

LEARNING COUNCIL MINUTES
November 9, 2012, 1:10 to 2:55 in the Boardroom

Present from Learning Council: Phil Martinez, Roma Cusimano, Bob Baldwin, Rosa Lopez, Don McNair, Mary Brau (Member by position), Brandi Hoskin (student), Madeline A. T-Galo (student), and Berri Hsiao.

Absent: Ken Murdoff, Jim Salt, Dawn DeWolf, Joe McCully, Helen Garrett, and Lida Herburger (ex officio).

Guests: Siskanna Naynaha, Craig Taylor, Mary Spilde

Item	Notes
Approval of Minutes	<p>April 27, 2012, minutes approved without changes. May 25, 2012, minutes approved without changes. October 12, 2012, minutes approved with changes by Berri Hsiao.</p>
DQP Conference Update	<p>Siskanna Naynaha:</p> <ul style="list-style-type: none"> • Alignment between UO and Lane including common core state standards, writing, and WICHE passport project. Siskanna Naynaha and Susan Carkin leads for these projects. Ben Hill and Kathy Hledik lead in Math. Lead faculties have not been identified at UO • Need to have faculty professional development opportunities at both Lane and UO. Sarah Ulerick and Ken Doxee (UO) are looking at creating this. • Christina Howard is looking at spider-mapping all of our AAS degrees in the next 3 years. • Assessment Core Learning Outcomes for DQP will reside with the Assessment Team • Student Affairs work- least developed at this point. <p>Handouts on Core Learning Outcomes; Flyer; Spider-web; AAOT example outcomes- discussion followed</p>
Learning Plan Discussion	<p>Phil Martinez:</p> <p>Intro - 2006 Plan & Strategic Directions Do we wait? What can be done now? Are the Strategic Learning Initiatives a plan or the vestiges of a plan? Do we update the previous plan? How do we initiate a new plan?</p>

	<p>Craig Taylor:</p> <ul style="list-style-type: none"> • This is an integrated process in which the Learning Plan is integrated with the Strategic Directions • Maybe should keep the Learning Plan at a high level instead of dipping down into the operational components • It may be the role of the Learning Council to then watch over what work is being done by groups that are engaged in initiatives that move the goals of the Learning Plan forward <p>Mary Brau:</p> <p>The original Learning Plan was really a series of goal which were not prioritized. Took it to Faculty Council who said the goals were not prioritized and there were no goals of what should be done.</p>
<p>Performance Based Funding (PBF)</p>	<p>Mary Spilde:</p> <ul style="list-style-type: none"> • What conflict do you see? OEIB moving toward PBF and, since President Spilde is advocating for the Governor, she is advocating against Lane's interests. As well, some of the actions of the OEIB do not seem to be inclusive such as short notice of meetings and lack of prior information. • President Spilde agrees that the organization of the OEIB work has been poor and members have talked about this. • President Spilde agreed with Achievement Compacts in February (as did AFT and OEA). It was the expectation that it would not affect funding but would provide attention and additional oversight if struggling (especially focused on K-12). As time has passed, Lane, through the taskforce and the Lane Board, was the most active. Most of the work of the taskforce report was accepted by President Spilde and the Board but not the part that recommended trying to de-legislate Achievement Compacts • President Spilde talked to the Governor about problems with the Achievement Compacts including: No mutuality, other ways that Community Colleges are already accountable (accreditation for example), and the content/rubrics. Need to have a more pro-academic approach. Achievement Compacts can just become administrative duties instead of affecting the outcomes and education of students. Recommended that it should not be included in the budget and if he wants to have a conversation, it should not be done through OEIB. • Governor has agreed that this would not be part of the budget this year. • The big issue is how to balance access and student success. This is not an appropriate conversation for OEIB. • President Spilde believes it is better to be at the table as the discussions are being had. She agrees with

	<p>the 40-40-20 aspirational goal. She agrees with the K-20 agenda because it is better for students. It does not mean that she agrees with everything that comes up at OEIB and she has the obligation to advocate for Lane and community colleges generally and they do not all have the same opinion as Lane about PBF. It is tough work and she thinks she is the right person to do the work. Ultimately, she represents the view of the Board of Education and she should be able to find common cause with the Learning Council and other groups. However, she hopes that this resolution is not an attempt to silence her opinions even if there is disagreement and she won't be silenced by Learning Council or the Governor.</p>
Next Meeting	Friday, January 11' 2013, from 1:10-2:55 p.m. in the Boardroom