

**1. COPPS Review: Instructor Selection**

1.1 Need to complete policy review

1.1(a) Instructor Selection & Development (Salt)

1.1(b) Grading Policy (Has been sent to College Council)

- ~~Assess No Show Drop process as policy or procedure~~

1.2 Clarify the difference between policy and procedures and the process for making that determination.

*Anna Kate's alternative language taken from the meeting:*

Review Learning Council policies and procedures. Discuss, make recommendations and/or ask clarifying questions to see that they align with the College Council definition of policies and procedures and with the governance council manual.

- ~~May be additional policies/practices that the Learning Council chooses to review~~

**2. Performance Based Funding(PBF)/Achievement Compact(AC)**

2.1 The Council is the college's AC advisory committee per March 14, 2014 resolution. As such it will address AC issues.

2.2 Overlap between PBF/AC so committee will address PBF issues both to advise the Governance Councils and the college administration, and to engage in the broader policy discussion.

- ~~No Show Drop Process — Explore and attempt to craft consensus on language and process.~~

**3. Strategic Learning (Academic) Plan**

- ~~Convene a sub-committee~~

3.a. Write a white paper/overview and framing of an SLP to inform strategic planning.

3.b. Engage in policy formation to support instruction and learning support; including attendance and no-show drop.

- ~~Review and Recommend to the College Council the role of Learning Council in the Program~~  
~~Review process/proposal for academic units.~~

**4. Define relationship with A-Team and Curriculum Committee**

**7. Promote broader engagement and information dissemination of Learning Council (Rosa's version in red, Anna Kate's version in blue, items discussed but not included in summary in green)**

7a. Review Learning Council charter, governance system manual, and other governance system documents.

7.b. Discuss, ask clarifying questions and offer recommendations around inter-council communication, roles, decision-making, and effectiveness.

7.c. Promote broader engagement and information dissemination of Learning Council.

7.a. Review Learning Council charter, governance system manual, and other governance system documents.

7.b. Clarify how the councils communicate with each other and the processes for their interactions.

7.b. Promote broader communication between councils and with the college community.

7.c. Learning Council will take the lead to have inter-council meetings that would result in the creation of a framing document that summarizes the role of councils in determining institutional effectiveness and planning.

**8. Review accreditation recommendations regarding Academic Units**

**9. Other Relevant Business Under the Mission of the Council**