> <li>• Can consistently identify sources of shared meaning and/or misunderstanding between self and audience that may foster or limit comprehension; can signal areas of miscomprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Is sometimes aware of the context and potential biases inherent in the messages they are crafting</li> <li>• Can sometimes identify sources of shared meaning and/or misunderstanding between self and audience that may foster or limit comprehension; sometimes attempt to signal areas of miscomprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Is occasionally aware of the context and potential biases inherent in the messages they are crafting</li> <li>• Can sometimes identify sources of shared meaning and/or misunderstanding between self and audience but may not be able to connect these to comprehension</li> </ul>
<b>Demonstrate honesty, openness to alternative views, and respect for others' freedom to dissent</b>	<ul style="list-style-type: none"> <li>• Is attuned to the importance of honesty in communication and embraces alternative viewpoints</li> <li>• Is consistently open to and engages alternative viewpoints</li> <li>• Consistently respects others' freedom to openly express their dissent</li> </ul>	<ul style="list-style-type: none"> <li>• Is attuned to the importance of honesty in communication and to alternative viewpoints</li> <li>• Is consistently open to alternative viewpoints</li> <li>• Respects others' freedom to openly express their dissent</li> </ul>	<ul style="list-style-type: none"> <li>• Is aware of the importance of honesty in communication and of alternative viewpoints</li> <li>• Is sometimes open to alternative viewpoints</li> <li>• Often respects others' freedom to openly express their dissent</li> </ul>	<ul style="list-style-type: none"> <li>• Is sometimes aware of the importance of honesty in communication and alternative viewpoints</li> <li>• Is occasionally open to alternative viewpoints</li> <li>• Sometimes respects others' freedom to openly express their dissent</li> </ul>

## Apply Learning

<b>Connect theory and practice to develop skills, deepen understanding of fields of study and broaden perspectives</b>	<ul style="list-style-type: none"> <li>• Can consistently connect theory and praxis within specific disciplines and understand the nuance in those connections</li> <li>• Has developed a complex understanding of specific fields of study and is engaged with multiple perspectives within those fields</li> </ul>	<ul style="list-style-type: none"> <li>• Can consistently connect theory and praxis within specific disciplines</li> <li>• Has developed a somewhat complex understanding of specific fields of study and has the awareness of multiple perspectives within those fields</li> </ul>	<ul style="list-style-type: none"> <li>• Can sometimes connect theory and praxis within specific disciplines</li> <li>• Has developed a baseline understanding of specific fields of study and has some awareness of multiple perspectives within those fields</li> </ul>	<ul style="list-style-type: none"> <li>• May sometimes be able to connect theory and praxis within specific disciplines</li> <li>• Has developed some skills within specific fields of study but may not have an understanding of these fields or the multiple perspectives they contain</li> </ul>
<b>Apply skills, abilities, theories or methodologies gained in one situation to new situations to solve problems or explore issues</b>	<ul style="list-style-type: none"> <li>• Can consistently apply skills, theories, and methods across disciplines, courses, and situations to solve problems successfully and explore a diverse range of issues</li> </ul>	<ul style="list-style-type: none"> <li>• Can consistently apply skills, theories, and methods across disciplines, courses, and situations to solve problems successfully and explore some issues</li> </ul>	<ul style="list-style-type: none"> <li>• Can sometimes apply skills, theories, and methods across disciplines, courses, and situations to solve problems with some success</li> </ul>	<ul style="list-style-type: none"> <li>• May be able to apply skills, theories, and methods across limited disciplines, courses, and situations</li> </ul>
<b>Use mathematics and qualitative reasoning to solve problems</b>	<ul style="list-style-type: none"> <li>• Can consistently employ nuanced qualitative reasoning to address problems in a wide variety of situations with nuance</li> </ul>	<ul style="list-style-type: none"> <li>• Can consistently employ qualitative reasoning to address problems in a variety of situations with some nuance</li> </ul>	<ul style="list-style-type: none"> <li>• Can sometimes employ qualitative reasoning to address problems in a variety of situations</li> </ul>	<ul style="list-style-type: none"> <li>• May be able to employ qualitative reasoning to address problems in a few situations</li> </ul>
<b>Integrate and reflect on experiences and learning from multiple and diverse contexts</b>	<ul style="list-style-type: none"> <li>• Consistently makes detailed, complex connections between experiences and learning in multiple contexts/disciplines</li> <li>• Consistently reflects upon process and demonstrates metacognition in a variety of situations</li> </ul>	<ul style="list-style-type: none"> <li>• Consistently makes connections between experiences and learning in multiple contexts/ disciplines</li> <li>• Consistently reflects upon process and demonstrates metacognition in some situations</li> </ul>	<ul style="list-style-type: none"> <li>• Can sometimes make connections between experiences and learning in multiple contexts/ disciplines</li> <li>• Sometimes reflects upon process and demonstrates metacognition about learning across</li> </ul>	<ul style="list-style-type: none"> <li>• May be able to make connections between experiences and learning in multiple contexts/ disciplines</li> <li>• May be aware of the need to reflect upon learning across disciplines and contexts</li> </ul>



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