

LEARNING COUNCIL MINUTES
January 24, 2014, 1:10 to 2:55 in the Boardroom

Present from Learning Council: Roma Cusimano, Mary Spilde, Rosa Lopez, Phil Martinez, Rebeka Ellis, Brooke Taylor, Jim Salt, Maurice Hamington, Lida Herburger (ex officio), Kerry Levett, Sarah Ulerick, and Francisco Gomez as proxy for Brandi Hoskins.
Absent: Bob Baldwin, Marika Pineda,
Guests: Rich Freund, Helen Garrett, Margaret Kimble

Item	Notes
Changes to Agenda & Approval of Minutes	Minutes from 11/22/13 approved without change
Member Reports	<p><u>Martinez:</u> Went to an SSLT meeting that discussed defining student success that aligned with the liberal education approach.</p> <p><u>Salt:</u> Spent the break in Bangladesh and went to some higher education institutions there. Glad that they spent time creating liberal education and general education functions instead of talking about funding and pseudo-education reform.</p>
Achievement Compact/ Performance Funding	<p>Prefaced by Martinez: Even though Lane has voiced objections, the performance based funding is moving forward.</p> <p><u>Spilde:</u></p> <ul style="list-style-type: none"> • Golden expects progress to 40-40-20 (handout of letter from Golden) • Not rejecting any achievement compacts • HB 3120 passed- requires that CCs have collaborative process for the compacts • Performance based funding: <ul style="list-style-type: none"> ○ Presidents moving forward with metrics for PBF ○ Now taking a major step back from looking at formulas and really looking at our mission and

	<p>the State is only looking at part of our mission; everything is linked so things like developmental education helps move 40-40-20 forward</p> <ul style="list-style-type: none"> ○ The funding formula, in the HEC committee, is trying to be determined. The question is whether to fight against PBF or just to try to minimize its impact. It is an uphill battle because so many other states have moved in this direction. ○ Spilde will be asked what funding level we need to keep our current services and what we would do with 10%+ increase. The concern is that the CCs will be funded individually and then we will become competitive with each other. <ul style="list-style-type: none"> ● <u>Note</u>: the current funding formula is not working well either. The challenge is to come up with something that will work.
<p>Effectiveness of Governance System</p>	<p><u>Lopez/Spilde</u>:</p> <ul style="list-style-type: none"> ● College Council subcommittee is having a discussion about potential improvements ● Survey and blog will inform the work ● Maybe Learning Council could reach some agreed upon suggestions
<p>COPPS Policy Review</p>	<p><u>Lopez/Garrett/Kimble</u>:</p> <ul style="list-style-type: none"> ● <u>Credit for Prior Learning Policy</u>: Brau came to Learning Council with proposed changes last year that took out the procedural pieces and align the steps (3 handouts). Credit for prior learning is part of the state, regional and national discussion of 40-40-20. Seen as a tool to make education faster and more economical through transparency in the process. Moving toward approval by the HEC. ● <u>Grading Policy</u>: Under both Learning and Student Affairs Council. Garrett believes current but working with Student Affairs Council to make changes. Table until proposed changes are made by SAC. ● Review and discuss at a later meeting. <p><u>Hamington</u>: <u>Academic Freedom</u>: Changes were made (handout). Review and discuss later.</p>

	<p><u>Salt:</u> Instructor Selection & Development:</p> <ul style="list-style-type: none"> • Council reviewed the policy • Appears to just be a reference to legislation • Council will review and discuss later.
AS Degrees	<p><u>Hamington:</u> Trying to create a way for students to transfer the UO or OSU without having to get a degree. Recognizes that transfer students do not need a degree to transfer; they get what they need and transfer (handout).</p>
Accreditation	<p><u>Hamington:</u></p> <ul style="list-style-type: none"> • There is a role for Learning Council to interact with accreditation • Reviewed the web site for accreditation
NEXT MEETING	<p>Feb. 14, 2014, 1:00 to 2:50, Boardroom</p>