

## **Proposed Introduction:**

**The Talloires Declaration was written in 1990. The original signatories were primarily research universities and also included other 4-year colleges and universities from around the world. While the language of the declaration does not always apply directly to community colleges, the concepts behind each point in the declaration are generally applicable to all post-secondary institutions including community colleges.**

**The Facilities and Learning Councils developed "commitment statements" for each of the 10 points of the declaration. These statements are general expressions of commitment and should be used as foundational concepts upon which college-wide policies and plans are developed.**

**The Facilities and Learning Councils recommends consideration and approval by the College Council.**

## **THE TALLOIRES DECLARATION**

**We, the presidents, rectors, and vice chancellors of universities from all regions of the world** are deeply concerned about the unprecedented scale and speed of environmental pollution and degradation, and the depletion of natural resources.

Local, regional, and global air and water pollution; accumulation and distribution of toxic wastes; destruction and depletion of forests, soil, and water; depletion of the ozone layer and emission of "green house" gases threaten the survival of humans and thousands of other living species, the integrity of the earth and its biodiversity, the security of nations, and the

heritage of future generations. These environmental changes are caused by inequitable and unsustainable production and consumption patterns that aggravate poverty in many regions of the world.

We believe that urgent actions are needed to address these fundamental problems and reverse the trends. Stabilization of human population, adoption of environmentally sound industrial and agricultural technologies, reforestation, and ecological restoration are crucial elements in creating an equitable and sustainable future for all humankind in harmony with nature.

Universities have a major role in the education, research, policy formation, and information exchange necessary to make these goals possible. Thus, university leaders must initiate and support mobilization of internal and external resources so that their institutions respond to this urgent challenge.

**We, therefore, agree to take the following actions:**

**1. Increase Awareness of Environmentally Sustainable Development**

Use every opportunity to raise public, government, industry, foundation, and university awareness by openly addressing the urgent need to move toward an environmentally sustainable future.

*Commit to providing public forums for the wide sharing of information about sustainability issues and the urgency for community and global action to create an environmentally sustainable future.*

*Commit to raising awareness in the district for sustainability issues and their importance for the community. Partner with other public and non-profit agencies to maximize impact and efficiency of effort.*

*Commit to providing leadership among the Oregon community colleges for moving toward sustainable practices and incorporating sustainability issues into the community college curriculum.*

## **2. Create an Institutional Culture of Sustainability**

Encourage all universities to engage in education, research, policy formation, and information exchange on population, environment, and development to move toward global sustainability.

## **3. Educate for Environmentally Responsible Citizenship**

Establish programs to produce expertise in environmental management, sustainable economic development, population, and related fields to ensure that all university graduates are environmentally literate and have the awareness and understanding to be ecologically responsible citizens.

## **4. Foster Environmental Literacy For All**

Create programs to develop the capability of university faculty to teach environmental literacy to all undergraduate, graduate, and professional students.

## **5. Practice Institutional Ecology**

Set an example of environmental responsibility by establishing institutional ecology policies and practices of resource conservation, recycling, waste reduction, and environmentally sound operations.

*Commit to setting college policy that incorporates sound sustainability principles.*

*Commit to the goal of operating practices that use sound sustainability practices.*

## **6. Involve All Stakeholders**

Encourage involvement of government, foundations, and industry in supporting interdisciplinary research, education, policy formation, and information exchange in environmentally sustainable development. Expand work with community and nongovernmental organizations to assist in finding solutions to environmental problems.

*Commit to institutional governance processes that involve stakeholders in formulating institutional policies that support sustainable development and practices.*

*Commit to raising awareness in the district for sustainability issues and their importance for the community. Partner with other public and non-profit agencies to maximize impact and efficiency of effort.*

## **7. Collaborate for Interdisciplinary Approaches**

Convene university faculty and administrators with environmental practitioners to develop interdisciplinary approaches to curricula, research initiatives, operations, and outreach activities that support an environmentally sustainable future.

*Commit to cross-discipline approaches to learning about sustainability principles and concepts.*

*Commit to cross-discipline approaches to developing and implementing sustainability programs & projects.*

## **8. Enhance Capacity of Primary and Secondary Schools**

Establish partnerships with primary and secondary schools to help develop the capacity for interdisciplinary teaching about population, environment, and sustainable development.

*Commit to training partnerships that prepare K-12 teachers to incorporate sustainability concepts in school curricula.*

### **9. Broaden Service and Outreach Nationally and Internationally**

Work with national and international organizations to promote a worldwide university effort toward a sustainable future.

