

LEARNING COUNCIL MINUTES
April 12, 2013, 1:10 to 2:55 in the Boardroom

Present from Learning Council: Phil Martinez, Sarah Ulerick, Russell Shitabata, Don McNair, Jim Salt, Ken Murdoff, and Lida Herburger (ex officio).

Absent: Joe McCully, Madeline A. T-Galo (student), Rosa Lopez, Roma Cusimano, Brandi Hoskin (student) Bob Baldwin, Mary Brau (Member by position), Helen Garrett, and Brandi Hoskin (student).

Guests: Anayeli Jimenez (student).

Item	Notes
Approval of Agenda	Approved.
Member Reports	<p>Martinez:</p> <ul style="list-style-type: none"> • Will send out email and he will be reconvening the taskforce on Achievement Compacts (adding a student representative and Spilde will join and also appoint a member from ASA) • Bond LT Report: Faculty concerns about classroom design and faculty office space were expressed at the opening of the DCA. Also issues for the Science Division classrooms. • COPPs policy review due to College Council by the end of next fall. The subcommittee was previously formed but did not meet. Needs to be reconvened to start this work. <p>Ulerick:</p> <ul style="list-style-type: none"> • Honors Program LT met this week. Getting the language for the catalogue next year as well as the experiential learning component being developed. Ce Rosenow will be taking full responsibility when Katie Morrison-Graham leaves at the end of the year. • Roadmaps Grant: Ulerick and Herburger went to the AACU Conference and participated in a panel presentation with a focus on Core Learning Outcomes and also presented to the general conference to share the strategies used to move our student success work forward at Lane. <p>Jiminez:</p> <ul style="list-style-type: none"> • Students have been working hard on the textbook policy

	<p>Salt:</p> <ul style="list-style-type: none"> • In thinking about the faculty office space at the DCA, there are auditory and visual privacy issues. This is a critical issue for faculty.
Textbook Policy	<p>Jimenez:</p> <ul style="list-style-type: none"> • Handed out updated “Textbook Committee Policies” • Council members provided feedback on the handout. • Suggestion to have an open forum with faculty/bookstore/administration/library so there is wide feedback before attempting to create a policy. • Are there any other institutions that have attempted to provide free cop(ies) of textbooks for students and how did it go for them? How is it working? • The language could be made general enough as a principle and leave it up to the college (administration, faculty & staff) to come up with a way to create/implement the appropriate policies.
Update on Achievement Compact & Performance Based Funding	<p>Salt:</p> <ul style="list-style-type: none"> • State Board of Education is scheduled to receive another presentation on this next week. • Salt believes that the new presentation will be for only 15% being moved from the current model to a PBF model (instead of the 30% previously discussed) • This model would take funding from schools who have a higher percentage of underrepresented student populations and career-technical programs.
Next Meeting	April 26, 2013, 1:10 to 2:55, Boardroom