

**LEARNING COUNCIL MINUTES**  
March 14, 2014, 1:10 to 2:55 in the Boardroom

**Present from Learning Council:** Roma Cusimano, Brooke Taylor, Sarah Ulerick (ex officio), Lida Herburger (ex officio), Bob Baldwin, Phil Martinez, Maurice Hamington, and Francisco Gomez as proxy for Brandi Hoskins.

**Absent:** Mary Spilde, Rosa Lopez, Rebeka Ellis, Jim Salt, Marika Pineda, and Kerry Levett.

**Guests:** Craig Taylor

Item	Notes
Changes to Agenda & Approval of Minutes	<p>Agenda approved</p> <p>Minutes from January 24<sup>th</sup> meeting approved with changes</p>
Member Reports/ Announcements	<p><u>Ulerick:</u> DQP leadership trying to decide if there will be a third year to focus on learning outcomes</p> <p><u>Hamington:</u></p> <ul style="list-style-type: none"> <li>• Working on the budget, generating information and analyzing options.</li> <li>• Working on accreditation</li> <li>• Deans &amp; Directors were discussing class scheduling grid and will be looking at them. Part of what is driving the discussion is the lost classrooms during the construction</li> </ul> <p><u>Gomez:</u> Student Government working on by-laws and constitution and sending it to Board in April. Looking to take the legal fee off as a line item in the budget</p> <p><u>Taylor:</u> Faculty Council is working to finish its charter review and still has Faculty Recognition Awards on its agenda</p> <p><u>Martinez:</u> Bond work will start after Spring Term ends. Planning is now on furnishings and most of the structure decisions are done. Looking to shift as many classes as possible to the Downtown Center.</p>

<p>Achievement Compact Committee Proposal</p>	<p><u>Martinez:</u>          State had decided that all institutions must have an Achievement Compact Advisory Committee that must include faculty, classified, management and students. Mary has proposed that Learning Council have authority to function as the AC Advisory Committee.</p> <p><b>Decision: Learning Council will take over the responsibility from the Achievement Compact Taskforce (actual name designated by the State will be used). Passed unanimously.</b></p>
<p>Achievement Compact</p>	<p>Comparisons, 2015 Indicators, Policy discussion (time permitting/future agenda)</p> <p><u>Taylor:</u>          Handouts, review and discussion:</p> <ul style="list-style-type: none"> <li>• Board Policy for Achievement Compact template for 2013-14</li> <li>• Lane Measurements</li> <li>• All Community Colleges Combined</li> </ul> <p>Big issues in setting our goals for the Achievement Compact were enrollment, state funding and the economy when setting the numbers. We have not considered the initiatives we have undertaken in programs and services to support student success because the taskforce decided that those initiatives are from temporary sources of funding (grants), may have temporary effects, and is work above and beyond the norm.</p> <p>The other issue is what to do with the numbers when they are developed. OEIB says that we should be using the data collected for the Achievement Compacts to guide our planning, work, and budgeting. How our good work is reflected in the target and outcome numbers may have implications for our funding. Nancy Golden's letter said that they will not reject any target numbers but there also is an indication that the funding formulas may begin to reflect both our targets and outcomes.</p> <p>Learning Council will engage in the assumptions that are used this year when determining the targets.</p>
<p>Accreditation Standard 2C</p>	<p><u>Hamington:</u></p> <ul style="list-style-type: none"> <li>• Accreditation Evaluators on campus October 29-31, 2014.t</li> </ul>

	<ul style="list-style-type: none"><li>• Need to get the evaluators a comprehensive self-study. There are 5 standards.</li><li>• Standards 1, 2, &amp; 3 are on the website and open for comment</li><li>• For Learning Council, makes sense to talk about faculty's role in curriculum for Standard 2C5 (Handout)</li><li>• Feedback given regarding assessment and faculty involvement with specificity (evidence of assertions)</li></ul>
NEXT MEETINGS	<p><b>March 14, 2014, 1:00 to 2:50, Boardroom</b> <b>March 28, 2014, Spring Break- Cancelled</b> <b>April 11, 2014, CLO Conference (8:30-2:30)- Cancel?</b></p>