*Commit to participation and leadership in regional and national organizations dedicated to education and sustainability.*

### **10. Maintain the Movement**

Establish a Secretariat and a steering committee to continue this momentum, and to inform and support each other's efforts in carrying out this declaration.

*Commit to supporting governance councils, the Sustainability Office and the sustainability group by providing planning and resources to carry out Lane's commitment to sustainability.*

1. Alaska Pacific University, Alaska
2. American Re-Insurance Company, New Jersey\*
3. Antioch College, Yellow Springs, Ohio
4. Appalachian State University, North Carolina
5. Ball State University, Indiana
6. Bemidji State University, Minnesota
7. Blue Ridge Community College, Virginia
8. Bowling Green State University, Ohio
9. Brown University, Rhode Island
  
10. California Polytechnic State University, San Luis Obispo, California
11. California State University, Chico, California
12. Cape Cod Community College, Massachusetts
13. Christopher Newport Community College, Virginia
14. Clark University, Massachusetts
15. Clemson University, South Carolina
16. Clinch Valley College, Virginia
17. College of the Atlantic, Maine
18. College of William & Mary, Virginia
19. Colorado State University, Colorado
20. Connecticut College, Connecticut
  
21. Daeman College, New York
  
22. Eastern Connecticut State University, Connecticut
23. George Mason University, Virginia
24. George Washington University, Washington, D.C.
  
25. Grand Rapids Community College, Michigan
26. Guilford College, North Carolina
27. Hampden-Sydney College, Virginia
28. Harford Community College, Maryland
29. James Madison University, Virginia
30. Keuka College, New York
31. Longwood College, Virginia
32. Macalester College, Minnesota
33. Mary Washington College, Virginia
34. Maui Community College, Hawaii
35. Merrimack College, Massachusetts
36. Middlebury College, Vermont
37. Monterey Institute of International Studies, California
38. Morehouse College, Georgia
39. Mount Holyoke College, Massachusetts
40. Muhlenburg College, Pennsylvania
41. Norfolk State University, Virginia
42. Northern Arizona University, Arizona
43. Northern Virginia Community College, Virginia
44. Northland College, Wisconsin
45. Oberlin College, Ohio
46. Occidental College, California
47. Old Dominion University, Virginia

48. Pacific Lutheran University, Washington
49. Patrick Henry Community College, Virginia
50. Philadelphia University, Pennsylvania
51. Piedmont Virginia Community College, Virginia
52. Pitzer College, California
53. Radford University, Virginia
54. Ramapo College, New Jersey
55. Randolph Macon Woman's College, Virginia
56. Rice University, Texas
57. Richard Bland College, Virginia
58. Rollins College, Florida
59. Rutgers University, New Jersey
60. Saint Thomas University, Florida
  
61. Sewanee: University of the South, Tennessee
62. Southern Illinois University Carbondale, Illinois
63. Southern University and A&M College, Louisiana
64. State University of New York at Buffalo (SUNY), New York
65. Sterling College, Vermont
66. Stetson University, Florida
67. Tri-County Technical College, South Carolina
68. Tufts University, Massachusetts
  
69. University of Alaska, Anchorage, Alaska
70. University of Arizona, Arizona
71. University of California-Santa Barbara, California
72. University of Colorado at Boulder, Colorado
73. University of Florida, Florida
74. University of Georgia, Georgia
75. University of Hawaii, Hawaii
76. University of Massachusetts at Boston, Massachusetts
77. University of Montana, Montana
78. University of Nevada, Nevada
79. University of New Hampshire, New Hampshire
80. University of North Carolina at Chapel Hill, North Carolina
81. University of Northern Iowa, Iowa
82. University of Pittsburgh, Pennsylvania
83. University of Puget Sound, Washington
84. University of Rhode Island, Rhode Island
85. University of Richmond, Virginia
86. University of Southern Maine, Maine
87. University of Virginia, Virginia
88. University of Wisconsin-Madison, Wisconsin
89. University of Wisconsin-Stevens Point, Wisconsin
90. Utah State University, Utah
91. Virginia Commonwealth University, Virginia
92. Virginia Community College System, Virginia
93. Virginia Military Institute, Virginia
94. Virginia State University, Virginia
95. Virginia Western Community College, Virginia
96. Warren Wilson College, North Carolina

97. Winthrop University, South Carolina
98. Xavier University of Louisiana, Louisiana