

LEARNING COUNCIL MINUTES
February 22, 2012, 1:10 to 2:55 in the Boardroom

Present from Learning Council: Phil Martinez, Roma Cusimano, Ken Murdoff, Jim Salt, Rosa Lopez, Dawn DeWolf, Bob Baldwin, Mary Brau (Member by position), and Brandi Hoskin (student).

Absent: Joe McCully, Madeline A. T-Galo (student), Don McNair, Helen Garrett, Berri Hsaio, and Lida Herburger (ex officio).

Guests: Mary Spilde, Craig Taylor, Paul Zito (student)

Item	Notes
Approval of Agenda	Approved
Approval of Minutes	Minutes from November 9, 2012, approved without changes
Member Reports	<p><u>Brau:</u></p> <ol style="list-style-type: none"> 1. Curriculum Committee working on catalogue 2. A-Team is soliciting faculty participation on a project- 10 faculty involved in learning outcomes 3. Publication in AAC....???? <p><u>Hoskins/Zito:</u></p> <ol style="list-style-type: none"> 1. Student proposal for textbook policies (attached) 2. Further Discussion: <ul style="list-style-type: none"> • Textbook cost becomes a barrier to education when they are just not affordable. Having to do online research when don't have the textbook. • Proposal: <ul style="list-style-type: none"> ○ OER ○ At least one textbook on reserve in library and/or Student Resource Center with Student Success Initiative Fee covering the cost of books that the faculty member cannot provide ○ Publication of textbook costs in the online registration forms/course descriptions (would

	<p style="text-align: center;">require each 'new/different' instructors to list their book costs)</p> <ul style="list-style-type: none"> • Discussion: <ul style="list-style-type: none"> ○ Funding needs to be provided for the copies that would be put in library or SRC ○ Desirable but not mandatory to use OER ○ There already is a way to check textbook costs (Titan Store online) • Postponed for further discussion <p><u>Salt:</u></p> <ol style="list-style-type: none"> 1. LCCEA is working on Building 4 issues, faculty vacancies being informally grieved, working on Faculty Chair test pilot, and OCCA is developing a proposal so that 30% of funding formula would be performance based. <p><u>Lopez:</u></p> <ol style="list-style-type: none"> 1. ECE Learning Community is starting in the Spring- ESL course with ECE course each term for 3 terms. Part of Career Pathways
<p>Credit for Prior Learning Policy Revision</p>	<p>Credit by Exam Procedure Revision Credit by Assessment Procedure Revision</p> <p><u>Mary Brau:</u></p> <ol style="list-style-type: none"> 1. Proposal for COPPS Credit for Prior Learning change (attached) 2. The policy is required for accreditation 3. Change the authority to Learning Council and change 25% and replace it with 22 credits 4. Mary Brau will consult with Faculty Council and ASA before the authority is changed and the policy is approved by Learning Council <p>Discussion:</p> <ol style="list-style-type: none"> 5. Policy does not address the cost of credit for prior learning (now is 2/3 of tuition and will be working toward changing this to a transcription fee or no fee). Deal with this issue of cost in the procedure. 6. Chart with numbers of students receiving credit by both assessment and exam and non-credit for CEUs and prior learning over the past 10 years 7. CASE Grant designed to help with this effort

<p>Achievement Compacts Status</p>	<p><u>Craig Taylor:</u> Last May, Lane made projections about what the data would show based on the completion measures from last year. Now we can look at what is actually happening.</p> <ul style="list-style-type: none"> • Expected 1% decline 2011-12 and 3% decline in 2012-13 • Experienced: GED awards (exceeded goal), Certificates (exceeded goal), AAS (exceeded goal), and Transfers (missed our goal by a bit). Some of the degree awards were the result of a loosening up of the timeframe that we were looking at. This is a one-time bump only. <p><u>Salt/Spilde:</u></p> <ul style="list-style-type: none"> • Salt is on a sub-committee that is trying to make it clear that improvement of education just by focusing on the outcomes will not be effective. Telling colleges to graduate more students is not constructive and that is what the OEIB is currently doing. Regional compacts may, however, work because it is collaborative instead of competitive. However, as of now, achievement compacts are moving forward. • Spilde expects that the achievement compact will remain the same for 2012-13 so we can start the work with setting goals for this year. We do not want to set lofty goals but there are initiatives that should be affecting the success and that should be recognized in our goals. Regional compacts may have some momentum and that is even being looked at in Lane County to include early learning-20. It looks like there is money to do 3 pilots for regional compacts and Spilde would be interested in engaging in this work.
<p>WH Initiatives, Accreditation & CC Score Card</p>	<p><u>Mary Spilde:</u></p> <ul style="list-style-type: none"> • Scorecard only counts first year students who start at Lane and do not take any breaks • http://www.whitehouse.gov/issues/education/higher-education/college-score-card to see the scorecard. Just enter Lane Community College. • Recommended continuation of the accreditation process as it exists
<p>Next Meeting</p>	<p>March. 8, 2013, 1:10 to 2:55, Boardroom</p>