

LEARNING COUNCIL MINUTES
May 9, 2014, 1:10 to 2:55 in the Boardroom

Present from Learning Council: Roma Cusimano, Phil Martinez, Bob Baldwin, Brooke Taylor, Kerry Levett, Rebeka Ellis (student), Brandi Hoskins (student), Sarah Ulerick (ex officio), Jim Salt, Rosa Lopez, Lida Herburger (ex officio).

Absent: Maurice Hamington, Marika Pineda, Mary Spilde.

Guest: Craig Taylor

Item	Notes
Changes to Agenda & Approval of Minutes	Agenda approved. Minutes from 3/14/14 approved without changes.
Academic Freedom Policy Discussion	Handout #1- Phil's Summary of Academic Freedom Policy Issues Handout #2- Freedom of Inquiry and Expression Handout #3- UO Academic Freedom Policy Handout #4- Proposed Academic Freedom Policy for Lane Discussion of proposed policy. Policy should also be passed to Faculty Council for comment and then it will need to be given to College Council for approval.
No Credit Policy Discussion	Handout #5- NC Procedure Discussion of procedure. This procedure is partially driven by financial aid compliance requirements. The issue is whether to keep the NC grade, how it is defined, and how it should be applied.
Academic Withdrawal Policy Discussion	Handout #6- Phil's Notes from 4/1/14 Meeting Discussion. There is some flexibility when looking at what constitutes "one education activity" including electronic contact, postings, phone call. There are, of course, always exceptions and we are not trying to close those and intend to rely on instructor discretion. Will take to Faculty Council for comment.

	<p>Summary:</p> <ul style="list-style-type: none"> • Need to clarify already registered students. • Need a simple way for students to be re-registered into the class. • A consideration of extraordinary circumstances. Guidance on what level of engagement is required to meet the “educational activity” standard.
<p>Achievement Compact Assumptions</p>	<ul style="list-style-type: none"> • At the last meeting, the Learning Council became responsible for the Achievement Compact. • The AC was based on increasing headcounts but there was no consideration of decreased enrollment and decreased budgets. • How do we set the projects for next year when they continued to be based on a moment before a steep decline in enrollment and budgets? • <u>Taylor</u>: This problem was what was anticipated during early discussions. There was an original expectation that the Board/College would use the metrics for planning and budgeting in a strategic way. In establishing our goal, we considered enrollment and funding (the largest drivers), employment, and 2 other factors but we did not consider special initiatives that are extra work.
<p>NEXT MEETING</p>	<p>May 23, 2014, 1:00 to 2:50, Boardroom Additional meeting on June 6, 2014</p>