Student success is the journey through which our students develop, progress toward and achieve their goals.

Lane supports student success by providing high quality and accessible learning experiences, structures and practices to support our students in reaching their goals.

- Lane's definition of student success



Developing a Community College Student Roadmap

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Student Roadmap

Community College

Developing a

Guide to Personal Success

We have learned that for *students* to have a clear roadmap to learning and success, *the institution* must recognize and align its curricular, co-curricular and student support coordinates into a navigable order

Action Plan Goals	Key Strategies	
Foster a Liberal Education approach to LEARNING	Adopting, disseminating and using Core Learning Outcomes as guiding principles for liberal education	
Through student ENGAGEMENT	Promoting college understanding and adoption of High Impact Practices as empowering strategies to advance students' learning and success	
Leading to optimal progression and completion through clear NAVIGATION	Developing accessible processes and tools that support integrated practices for student progression	

Outcomes



Teams of faculty are creating rubrics mapping new Core Learning Outcomes to curriculum.

A High Impact Practices survey and workshop series is leading to greater incorporation of these strategies

Lane's online New Student Information module and academic planning tools are helping students start right

Best Practices

Making the right to succeed principle the central theme of our student success mission

Integrating academic and student affairs – breaking down silos

Infusing core learning outcomes, high impact practices and other college success principles into curriculum, processes and practices across the institution





A Project of the LEAP Initiative
Supported by MetLife Foundation
Learn more at http://leap.aacu.org/toolkit/projects/roadmap-project

Core Learning Outcomes

Think critically

Critical thinking is an evaluation process that involves questioning, gathering, and analyzing opinions and information relevant to the topic or problem under consideration. Critical thinking can be applied to all subject areas and modes of analysis (historical, mathematical, social, psychological, scientific, aesthetic, literary, etc.).

Engage diverse values with civic and ethical awareness

Engaged students actively participate as citizens of local, global and digital communities. Engaging requires recognizing and evaluating one's own views and the views of others. Engaged students are alert to how views and values impact individuals, circumstances, environments and communities.

Create ideas and solutions

Creative thinking is the ability and capacity to create new ideas, images and solutions, and combine and recombine existing images and solutions. In this process, students use theory, embrace ambiguity, take risks, test for validity, generate new questions, and persist with the problem when faced with resistance, obstacles, errors, and the possibility of failure.

Communicate effectively

To communicate effectively, students must be able to interact with diverse individuals and groups, and in many contexts of communication, from face-to-face to digital. Elements of effective communication vary by speaker, audience, purpose, language, culture, topic, and context. Effective communicators value and practice honesty and respect for others, exerting the effort required to listen and interact productively.

Apply learning

Applied learning occurs when students use their knowledge and skills to solve problems, often in new contexts. When students also reflect on their experiences, they deepen their learning. By applying learning, students act on their knowledge.

Lane's Strategies for Student Success

(Initiatives to Practices 2012-2014)

Start Right	First Year Focus	Maintain Momentum	Goal Completion
Early connection to program of study Program of Study Wizard Placement Testing Math placement preparation Review and refresh Credit for prior learning Early College Mandatory orientation Online and in-person new student information sessions Mandatory Advising In-person and online advising New and prior college students Online Moodle advising sites Encourage early writing/math	Learning Communities First Year Philosophy Ongoing Systemic Advising and Academic Planning DegreeWorks Career Pathways "First Year Seminar" Online Moodle advising sites Promotion of Early Math: Encourage/require math from the first term Messaging and communication of early math Alternative learning environments Promotion of Early Writing: Fast Lane to Success	Learning, engagement and navigation Communicate and integrate High Impact Practices Develop Core Learning Outcomes Guide to Personal Success Develop badges Use assessment rubrics DegreeWorks Other strategies for ensuring progression and success Academic Progress Standards Integrating college readiness and success into the curriculum Messaging about financial aid students' progress Staged registration Work College	Automatic degree awarding Improving degree options for direct transfer students Progress Reports Map, align and ensure quality learning outcomes and skill mastery within and between institutions
Increase financial literacy Restrict automatic access to loans Increase financial literacy tools for students	 Encourage or require writing from the first term New Developmental Education models 	 Identifying co- curricular activities Full spectrum learning support Honors Program 	This is not an exhaustive list of our student success work. Many practices and strategies move across a student's journey.